

## Directions for Completing the SSI, ASPS and PSOL Infographics

- 1. Save the infographic to your local computer
- 2. Login to your RNL Client Portal and select the Main Report from the SmartView options
- 3. At the top of the infographic, fill in the term when the survey was administered (i.e. Spring 2021) along with your school name and the total number of students who completed the survey. (This number can be found by combining the total number of students and the number of no answers from any of the demographic variables in the Demographic segment of your results).
- 4. **In section 1** Our Institutional Strengths: list your top 5 strengths from the Strategic Planning Overview segment of your results.

RNL University - SSI 11/2019							$\odot$
	Brength and Cha	llenges			Benchmarking		
Strengths			Chal	leng	es		
0			0				
Nin Rem	vs. Comparison	Imp Rank		No	Item	vs. Comparison	Imp Rank
* 8 The content of the courses within my major is valuable.		1		80	Campus item 7		3
33 My academic advisor is knowledgeable about requirements in my maj		3		75	Campus item 2		6
16 The instruction in my major field is excellent.		5		25	Faculty are fair and unbiased in their treatment of ind	ividual students.	8
2 The campus staff are caring and heipful.		6		79	Campus Item 6		11
6 My academic advisor is approachable.		8		28	Parking lots are well-lighted and secure.	•	16
1 am able to experience intellectual growth here.	- <b>.</b>	8		83	Campus Item 10		16
68 Nearly all of the faculty are knowledgeable in their field.		13		66	Tuition paid is a worthwhile investment.	A	21
\$1 This institution has a good reputation within the community.		16		74	Campus Item 1		21
41 There is a commitment to academic excellence on this campus.		19		17	Adequate financial aid is available for most students.		23
55 Major requirements are clear and reasonable.		24		21	The amount of student parking space on campus is a	dequate. 🔻	26
65 Faculty are usually available after class and during office hours.		28		47	Faculty provide timely feedback about student progre	ss in a course.	28
35 The assessment and course placement procedures are reasonable.		31		29	It is an enjoyable experience to be a student on this o	ampus.	33
14 My academic advisor is concerned about my success as an individual.		33		12	Financial aid awards are announced to students in tim	to be helpful in	39
# 49 There are adequate services to help me decide upon a career.		38		5	Financial aid counselors are helpful.		42
🗙 77 Campus Item 4		41					

5. **In section 2** Our Institutional Challenges: list your top 5 challenges from the Strategic Planning Overview segment of your results.

RI	٨L	University - SSI 11/2019							$\odot$
			Strength and Chal	lenges			Senchmarking		
Str	engti	15			Chal	lenge	5		
0					0				
Ť	No	Item	vs. Comparison	Imp Rank	×.	-	August and a second	comparison	Imp Rank
*	8	The content of the courses within my major is valuable.	A	1	1	80	Campus Item 7		3
*	33	My academic advisor is knowledgeable about requirements in my maj		3	P.	75	Campus Item 2		6
*	16	The instruction in my major field is excellent.		5		25	Faculty are fair and unbiased in their treatment of individual students.	<b>*</b>	8
*	2	The campus staff are caring and helpful.		6	P.	79	Campus Item 6		11
*	6	My academic advisor is approachable.		8	2	28	Parking lots are well-lighted and secure.		16
*	39	I am able to experience intellectual growth here.		8		0.5	Campus Item 10	_	16
*	68	Nearly all of the faculty are knowledgeable in their field.		13		66	Tuition paid is a worthwhile investment.		21
*	51	This institution has a good reputation within the community.		16		74	Campus Item 1		21
*	-41	There is a commitment to academic excellence on this campus.		19		17	Adequate financial aid is available for most students.		23
*	55	Major requirements are clear and reasonable.		24		21	The amount of student parking space on campus is adequate.	•	26
*	65	Faculty are usually available after class and during office hours.		28		47	Faculty provide timely feedback about student progress in a course.		28
*	35	The assessment and course placement procedures are reasonable.		31		29	It is an enjoyable experience to be a student on this campus.		33
*	14	My academic advisor is concerned about my success as an individual.		33		12	Financial aid awards are announced to students in time to be helpful in		39
*	49	There are adequate services to help me decide upon a career.		38		5	Financial aid counselors are helpful.		42
*	77	Campus Item 4		41					

- 6. **In section 3** Next steps on campus: include activities planned at your institution. Here are a few examples, but you are encouraged to reflect what will be done at **your** campus:
  - The college will be conducting focus groups with students on campus to better understand how the challenge items are interpreted.
  - We will also be sharing the results more widely with faculty, staff, administration, alumni and the entire student body through a variety of communication vehicles.
  - Additional data slicing will be done to better understand how students in various demographic subpopulations feel about their experience here, so responses can be targeted appropriately.

7. **Section 4** The Importance of Institutional Choice: refer to the Demographics segment of your report and enter the percentage of students (rounding as necessary) that indicated that your institution was their First choice, Second choice or Third choice.



8. **Section 5** What Factors Influence Our Students to Enroll: For this section, go to the Item Percentage segment, scroll to the bottom for the items that are rated for importance only and enter the corresponding percentages for Financial Aid, Cost and Academic Reputation.

	-	0		0		a challes	
st as factor in decision to e	enroll.		819			79%	
ancial aid as factor in deci	ision to enroll.		779	6		83%	
ademic reputation as facto	or in decision to enroll.		919	6		78%	
e of institution as factor in	decision to enroll,		559			58%	
portunity to play sports as	s factor in decision to enroll.		229	5		36%	
commendations from fami	ily/friends as factor in decision t	o enroll.	695	6		46%	
ographic setting as factor	in decision to enroll.		643	í.		58%	
mpus appearance as facto	r in decision to enroll.		563	6		60%	
sonalized attention prior t	to enrollment as factor in decision	on to enroll.	691	÷		64%	
						National Group Means are b	ased on 173,757 records
				$\frown$			Powered By
Majors/Programs	Strategic Planning Overview	Scale Summary	Item Report	Item Percentage	Summary Report		
	at as factor in decision to- ancial aid as factor in deci demic reputation as fact e of institution as factor in portunity to play sports a commendations from fam ographic setting as factor mus appearance as fact sonalized attention prior	tt as factor in decision to erroll. Ancial aid as factor in decision to erroll. decimic equations that factor in decision to erroll. e of institution as factor in decision to erroll. portunity to play sports as factor in decision to erroll. commendations from family/infends at factor in decision pageable tactor in decision to erroll. sonalized attention prior to enrollment as factor in decisi Mujors/Programs Strategic Planning Overview	st as factor in decision to enroll. ancel al al stactor in decision to enroll. edited in a stactor in decision to enroll. e of institution as factor in decision to enroll. commendations factor in decision to enroll. commendations from family/finends as factor in decision to enroll. commendations as factor in decision to enroll. sonalized attention prior to enrolliment as factor in decision to enroll. Majory/Programs Stategic Planning Overview Scale Summary	tt as factor in decision to enroll. 81% ancula als factor in decision to enroll. 77% ancula als factor in decision to enroll. 77% e of institution as factor in decision to enroll. 91% e of institution as factor in decision to enroll. 95% portunity to play sports as actor in decision to enroll. 95% portable statistic in decision to enroll. 95% sonalized attention prior to enrolliment as factor in decision to enroll. 95% sonalized attention prior to enrolliment as factor in decision to enroll. 95% MajoryPrograms 9502562 950256 950 950 950 950 950 950 950 950 950 950	tit as factor in decision to enroll. 81% ancial ad as factor in decision to enroll. 77% determined as factor in decision to enroll. 91% e of institution as factor in decision to enroll. 91% e of institution as factor in decision to enroll. 65% commendations from family/finedas as factor in decision to enroll. 64% mpus appearance as factor in decision to enroll. 65% sonalized attention prior to enrollment as factor in decision to enroll. 69% sonalized attention prior to enrollment as factor in decision to enroll. 69%	tit as factor in decision to enroll.  S1% ancial ad as factor in decision to enroll.  T7% advertime quarking as factor in decision to enroll.  S5% or function as factor in decision to enroll.  S5% or function as factor in decision to enroll.  S5% or function as factor in decision to enroll.  Multiple stature in decision t	at at factor in decision to enroll.     81%     79%       ancala ad s factor in decision to enroll.     77%     83%       e of institution as factor in decision to enroll.     91%     78%       e of ratification as factor in decision to enroll.     55%     55%       opmunity to play sports as factor in decision to enroll.     65%     46%       opmunity to play sports as factor in decision to enroll.     65%     55%       opsaphic station in decision to enroll.     65%     60%       opsaphic station in decision to enroll.     65%     60%       sonalized attention prior to enrollement as factor in decision to enroll.     69%     60%       Majora/Programs     Statelogic Planning Overview     Scale Sammary     Item Report     Item Report

Note: This section does NOT appear on the PSOL infographic.

9. **Section 6** Bottom Line Indicators: To complete this section, refer to the Summary Report segment. Add together the percentage responses for Satisfied/Very Satisfied for your institution and for the national comparison group. Similarly, add together the percentage responses for Probably/Definitely would enroll again for your institution and the national comparison group.

		14/2		
Much better than Lexpected	11%	12%		
your overall satisfaction with your experience here thus far.	5.47	5.26	0.21 **	
Not satisfied at all	1%	1%		
Not very satisfied	136	4%		
Somewhat dissatisfied	7%	8%		
Neutral	10%	11%		
Somewhat satisfied	13%	18%		
Satisfied	43%	36%		
Very satisfied	21%	18%		
all, if you had it to do over again, would you enroll here?	5.64	5.21	0.43 ***	
Definitely not	5%	4%		
Probably not	1%	7%		
Maybe not	2%	6%		
I don't know	12%	10%		
Maybe yes	8%	12%		
Probably yes	31%	26%		
Definitely yes	37%	30%		
Nifference statistically significant at the .05 level Difference statistically significant at the .01 level Nifference statistically significant at the .001 level		National Group Means are	based on 173,757 records	

10. At the bottom of the infographic, enter the appropriate name and contact information for the person who campus who will be available to answer any questions.

The same types of information from the infographic can be inserted into the slides of the PowerPoint template which is also available to download on this site.

If you have any questions, contact

- Shannon Cook (<u>Shannon.Cook@RuffaloNL.com</u>) or
- Julie Bryant (Julie.Bryant@RuffaloNL.com)

We welcome your feedback and ideas of how you are using these resources for your student success efforts.