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Noel-Levitz

College Student Inventory Form B
Michael L. Stratil, Ph.D.

WELCOME

Welcome Preview Student

Take Survey

Remember, answer every item!

The College Student Inventory™ is part of a carefully designed program that helps your institution determine how you learn best.

After completing the inventory, your results will be used to plan a program of support services.

While completing the inventory and participating in the follow-up activities are voluntary, you are strongly encouraged to take advantage of these opportunities.

The inventory has multiple sections, each with its own set of instructions. Complete each part as accurately as you can.

By completing and submitting this online inventory, you give consent to its release to Noel-Levitz for the purpose of scoring, processing, and preparing reports.

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College Student Inventory Form B

WELCOME

Please enter the following information:

First Name:

Middle Initial:

Last Name:

Student Identification Number:

Date of Birth:

Gender:

Email Address:

If you are not a student with **Demonstration College**, please do not proceed. Instead, contact RMS-Tech@NoelLevitz.com.

Begin Survey

Instructions: The main body of the inventory contains 100 items. Answer each item by selecting the option that best describes you. Click on the radio button that corresponds to the option you have selected.

Begin with the first item and complete items 1 through 9 before moving on to the next section.

1 While enrolled in classes, the amount of time I expect to spend **working at a job** is approximately:

- 0 (I have no plans to work)
- 1 to 10 hours per week
- 11 to 20 hours per week
- 21 to 30 hours per week
- 31 to 40 hours per week
- over 40 hours per week

This item only applies to time frames during which you are actually attending classes. It does not apply to summer employment, school breaks, or other such periods. If your work schedule varies, take a rough average across weeks.

NOTE

2 The **average** of all my grades during my **senior year in high school** was approximately:

- A
- halfway between A and B
- B
- halfway between B and C
- C
- halfway between C and D
- D

If your school did not use letter grades, do your best to translate your grades into this system. If you completed a GED, try to estimate the grades you think you would have earned for your last ten GED courses if you had been taking them as regular high school courses. It is recognized that making this estimate will be difficult; just try to give your best estimate.

NOTE

3 Compared to the **average high school graduating senior in this country**, I consider my general academic knowledge to be in the:

- highest 20%
- next to the highest 20%
- middle 20%
- next to the lowest 20%
- lowest 20%

This item is about your **general academic knowledge**. This consists of the ideas and facts you have learned through the core courses designed to prepare you for college (e.g., English, mathematics, science, and social studies).

NOTE

4 I would describe my racial/ethnic origin as:

- Black/African-American
- American Indian or Alaskan Native
- Asian or Pacific Islander
- White/Caucasian
- Hispanic or Latino
- Multiethnic or other ethnic origin
- Prefer not to respond

5 What is the highest level of education completed by your mother/guardian?

- 8 years or less of elementary school
- some high school but no diploma
- a high school diploma or equivalent
- 1 to 3 years of college (including study at a technical, community, or junior college)
- a 4-year undergraduate college degree (bachelor's degree)
- a master's degree
- a professional degree (medicine, dentistry, law, philosophy, or other similar degrees)

6 What is the highest level of education completed by your father/guardian?

- 8 years or less of elementary school
- some high school but no diploma
- a high school diploma or equivalent
- 1 to 3 years of college (including study at a technical, community, or junior college)
- a 4-year undergraduate college degree (bachelor's degree)
- a master's degree
- a professional degree (medicine, dentistry, law, philosophy, or other similar degrees)

7 The highest degree that I plan to pursue is:

- none
- a 1-year certificate
- a 2-year college degree (associate)
- a 4-year college degree (bachelor's)
- a master's degree
- a professional degree (medicine, dentistry, law, philosophy, or other similar degrees)

8 In relation to the **general population** of our society, I consider my academic ability to be:

- considerably below average
- slightly below average
- average
- slightly above average
- considerably above average (in the top 20%)
- extremely high (in the top 5%)

Academic ability is the general capacity to understand and remember complex ideas through formal education. It involves learning through such media as books, lectures, written assignments, and computer programs.

NOTE

9 Which of the following most accurately describes the **timing** of your decision to apply for admission to your college or university?

- My decision was made *a few days* before classes began.
- My decision was made *a few weeks* before classes began.
- My decision was made *many months* before classes began.

Next

Instructions: Items in this section measure a variety of attitudes toward college. Use the following rating scale to answer each item.

NOT AT ALL TRUE **RATING SCALE** 1 2 3 4 5 6 7 COMPLETELY TRUE

If you agree completely with a statement, you should answer with a "7." Agreement that is fairly strong but not total is indicated by selecting a "5," while agreement that is fairly weak is indicated by a "3." Total disagreement is indicated by selecting "1."

In answering the items on study habits and teachers, you should draw primarily on your pre-college experiences.

Click on the radio button that corresponds to the option you have selected.

10 I have found a potential career that strongly attracts me. 1 2 3 4 5 6 7

11 Most of my teachers have been very caring and dedicated. 1 2 3 4 5 6 7

12 Books have never gotten me very excited. 1 2 3 4 5 6 7

13 I have financial problems that are very distracting and troublesome. 1 2 3 4 5 6 7

14 Enter a "2" for this item. 1 2 3 4 5 6 7

15 I get along well with people who disagree with my opinion openly. 1 2 3 4 5 6 7

16 I dread the thought of going to school for several more years, and there is a part of me that would like to give up the whole thing. 1 2 3 4 5 6 7

17 I would like to receive some instruction in the most effective ways to take college exams. 1 2 3 4 5 6 7

18 I take very careful notes during class, and I review them thoroughly before a test. 1 2 3 4 5 6 7

19 I would like to talk with a counselor about my general attitude toward school. 1 2 3 4 5 6 7

20 Most of the teachers I had in school were too opinionated and inflexible. 1 2 3 4 5 6 7

21 When I was a child, my parents usually understood me, respected my judgment, and treated me in ways that helped me grow. 1 2 3 4 5 6 7

22 I would like to talk to someone about getting a part-time job during the regular school year. 1 2 3 4 5 6 7

23 I pick up new vocabulary words quickly, and I find it easy to use them in my speech and writing. 1 2 3 4 5 6 7

24 I would like to attend an informal gathering where I can meet some new friends. 1 2 3 4 5 6 7

25 Of all the things I could do at this point in my life, going to college is definitely the most satisfying. 1 2 3 4 5 6 7

26 When someone's opinions strongly disagree with my own, I tend to develop unfriendly feelings and to avoid close contact with the person. 1 2 3 4 5 6 7

27 I plan to transfer to another school before completing a degree at this college or university. 1 2 3 4 5 6 7

28 I would like to receive some help in improving my study habits. 1 2 3 4 5 6 7

29 I would like to talk with someone about the qualifications needed for certain occupations. 1 2 3 4 5 6 7

30 I have great difficulty concentrating on schoolwork, and I often get behind. 1 2 3 4 5 6 7

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In answering the items on study habits and teachers, you should draw primarily on your pre-college experiences.

Click on the radio button that corresponds to the option you have selected.

31	I get a great deal of personal satisfaction from reading.	<input type="radio"/>							
32	The teachers I had in school respected me as a person and treated me fairly.	<input type="radio"/>							
33	Participating in large social gatherings is of little interest to me.	<input type="radio"/>							
34	I become very confused when I try to choose an occupation.	<input type="radio"/>							
35	Enter a "5" for this item.	<input type="radio"/>							
36	I have the financial resources that I need to finish college.	<input type="radio"/>							
37	Math has always been a challenge for me.	<input type="radio"/>							
38	I am deeply committed to my educational goals, and I'm fully prepared to make the effort and sacrifices that will be needed to attain them.	<input type="radio"/>							
39	I would like to talk with a counselor about eliminating an unwanted habit (involving food, drugs, cigarettes, or alcohol, etc.).	<input type="radio"/>							
40	My studying is very irregular and unpredictable.	<input type="radio"/>							
41	I can feel comfortable with someone who thinks quite differently than I do on major social issues.	<input type="radio"/>							
42	I would like to receive some individual help in improving my writing skills.	<input type="radio"/>							
43	I would like to find out more about student government and the various student activities on campus.	<input type="radio"/>							
44	I would like some help selecting an educational plan that will prepare me to get a good job.	<input type="radio"/>							
45	My family had one way of looking at me when I was a child, and they didn't understand my feelings very well.	<input type="radio"/>							
46	I would like to talk with a counselor about some difficulties in my personal relationships or social life.	<input type="radio"/>							
47	I would like to talk with someone about getting a loan to help me through school.	<input type="radio"/>							
48	I greatly enjoy getting together with a crowd of people and having fun.	<input type="radio"/>							
49	I have difficulty organizing my ideas in a paper, and I tend to make a lot of punctuation and grammar mistakes.	<input type="radio"/>							
50	I have a very good understanding of general biology (e.g., cell structure, metabolism, genetics, and the circulatory system).	<input type="radio"/>							

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In answering the items on study habits and teachers, you should draw primarily on your pre-college experiences.

Click on the radio button that corresponds to the option you have selected.

51 I am very strongly dedicated to finishing college—no matter what obstacles get in my way. [Rating scale 1-7]

52 I don't enjoy reading serious books and articles, and I only do it when I have to. [Rating scale 1-7]

53 I have made a firm decision to enter a certain occupation and have begun planning my life around that decision. [Rating scale 1-7]

54 In my opinion, many teachers are more concerned about themselves than they are about their students. [Rating scale 1-7]

55 I would like to talk with someone about the salaries and future outlook for various occupations. [Rating scale 1-7]

56 Enter a "4" for this item. [Rating scale 1-7]

57 I am very good at figuring out the deeper meaning of a short story or novel. [Rating scale 1-7]

58 I would like to receive some individual help in improving my math skills. [Rating scale 1-7]

59 I don't have any financial problems that will interfere with my schoolwork. [Rating scale 1-7]

60 I have a very strong desire to continue my education, and I am quite determined to finish a degree. [Rating scale 1-7]

61 I would like to talk with a counselor about some family problems. [Rating scale 1-7]

62 I study very hard for all my courses, even those I don't like. [Rating scale 1-7]

63 I find it easy to be friends with people whose political ideas differ sharply from my own. [Rating scale 1-7]

64 I have a hard time understanding and solving complex math problems. [Rating scale 1-7]

65 My family and I communicated very well when I was young, and we had a good understanding of each other's point of view. [Rating scale 1-7]

66 Most teachers have a superior attitude that I find very annoying. [Rating scale 1-7]

67 I would like to meet an experienced student who can show me around and give me some advice. [Rating scale 1-7]

68 I would like to talk to someone about getting a scholarship. [Rating scale 1-7]

69 Learning new vocabulary words is a slow and difficult process for me. [Rating scale 1-7]

70 I would like some help selecting an occupation that is well suited to my interests and abilities. [Rating scale 1-7]

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NOT AT ALL TRUE **RATING SCALE** COMPLETELY TRUE
1 2 3 4 5 6 7

If you agree completely with a statement, you should answer with a "7." Agreement that is fairly strong but not total is indicated by selecting a "5," while agreement that is fairly weak is indicated by a "3." Total disagreement is indicated by selecting "1."

In answering the items on study habits and teachers, you should draw primarily on your pre-college experiences.

Click on the radio button that corresponds to the option you have selected.

71 It is hard for me to relax and just have fun with a group of people. 1 2 3 4 5 6 7

72 My understanding of the physical sciences is very weak. 1 2 3 4 5 6 7

73 I wish that society did not put so much pressure on people to go to college, as I'd really rather be doing other things at this point in my life. 1 2 3 4 5 6 7

74 I have no desire to transfer to another school before finishing a degree at this college or university. 1 2 3 4 5 6 7

75 Over the years, books have broadened my horizons and stimulated my imagination. 1 2 3 4 5 6 7

76 Enter a "7" for this item. 1 2 3 4 5 6 7

77 I am very confused about what occupation to pursue. 1 2 3 4 5 6 7

78 I have developed a solid system of self-discipline, which helps me keep up with my schoolwork. 1 2 3 4 5 6 7

79 I am in a bad financial position, and the pressure to earn extra money will probably interfere with my studies. 1 2 3 4 5 6 7

80 I am capable of writing a very clear and well-organized paper. 1 2 3 4 5 6 7

81 I feel uneasy and distrustful toward people whose way of thinking is quite dissimilar to my own. 1 2 3 4 5 6 7

82 I would like to receive tutoring in one or more of my courses. 1 2 3 4 5 6 7

83 When I try to study, I usually get bored and quit after a few minutes. 1 2 3 4 5 6 7

84 I would like to talk with a counselor about some emotional tensions that are bothering me. 1 2 3 4 5 6 7

85 I can think of many things I would rather do than go to college. 1 2 3 4 5 6 7

86 I have always enjoyed the challenge of trying to solve complex math problems. 1 2 3 4 5 6 7

87 When I was a child, the other members of my family often said hurtful things that caused unpleasant feelings. 1 2 3 4 5 6 7

88 I liked my teachers, and I feel they did a good job. 1 2 3 4 5 6 7

89 Because they irritate me, I tend to stay away from people whose ideas are quite different from my own. 1 2 3 4 5 6 7

90 In English classes, I've had difficulty analyzing an author's style and theme. 1 2 3 4 5 6 7

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In answering the items on study habits and teachers, you should draw primarily on your pre-college experiences.

Click on the radio button that corresponds to the option you have selected.

91 I would like to find out more about the clubs and social organizations at my college.

<input type="radio"/>						
1	2	3	4	5	6	7

92 I would like to talk to someone about the opportunities available for summer employment.

<input type="radio"/>						
1	2	3	4	5	6	7

93 I have a very good grasp of the scientific ideas I've studied in school.

<input type="radio"/>						
1	2	3	4	5	6	7

94 I often wonder if a college education is really worth all the time, money, and effort that I'm being asked to spend on it.

<input type="radio"/>						
1	2	3	4	5	6	7

95 Enter a "6" for this item.

<input type="radio"/>						
1	2	3	4	5	6	7

96 I am very adventurous and outgoing at large social gatherings.

<input type="radio"/>						
1	2	3	4	5	6	7

97 I would like to talk with a counselor about some feelings of discouragement or unhappy thoughts that keep bothering me.

<input type="radio"/>						
1	2	3	4	5	6	7

98 I would like to talk with someone about the advantages and disadvantages of various occupations.

<input type="radio"/>						
1	2	3	4	5	6	7

99 I would like to receive some training to improve my reading skills.

<input type="radio"/>						
1	2	3	4	5	6	7

100 I authorize my institution to share results from this inventory with my advisor and appropriate student service offices, which will help me select courses and make other educational decisions:

YES

NO (If you select this option, all of your reports will be kept on file with the Coordinator of this program; as soon as the Student Report is available, you will be able to obtain it from the Coordinator.)

The following is not a rating item. Select Yes if you agree with the statement. Select No if you do not.

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Finish

NOT AT ALL TRUE **RATING SCALE** 1 2 3 4 5 6 7 COMPLETELY TRUE

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College Student Inventory Form B

WELCOME



Thank you Preview Student

Your survey has been completed successfully.

SAMPLE