

Advisor/Counselor Report

Instructions

This is a report of Robert’s responses to the Second-Year Student Assessment. To help Student 6 connect with the services he needs, you might focus on the following criteria:

- **Motivational Assessment** - If the scale score is **less than 50%** for any of the individual scales or **less than 5** on any item score.
- **Institutional Impressions** - If the item score is **less than 5**.
- **Student Needs and Interests** - If ‘wants to receive assistance this year’ is indicated on any item.

Motivational Assessment

Robert's level of agreement with each scale and item below:

(A scale score of 100% = complete agreement. For each item, 1=low agreement and 7=high agreement.)

	Student Scale Score	Student Item Scores (1-7)
<b>Academic Confidence</b>	39.3%	
I have a good memory of the information that my instructors present in class.		4
I am good at figuring out what material is most important for an exam.		2
I am able to grasp complicated ideas.		4
During an exam, I’m able to concentrate and keep my thoughts well organized.		1
<b>Commitment to College</b>	96.4%	
Of all the things I could be doing at this point in my life, going to college is definitely the most satisfying.		7
The total college experience is very rewarding.		6
I am strongly dedicated to finishing college – no matter what obstacles get in the way.		7
I am quite confident that my decision to go to college was right for me.		7
<b>Engaged Learning</b>	71.4%	
I feel energized by the ideas I’m learning in most of my classes.		6
I feel as though I’m learning things in my classes that are worthwhile to me as a person.		6
I find myself thinking about what I’m learning in class even when I’m not in class.		3
I can usually find ways of applying what I’m learning in class to something else in my life.		5
<b>Leadership</b>	32.1%	
Most people have a lot of trust in my judgment and opinions.		6
Over the years, I have frequently been selected as a spokesperson or group leader.		1
Many people consider me an effective leader and look to me for direction.		1
When I’m in a group, others turn to me as the group’s leader.		1
<b>Transition</b>	54.3%	
It has been easy for me to make friends in college.		5
I feel comfortable with the changes in life style that occur in college.		4
I have many friends and feel at home here.		2
It has been easy for me to adapt to my college living arrangements.		4
I feel good about the way I have adapted to the college social environment.		4
<b>Family Support</b>	67.9%	
I have always felt that the rest of my family was firmly behind me.		6
I feel comfortable discussing important issues with my family.		3
My family respects my judgment on most decisions.		6
My family and I understand each other’s point of view.		4
<b>Financial Security</b>	57.1%	
I have the financial resources that I need to finish college.		4
I don’t have any financial problems that will interfere with my studies.		4

## Robert's Background Information

### Current Grade Point Average

2.5 – 3.49

### Study Plans

I think I will need to study more than I did last year.

### Selection of Major

I'm actively engaged in the process of selecting a major or program.

### Work Plans

0 (I do not work)

### Degree Plans

Professional degree (medicine, dentistry, law, Ph.D., or other similar degrees)

### College Completion Plans

I plan to transfer to another college or university to complete my degree or program.

### Ethnicity

Other Hispanic or Latino

### Current Enrollment Status

Other

### College Credits Earned Here and at Other Institutions

16 – 30 credits

### Classes at Other Institutions This Term

None

## Institutional Impressions

Level of satisfaction with each of the areas below:

Each item is ranked by its satisfaction score (1=low, 7=high)

### Ruben's Score

Frequency of communication with academic advisor	5
Level of interaction with other students	5
Adequacy of financial assistance available to me	4
Availability of service learning, internships, etc.	4
Frequency of interaction with my instructors	4
My overall experience as a student at this institution	4
Sense of belonging to the college community	4
Social life (both on and off campus)	4
Leadership opportunities in student government/other	4
Variety of majors available here	3
Degree of academic challenge in my classes here	3
Variety of courses available in (desired) major	2
Opportunities: events and activities related to my major	1

## Needs and Interests

Robert's receptivity to assistance in each area below:

	Received assistance last year?	Want to receive assistance this year?	Potential sources of assistance
<b>Academic Assistance</b>			
Get help with study skills (time management, exam skills).	Yes	Yes	Talk with your instructors or your advisor about learning skills services available at your institution.
Find tutors in one or more of my courses.	Yes	Yes	
<b>Advising</b>			
Select an academic program or major.	Yes	No	Talk with your advisor or an instructor to assist you with questions about your major, plans, grades, or transfer.
Prepare a written academic plan for graduation.	Yes	No	
Figure out the impact of my grades on my desired major.	No	Yes	
Discuss transfer questions and issues.	Yes	Yes	
<b>Career Planning</b>			
Define goals suited to my major or career interest(s).	Yes	Yes	Visit your career services office to explore career options and work experiences that are right for you.
Explore advantages or disadvantages of my career choice.	Yes	Yes	
Identify work experiences or internships related to major.	No	Yes	
<b>Finances</b>			
Find ways to balance the demands of school with work.	Yes	Yes	Visit your financial aid office to get information about services available to assist you in one or more of these areas.
Discuss options for financing my education.	Yes	Yes	
Manage personal finances (loans, work, and credit cards).	Yes	Yes	
<b>Personal Support and Counseling</b>			
Discuss difficulties in personal relationships or social life.	Yes	No	The office of student affairs can direct you to services in these areas.
Receive help with family issues that are distracting me.	Yes	No	
Find ways to deal with emotional tensions bothering me.	Yes	No	