

Mid-Year Student Assessment™ (MYSA) Form C Overview

Features

- 64 items distributed across 4 sections
- Student Information
- Motivation Assessment
- Student Interest and Needs
- Institutional Impressions

Student Information: 5 of the 8 demographic items are essentially the same as the CSI—minor adjustments in the MYSA reflect timing of the data requested. A new item on study time required is added.

Motivation Assessment: 10 of the 13 motivation scales from the CSI are repeated in the MYSA.

Academic Motivation Scales	General Coping Scales
Study Skills	Personal Support
Reading Habits	Life and Career Planning
Use of Technology	Financial Security
Verbal Skills	
Math Skills	
Commitment	
Attitude Toward Educators	

Student Interests and Needs: Student receptivity to institutional help from the CSI is compared to student participation and current desire to receive services in 14 different areas of potential interest and need.

Receptivity: Scales and Items	Pretest Receptivity Scales (Percentile)	Received help already?		Would like to received help or information?	
		Yes	No	Yes	No
Academic Assistance	62	X		X	
Life and Career Planning	45		X		X
Financial Guidance and Support	40	X			X

Institutional Impressions: Student satisfaction with their college experience is assessed in nine areas. The items are rated on a scale of 1 (low) to 7 (high).


1. Availability of information about financial resources
2. Level of interaction with other students
3. Assistance in selecting courses for major/program
4. Availability of courses in major/program
5. Feedback from instructors about academic progress
6. Frequency of interaction with my advisor
7. Overall experience as a student at this institution
8. Frequency of interactions with my instructors
9. Course delivery that fits life circumstances or work
10. Relationship of studies with life and work goals
11. Guidance in selection of major/program

MYSA REPORTS

- Student Report
- Advisor/Counselor Report
- Summary and Planning Report


All reports are available online immediately!

Student Report



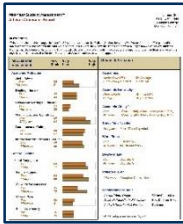
Changes in student motivation and satisfaction results.

Action Plan



Student receptivity creates engagement and referral check list.

Advisor/Counselor Report



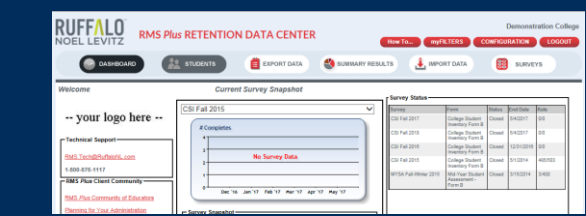
Changes in student motivation and updated demographic information..

Referral Lists included with the Summary and Planning Report:

- I plan to complete my degree/certificate at this college or university.
- I plan to transfer to another college or university to complete my degree.
- College is not right for me at this time, and I do not plan to re-enroll next term.
- I have not made a decision about my plans for next term.

Retention Data Center: Web dashboard for analysis and action
The Retention Data Center makes it easy to:

- Sort and cross-tab student data by any characteristics captured in the survey.
- Access reports, analyze and act on findings using pre-set data filters or create custom filters



What is the MYSA

MYSA is a companion survey for the College Student Inventory™ (CSI). Students share their specific interests and needs within the context of an educational experience that is still evolving. The MYSA compares students' early perceptions with their new reality.

Administering the MYSA

Which students are targeted?

Those who completed the CSI in their first term; first-year transfer students.

When is it administered?

Toward the end of the first term or early the following term; end of summer term.

Where is it administered?

Computer labs, first-year seminars, classes, residence halls, or other places where student has access to computer.

How much time is required?

Average time to complete is 20 minutes.

SHARE RESULTS WITH




- Students
- Advisors/Counselors
- Success Coaches
- Institutional Research
- Deans/Department Chairs/Faculty
- Retention Committee

USE RESULTS TO

- Chart Student Progress
- Increase Student Persistence
- Assign Accountability
- Measure Program Effectiveness
- Write Grant Proposals
- Conduct Service Audits



Integrate information for each student across all sections of the report

 Page 1: Left column		 Page 1: Right Column		 Page 2: All Columns	 Page 2: Top Section
MYSAscales Review changes for each scale, then integrate information across Scales		Potential connections among Scales	Student Background Information Integrate with Academic Motivation, Social Motivation, and Coping Scales	Needs and Interests 1. Receptivity Scales 2. Received help already 3. Want to receive help	Institutional Impressions – Levels of Satisfaction – Rating: High = 7 and Low = 1
Academic Motivation	1. Study Skills	Scales 1, 4, 5	Academics, Study Time	Academic Assistance	Course delivery that fits life circumstances/work
	2. Reading Habits	Scales 2, 1	Degree Plan, Study Time	Academic Assistance	Assistance in selecting courses
	3. Use of Technology	Scales 3, 1, 2	Academic Knowledge/Ability	Academic Assistance	Course delivery that fits life circumstances/work
	4. Verbal Skills	Scales 4, 1, 2	Academic Knowledge/Ability	Academic Assistance	Interaction with faculty
	5. Math Skills	Scales 5, 1	Academic Knowledge/Ability	Academic Assistance	Interaction with faculty
	6. Commitment	Scales 6, 8, 9, 10	Academics, Work Plans, Degree Sought	Life & Career Planning; Financial Guidance	Relationship of studies with life and work goals
	7. Attitude Toward Educators	Scales 7, 9	Academics, Degree Sought	Life & Career Planning	Frequency of interactions with instructors
General Coping	8. Personal Support	Scales 8, 6, 9, 10	1st-Generation, Marital Status, Career Plans	Life & Career Planning	Availability of information about financial resources
	9. Life and Career Planning	Scales 9, 7, 10	Academics, Major, Degree Plans	Life & Career Planning	Relationship of studies with life/work goals; Guidance in selecting major/program.
	10. Financial Security	Scales 10, 6	Current Employment Status, Plans to Work	Financial Guidance and Support	Availability of information about financial resources

Academic Motivation and General Coping Scale descriptions

The MYSAscale numbers in the left column correspond with the numbers/information below.

- Study Skills:** Willingness to make sacrifices to achieve academic success.
- Reading Habits:** Level of enjoyment of the actual learning process.
- Use of Technology:** Level of comfort using computers and the internet.
- Verbal Skills:** Self-belief of doing well in reading, writing, and public speaking.
- Math Skills:** Self-belief of doing well in math and science courses.
- Commitment:** Value placed on college education and long-term benefits.
- Attitude Toward Educators:** Mind-set around experiences with instructors and administrators.
- Personal Support:** Quality of family communication, and mutual respect.
- Life and Career Planning:** Identification of and/or commitment to career goals.
- Financial Security:** Level of confidence regarding financial situation/resources.

- Study Skills:** Willingness to make sacrifices to achieve academic success.

Conversation starters per scale for advisors:

- **Study Habits:** Have you changed the way you study this year?
- **Reading Interests:** What class is most interesting to you thus far?
- **Verbal Confidence:** What feedback have you received from instructors on your writing?
- **Commitment to College:** How are you feeling about your decision to attend college?
- **Interaction with Previous Teachers:** Who is your favorite professor? Why?
- **Family Emotional Support:** How is your family handling you being here at college?
- **Career Plans:** What major or area of interest are you considering?
- **Sense of Financial Security:** Is college more or less expensive than you expected?
- **Receptivity to Academic Assistance:** Have you sought help with any of your courses thus far?
- **Receptivity to Career Counseling:** What additional information would you find helpful as you explore your career options?

TECHNICAL SUPPORT

RMS.Tech@RuffaloNL.com or 800-876-1117

The Retention Solutions Team at RNL can help you:

- Set up your administration.
- Add custom survey items and custom report text.
- Utilize the email invitation and reminder that are sent to students to boost completion rates.
- Assist with accessing reports and advanced data sorting and analysis.

