

## Summary and Planning Report for Sample College

This report has been designed to further enhance the usefulness of the Mid-Year Student Assessment - Form C (MYSA). It consists of four sections.

The first section presents a summary of your students' scores and/or responses. The Primary Sample Statistics includes the total number of students who completed the pre (College Student Inventory™ Form C) and the mid-year (Mid-Year Student Assessment™ Form C). The Academic Motivation and General Coping scale means reflect only those students who completed both the College Student Inventory Form C and the Mid-Year Student Assessment Form C. All pre- and mid-year means are computed from percentile scores. Since these scores are viewed in relation to national norms (which is the 50th percentile for each scale), the means provide a useful indication of how your students' overall motivational pattern compares with that of a national sample of comparable institutions, broadly defined.

The second section presents a summary of the student needs and interests for the MYSA-C, as well as the summary receptivity scale scores from the CSI-C. The first column reveals the receptivity scale scores for the CSI-C; the second column shows the number of students who indicated they have received help already; and the third column provides an indication of the number of students who desire to receive help this term—or continue to receive help or information.

The third section is specific to the MYSA-C. It provides the mean student satisfaction scores for eleven specific areas frequently associated with student success: student interactions with peers, advisors and faculty; assistance with selecting a major or program; sense of belonging; and the availability of financial resources. The scores range from a low of one to a high of seven.

The fourth section represents students' responses to the demographic items included in the Mid-Year Student Assessment alongside any parallel items from the College Student Inventory Form C. The number and percentage of students selecting each response option are provided for each of the demographic items.

Print date of this Summary and Planning Report: MM/DD/YYYY

### Survey administration(s) included in this Summary and Planning Report:

MYSA Form C S&P

**Primary Sample Statistics \***

	Pre(CSI-Form C) <u>N</u> 204	Mid-year(MYSA) <u>N</u> 220	
<b>Academic Motivation</b>	<b>Female</b>	<b>Male</b>	<b>Total</b>
<b>Attitude Toward Educators</b>			
Pre	53.3	49.2	51.8
Mid-year	48.1	47.5	47.9
<b>Commitment</b>			
Pre	46.5	45.9	46.3
Mid-year	45.2	42.1	44.1
<b>Math Skills</b>			
Pre	49.0	58.0	52.2
Mid-year	51.4	62.9	55.6
<b>Reading Habits</b>			
Pre	52.5	45.3	49.9
Mid-year	48.3	47.8	48.1
<b>Study Skills</b>			
Pre	44.5	51.2	46.9
Mid-year	57.8	57.9	57.8
<b>Use of Technology</b>			
Pre	55.0	58.2	56.1
Mid-year	56.7	58.3	57.3
<b>Verbal Skills</b>			
Pre	48.8	59.3	52.6
Mid-year	57.3	61.2	58.8
<b>General Coping</b>			
<b>Financial Security</b>			
Pre	46.6	54.0	49.3
Mid-year	56.5	59.6	57.6
<b>Life and Career Planning</b>			
Pre	52.9	52.2	52.7
Mid-year	61.9	56.8	60.0
<b>Personal Support</b>			
Pre	46.2	51.5	48.1
Mid-year	50.1	54.9	51.8

\*The statistics for all scales were computed from percentile scores. For all of the scales, the national norm is the 50th percentile. High scores indicate levels of the characteristic described in the scale name (e.g. a high score in Desire to Finish College means that the group was above the average in Desire to Finish College).

**Students' Needs and Interests**

Scales and Items	CSI - Form C		MYSA - Form C			
	Receptivity Scales (percentile)	Received help already		Would like to receive help or information next term		
		YES	NO	YES	NO	
<b>Receptivity Academic Assistance</b>	<b>57</b>					
Study habits		138	82	97	123	
Tutoring		116	104	104	116	
Math Skills		106	114	116	104	
Reading skills		83	137	67	153	
Writing		104	116	94	126	
Computer skills		78	142	67	153	
Test-taking skills		102	118	101	119	
<b>Receptivity to Life and Career Planning</b>	<b>58</b>					
Qualification for careers		136	84	111	109	
Selecting career suited to interests/abilities		115	105	100	120	
Salaries and future outlook for careers		120	100	113	107	
Advantages/Disadvantages of various careers		121	99	122	98	
<b>Receptivity Financial Guidance and Support</b>	<b>54</b>					
Managing personal finances (loans, work, credit cards)		100	120	109	111	
Discuss pros and cons of student loans		101	119	88	132	
Explore payment options for tuition and fees		100	120	106	114	

### Institutional Impressions

Students' satisfaction thus far	Number and percent by student rating (1 = low, 7 = high)							Campus Mean
	1	2	3	4	5	6	7	
Guidance in selection of major/program	N=14 (6.4%)	N=12 (5.5%)	N=8 (3.6%)	N=47 (21.4%)	N=42 (19.1%)	N=40 (18.2%)	N=57 (25.9%)	5.00
Assistance in selecting courses for major/ program	N=11 (5.0%)	N=8 (3.6%)	N=16 (7.3%)	N=40 (18.2%)	N=36 (16.4%)	N=41 (18.6%)	N=68 (30.9%)	5.17
Availability of information about financial resources	N=9 (4.1%)	N=8 (3.6%)	N=13 (5.9%)	N=47 (21.4%)	N=43 (19.5%)	N=45 (20.5%)	N=55 (25.0%)	5.10
Level of interaction with other students	N=8 (3.6%)	N=9 (4.1%)	N=13 (5.9%)	N=49 (22.3%)	N=40 (18.2%)	N=45 (20.5%)	N=56 (25.5%)	5.10
Relationship of studies with life and work goals	N=7 (3.2%)	N=7 (3.2%)	N=12 (5.5%)	N=44 (20.0%)	N=54 (24.5%)	N=40 (18.2%)	N=56 (25.5%)	5.16
Frequency of interactions with my instructors	N=4 (1.8%)	N=6 (2.7%)	N=10 (4.5%)	N=40 (18.2%)	N=56 (25.5%)	N=48 (21.8%)	N=56 (25.5%)	5.30
Course delivery that fits life circumstances or work	N=0 (0.0%)	N=7 (3.2%)	N=14 (6.4%)	N=45 (20.5%)	N=51 (23.2%)	N=40 (18.2%)	N=63 (28.6%)	5.33
Frequency of interaction with my advisor	N=25 (11.4%)	N=15 (6.8%)	N=22 (10.0%)	N=45 (20.5%)	N=35 (15.9%)	N=32 (14.5%)	N=46 (20.9%)	4.50
Availability of courses in major/program	N=3 (1.4%)	N=10 (4.5%)	N=10 (4.5%)	N=36 (16.4%)	N=45 (20.5%)	N=53 (24.1%)	N=63 (28.6%)	5.37
Feedback from instructors about academic progress	N=5 (2.3%)	N=6 (2.7%)	N=12 (5.5%)	N=43 (19.5%)	N=45 (20.5%)	N=45 (20.5%)	N=64 (29.1%)	5.31
Overall experience as a student at this institution	N=2 (0.9%)	N=6 (2.7%)	N=11 (5.0%)	N=32 (14.5%)	N=42 (19.1%)	N=49 (22.3%)	N=78 (35.5%)	5.57

## Demographic Information

	Pre: CSI-Form C		Mid-year: MYSA - Form C	
	N	%	N	%
<b>Current Enrollment</b>				
Full-time	135	66.18	142	64.55
Part-time	69	33.82	78	35.45
<b>Plans to Enroll Next Term</b>	<b>N/A</b>	<b>N/A</b>		
Full-time			130	59.09
Part-time			56	25.45
Do not plan to enroll			11	5.00
Haven't decided			23	10.45
<b>Hours Working at Job</b>				
0 (I do not work)	30	14.71	54	24.55
1 - 10 hours per week	14	6.86	20	9.09
11 - 20 hours per week	51	25.00	41	18.64
21 - 30 hours per week	58	28.43	43	19.55
31 - 40 hours per week	43	21.08	42	19.09
over 40 hours per week	8	3.92	20	9.09
<b>Average of All Grades for First Term</b>	<b>N/A</b>	<b>N/A</b>		
A			36	16.36
B+			54	24.55
B			64	29.09
C+			36	16.36
C			21	9.55
D+			5	2.27
D or less			4	1.82
<b>Highest Degree Sought</b>				
Associate degree	129	63.24	138	62.73
Bachelor's degree	37	18.14	49	22.27
Master's degree	8	3.92	8	3.64
Doctorate or professional degree	8	3.92	7	3.18
Certification (initial or renewal)	14	6.86	9	4.09
Self-improvement/pleasure	0	0.00	0	0.00
Job-related training	0	0.00	1	0.45
Other educational goal	8	3.92	8	3.64
<b>Selection of a Major</b>	<b>N/A</b>	<b>N/A</b>		
I plan to continue with the major or program I have selected.			159	72.27
I have selected a major or program, but I'm thinking about changing it.			33	15.00
I'm actively engaged in the process of selecting a major or program.			14	6.36
I have a potential major or program in mind, but haven't explored it yet.			10	4.55
I have not thought seriously about a major or program at this point.			4	1.82

**Demographic Information (continued)**

	Pre: CSI - Form C		Mid-year: MYS A - Form C	
	N	%	N	%
<b>Gender</b>				
Number of Females	129	63.24	137	62.27
Number of Males	73	35.78	81	36.82
Number of Others	2	0.98	2	0.91
<b>Student Status</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
International	2	0.98	2	0.91
Military/Veteran	3	1.47	3	1.36
Not Applicable	199	97.55	215	97.73
<b>Study Time Required</b>	<b>N/A</b>	<b>N/A</b>	<b>N</b>	<b>%</b>
Not as much as I expected	20	9.09	20	9.09
About what I expected	102	46.36	102	46.36
A lot more than I expected	98	44.55	98	44.55
<b>College Plans</b>	<b>N/A</b>	<b>N/A</b>	<b>N</b>	<b>%</b>
I plan to complete my degree or program at this college or university.	92	41.82	92	41.82
I plan to transfer to another college or university to complete my degree or program.	114	51.82	114	51.82
College is not right for me at this time, and I do not plan to continue.	0	0.00	0	0.00
I am undecided about my plans at this time.	14	6.36	14	6.36
<b>Racial/Ethnic Origin</b>			<b>N/A</b>	<b>N/A</b>
Alaskan Native	0	0.00		0.00
American Indian	4	1.97		1.97
Asian	1	0.49		0.49
Black/African-American	76	37.44		37.44
Hispanic or Latino (including Puerto Rican)	23	11.33		11.33
Native Hawaiian or Pacific Islander	0	0.00		0.00
White/Caucasian	88	43.35		43.35
Multi-racial	8	3.94		3.94
Other	3	1.48		1.48
<b>Marital Status</b>			<b>N/A</b>	<b>N/A</b>
Single	184	90.20		90.20
Married/domestic partner	19	9.31		9.31
Widowed	1	0.49		0.49
<b>Dependents in Household</b>			<b>N/A</b>	<b>N/A</b>
Yes	56	27.45		27.45
No	148	72.55		72.55
<b>First Generation College Student</b>			<b>N/A</b>	<b>N/A</b>
Yes (If yes, skip the next item.)	64	31.37		31.37
No (If no, proceed to the next item and mark all that apply.)	140	68.63		68.63