

ORDER FORM

RUFFALO NOEL LEVITZ

Parent Satisfaction Inventory™

YES! We want to use the Parent Satisfaction Inventory™ to assess the perceptions of the parents of our current students on items that parallel the Student Satisfaction Inventory™.

4 ways to order

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CLIENT INFORMATION

(DR / MR / MS / MRS)

NAME		TITLE	
INSTITUTION NAME		STREET ADDRESS	
CITY	STATE	ZIP	
TELEPHONE	FAX	Email	DATE

SURVEY MATERIALS

PLEASE INDICATE: Version for four-year colleges/universities

ALSO INDICATE: Form A—parallels the 73 item SSI
 Form B—parallels the 45 item SSI

	UNIT PRICE	QUANTITY	SUBTOTAL
INVENTORY/TEST LICENSE			
<input type="checkbox"/> \$1.70 Online surveying, any quantity — Ruffalo Noel Levitz will contact you to set up your online account. Note: Online surveys are charged at the quantity rate listed below based on the number of completed surveys. You will be billed for this expense after the survey has been administered. Please leave quantity blank at right and go on to the next item.	\$		\$
PROCESSING AND SETUP FEE — Covers the cost of processing inventories and producing an electronic Campus Report to be delivered via email. The report includes the results for the students surveyed and the standard national comparison group for the appropriate institution type. A Strategic Planning Overview listing your institution's strengths and challenges is also included. Each subsequent request for processing and/or reports is subject to the same fee.	\$ 250	1	\$ 250
ADDITIONAL ONLINE ADMINISTRATION FEE — Charged per invited individual and equals the number of numeric passcodes in the online system. Includes the email invitation to complete the survey and up to two additional reminders. This is a required fee. NOTE: For invitations to more than 5,000 individuals, the fee is \$0.15 each.	\$ 0.25		\$
OPTIONAL MATERIALS			
NOTE: All reports are delivered in an electronic format via email along with your Main Campus Report, unless otherwise requested. Please indicate here if reports also should be shipped hard copy in a three-ring binder. An additional fee of \$250 applies for paper reports.	\$ 250		\$
YEAR-TO-YEAR COMPARISON REPORT — Please indicate approximate timeframes for comparison (example fall 2017 with fall 2015): _____ with _____.	\$ 100		\$
DEMOGRAPHIC GROUP REPORTS See reverse to indicate choice of target demographic group(s):			
<input type="checkbox"/> Target Group Analysis — A report that highlights the scores of your selected target groups. Presents all scores in multi-column grids for easy comparison.	\$ 55		\$
<input type="checkbox"/> Single-Group Analysis — A report focused solely on one target group. Presents scores in a variety of grids for thorough analysis. Provides national comparison group data for that target group.	\$ 90		\$
<input type="checkbox"/> Custom Reports — Custom reports for Cross-tab and Multivariable Target Group Reports are available upon request. Please contact Ruffalo Noel Levitz to discuss options and applicable fees.	\$		\$
COMBINATION PSI/SSI REPORT — Presents the data from your most recent Student Satisfaction Inventory™ surveying alongside your PSI data for easy comparison in one document.	\$ 150		\$
RAW DATA (Provides raw data for all parent responses in SDF and tab-delimited formats. SPSS syntax is included. Composite mean average results for all items also included in a text file.)	\$ 175		\$

Please allow at least five business days for online account setup.

SUBTOTAL \$ _____
PLUS 5% SERVICE FEE (\$5 MINIMUM) \$ _____
TOTAL \$ _____

PAYMENT OPTIONS

PAYMENT ENCLOSED PURCHASE ORDER NUMBER: _____

BILL ME

PLEASE NOTE: Our credit card processing system is temporarily suspended due to service maintenance. Please choose payment option above.

The two kinds of Demographic Group Reports

1. Target Group Analysis

Cost: \$55 per box checked

This report presents all scores for your chosen target group(s) in simple multi-column grids. The report includes all the mean satisfaction scores, mean importance scores, and performance gap scores for the inventory scales and items. At a glance, you'll be able to compare your overall campus scores with such groups as males, females, full-time, part-time, day, evening, freshmen, sophomores, residence hall, etc.

2. Single-Group Analysis

Cost: \$90 per box checked

This report focuses on one particular group (for example, female students or African-American students). You'll receive a thorough analysis of the group's inventory responses presented in a variety of grids and charts. The report also includes all demographic data pertaining to the group, and national comparison data for the target demographic group at your type of institution.

How to Request Demographic Group Reports

1. Check the boxes below indicating the reports and demographics you want.
2. Count the boxes you checked for each report type (Single-Group Analysis and Target Group Analysis).
3. Write separate totals for each report type on the front of the order form (reverse).

Follow these steps to request reports focusing on specific groups of students on your campus. Note that to request a Single Group or Target Group report, use only one box to define each group. (For example, you can request a report on female students and one on African-American students, but not a Single Group or Target Group report on female African-American students.) Also, be sure each group you indicate is amply represented in the overall population of students you survey.

Multivariable and Cross-tab reports allow you to capture more than one demographic variable at a time (such as female African-American students or students 25 and older) and are available within the Custom Report options. Please contact Ruffalo Noel Levitz to discuss the options and applicable fees.

Single Group	Target Group		Single Group	Target Group		Single Group	Target Group	
<input type="checkbox"/>	<input type="checkbox"/>	Child's gender:			Child's current residence this semester while at college:	<input type="checkbox"/>	<input type="checkbox"/>	Parent's highest level of education:
<input type="checkbox"/>	<input type="checkbox"/>	Female			Residence hall	<input type="checkbox"/>	<input type="checkbox"/>	Elementary school
		Male	<input type="checkbox"/>	<input type="checkbox"/>	Sorority/fraternity	<input type="checkbox"/>	<input type="checkbox"/>	High school diploma or GED
		Child's ethnicity/race:	<input type="checkbox"/>	<input type="checkbox"/>	Rent room or apartment off campus	<input type="checkbox"/>	<input type="checkbox"/>	Some college, but no degree
<input type="checkbox"/>	<input type="checkbox"/>	American Indian or Alaskan Native	<input type="checkbox"/>	<input type="checkbox"/>	Parent's or other relative's home	<input type="checkbox"/>	<input type="checkbox"/>	Associate's degree
<input type="checkbox"/>	<input type="checkbox"/>	Asian	<input type="checkbox"/>	<input type="checkbox"/>	Other	<input type="checkbox"/>	<input type="checkbox"/>	Bachelor's degree
<input type="checkbox"/>	<input type="checkbox"/>	Black/African-American			Child entered this institution, it was his/her:	<input type="checkbox"/>	<input type="checkbox"/>	Master's degree
<input type="checkbox"/>	<input type="checkbox"/>	Hispanic or Latino (including Puerto Rican)			First choice			Doctoral or professional degree (medicine, dentistry, law, veterinary)
<input type="checkbox"/>	<input type="checkbox"/>	Native Hawaiian or Pacific Islander	<input type="checkbox"/>	<input type="checkbox"/>	Second choice			Participate in parent orientation session:
<input type="checkbox"/>	<input type="checkbox"/>	Caucasian/White	<input type="checkbox"/>	<input type="checkbox"/>	Third choice or lower	<input type="checkbox"/>	<input type="checkbox"/>	Yes
<input type="checkbox"/>	<input type="checkbox"/>	Multi-racial			Parent's gender:	<input type="checkbox"/>	<input type="checkbox"/>	No
<input type="checkbox"/>	<input type="checkbox"/>	Other race	<input type="checkbox"/>	<input type="checkbox"/>	Female			Average communication:
<input type="checkbox"/>	<input type="checkbox"/>	Prefer not to respond	<input type="checkbox"/>	<input type="checkbox"/>	Male	<input type="checkbox"/>	<input type="checkbox"/>	Multiple times a day
		Child's current class level:			Family relationship to child:	<input type="checkbox"/>	<input type="checkbox"/>	Once a day
<input type="checkbox"/>	<input type="checkbox"/>	Freshman			Parent	<input type="checkbox"/>	<input type="checkbox"/>	A couple of times a week
<input type="checkbox"/>	<input type="checkbox"/>	Sophomore	<input type="checkbox"/>	<input type="checkbox"/>	Grandparent	<input type="checkbox"/>	<input type="checkbox"/>	Once a week
<input type="checkbox"/>	<input type="checkbox"/>	Junior	<input type="checkbox"/>	<input type="checkbox"/>	Guardian	<input type="checkbox"/>	<input type="checkbox"/>	Once a month
<input type="checkbox"/>	<input type="checkbox"/>	Senior	<input type="checkbox"/>	<input type="checkbox"/>	Other relative	<input type="checkbox"/>	<input type="checkbox"/>	Other
<input type="checkbox"/>	<input type="checkbox"/>	Graduate/professional			Parent ethnicity/race:			Primary method of communication:
<input type="checkbox"/>	<input type="checkbox"/>	Other			American Indian or Alaskan Native	<input type="checkbox"/>	<input type="checkbox"/>	Phone
		Child's current GPA at this institution:	<input type="checkbox"/>	<input type="checkbox"/>	Asian	<input type="checkbox"/>	<input type="checkbox"/>	Email
<input type="checkbox"/>	<input type="checkbox"/>	No credits earned	<input type="checkbox"/>	<input type="checkbox"/>	Black/African-American	<input type="checkbox"/>	<input type="checkbox"/>	Texting
<input type="checkbox"/>	<input type="checkbox"/>	1.99 or below	<input type="checkbox"/>	<input type="checkbox"/>	Hispanic or Latino (including Puerto Rican)	<input type="checkbox"/>	<input type="checkbox"/>	Social networking site
<input type="checkbox"/>	<input type="checkbox"/>	2.0 - 2.49			Native Hawaiian or Pacific Islander	<input type="checkbox"/>	<input type="checkbox"/>	In-person
<input type="checkbox"/>	<input type="checkbox"/>	2.5 - 2.99	<input type="checkbox"/>	<input type="checkbox"/>	Caucasian/White			Other
<input type="checkbox"/>	<input type="checkbox"/>	3.0 - 3.49	<input type="checkbox"/>	<input type="checkbox"/>	Multi-racial	<input type="checkbox"/>	<input type="checkbox"/>	Campus-Defined Item #1
<input type="checkbox"/>	<input type="checkbox"/>	3.5 or above	<input type="checkbox"/>	<input type="checkbox"/>	Other race	<input type="checkbox"/>	<input type="checkbox"/>	1.
<input type="checkbox"/>	<input type="checkbox"/>	I don't know	<input type="checkbox"/>	<input type="checkbox"/>	Prefer not to respond	<input type="checkbox"/>	<input type="checkbox"/>	2. } Optional item on inventory defined by your campus
		Child's employment status this semester while at college:			The child at this institution is:	<input type="checkbox"/>	<input type="checkbox"/>	3.
<input type="checkbox"/>	<input type="checkbox"/>	Full-time off campus	<input type="checkbox"/>	<input type="checkbox"/>	First child to attend college	<input type="checkbox"/>	<input type="checkbox"/>	4.
<input type="checkbox"/>	<input type="checkbox"/>	Part-time off campus	<input type="checkbox"/>	<input type="checkbox"/>	Second child to attend college	<input type="checkbox"/>	<input type="checkbox"/>	5.
<input type="checkbox"/>	<input type="checkbox"/>	Full-time on campus	<input type="checkbox"/>	<input type="checkbox"/>	Third or more child to attend college	<input type="checkbox"/>	<input type="checkbox"/>	6.
<input type="checkbox"/>	<input type="checkbox"/>	Part-time on campus						Campus-Defined Item #2
<input type="checkbox"/>	<input type="checkbox"/>	Not employed						1.
								2. } Optional item on inventory defined by your campus
								3.
								4.
								5.
								6.
		Total boxes checked (Enter here and on front of order form.)						