

How To Put Student Satisfaction Data Into Action


Tuesday, November 17, 2020

Today's Agenda and Presenters


Sharing insights on student satisfaction assessment




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Introduction to Satisfaction Surveying


Ruffalo Noel Levitz Satisfaction-Priorities Survey Suite

- **Student Satisfaction Inventory™** (SSI) is for traditional students at either four-year or two-year institutions.
- **Adult Student Priorities Survey™** (ASPS) appropriate for undergraduate or graduate adult students.
- **Priorities Survey for Online Learners™** (PSOL) for students in online programs.
- **Institutional Priorities Survey™** (IPS) for campus faculty, administration and staff is directly parallel to the SSI.



Four primary ways to use satisfaction data






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To Learn More About the RNL Satisfaction-Priorities Surveys ...




Southeastern University
Institutional Profile

- Founded as a Bible College in 1935 in New Brockton, AL before the campus moved to its current location in Lakeland, FL
- Christian Liberal Arts institution in Central Florida, serving students in nearly every state as well as internationally.
- 70 UG programs and 32 Graduate programs
- Began doctoral programs in 2014; launched PhD in 2018
- 2,500 total headcount in 2011; nearly 10,000 in 2019
- Rapid expansion of graduate, online, and extension site programs and deliveries




SSI – Administration Timelines & Rationale

- SSI has been administered biennially at SEU for over a decade
- Often administered concurrent to other institutions in our consortium (CCC&U)
- Selected for SEU because of our commitment to data-informed decision-making for continuous improvement and student success – SSI’s indicators that are positively associated with retention, persistence, and graduation make it an easy choice for schools with comparable commitments




SSI – Survey Audience & Administration Logistics

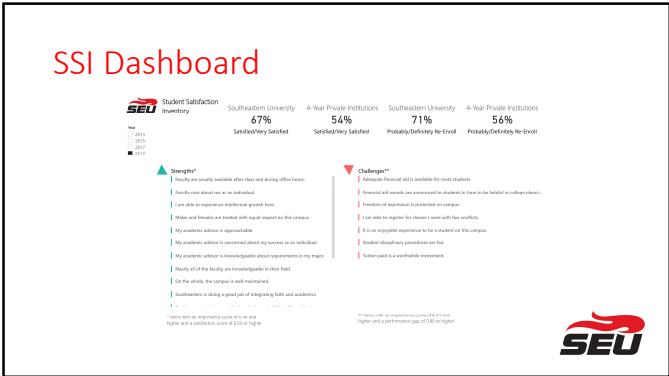
- Audience: We wanted to capture as much of the student voice relative to satisfaction as possible, so we invite all traditional undergraduate students to participate in the survey
- Logistics: In the months leading up to the survey launch, Institutional Effectiveness coordinates with Student Development Marketing, SEU Central, Academic Affairs, and SGA to develop an SSI communication strategy.



SSI – Communicating Results

- Following the close of the SSI administration, the raw data export file is opened, cleaned, and added to our longitudinal data model.
- The data model incorporates demographic data for each respondent to the SSI, allowing for results filtering and slicing by multiple relevant variables and population types.
- Once the model is prepared, the SSI dashboard in Power BI is updated.
- The Power BI report is published to all campus faculty, staff, and administrative stakeholders. Reports can be generated directly from the dashboard for further departmental analysis.
- Institution-wide student success program (ALL IN) analyzes results to inform and improve new and ongoing initiatives





Overview

Context: Items to Consider

Overcoming Barriers: Connection to Values

Facilitating Use: Examples

Wrap-up

Three Items to Consider

Accreditation Site Visit Approaching
Started November, 2017
Site Visit Feb, 2020

Evidence of Use
1995 until Current State.
Implementation of Results?

What is Valued?
Organizational Sense-making
(Bolman and Deal)

Overcoming Barriers: Connection to Values

Symbolic: Theatre “Events”

Human Resource: “Family” Needs

Structural: Organizational Goals

Political: Mission-Centered Advocacy

Facilitating Use: Accreditation Site Visit Example

HLC Criterion	Core Component	Area	Strategic	Scorecard	Self-Review
1. Mission	1.1.2 The institution's leadership programs student success outcomes and assessment of the program's impact on student success	Academic Advising	4.0	4.0	4.0
		Career Center	4.0	4.0	4.0
		Student Success	4.0	4.0	4.0
		Student Success	4.0	4.0	4.0
		Student Success	4.0	4.0	4.0

Facilitating Use: Assist with Implementation Example

Develop Trust with College Departments: Academic Advising

Academic Advising Redesign under New Leadership.

Outcome Measure Statement

The intended outcome of this project is to increase students' perceptions of their experiences with academic advisors. Students have historically expressed that this is important to them (feeling their advisor is concerned), and are not as satisfied with how they perceive their interactions.

25. My academic advisor is concerned about my success as a student

4.00

4.75

Wrap-Up

“In the middle of every difficulty lies opportunity.”
- Albert Einstein

