

# Mid-Year Student Assessment™ - Form C

Sample College  
Student Report

Chad Doe  
Male, Age 19, ID#12345678  
Student Status: Not Applicable  
Month DD, YYYY

## Instructions

Chad, this report details the changes in your scores on the College Student Inventory™ (Pretest) to now. The percentile ranks for both the Pre-test and Mid-Year Student Assessment show how your scores compare to a larger sample of college students from across the country. Specifically, they indicate the percentage of students whose scores are equal to or less than those shown on this report. (In the absence of a Pretest, Motivational Assessment scores will not appear.)

Motivational Assessment	Perc. Rank	Very Low	Very High	Student Information
<b>Academic Motivation</b>				<b>Academics</b>
<b>Study Skills</b>				<i>Pre:</i> B student
<i>Pre:</i>	84			<i>Mid-year:</i> B
<i>Mid-year:</i>	58			
<b>Reading Habits</b>				<b>Major</b>
<i>Pre:</i>	51			<i>Mid-year:</i> I plan to continue with the major or program I have selected.
<i>Mid-year:</i>	48			
<b>Use of Technology</b>				<b>Study Time Required</b>
<i>Pre:</i>	83			<i>Mid-year:</i> A lot more than I expected
<i>Mid-year:</i>	58			
<b>Verbal Skills</b>				<b>Work Plans</b>
<i>Pre:</i>	13			<i>Pre:</i> 21 to 30 hours per week
<i>Mid-year:</i>	20			<i>Mid-year:</i> 31 - 40 hours per week
<b>Math Skills</b>				<b>Current Enrollment</b>
<i>Pre:</i>	76			<i>Pre:</i> Full-time
<i>Mid-year:</i>	74			<i>Mid-year:</i> Full-time
<b>Commitment</b>				<b>Enrollment Next Term</b>
<i>Pre:</i>	42			<i>Mid-year:</i> Full-time
<i>Mid-year:</i>	48			
<b>Attitude Toward Educators</b>				<b>Degree Plans</b>
<i>Pre:</i>	79			<i>Pre:</i> Associate degree
<i>Mid-year:</i>	44			<i>Mid-year:</i> Associate degree
<b>General Coping</b>				<b>Institutional Impressions</b>
<b>Personal Support</b>				The satisfaction scores are displayed from highest (7) to lowest (1).
<i>Pre:</i>	70			Level of interaction with other students 7
<i>Mid-year:</i>	66			Guidance in selection of major/ program 7
<b>Life and Career Planning</b>				Assistance in selecting courses for major/ program 7
<i>Pre:</i>	95			Availability of information about financial resources 7
<i>Mid-year:</i>	76			Overall experience as a student at this institution 7
<b>Financial Security</b>				Feedback from instructors about academic progress 6
<i>Pre:</i>	29			Frequency of interactions with my instructors 6
<i>Mid-year:</i>	5			Availability of courses in major/program 5
				Course delivery that fits life circumstances or work 5
				Frequency of interaction with my advisor 3
				Relationship of my studies with life and work goals 3

Student's Needs and Interests Scales and Items	Pre (CSI-Form C) Receptivity Scales (Percentile)	Mid-year Received assistance or information already	Mid-year Want to receive assistance or information
<b>Receptivity to Academic Assistance</b>	<b>65</b>		
Study habits		No	Yes
Tutoring		No	Yes
Math skills		No	Yes
Reading skills		No	Yes
Writing skills		No	Yes
Computer Skills		No	Yes
Test-taking skills		No	Yes
<b>Receptivity to Life and Career Planning</b>	<b>65</b>		
Qualification for careers		Yes	Yes
Help selecting career suited to interest/abilities		No	No
Salaries and future outlook for careers		No	Yes
Advantages/Disadvantages of careers		No	Yes
<b>Receptivity to Financial Guidance and Support</b>	<b>89</b>		
Manage finances (loans, work, credit cards)		No	Yes
Pros and cons of student loans		Yes	No
Explore payment options for tuition & fees		No	Yes