

Second-Year Student Assessment™ Overview

Features

- 68 items distributed across 5 sections
 - Student Information (10)
 - Motivation Assessment (27)
 - Receptivity to Assistance (15)
 - Institutional Impressions (13)
 - Internal Validity (3)

Student Information: 10 demographic variables are assessed: work, GPA, ethnicity, current enrollment, credits earned, dual enrollment/classes at other institutions, study plans, major status, degree sought, college/program completion plans.

Motivation Assessment: The 8 scales that comprise motivation assessment include:

Academic Motivation Scales	General Coping Scales	Receptivity to Support Services
Academic Confidence	Transition	Leadership
Commitment to College	Family Support	Personal Counseling
Engaged Learning	Financial Security	

Student Interest and Needs: Student receptivity has a dual focus: student participation last year and current desire to receive services in 15 areas of potential interest and need.

Receptivity: Scales and Items	Received help already?		Would like to received help or information?	
	Yes	No	Yes	No
Academic Assistance	X		X	
Personal Counseling		X		X
Social Engagement	X			X
Career Guidance		X	X	
Financial Guidance		X	X	

Institutional Impressions: Student satisfaction with their college experience is assessed in 13 areas, each rated on a scale of 1 (low) to 7 (high).

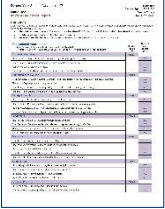
1. Frequency of interactions with my instructors.
2. Frequency of communication with academic advisor.
3. Variety of majors available here.
4. Variety of courses available in my (desired) major.
5. Degree of academic challenge in my classes here.
6. Opportunities to get involved in activities and events associated with my (desired) major.
7. Availability of service learning, internships, etc.
8. Adequacy of financial assistance available to me.
9. Leadership opportunities in student government/other organizations.
10. Social life (both on and off campus).
11. Level of interaction with other students.
12. Sense of belonging to the college community.
13. My overall experience as a student at this institution.

SYSA

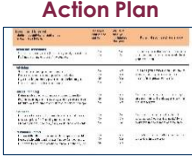
- Student Report
- Advisor/Counselor Report
- Summary and Planning Report

All reports are available online immediately!

Advisor/Counselor Report



Student motivation results with scale and item scores.



Student receptivity provides insight on use of student services and direction for accessing the services.



Demographic information and satisfaction results.

Summary and Planning Report:

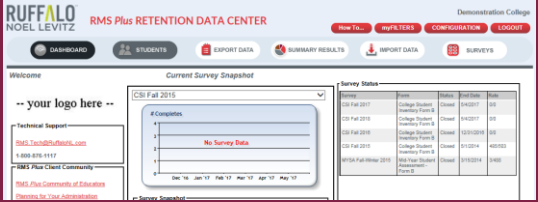
Interrelated motivation, receptivity, and satisfaction results on academics, advising, leadership, transition, and finances.



Referral Lists included with the Summary and Planning Report:

- I plan to complete my degree/certificate at this college or university.
- I plan to transfer to another college or university to complete my degree.
- College is not right for me at this time, and I do not plan to continue.
- I am undecided about my plans at this time.

Retention Data Center: Web dashboard for analysis and action



The Retention Data Center makes it easy to:

- Sort and cross-tab student data by any characteristics captured in the survey.
- Access reports, analyze and act on findings using pre-set data filters or create custom filters

What is the SYSA

SYSA is a non-cognitive motivational assessment to identify the risk, challenges, strengths, and receptivity of second-year students to curb the “sophomore slump” on your campus.

ADMINISTERING THE SYSA

Which students are targeted?

Students who are enrolled/preparing to enroll in their second year of college, and transfer students.

When is it administered?

Toward the end of the second term of the first year, or during the first term of the second year. For transfer students, within the first few weeks of the first term.

Where is it administered?

Computer labs, first-year seminars, classes, residence halls, or other places where student has access to computer. *Mobile device compatible.*

How much time is required?

Average time to complete is 20 minutes.

SHARE RESULTS WITH





- Students
- Advisors/Counselors
- Success Coaches
- Institutional Research
- Deans/Department Chairs/Faculty
- Retention Committee
- Service offices

USE RESULTS TO

- Inform Retention Planning
- Assign Accountability
- Measure Program Effectiveness
- Write Grant Proposals
- Conduct Service Audits



Integrate information for each student across all sections of the report

		Page 1:	Page 2: Upper Left	Page 2: Bottom Half	Page 2: Upper Right
					
		SYSA Scales Review scores for each scale, then integrate information across scales	Potential connections among Scales	Student Background Information Integrate with Academic Motivation, Social Motivation, and Coping Scales	Needs and Interests 1. Receptivity Scales 2. Received help already 3. Want to receive help
Academic Motivation	1. Academic Confidence	Scales 1, 3, 4	GPA, study plans, major selection, degree sought	Academic Assistance	Institutional Impressions - Levels of Satisfaction - Rating: High = 7 and Low = 1
	2. Commitment to College	Scales 2, 5, 6, 7	Degree sought, credits earned, study plans, major selection, degree sought, intent to re-enroll	Academic Assistance, Advising	Interaction with instructors
	3. Verbal and Writing Confidence	Scales 1, 3	GPA, study plans, major selection	Academic Assistance, Advising	Variety of majors, degree sought, adequacy of financial assistance
Social Motivation	4. Leadership	Scales 4, 5	Major selection, work plans	Career Planning, Advising	Interaction with instructors, academic challenges
	7. Social Engagement	Scales 2, 5, 6, 7	Major selection, intent to re-enroll	Personal Support, Career Planning	Leadership opportunities and availability of services learning and internships
General Coping	8. Family Support	Scales 5, 6, 7	Work, major selection	Personal Support	Interaction with other students, social life, sense of belonging, overall experience as students
	9. Capacity for Tolerance	Scales 5, 6, 7	Work, major selection, degree sought, concurrent enrollments	Finances	Sense of belonging, financial assistance, communication with advisor

Scale descriptions
The SYSA Scale numbers in the left column correspond with the numbers/information below.

1. *Academic Confidence*: Self-belief of doing well in academic studies..
2. *Commitment to College*: Value placed on college education and long-term benefits.
3. *Engaged Learning*: Self-belief of doing well in reading, writing, and public speaking
4. *Leadership*: Self-perceptions of being accepted as a leader.
5. *Transition*: The degree of comfort with the various changes one experiences as a student.
6. *Family Support*: Satisfaction one feels with the communication within the family structure.
7. *Financial Security*: Level of comfort with the financial resources available while attending college.

TECHNICAL SUPPORT
RMS.Tech@RuffaloNL.com or
 800-876-1117
 The Retention Solutions Team at RNL can help you:

- Set up your administration.
- Add custom survey items and custom report text.
- Utilize the email invitation and reminder that are sent to students to boost completion rates.
- Assist with accessing reports and advanced data sorting and analysis.

Conversation starters per scale for advisors:

- **Academic Confidence**: Are there any classes you think will be especially challenging?
- **Commitment to College**: Do you ever consider doing something other than completing your degree here?
- **Engaged Learning**: What class do you most look forward to?
- **Leadership**: Are you involved in any leadership activities here?
- **Transition**: Is your experience as a student meeting your expectations?
- **Family Support**: Is your experience as a student meeting your family's expectations?
- **Financial Security**: Have you experienced any unanticipated expenses?

