

Instructions

This report details the changes in Chad's self reported scores on the College Student Inventory™ (Pre-test) to now. The percentile ranks for both the Pre-test and Mid-Year Student Assessment show how the scores compare to a larger sample of college students from across the country. Specifically, they indicate the percentage of students whose scores are equal to or less than those shown on this report. (In the absence of a Pre-test, Motivational Assessment scores will not appear.)

Motivational Assessment	Perc. Rank	Very Low	Very High	Student Information
Academic Motivation				Academics
Study Skills				<i>Pre:</i> B student
<i>Pre:</i>	84			<i>Mid-year:</i> B
<i>Mid-year:</i>	58			
Reading Habits				Major
<i>Pre:</i>	51			<i>Mid-year:</i> I plan to continue with the major or program I have selected.
<i>Mid-year:</i>	48			
Use of Technology				Study Time Required
<i>Pre:</i>	83			<i>Mid-year:</i> A lot more than I expected
<i>Mid-year:</i>	58			
Verbal Skills				Work Plans
<i>Pre:</i>	13			<i>Pre:</i> 21 to 30 hours per week
<i>Mid-year:</i>	20			<i>Mid-year:</i> 31 - 40 hours per week
Math Skills				Current Enrollment
<i>Pre:</i>	76			<i>Pre:</i> Full-time
<i>Mid-year:</i>	74			<i>Mid-year:</i> Full-time
Commitment				Enrollment Next Term
<i>Pre:</i>	42			<i>Mid-year:</i> Full-time
<i>Mid-year:</i>	48			
Attitude Toward Educators				College Plans *
<i>Pre:</i>	79			<i>Mid-year:</i> I plan to complete my degree or program at this college or university.
<i>Mid-year:</i>	44			
General Coping				Degree Plans
Personal Support				<i>Pre:</i> Associate degree
<i>Pre:</i>	70			<i>Mid-year:</i> Associate degree
<i>Mid-year:</i>	66			
Life and Career Planning				Personal Background *
<i>Pre:</i>	95			<i>Racial Origin:</i> Black/African-American
<i>Mid-year:</i>	76			<i>Marital Status:</i> Single
Financial Security				<i>Dependents:</i> No
<i>Pre:</i>	29			<i>First-Generation College Student:</i> Yes
<i>Mid-year:</i>	5			
				Grouping Fields*

* Not Displayed on Student Report

Student's Needs and Interests	Pre (CSI-Form C)	Mid-year	Mid-year
Scales and Items	Receptivity Scales (Percentile)	Received assistance or information already	Wants to receive assistance or information next term
Receptivity to Academic Assistance	65		
Study habits		No	Yes
Tutoring		No	Yes
Math skills		No	Yes
Reading skills		No	Yes
Writing skills		No	Yes
Computer Skills		No	Yes
Test-taking skills		No	Yes
Receptivity to Life and Career Planning	65		
Qualification for careers		Yes	Yes
Help selecting career suited to interest/abilities		No	No
Salaries and future outlook for careers		No	Yes
Advantages/Disadvantages of careers		No	Yes
Receptivity to Financial Guidance and Support	89		
Manage finances (loans, work, credit cards)		No	Yes
Pros and cons of student loans		Yes	No
Explore payment options for tuition & fees		No	Yes

Institutional Impressions

The satisfaction scores are displayed from highest (7) to lowest (1).

Level of interaction with other students	7
Guidance in selection of major/ program	7
Assistance in selecting courses for major/ program	7
Availability of information about financial resources	7
Overall experience as a student at this institution	7
Feedback from instructors about academic progress	6
Frequency of interactions with my instructors	6
Availability of courses in major/program	5
Course delivery that fits life circumstances or work	5
Frequency of interaction with my advisor	3
Relationship of my studies with life and work goals	3