



## Sample Supplemental Questions – Retention Management System Plus™

- Retention Data Center™ allows colleagues who administer their inventories online to ask supplemental, campus-defined questions. The answers to these questions are viewed on the Advisor/Counselor Reports and the Coordinator Reports. Responses can also be exported electronically from the data center for further review.
- Questions display at the end of the survey in the order they were created. The questions appear in multiple choice format allowing the student to select only one answer per question. Many of our sample questions below could be answered with Yes/No/Maybe, Strongly Agree/Agree/Indifferent/Disagree/Strongly Disagree, or even on the 1 to 7 rating scale featured on the inventory, by inserting the words that represent the numbers on the scale.
- Please note that while we have loosely grouped these sample questions into the scales affiliated with the College Student Inventory™, these are not exclusively affiliated with those scales nor will they appear alongside the scales in reporting. You do not need to use the questions provided here. However, they are a jumping off point for consideration and discussion as you develop the customized questions for your campus.
- In addition, because of the Covid-19 pandemic, we have worked with a number of clients to develop custom questions specific to the impact of the coronavirus disruption. These are included in the Covid-19 Impact section below.
- As you consider supplemental questions, please avoid the addition of too many, as that may increase survey fatigue. We recommended 5-10 in addition to the inventory’s standard items, though you may add as many as you wish.

### Custom Question Examples

Covid-19 Impact	
Example Question	Example Responses
<ul style="list-style-type: none"> <li>• COVID-19 has negatively affected my employment circumstances.</li> <li>• COVID-19 has negatively affected my family's finances.</li> <li>• Money issues could force me to drop out of school.</li> <li>• I have access to safe and affordable housing.</li> <li>• I have reliable transportation to get to and from school.</li> <li>• I cut the size of my meals or skip meals because there isn't enough money for food.</li> </ul>	<ul style="list-style-type: none"> <li>• Very True</li> <li>• Somewhat True</li> <li>• Somewhat Untrue</li> <li>• Not at all true</li> </ul>
[Institution] is my:	<ul style="list-style-type: none"> <li>• First choice</li> <li>• Second choice</li> <li>• Third choice</li> <li>• I changed my plans to come here as a result of Covid-19.</li> </ul>

The level of disruption I have experienced as a result of Covid-19 is:	<ul style="list-style-type: none"> <li>• Very Significant</li> <li>• Significant</li> <li>• Not Significant</li> </ul>
<b>In anticipation of the possibility of remaining on-line in the fall:</b>	
<b>Example Question</b>	<b>Example Responses</b>
<ul style="list-style-type: none"> <li>• I have access to the basic electronic devices I need to be successful (computer/laptop/printer).</li> <li>• I have access reliable internet (either via broadband or mobile data).</li> <li>• I have access to the accessories/software needed (Microsoft Office, computer camera, microphone).</li> </ul>	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No, I need help with accessing these</li> <li>• Unsure</li> </ul>
I am concerned that my access to quality internet or electronic devices could hinder my ability to be successful here.	<ul style="list-style-type: none"> <li>• Very True</li> <li>• Somewhat True</li> <li>• Somewhat Untrue</li> <li>• Not at all true</li> </ul>

<b>Academic Motivation</b>	
<b>Study Skills and Habits</b>	<b>Example Responses</b>
<ul style="list-style-type: none"> <li>• My teachers taught me how to study for exams.</li> <li>• I always get my homework done early.</li> <li>• I use an electronic device to do homework assignments.</li> <li>• I ask the teacher for help when I need to.</li> <li>• I get help from other students when I don't understand assignments.</li> <li>• I try to get my homework done right after class.</li> <li>• I wait until the night before to study for exams.</li> <li>• I prefer to study with a group when I prepare for tests or exams.</li> <li>• I wish more assignments could be completed electronically.</li> <li>• My teachers in school complimented me for always getting my homework in on time.</li> </ul>	<ul style="list-style-type: none"> <li>• Very True</li> <li>• Somewhat True</li> <li>• Somewhat Untrue</li> <li>• Not at all true</li> </ul>
<b>Reading Interest</b>	<b>Example Responses</b>
<ul style="list-style-type: none"> <li>• I learned to read before I went to school.</li> <li>• I like to relax in a comfortable chair to read.</li> <li>• I often fall asleep while reading textbooks.</li> <li>• I like to highlight text as I read.</li> <li>• Reading aloud improves my understanding.</li> <li>• I often re-read passages that I don't understand.</li> <li>• I take notes while I'm reading.</li> <li>• I usually end up in a bookstore when I go shopping.</li> <li>• I frequently go online to broaden my knowledge about something I learned about in class.</li> <li>• I attribute much of my education to exploring books and the Internet on my own.</li> </ul>	<ul style="list-style-type: none"> <li>• Very True</li> <li>• Somewhat True</li> <li>• Somewhat Untrue</li> <li>• Not at all true</li> </ul>
<b>Use of Technology</b>	<b>Example Responses</b>
<ul style="list-style-type: none"> <li>• It is convenient for me to use an electronic device to complete assignments.</li> <li>• Most teachers encourage the use of electronic devices.</li> </ul>	<ul style="list-style-type: none"> <li>• Very True</li> <li>• Somewhat True</li> <li>• Somewhat Untrue</li> </ul>

<ul style="list-style-type: none"> <li>• I have access to electronic devices at home and school.</li> <li>• I am able to help my classmates with their technology questions.</li> <li>• I have difficulty with technology in online courses.</li> <li>• I learn new technology very quickly.</li> <li>• I prefer classes that do not require me to use technology.</li> </ul>	<ul style="list-style-type: none"> <li>• Not at all true</li> </ul>
<p>Verbal Confidence and Skills</p>	<p>Example Responses</p>
<ul style="list-style-type: none"> <li>• I receive compliments for my speaking ability.</li> <li>• I enjoy writing for pleasure.</li> <li>• My teachers encourage my writing.</li> <li>• Classes requiring writing are my toughest.</li> <li>• I have always been a good speller.</li> <li>• Writing about what I read is easy for me.</li> <li>• I am good at writing fictional stories.</li> <li>• My teachers often called on me in school to share the stories I wrote.</li> <li>• I get a lot of positive feedback from presentations I do in class.</li> </ul>	<ul style="list-style-type: none"> <li>• Very True</li> <li>• Somewhat True</li> <li>• Somewhat Untrue</li> <li>• Not at all true</li> </ul>
<p>Math and Science Confidence and Skills</p>	<p>Example Responses</p>
<ul style="list-style-type: none"> <li>• Math was my favorite subject in elementary school.</li> <li>• I try to avoid any class that requires good math skills.</li> <li>• My challenges with math began with algebra.</li> <li>• I am often too confused to ask questions in math class.</li> <li>• I prefer to ask other students for help with math.</li> <li>• I learned to write step-by-step explanations for math word problems.</li> <li>• My overall math ability is good.</li> <li>• Math is easier to grasp when I work with a tutor.</li> <li>• I enjoy dissecting small animals in science lab.</li> </ul>	<ul style="list-style-type: none"> <li>• Very True</li> <li>• Somewhat True</li> <li>• Somewhat Untrue</li> <li>• Not at all true</li> </ul>
<p>Commitment to College</p>	<p>Example Responses</p>
<ul style="list-style-type: none"> <li>• My family encouraged me to attend college.</li> <li>• Deciding between my job and school was difficult.</li> <li>• I enrolled in college to advance my career.</li> <li>• My employer is supportive of me going to college.</li> <li>• I expect to make good grades in college.</li> <li>• I will seek the support I need to be successful in college.</li> <li>• I plan to enroll each term until I complete my studies.</li> <li>• Many of my teachers in school encouraged me to go to college.</li> <li>• I learned about the importance of going to college while I was still in school.</li> </ul>	<ul style="list-style-type: none"> <li>• Very True</li> <li>• Somewhat True</li> <li>• Somewhat Untrue</li> <li>• Not at all true</li> </ul>
<p>Interactions with Previous Teachers</p>	<p>Example Responses</p>
<ul style="list-style-type: none"> <li>• Most of my teachers in school encouraged me to go to college.</li> <li>• Most of my teachers in school encouraged me to study more.</li> <li>• Most of my teachers in school encouraged me to improve my grades.</li> <li>• Most of my teachers in school encouraged me to challenge grades I received.</li> <li>• Most of my teachers in school encouraged me to express my opinions.</li> <li>• Most of my teachers in school encouraged me to participate in academic clubs/organizations.</li> <li>• Most of my teachers allowed me to express my own opinion in class.</li> <li>• Many of my former teachers encouraged students to study together.</li> </ul>	<ul style="list-style-type: none"> <li>• Very True</li> <li>• Somewhat True</li> <li>• Somewhat Untrue</li> <li>• Not at all true</li> </ul>

General Coping	
Personal Support and Family Support	Example Responses
<ul style="list-style-type: none"> <li>• My friends put a lot of pressure on me to go out with them.</li> <li>• My friends understand when I have to study.</li> <li>• My friends do not include me in their plans as often.</li> <li>• My friends are not interested in talking about my school concerns.</li> <li>• My friends make it difficult for me to focus on school.</li> <li>• My friends are proud of me for going to school.</li> <li>• My friends want to follow in my footsteps.</li> <li>• My family supports my decision to go to college.</li> <li>• My family understands the time I need to devote to my studies and other college activities.</li> <li>• I have the responsibility of caring for dependents and/or family members.</li> <li>• English is the predominant language spoken in my home:</li> </ul>	<ul style="list-style-type: none"> <li>• Very True</li> <li>• Somewhat True</li> <li>• Somewhat Untrue</li> <li>• Not at all true</li> </ul>
Life and Career Planning	Example Responses
<ul style="list-style-type: none"> <li>• My life and career plans reflect my previous work experiences.</li> <li>• My life and career plans are influenced by my family.</li> <li>• My life and career plans are on hold until I choose a major.</li> <li>• My life and career plans are likely to change before I complete my program.</li> <li>• My life and career plans are very uncertain at this point.</li> <li>• My life and career plans were suggested by my advisor.</li> <li>• My life and career plans were made without much thought.</li> <li>• My previous education and experiences prepared me well for my chosen major.</li> <li>• My parents strongly encouraged me to choose my current major.</li> <li>• I have no idea what major to choose at this point.</li> <li>• I do not know what type of career I should pursue with my current major.</li> </ul>	<ul style="list-style-type: none"> <li>• Very True</li> <li>• Somewhat True</li> <li>• Somewhat Untrue</li> <li>• Not at all true</li> </ul>
Financial Security	Example Responses
<ul style="list-style-type: none"> <li>• I have explored all sources of financial aid.</li> <li>• I need to find a job this term.</li> <li>• My family provides financial support for school</li> <li>• I need to work while I'm in school to support my family.</li> <li>• My employer helps finance my education.</li> <li>• I need help managing my personal finances.</li> <li>• Money issues could force me to drop out of school.</li> <li>• My family has always told me I was good at managing money.</li> <li>• I plan to work to help finance my college education.</li> <li>• I explored financial resources available to me before I enrolled.</li> </ul>	<ul style="list-style-type: none"> <li>• Very True</li> <li>• Somewhat True</li> <li>• Somewhat Untrue</li> <li>• Not at all true</li> </ul>
Sociability and Opinion Tolerance	Example Responses
<ul style="list-style-type: none"> <li>• The college social scene is very appealing to me.</li> </ul>	<ul style="list-style-type: none"> <li>• Very True</li> <li>• Somewhat True</li> </ul>

<ul style="list-style-type: none"> <li>• I enjoy working with groups on service projects more than going to parties.</li> <li>• I do not enjoy classes where there are discussions of controversial topics like politics and religion.</li> <li>• I enjoy working in groups where there are many diverse opinions.</li> </ul>	<ul style="list-style-type: none"> <li>• Somewhat Untrue</li> <li>• Not at all true</li> </ul>
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Receptivity to Support Services	
Receptivity to Academic Assistance	Example Responses
<ul style="list-style-type: none"> <li>• I would like to receive help with my computer skills.</li> <li>• I would like to receive help with managing my time better.</li> <li>• I would like to receive help with creating a better environment for studying.</li> <li>• I would like to know the best way to approach instructors for help with assignments.</li> </ul>	<ul style="list-style-type: none"> <li>• Very True</li> <li>• Somewhat True</li> <li>• Somewhat Untrue</li> <li>• Not at all true</li> </ul>
Receptivity to Career Guidance and Counseling	Example Responses
<ul style="list-style-type: none"> <li>• I would like to learn more about organizations associated with my major.</li> <li>• I would like to receive information about career fairs and other opportunities to meet professionals in my chosen field.</li> </ul>	<ul style="list-style-type: none"> <li>• Very True</li> <li>• Somewhat True</li> <li>• Somewhat Untrue</li> <li>• Not at all true</li> </ul>
Receptivity to Personal Counseling	Example Responses
<ul style="list-style-type: none"> <li>• I would like to learn more about organizations associated with my major.</li> <li>• I would like to receive information about career fairs and other opportunities to meet professionals in my chosen field.</li> </ul>	<ul style="list-style-type: none"> <li>• Very True</li> <li>• Somewhat True</li> <li>• Somewhat Untrue</li> <li>• Not at all true</li> </ul>
Receptivity to Social Engagement	Example Responses
<ul style="list-style-type: none"> <li>• I would like to learn more school and community performing arts groups.</li> <li>• I would like to get connected with the local international community.</li> </ul>	<ul style="list-style-type: none"> <li>• Very True</li> <li>• Somewhat True</li> <li>• Somewhat Untrue</li> <li>• Not at all true</li> </ul>
Receptivity to Financial Guidance	Example Responses
<ul style="list-style-type: none"> <li>• I would like to talk with someone about the impact of my grades on financial aid.</li> <li>• I would like to discuss the financial considerations of going to school part time vs. full time.</li> </ul>	<ul style="list-style-type: none"> <li>• Very True</li> <li>• Somewhat True</li> <li>• Somewhat Untrue</li> <li>• Not at all true</li> </ul>

Miscellaneous Areas	
Example Questions	Example Responses
<ul style="list-style-type: none"> <li>• I plan to transfer to another school to pursue a major that is not available here.</li> <li>• I made the decision to transfer to another school before I enrolled here.</li> <li>• I sometimes feel that my grades do not reflect my level of effort.</li> <li>• I know what services are available to me, and I'm likely to seek help as needed.</li> <li>• I get distracted from tasks easily.</li> <li>• In high school I had extra assistance that helped me to succeed and I am hoping to find similar services here at college.</li> </ul>	<ul style="list-style-type: none"> <li>• Very True</li> <li>• Somewhat True</li> <li>• Somewhat Untrue</li> <li>• Not at all true</li> </ul>
<p>My distance from home is: (This item is represented in CSI-Form A)</p>	<ul style="list-style-type: none"> <li>• 0-10 miles</li> <li>• 11-45 miles</li> <li>• 46-150 miles</li> <li>• Farther than 150 miles</li> </ul>
<p>When looking for information about activities or things to do on campus where are you most likely to seek this information:</p>	<ul style="list-style-type: none"> <li>• Online</li> <li>• Residential advisors or other student leaders</li> <li>• E-mail</li> <li>• Word of mouth</li> <li>• Flyers posted around campus</li> <li>• Other</li> </ul>
<p>If you need to talk to your family how are you most likely to reach out to them:</p>	<ul style="list-style-type: none"> <li>• Call</li> <li>• E-mail</li> <li>• Text</li> <li>• IM</li> <li>• Facetime/Zoom or other video chat feature</li> <li>• Go home for a face to face chat</li> <li>• Other</li> </ul>
<ul style="list-style-type: none"> <li>• Are you are participating on an athletic team?</li> <li>• Do you participate in Intramural activities on campus?</li> <li>• Do you plan to have a car while on campus?</li> <li>• Do you plan to study abroad?</li> <li>• Do you plan to pursue an internship for credit?</li> <li>• Do you plan to conduct an undergraduate research project?</li> <li>• I will need accommodations in the classroom.</li> </ul>	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> <li>• Unsure at this time</li> </ul>
<p>I learn best by:</p>	<ul style="list-style-type: none"> <li>• Reading</li> <li>• Listening</li> <li>• Doing</li> <li>• Visual prompts</li> <li>• Writing down or marking text</li> <li>• A combination of these</li> <li>• Other</li> </ul>