

Getting the most out of your college experience

College Student Inventory™ FORM B

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SAMPLE

*Part of the
Retention Management System™*

Noel-Levitz®

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Dear Student,

The COLLEGE STUDENT INVENTORY™ is part of a carefully designed program that can help your institution determine how you learn best. After completing the inventory, the results will be used in two ways.

First, you will receive a report of your results. Your advisor or someone from the student service offices will discuss these results with you and make you aware of follow-up activities that fit your interests and needs.

Second, staff will use the summary of all results for your class to plan a program of support services.

While completing the inventory and participating in the follow-up activities are voluntary, you are strongly encouraged to take advantage of these opportunities. They are likely to have a very beneficial effect on your entire educational experience.

The inventory has multiple sections, each with its own set of instructions. Complete each part as accurately as you can.

• **Answer every item.**

- If you change an answer, be sure to fully erase your initial response.
- Use a number 2 (medium) black lead pencil in answering all parts of this inventory.

By completing and returning this answer sheet, you give consent to its release to Noel-Levitz for the purpose of scoring, processing, and preparing reports.

Go now to Part A and read the next set of instructions.

Each of us learns in a different way. We focus attention on somewhat different dimensions of the world around us, we have somewhat different understandings of the world, and we strive for quite different kinds of personal growth. We can only achieve our full potential when these forces of individuality are meshed smoothly with the learning process.

Michael L. Stratil

PART A

Instructions. By completing and submitting this inventory, you give consent to its release to Noel-Levitz for the purpose of scoring, processing, and preparation of reports for yourself, your advisor, and your college or university.

Use a number 2 black lead pencil in answering all parts of this inventory. Do **not** use ink or ball point pen.

1. On the front of the answer sheet, find the area for your name. It looks like this example:

LAST NAME												FIRST NAME						MI

Print your last name in the 12 spaces provided. If your last name is too long, abbreviate it. Do not go past the line that divides the last and first name. Do the same for your **first name** and your **middle initial**.

2. **Blacken the circles** that represent the letters in each part of your name. Be sure to completely fill each of the appropriate circles. Erase any stray marks or errors.
3. Move down to the area marked "GROUP NUMBER." The examiner has written this number on the board (or will read it to you). **Print the number** in the spaces provided. Be sure to include any 0's that are in that number.
4. **Print your age** in the next section.
5. In the section designated for GENDER, **blacken one** of the circles (either "M" or "F").
6. In the last section, **print your student identification number**. This number will enable your institution to avoid misidentifications in cases where more than one person has the same name. If you do not wish to provide it, enter 123456789.
7. **Blacken the appropriate circles** under GROUP NUMBER, AGE, and IDENTIFICATION NUMBER.

GO TO PART B.

PART B

Instructions. The main body of the inventory contains 100 items. The items in Part B have up to seven multiple choice response options. For example, item 1 appears as follows on the answer sheet:

Item number

1

Options

① ② ③ ④ ⑤ ⑥ ⑦

Notice that the answer sheet always provides seven circles even though some items offer fewer than seven options. Ignore the extra circles.

Answer each item by selecting the option that best describes you. Blacken the circle that corresponds to the option you have selected.

If you have difficulty answering any of the items in this section see your examiner. Begin with the first item and continue to the end of Part B.

1. While enrolled in classes, the amount of time I expect to spend **working at a job** is approximately:

- 1) 0 (I have no plans to work)
- 2) 1 to 10 hours per week
- 3) 11 to 20 hours per week
- 4) 21 to 30 hours per week
- 5) 31 to 40 hours per week
- 6) over 40 hours per week

Note: This item only applies to time frames during which you are actually attending classes. It does not apply to summer employment, school breaks, or other such periods. If your work schedule varies, take a rough average across weeks.

2. The **average** of all my grades during my **senior year in high school** was approximately:

- 1) A
- 2) halfway between A and B
- 3) B
- 4) halfway between B and C
- 5) C
- 6) halfway between C and D
- 7) D

Note: If your school **did not use letter grades**, do your best to translate your grades into the above system. If you completed a **GED**, try to estimate the grades you think you would have earned for your last ten GED courses if you had been taking them as regular high school courses. It is recognized that making this estimate will be difficult; just try to give your best estimate.

3. The following item is about **your general academic knowledge**. This consists of the ideas and facts you have learned through the core courses designed to prepare you for college (e.g., English, mathematics, science, and social studies).

Compared to the average high school graduating senior in this country, I consider my general academic knowledge to be in the:

- 1) highest 20%
- 2) next to the highest 20%
- 3) middle 20%
- 4) next to the lowest 20%
- 5) lowest 20%

4. I would describe my racial/ethnic origin as:

- 1) Black/African-American
- 2) American Indian or Alaskan Native
- 3) Asian or Pacific Islander
- 4) White/Caucasian
- 5) Hispanic or Latino
- 6) Multiethnic or other ethnic origin
- 7) Prefer not to respond

5. What is the highest level of education completed by your mother?
- 1) 8 years or less of elementary school
 - 2) some high school but no diploma
 - 3) a high school diploma or equivalent
 - 4) 1 to 3 years of college (including study at a technical, community, or junior college)
 - 5) a 4-year undergraduate college degree (bachelor's degree)
 - 6) a master's degree
 - 7) a professional degree (medicine, dentistry, law, philosophy, or other similar degrees)
6. What is the highest level of education completed by your father?
- 1) 8 years or less of elementary school
 - 2) some high school but no diploma
 - 3) a high school diploma or equivalent
 - 4) 1 to 3 years of college (including study at a technical, community, or junior college)
 - 5) a 4-year undergraduate college degree (bachelor's degree)
 - 6) a master's degree
 - 7) a professional degree (medicine, dentistry, law, philosophy, or other similar degrees)
7. The highest degree that I plan to pursue is:
- 1) none
 - 2) a 1-year certificate
 - 3) a 2-year college degree (associate)
 - 4) a 4-year college degree (bachelor's)
 - 5) a master's degree
 - 6) a professional degree (medicine, dentistry, law, philosophy, or other similar degrees)
8. **Academic ability** is the general capacity to understand and remember complex ideas through formal education. It involves learning through such media as books, lectures, written assignments, and computer programs.
In relation to the **general population** of our society, I consider my academic ability to be:
- 1) considerably below average
 - 2) slightly below average
 - 3) average
 - 4) slightly above average
 - 5) considerably above average (in the top 20%)
 - 6) extremely high (in the top 5%)
9. Which of the following most accurately describes the **timing** of your decision to apply for admission to your college or university?
1. My decision was made a *few days* before classes began.
 2. My decision was made a *few weeks* before classes began.
 3. My decision was made *many months* before classes began.

CHECK TO MAKE SURE THAT YOU HAVE ANSWERED EVERY ITEM IN THIS SECTION (ITEMS 1-9).

THEN GO TO PART C.

PART C

Instructions: Items in Part C measure a variety of attitudes toward college.

Use the following rating scale to answer each item:

RATING SCALE								
NOT AT ALL TRUE	1	2	3	4	5	6	7	COMPLETELY TRUE

If you agree completely with a statement, you should answer with a "7." Agreement that is fairly strong but not total is indicated by selecting a "5," while agreement that is fairly weak is indicated by "3." Total disagreement is indicated by selecting "1." Use any number between 1 and 7.

Keep in mind that there are no "right" or "wrong" answers. Simply select the answer that best fits you. In answering the items on study habits and teachers, you should draw primarily on your **pre-college experiences**.

Blacken the appropriate circle on the answer sheet. Give only **one** response to each item.

10. I have found a potential career that strongly attracts me.
11. Most of my teachers have been very caring and dedicated.
12. Books have never gotten me very excited.
13. I have financial problems that are very distracting and troublesome.
14. Enter a "2" for this item.
15. I get along well with people who disagree with my opinion openly.
16. I dread the thought of going to school for several more years, and there is a part of me that would like to give up the whole thing.
17. I would like to receive some instruction in the most effective ways to take college exams.
18. I take very careful notes during class, and I review them thoroughly before a test.
19. I would like to talk with a counselor about my general attitude toward school.
20. Most of the teachers I had in school were too opinionated and inflexible.

Note: The purpose of the next item is to confirm that you are putting your answers in the correct position on the answer sheet. When you encounter items like this, enter the number indicated.

RATING SCALE								
NOT AT ALL TRUE	1	2	3	4	5	6	7	COMPLETELY TRUE

21. When I was a child, my parents usually understood me, respected my judgment, and treated me in ways that helped me grow.
22. I would like to talk to someone about getting a part-time job during the regular school year.
23. I pick up new vocabulary words quickly, and I find it easy to use them in my speech and writing.
24. I would like to attend an informal gathering where I can meet some new friends.
25. Of all the things I could do at this point in my life, going to college is definitely the most satisfying.
26. When someone's opinions strongly disagree with my own, I tend to develop unfriendly feelings and to avoid close contact with the person.
27. I plan to transfer to another school before completing a degree at this college or university.
28. I would like to receive some help in improving my study habits.
29. I would like to talk with someone about the qualifications needed for certain occupations.
30. I have great difficulty concentrating on schoolwork, and I often get behind.
31. I get a great deal of personal satisfaction from reading.
32. The teachers I had in school respected me as a person and treated me fairly.
33. Participating in large social gatherings is of little interest to me.
34. I become very confused when I try to choose an occupation.
35. Enter a "5" for this item.
36. I have the financial resources that I need to finish college.
37. Math has always been a challenge for me.
38. I am deeply committed to my educational goals, and I'm fully prepared to make the effort and sacrifices that will be needed to attain them.
39. I would like to talk with a counselor about eliminating an unwanted habit (involving food, drugs, cigarettes, or alcohol, etc.).
40. My studying is very irregular and unpredictable.
41. I can feel comfortable with someone who thinks quite differently than I do on major social issues.
42. I would like to receive some individual help in improving my writing skills.
43. I would like to find out more about student government and the various student activities on campus.
44. I would like some help selecting an educational plan that will prepare me to get a good job.
45. My family had one way of looking at me when I was a child, and they didn't understand my feelings very well.
46. I would like to talk with a counselor about some difficulties in my personal relationships or social life.
47. I would like to talk with someone about getting a loan to help me through school.
48. I greatly enjoy getting together with a crowd of people and having fun.
49. I have difficulty organizing my ideas in a paper, and I tend to make a lot of punctuation and grammar mistakes.
50. I have a very good understanding of general biology (e.g., cell structure, metabolism, genetics, and the circulatory system).
51. I am very strongly dedicated to finishing college—no matter what obstacles get in my way.
52. I don't enjoy reading serious books and articles, and I only do it when I have to.

RATING SCALE								
NOT AT ALL TRUE	1	2	3	4	5	6	7	COMPLETELY TRUE

- | | |
|--|---|
| <p>53. I have made a firm decision to enter a certain occupation and have begun planning my life around that decision.</p> <p>54. In my opinion, many teachers are more concerned about themselves than they are about their students.</p> <p>55. I would like to talk with someone about the salaries and future outlook for various occupations.</p> <p>56. Enter a "4" for this item.</p> <p>57. I am very good at figuring out the deeper meaning of a short story or novel.</p> <p>58. I would like to receive some individual help in improving my math skills.</p> <p>59. I don't have any financial problems that will interfere with my schoolwork.</p> <p>60. I have a very strong desire to continue my education, and I am quite determined to finish a degree.</p> <p>61. I would like to talk with a counselor about some family problems.</p> <p>62. I study very hard for all my courses, even those I don't like.</p> <p>63. I find it easy to be friends with people whose political ideas differ sharply from my own.</p> <p>64. I have a hard time understanding and solving complex math problems.</p> <p>65. My family and I communicated very well when I was young, and we had a good understanding of each other's point of view.</p> <p>66. Most teachers have a superior attitude that I find very annoying.</p> <p>67. I would like to meet an experienced student who can show me around and give me some advice.</p> <p>68. I would like to talk to someone about getting a scholarship.</p> | <p>69. Learning new vocabulary words is a slow and difficult process for me.</p> <p>70. I would like some help selecting an occupation that is well suited to my interests and abilities.</p> <p>71. It is hard for me to relax and just have fun with a group of people.</p> <p>72. My understanding of the physical sciences is very weak.</p> <p>73. I wish that society did not put so much pressure on people to go to college, as I'd really rather be doing other things at this point in my life.</p> <p>74. I have no desire to transfer to another school before finishing a degree at this college or university.</p> <p>75. Over the years, books have broadened my horizons and stimulated my imagination.</p> <p>76. Enter a "7" for this item.</p> <p>77. I am very confused about what occupation to pursue.</p> <p>78. I have developed a solid system of self-discipline, which helps me keep up with my schoolwork.</p> <p>79. I am in a bad financial position, and the pressure to earn extra money will probably interfere with my studies.</p> <p>80. I am capable of writing a very clear and well-organized paper.</p> <p>81. I feel uneasy and distrustful toward people whose way of thinking is quite dissimilar to my own.</p> <p>82. I would like to receive tutoring in one or more of my courses.</p> <p>83. When I try to study, I usually get bored and quit after a few minutes.</p> <p>84. I would like to talk with a counselor about some emotional tensions that are bothering me.</p> |
|--|---|

RATING SCALE								
NOT AT ALL TRUE	1	2	3	4	5	6	7	COMPLETELY TRUE

85. I can think of many things I would rather do than go to college.
86. I have always enjoyed the challenge of trying to solve complex math problems.
87. When I was a child, the other members of my family often said hurtful things that caused unpleasant feelings.
88. I liked my teachers, and I feel they did a good job.
89. Because they irritate me, I tend to stay away from people whose ideas are quite different from my own.
90. In English classes, I've had difficulty analyzing an author's style and theme.
91. I would like to find out more about the clubs and social organizations at my college.
92. I would like to talk to someone about the opportunities available for summer employment.
93. I have a very good grasp of the scientific ideas I've studied in school.
94. I often wonder if a college education is really worth all the time, money, and effort that I'm being asked to spend on it.
95. Enter a "6" for this item.
96. I am very adventurous and outgoing at large social gatherings.
97. I would like to talk with a counselor about some feelings of discouragement or unhappy thoughts that keep bothering me.
98. I would like to talk with someone about the advantages and disadvantages of various occupations.
99. I would like to receive some training to improve my reading skills.
100. I authorize my institution to share results from this inventory with my advisor and appropriate student service offices, which will help me select courses and make other educational decisions:
1. YES
 2. NO (If you select this option, all of your reports will be kept on file with the Coordinator of this program; as soon as the Student Report is available, you will be able to obtain it from the Coordinator).

Note: The following is not a rating item. Select option 1 if you agree with the statement; select option 2 if you do not.

CHECK TO MAKE SURE YOU HAVE COMPLETED EVERY ITEM IN THIS SECTION (ITEMS 10–100). ANSWER ANY THAT HAVE BEEN LEFT BLANK.

THEN RETURN THE INVENTORY AND THE ANSWER SHEET TO THE EXAMINER.

THANK YOU!

Noel-Levitz®

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