

**Second-Year Student Assessment™**  
**Summary and Planning Report for Sample College**

Completion Date: MM/DD/YYYY to MM/DD/YYYY

This report has been designed to further enhance the usefulness of the Second-Year Student Assessment™ (SYSA). It consists of the following sections that provide an overview of students' current experiences in the second year of college at both the campus and national levels:

- A. Student Information
- B. Student Academics
- C. Student Advising
- D. Student Leadership
- E. Student Transition
- F. Student Finances
- G. College Plans

In **Section A**, the primary campus statistics include the total number of students surveyed. The national comparison group for the campus is based on institutional type—four-year private, four-year public, or two-year. This section presents a summary of students' responses to ten demographic items. For each item, the percentage of students selecting each response option is indicated for both the campus and the national comparison group.

**Sections B through F** provide a compilation of interrelated information gleaned from student responses across the multiple components of the SYSA, including academic and social motivation, general coping skills, student needs and interests, and institutional impressions. Each section combines relevant items and scales from each SYSA component to inform a single area of documented challenge for second-year students—academics, advising, leadership, transition, and finances. Together, these sections provide a comprehensive overview of second-year students' current college experiences at both the campus and national levels.

**Section G** provides a listing of students by their self-reported college plans. The four lists represent the response options for the demographic item relating to the student's current college or program completion plan.

Print date of this Summary and Planning Report:

Xxx

Survey administrations(s) included in this Summary and Planning Report:

xxx

Primary Sample Statistics	N	%	National Comparison Group
Number of Females	1042	68.5%	Four-Year Public Institutions
Number of Males	480	31.5%	
Total Number of Students	1522	100.0%	

### Student Information

	N	Campus %	National %
<b>Work Hours This Term</b>			
0 (I do not work)	622	41.5%	42.7%
1-10 hours per week	192	12.8%	14.1%
11-20 hours per week	328	21.9%	22.6%
21-30 hours per week	232	15.5%	12.7%
31-40 hours per week	96	6.4%	5.3%
Over 40 hours per week	30	2.0%	2.7%
<b>Self-Reported Grade Point Average</b>			
3.5 - 4.0	636	42.4%	38.0%
2.5 - 3.49	716	47.7%	50.5%
1.5 - 2.49	140	9.3%	10.6%
1.0 -1.49	8	0.5%	0.6%
Less than 1.0	0	0.0%	0.3%
<b>Study Plans This Year</b>			
Won't need to study as much as I did last year	52	3.5%	2.8%
Will need to study about the same amount as last year	364	24.4%	26.1%
Will need to study more than I did last year	1076	72.1%	71.1%

	N	Campus %	National %
<b>Racial/Ethnic Origin</b>			
American Indian or Alaskan Native	88	5.9%	2.5%
Asian, Asian American, or Pacific Islander	68	4.6%	4.4%
Black/African-American	46	3.1%	16.1%
White/Caucasian (non-Hispanic)	502	33.6%	48.3%
Mexican or Mexican American	40	2.6%	5.3%
Puerto Rican	22	1.5%	2.1%
Other Hispanic or Latino	522	34.9%	12.8%
Multiethnic	128	8.6%	5.2%
Other	38	2.6%	2.0%
Prefer not to respond	40	2.7%	1.2%
<b>Highest Degree or Program Sought</b>			
One-year certificate	0	0.0%	0.2%
Two-year certificate or associate degree	4	0.3%	0.8%
Four-year college degree (bachelor's)	438	29.4%	33.4%
Master's degree	556	37.4%	36.4%
Professional degree (medicine, dentistry, law, Ph.D., or similar degrees)	478	32.1%	28.7%
Other	4	0.3%	0.2%

	N	Campus %	National %
<b>Selection of a Major</b>			
Plan to continue with the major selected	1074	72.0%	75.7%
Selected a major, but thinking about changing it	254	17.0%	14.0%
Actively involved in process of selecting major/program	88	5.9%	6.9%
Have potential majors in mind—haven't explored them yet	70	4.7%	3.0%
Have not thought seriously about a major at this point	6	0.4%	0.3%
<b>Current Enrollment Status</b>			
Enrolled here with no previous college credits	638	42.7%	48.7%
Enrolled with dual-enrollment credits earned in high school	452	30.3%	26.4%
Transferred from a community college	164	11.0%	10.5%
Transferred from a four-year college or university	92	6.2%	6.3%
Other	148	9.9%	8.0%
<b>Classes at Other Institutions This Term</b>			
None	1300	87.1%	90.5%
One class	28	1.9%	1.2%
Two classes	50	3.4%	1.7%
Three classes	26	1.7%	1.3%
More than three classes	88	5.9%	5.3%

	N	Campus %	National %
<b>College Completion Plan</b>			
Plan to complete my degree at this college/university	1334	89.7%	89.6%
Plan to transfer to complete degree/program	116	7.8%	8.2%
College is not right for me—do not plan to continue	0	0.0%	0.1%
Undecided about my plans at this time	38	2.6%	2.1%
<b>Total Credit Hours Earned</b>			
0-15 credits	70	4.7%	5.2%
16-30 credits	434	29.0%	26.8%
31-45 credits	646	43.2%	37.3%
46-60 credits	264	17.7%	20.2%
More than 60 credits	80	5.4%	10.6%

**Summary and Planning Report for Sample College**

**Section B**

Completion Date: MM/DD/YYYY to MM/DD/YYYY

Campus Results				Student Academics	National Comparison Group Results			
Scale score	Item means: 1-7 score range	Responses: 1-4 score range	Responses: 5-7 score range	<b>Academic Motivation</b> Students' level of agreement with each of the scales and items below: (Scale score of 100% = complete agreement; for items, 1=low, 7=high)	Scale score	Item means: 1-7 score range	Responses: 1-4 score range	Responses: 5-7 score range
76.1%				<b>Academic Confidence</b> I have a good memory of the information that my instructors present in class.	77.8%			
	5.3	20.7%	79.2%	I am good at figuring out what material is most important for an exam.		5.4	20.1%	79.9%
	5.2	24.8%	75.1%	I am able to grasp complicated ideas.		5.3	22.6%	77.4%
	5.6	13.7%	86.2%	During an exam, I'm able to concentrate and keep my thoughts well organized.		5.7	13.1%	86.8%
	5.2	27.3%	72.7%			5.3	23.9%	76.1%
76.4%		22.0%	77.9%	<b>Engaged Learning</b> I feel energized by the ideas I'm learning in most of my classes.	77.5%		20.9%	79.1%
	5.2	28.7%	71.3%	I feel as though I'm learning things in my classes that are worthwhile to me as a person.		5.3	25.5%	74.5%
	5.5	16.7%	83.2%	I find myself thinking about what I'm learning in class even when I'm not in class.		5.6	16.0%	84.0%
	5.4	20.0%	79.9%	I can usually find ways of applying what I'm learning in class to something else in my life.		5.4	21.4%	78.6%
	5.3	22.80%	77.1%			5.4	20.7%	79.3%
Received assistance last year	Want assistance this year	Increase/Decrease in receptivity		<b>Student Needs and Interests</b> Students' receptivity to assistance in each area below:	Received assistance last year	Want assistance this year	Increase/Decrease in receptivity	
✓	✓			<b>Academic Assistance</b> Get help with study skills (time management, exam skills, etc.)	✓	✓		
29.7%	49.2%	19.5%		Find tutors in one or more of my courses	31.2%	42.5%	11.3%	
35.6%	56.4%	20.8%			32.5%	49.2%	16.7%	
Item means: 1-7 score range	Responses: 1-4 score range	Responses: 5-7 score range		<b>Institutional Impressions</b> Students' level of satisfaction with each of the areas below: Each item is ranked by its satisfaction score (1 = low, 7 = high).	Item means: 1-7 score range	Responses: 1-4 score range	Responses: 5-7 score range	
4.7	40.0%	60.0%		Frequency of interaction with my instructors	5.1	29.3%	70.7%	
5.3	24.6%	75.4%		Variety of majors available here	5.4	23.4%	76.6%	
5.2	28.6%	71.4%		Variety of courses available in my (desired) major	5.3	25.4%	74.6%	
5.4	22.0%	78.0%		Degree of academic challenge in my classes here	5.6	18.4%	81.6%	
4.4	49.6%	50.4%		Opportunities to get involved in activities and events associated with my desired major	4.9	38.8%	61.2%	

Campus Results				Student Advising	National Comparison Group Results			
Scale score	Item means: 1-7 score range	Responses: 1-4 score range	Responses: 5-7 score range	Academic Motivation Students' level of agreement with each of the scales and items below (Scale score of 100% = complete agreement; for items, 1=low, 7=high)	Scale score	Item means: 1-7 score range	Responses: 1-4 score range	Responses: 5-7 score range
85%				<b>Commitment to College</b>	86.1%			
	5.6	18.6%	81.3%	Of all the things I could do at this point in my life, going to college is definitely the most satisfying.		5.7	17.2%	82.7%
	5.5	22.1%	77.9%	The total college experience is very rewarding.		5.6	18.4%	81.6%
	6.4	6.2%	93.7%	I am strongly dedicated to finishing college—no matter what obstacles get in the way.		6.4	5.3%	94.7%
	6.3	7.4%	92.6%	I am quite confident that my decision to go to college was right for me.		6.4	7.3%	92.7%
	Received assistance last year	Want assistance this year	Increase/Decrease in receptivity	<b>Student Needs and Interests</b> Students' receptivity to assistance in each area below:	Received assistance last year	Want assistance this year	Increase/Decrease in receptivity	
	✓	✓		<b>Advising</b>	✓	✓		
	57.2%	50.6%	-6.6%	Select an academic program or major	57.4%	41.2%	-16.2%	
	20.8%	62.4%	41.6%	Prepare a written academic plan for graduation	26.9%	55.1%	28.2%	
	33.0%	72.2%	39.2%	Figure out the impact of my grades on my desired major	39.3%	62.6%	23.3%	
	22.4%	45.4%	18.0%	Discuss transfer questions and issues	21.6%	32.4%	10.8%	
				<b>Career Planning</b>				
	35.9%	68.7%	32.8%	Define goals suited to my major or career interest(s)	44.0%	62.6%	18.6%	
	26.6%	69.5%	42.9%	Explore advantages and disadvantages of my career choice	34.6%	62.9%	27.7%	
	20.7%	81.6%	60.9%	Identify work experiences or internships related to my major	27.0%	76.4%	49.4%	
	Item means: 1-7 score range	Responses: 1-4 score range	Responses: 5-7 score range	<b>Institutional Impressions</b> Students' level of satisfaction with each of the areas below: Each item is ranked by its satisfaction score (1 = low, 7 = high).	Item means: 1-7 score range	Responses: 1-4 score range	Responses: 5-7 score range	
	4.0	57.7%	42.3%	Frequency of communication with my academic advisor	4.5	45.8%	54.2%	
	4.2	55.9%	44.1%	Availability of service learning, internships, and/or other work experiences associated with my career interests	4.7	45.8%	54.2%	

Campus Results				<b>Student Leadership</b>	National Comparison Group Results			
Scale score	Item means: 1-7 score range	Responses: 1-4 score range	Responses: 5-7 score range	<b>Social Motivation</b> Students' level of agreement with each of the scales and items below: (Scale score of 100% = complete agreement; for items, 1=low, 7=high)	Scale score	Item means: 1-7 score range	Responses: 1-4 score range	Responses: 5-7 score range
74.0%				<b>Leadership</b>	75.0%			
	5.9	9.5%	90.5%	Most people have a lot of trust in my judgment and opinions.		6.0	9.2%	90.7%
	4.7	41.5%	58.5%	Over the years, I have frequently been selected as a spokesperson or group leader.		4.7	39.3%	60.7%
	5.2	27.1%	72.9%	Many people consider me an effective leader and look to me for direction.		5.3	25.1%	74.8%
	5.0	32.7%	67.2%	When I'm in a group, others often turn to me as the group's leader.		5.1	30.2%	69.7%
	<b>Item means: 1-7 score range</b>	<b>Responses: 1-4 score range</b>	<b>Responses: 5-7 score range</b>	<b>Institutional Impressions</b> Students' level of satisfaction with each of the areas below: Each item is ranked by its satisfaction score (1 = low, 7 = high).	<b>Item means: 1-7 score range</b>	<b>Responses: 1-4 score range</b>	<b>Responses: 5-7 score range</b>	
	4.4	53.9%	46.1%	Leadership opportunities in student government and other organizations	4.9	42.2%	57.8%	
	4.4	49.6%	50.4%	Opportunities to get involved in activities and events associated with my (desired) major	4.9	38.8%	61.2%	

Campus Results				Student Transition	National Comparison Group Results			
Scale score	Item means: 1-7 score range	Responses: 1-4 score range	Responses: 5-7 score range	<b>General Coping</b> Students' level of agreement with each of the scales and items below: (Scale score of 100% = complete agreement; for items, 1=low, 7=high)	Scale score	Item means: 1-7 score range	Responses: 1-4 score range	Responses: 5-7 score range
74.8%				<b>Transition</b>	77.4%			
	4.8	37.6%	62.3%	It has been easy for me to make friends in college.		5.1	31.8%	68.2%
	5.7	16.2%	83.7%	I feel comfortable with the changes in life style that occur in college.		5.7	14.2%	85.7%
	5.0	33.9%	66.1%	I have many friends and feel at home here.		5.2	29.7%	70.2%
	5.4	22.0%	77.7%	It has been easy for me to adapt to my college living arrangements.		5.6	19.0%	80.9%
	5.3	24.3%	75.7%	I feel good about the way I have adapted to the college social environment.		5.5	21.0%	78.9%
81.2%		14.0%	83.7%	<b>Family Support</b>	81.4%		13.7%	86.2%
	6.0	13.6%	86.4%	I have always felt that the rest of my family was firmly behind me.		6.0	14.2%	85.7%
	5.6	20.0%	79.9%	I feel comfortable discussing important issues with my family.		5.6	19.5%	80.4%
	5.7	16.1%	83.8%	My family respects my judgment on most decisions.		5.7	15.8%	84.2%
	5.4	6.3%	93.7%	My family and I understand each other's point of view.		5.5	5.4%	94.6%
	Received assistance last year	Want assistance this year	Increase/Decrease in receptivity	<b>Student Needs and Interests</b> Students' receptivity to assistance in each area below:	Received assistance last year	Want assistance this year	Increase/Decrease in receptivity	
	✓	✓		<b>Personal Support and Counseling</b>	✓	✓		
	12.7%	28.9%	16.2%	Discuss difficulties in my personal relationships and social life	16.9%	26.4%	9.5%	
	10.1%	21.4%	11.3%	Receive help with family issues that are distracting to me	11.9%	19.7%	10.2%	
	13.1%	30.9%	17.8%	Find ways to deal with emotional tensions that are bothering me	17.0%	28.3%	11.3%	
	Item means: 1-7 score range	Responses: 1-4 score range	Responses: 5-7 score range	<b>Institutional Impressions</b> Students' level of satisfaction with each of the areas below: Each item is ranked by its satisfaction score (1 = low, 7 = high).	Item means: 1-7 score range	Responses: 1-4 score range	Responses: 5-7 score range	
	4.9	35.7%	64.3%	Social life (on and off campus)	5.2	29.3%	70.7%	
	4.8	38.2%	61.8%	Level of interaction with other students	5.2	29.9%	70.1%	
	4.7	40.1%	59.9%	Sense of belonging to the college community	5.1	32.4%	67.6%	
	5.3	24.7%	75.3%	My overall experience as a student at this institution	5.5	19.8%	80.2%	

Campus Results				Student Finances	National Comparison Group Results			
Scale score	Item means: 1-7 score range	Responses: 1-4 score range	Responses: 5-7 score range		Scale score	Item means: 1-7 score range	Responses: 1-4 score range	Responses: 5-7 score range
59.3%				<b>General Coping</b> Students' level of agreement with each of the scales and items below: (Scale score of 100% = complete agreement; for items, 1=low, 7=high)				
				<b>Financial Security</b>	62.1%			
	4.3	49.0%	51.0%	I have the financial resources that I need to finish college.		4.5	46.3%	53.7%
	4.0	54.3%	45.6%	I don't have financial problems that will interfere with my studies.		4.2	50.2%	49.8%
	Received assistance last year	Want assistance this year	Increase/Decrease in receptivity	<b>Student Needs and Interests</b> Students' receptivity to assistance in each area below:	Received assistance last year	Want assistance this year	Increase/Decrease in receptivity	
	✓	✓		<b>Finances</b>	✓	✓		
	18.8%	47.0%	28.2%	Find ways to balance the demands of school with work	24.1%	42.0%	17.9%	
	30.8%	63.0%	32.2%	Discuss options for financing my education	35.4%	56.4%	21.0%	
	16.1%	46.4%	30.3%	Find ways to manage personal finances (loans, work, credit cards)	20.3%	44.3%	24.0%	
	Item means: 1-7 score range	Responses: 1-4 score range	Responses: 5-7 score range	<b>Institutional Impressions</b> Students' level of satisfaction with each of the areas below: Each item is ranked by its satisfaction score (1 = low, 7 = high).	Item means: 1-7 score range	Responses: 1-4 score range	Responses: 5-7 score range	
	4.2	54.6%	45.4%	Adequacy of financial assistance available to me	4.4	49.5%	50.5%	



**College Plans**

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**Explanation:**

The student lists below represent the four response options for the demographic item relating to enrollment plans. Students are asked to indicate the “statement that most accurately describes *my current college or program completion plans.*”

**I plan to complete my degree/program at this college or university.**

1. Student
2. Student
3. Student
4. Student

**I plan to transfer to another college or university to complete my degree.**

1. Student
2. Student
3. Student
4. Student

**College is not right for me at this time, and I do not plan to continue.**

1. Student
2. Student
3. Student
4. Student

**I am undecided about my plans at this time.**

1. Student
2. Student
3. Student
4. Student