

Mid-Year Student Assessment - Form B Michael L. Stratil, Ph.D.

WELCOME

## **Welcome Preview Student**



Remember, answer every item!

The Mid-Year Student Assessment<sup>™</sup> is part of a carefully designed program that helps your institution determine how to assist you with your educational program and goals. The assessment you are about to complete will generate a report about your needs and interests in specific areas for you, your advisor, or individuals from the student service offices.

While completing the assessment and participating in the follow-up activities are voluntary, you are strongly encouraged to take advantage of these opportunities.

The assessment has multiple sections, each with its own set of instructions. Complete each part as accurately as you can.

By completing and submitting this online assessment, you give consent to its release to Noel-Levitz for the purpose of scoring, processing and report preparation.

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Your Logo Here	TO A			
			Noel-Levitz.	
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Mid-Year Student Assessment	t-Form B WELCOME
Please enter the follow	ving information:
First Name:	Preview
Middle Initial:	
Last Name:	Student
Student Identification Number:	A123456
Date of Birth:	Dec ▼ 4 ▼ 1992 ▼
Gender:	Female ▼
Email Address:	preview@institution.edu
	If you are not a student with <b>Demonstration College</b> , please do not proceed. Instead, contact RMS-Tech@NoelLevitz.com.
	Begin Survey

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Instructions: The main body of the inventory contains 70 items. Answer each item by selecting the option that best describes you. Click on the radio button that corresponds to the option you have selected.

Begin with the first item and complete items 1 through 7 before moving on to the next section.

While I'm enrolled in classes, the amount of time I spend working at a job is approximately:

- 0 (I do not work)
- 1 to 10 hours per week
- 11 to 20 hours per week
- 21 to 30 hours per week
- 31 to 40 hours per week
- More than 40 hours per week
- The average of all my grades the first term is (will be) approximately:
  - A
  - halfway between A and B
  - B
  - halfway between B and C
  - C
  - halfway between C and D
  - D or less
- Compared to other students in my classes, I consider my general academic knowledge related to core courses (e.g. English, math, science, history) to be in the:
  - Mighest 20%
  - Next to the highest 20%
  - Middle 20%
  - Next to the lowest 20%
  - Cowest 20%
- The highest degree that I plan to pursue is:
  - None
  - a 1-year certificate
  - a 2-year college degree (associate)
  - a 4-year college degree (bachelor's)
  - a master's degree
  - a professional degree (medicine, dentistry, law, philosophy, or other similar degrees)
- In relation to the general population of our society, I consider my academic ability to be:
  - Considerably below average
  - Slightly below average
  - Average
  - Slightly above average
  - Considerably above average (in the top 20%)
  - Extremely high (in the top 5%)
- The statement that best describes the time I need to study 6
  - Not as much as I expected.
  - About what I expected.
  - A lot more than I expected.
- The statement that most accurately describes my **current** college plans is:
- I plan to complete my degree/certificate at this college or university.
  - I plan to transfer to another college or university to complete my degree.
  - College is not right for me at this time, and I do not plan to re-enroll next
  - I have not made a decision about my plans for next term.

Mid-Year Student Assessment - Form B Instructions: Items in this section measure a variety of attitudes toward college. Use the following rating scale to answer each item. RATING SCALE COMPLETELY TRUE NOT AT ALL TRUE If you agree completely with a statement, you should answer with a "7". Agreement that is fairly strong but not total is indicated by selecting a "5", while agreement that is fairly weak is indicated by a "3". Total disagreement is indicated by selecting "1". Use any number between 1 and 7. Select your answer by clicking the corresponding response button. I have found a potential career that strongly attracts me. Most of my instructors are very caring and 9 dedicated. I don't have any financial problems that will interfere with my schoolwork. I get along well with people who disagree with my opinion openly. I take very careful notes during class, and I review them thoroughly before a test. My parents usually understand me, respect my judgment, and treat me in ways that help me grow. I pick up new vocabulary words quickly and find it easy to use them in my speech and writing. Of all the things I could be doing at this point in my life, going to college is definitely the most satisfying. I get a great deal of personal satisfaction from reading. My instructors respect me as a person and treat me fairly. I have the financial resources that I need to finish college. I am deeply committed to my educational goals, and I'm fully prepared to make the effort and sacrifices needed to attain them. I feel comfortable with those who think quite differently than I do on major social issues. I greatly enjoy getting together with a group of people and having fun. 1 2 3 4 5 6 I have a very good understanding of general biology and other science courses I have studied. 23 I am very strongly dedicated to finishing college—no matter what obstacles get in my way. I have made a firm decision to enter a certain 24 occupation and have begun planning my life around that decision. I am very good at figuring out the deeper meaning of a short story or novel. 1 2 3 4 5 6 I have a very strong desire to continue my education, and I am quite determined to finish a degree. I study very hard for all my courses, even those I don't like. I find it easy to be friends with people whose political ideas differ sharply from my own. My family and I communicate very well, and we have a good understanding of each other's points of view. Books have always broadened my horizons and stimulated my imagination. I have developed a solid system of self-discipline, which helps me keep up with my class assignments. I am capable of writing a very clear and well-organized paper. 2 3 4 5 6 7 I have always enjoyed the challenge of trying to solve complex math problems. I like my instructors, and I feel they do a good I have a very good grasp of the scientific ideas I've studied. I am very adventurous and outgoing at social gatherings. Back RATING SCALE

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COMPLETELY TRUE

NOT AT ALL TRUE

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## Specific Needs and Interests

Instructions: Items in this section allow you to indicate your use of programs and services in specific areas, as well as your desire to receive additional assistance or information in these areas.

- · Review each statement from the list of specific needs and interests in the center column.
- . On the left of each statement, tell us whether or not you have received assistance or information in this area already.
- On the right of each statement, tell us whether or not you would like to receive, or continue to receive, assistance or information.

Select your response for each side by clicking the corresponding response button.

have received assistance or information already.		My Academic Needs		I would like to receive (additional assistance or information.	
YES	NO			YES	NO
0	0	37	Instruction in effective ways to take college exams	0	0
0	0	38	Help in improving my study habits	0	0
0	<b></b>	39	Help in improving my writing skills	0	0
0	0	40	Help in improving my math skills	0	0
0	0	41	Tutoring in one or more of my courses	0	0
<b></b>	0	42	Training to improve my reading skills	0	0
	d assistance or on already.		My Interest in Career Services	I would like to red assistance or	
YES	NO			YES	NO
	0	43	Discuss qualifications needed for certain occupations	0	0
<b>(C)</b>	0	44	Receive help with an educational plan to prepare for a good job	0	0
	©	45	Discuss salaries and future outlook for various	0	0
©	0	46	occupations Discuss advantages and disadvantages of various occupations	0	0
0	0	47	Receive help selecting an occupation well suited to my interests and abilities	©	0
	d assistance or on already.		My Interest in Personal Support	I would like to rec assistance or	
YES	NO			YES	NO
<b>(C)</b>	0	48	Talk with a counselor about my general attitude toward school	0	0
0	0	49	Talk about feelings of discouragement or unhappy thoughts that keep bothering me	0	0
0	0	50	Talk with a counselor about eliminating an unwanted habit (involving food, drugs, cigarettes, or alcohol, etc.)	0	0
0	0	51	Discuss difficulties in my personal relationships or social life	©	0
0	0	52	Talk with a counselor about some family issues	0	0
0	0	53	Talk with a counselor about emotional tensions that are bothering me	0	0
	ed assistance or on already.		My Interest in Financial Guidance	I would like to red assistance or	-
YES	NO			YES	NO
0	0	54	Talk with someone about getting a part-time job	0	0
0	0	55	Discuss pros and cons of getting a student loan	0	0
0	0	56	Talk with someone about how to manage finances, including loans, work, and credit cards	0	0
0	0	57	Get information about opportunities for holiday or summer jobs	<b>©</b>	0
	d assistance or on already.		My Interest in Social Activities	I would like to red assistance or	
YES	NO			YES	NO
	0	58	Get information about informal gatherings to meet some new friends	0	0
Ŭ					
0	0	59	Find out about student government and various student activities	0	0



## Your Logo Here

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Your survey has been completed successfully.

