

**Summary and Planning Report for Sample University**

This report has been designed to further enhance the usefulness of the Mid-Year Student Assessment - Form B (MYSAB). It consists of four sections.

The first section presents a summary of your students' scores and/or responses. The Primary Sample Statistics includes the total number of students who completed the pre (College Student Inventory™ Form B) and the mid-year (Mid-Year Student Assessment™ Form B). The Academic Motivation and General Coping scale means reflect only those students who completed both the College Student Inventory Form B and the Mid-Year Student Assessment Form B. All pre- and mid-year means are computed from percentile scores. Since these scores are viewed in relation to national norms (which is the 50th percentile for each scale), the means provide a useful indication of how your students' overall motivational pattern compares with that of a national sample of comparable institutions, broadly defined.

The second section presents a summary of the student needs and interests for MYSAB, as well as the summary receptivity scale scores from the CSI-B. The first column reveals the receptivity scale scores for the CSI-B; the second column shows the number of students who indicated on the MYSAB they have received help already; and the third column provides an indication of the number of students who desire to receive help this term—or continue to receive help or information.

The third section is relevant to the MYSAB only. It provides a summary of student satisfaction scores for nine specific areas that are frequently associated with student success: student interactions with peers, advisors and faculty; assistance with selecting a major; sense of belonging; and availability of financial resources. The number and percent of student ratings for each of the response options (1= low, 7=high) are presented for each of the nine areas.

The fourth section represents students' responses to the demographic items included in the Mid-Year Student Assessment alongside any parallel items from the College Student Inventory Form B. The number and percentage of students selecting each response option are provided for each of the demographic items.

Print date of this Summary and Planning Report: MM/DD/YYYY

**Survey administration(s) included in this Summary and Planning Report:**

MYSAB Form B S&P

**Primary Sample Statistics \***

	Pre(CSI-Form B) <u>N</u>	Mid-year(MYSA) <u>N</u>	
Total number of students:	256	268	
<b>Academic Motivation</b>	<b>Female</b>	<b>Male</b>	<b>Total</b>
<b>Commitment to College</b>			
Pre	65.1	49.8	61.1
Mid-year	61.5	47.9	58.0
<b>Interactions with Previous Teachers</b>			
Pre	59.8	62.2	60.4
Mid-year	61.5	62.3	61.7
<b>Math and Science Confidence</b>			
Pre	58.6	64.4	60.1
Mid-year	65.7	70.2	66.9
<b>Reading Interests</b>			
Pre	55.3	44.9	52.6
Mid-year	56.2	49.6	54.5
<b>Study Habits</b>			
Pre	63.4	44.1	58.4
Mid-year	68.6	50.9	64.0
<b>Verbal and Writing Confidence</b>			
Pre	56.0	51.5	54.9
Mid-year	60.4	60.8	60.5
<b>General Coping</b>			
<b>Capacity for Tolerance</b>			
Pre	61.5	61.2	61.4
Mid-year	64.7	65.4	64.9
<b>Career Plans</b>			
Pre	64.3	52.4	61.2
Mid-year	67.6	55.0	64.4
<b>Family Support</b>			
Pre	64.2	63.2	64.0
Mid-year	66.3	63.7	65.6
<b>Financial Security</b>			
Pre	53.5	62.0	55.7
Mid-year	64.8	70.4	66.2
<b>Social Engagement</b>			
Pre	53.6	51.7	53.1
Mid-year	54.2	54.3	54.2
<b>Other</b>			
<b>Desire to Transfer</b>			
Pre	51.0	56.7	52.5
Mid-year	N/A	N/A	N/A

\*The statistics for all scales were computed from percentile scores. For all of the scales, the national norm is the 50th percentile. High scores indicate levels of the characteristic described in the scale name (e.g. a high score in Desire to Finish College means that the group was above the average in Desire to Finish College).

**Students' Needs and Interests**

Scales and Items	Pre (CSI-Form B)	Mid-year (MYSA)			
	Receptivity Scales (percentile)	Received help already		Would like to receive help or information this term	
		YES	NO	YES	NO
<b>Receptivity Academic Assistance</b>	<b>54</b>				
Exam skills		104	164	52	216
Study habits		101	167	63	205
Writing skills		98	170	47	221
Math Skills		66	202	48	220
Tutoring		94	174	38	230
Reading skills		49	219	23	245
<b>Receptivity to Career Guidance</b>	<b>47</b>				
Qualification for occupations		87	181	81	187
Help with career/job plan		88	180	88	180
Salaries for occupations		70	198	97	171
Advantages/Disadvantages of occupations		66	202	80	188
Help selecting occupation of interest		75	193	65	203
<b>Receptivity Personal Counseling</b>	<b>54</b>				
Attitude toward school		78	190	21	247
Discouragement/unhappy thoughts		57	211	22	246
Unwanted habit(s)		36	232	5	263
Personal relationships and social life		48	220	19	249
Family matters		47	221	9	259
Emotional tensions		44	224	11	257
<b>Receptivity Financial Guidance</b>	<b>53</b>				
Part-time job		44	224	41	227
Student loans		60	208	26	242
Guidance - personal finances		48	220	53	215
Holiday or summer jobs		39	229	67	201
<b>Receptivity to Social Engagement</b>	<b>66</b>				
New friends		74	194	41	227
Student government/campus activities		72	196	37	231
Clubs and social organizations		105	163	56	212

**Institutional Impressions**

Students' satisfaction thus far	Number and percent by student rating (1 = low, 7 = high)							Campus Mean
	1	2	3	4	5	6	7	
Assistance in selecting program/major	N=2 (0.7%)	N=1 (0.4%)	N=4 (1.5%)	N=34 (12.7%)	N=52 (19.4%)	N=84 (31.3%)	N=91 (34.0%)	5.79
Safety and security on campus	N=1 (0.4%)	N=1 (0.4%)	N=2 (0.7%)	N=4 (1.5%)	N=24 (9.0%)	N=64 (23.9%)	N=172 (64.2%)	6.47
Availability of financial resources	N=3 (1.1%)	N=4 (1.5%)	N=11 (4.1%)	N=40 (14.9%)	N=65 (24.3%)	N=75 (28.0%)	N=70 (26.1%)	5.48
Level of interaction with other students	N=2 (0.7%)	N=5 (1.9%)	N=8 (3.0%)	N=28 (10.4%)	N=51 (19.0%)	N=66 (24.6%)	N=108 (40.3%)	5.80
Opportunities for community service/volunteer work	N=0 (0.0%)	N=2 (0.7%)	N=5 (1.9%)	N=33 (12.3%)	N=43 (16.0%)	N=81 (30.2%)	N=104 (38.8%)	5.90
Interaction with faculty in class	N=0 (0.0%)	N=3 (1.1%)	N=5 (1.9%)	N=14 (5.2%)	N=54 (20.1%)	N=85 (31.7%)	N=107 (39.9%)	5.99
Interaction with faculty outside class	N=2 (0.7%)	N=3 (1.1%)	N=10 (3.7%)	N=43 (16.0%)	N=71 (26.5%)	N=66 (24.6%)	N=73 (27.2%)	5.49
Interaction with advisor	N=1 (0.4%)	N=2 (0.7%)	N=6 (2.2%)	N=26 (9.7%)	N=40 (14.9%)	N=86 (32.1%)	N=107 (39.9%)	5.94
Sense of belonging to this college community	N=3 (1.1%)	N=3 (1.1%)	N=7 (2.6%)	N=25 (9.3%)	N=46 (17.2%)	N=82 (30.6%)	N=102 (38.1%)	5.84

## Demographic Information

	*Pre (CSI-Form B)		**Mid-year (MYSA)	
	N	%	N	%
<b>WORK</b>				
0 (no plans/do not work)	51	19.92	123	45.90
1 to 10 hours per week	94	36.72	58	21.64
11 to 20 hours per week	92	35.94	60	22.39
21 to 30 hours per week	18	7.03	27	10.07
31 to 40 hours per week	1	0.39	0	0.00
More than 40 hours per week	0	0.00	0	0.00
<b>GPA</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
A	134	52.34	138	51.49
B+	91	35.55	79	29.48
B	21	8.20	28	10.45
C+	9	3.52	16	5.97
C	1	0.39	4	1.49
D+	0	0.00	3	1.12
D or less	0	0.00	0	0.00
<b>General Academic Knowledge</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Highest 20%	63	24.61	73	27.24
Next to the highest 20%	122	47.66	108	40.30
Middle 20%	70	27.34	83	30.97
Next to the lowest 20%	1	0.39	3	1.12
Lowest 20%	0	0.00	1	0.37
<b>Highest Degree Sought</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
None	0	0.00	0	0.00
a 1-year certificate	0	0.00	0	0.00
2-year college degree (associate)	0	0.00	0	0.00
4-year college degree (bachelor's)	82	32.03	102	38.06
Master's degree	99	38.67	101	37.69
Professional degree	75	29.30	65	24.25
<b>Perceived Academic Ability</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Considerably below average	0	0.00	0	0.00
Slightly below average	3	1.17	6	2.24
Average	41	16.02	46	17.16
Slightly above average	102	39.84	117	43.66
Considerably above average (in the top 20%)	103	40.23	92	34.33
Extremely high (in the top 5%)	7	2.73	7	2.61
<b>Study Time Needed</b>	<b>N/A</b>	<b>N/A</b>	<b>N</b>	<b>%</b>
Not as much as I expected.			23	8.58
About what I expected.			178	66.42
A lot more than I expected.			67	25.00
<b>College Plans</b>	<b>N/A</b>	<b>N/A</b>	<b>N</b>	<b>%</b>
I plan to complete my degree/certificate at this college or university.			250	93.28
I plan to transfer to another college or university to complete my degree.			8	2.99
College is not right for me at this time, and I do not plan to re-enroll next term.			0	0.00
I have not made a decision about my plans for next term.			10	3.73

\* Refers to pre-college experiences/plans for CSI-Form B

\*\* Refers to first-term experiences/plans for Mid-Year Student Assessment

**Demographic Information (continued)**

	<b>*Pre (CSI-Form B)</b>		<b>**Mid-year (MYSA)</b>	
<b>Gender</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Number of Females	190	74.22	197	73.51
Number of Males	66	25.78	71	26.49
<b>Student Status</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Not Applicable	257	100.39	268	100.00
<b>Racial/Ethnic Origin</b>	<b>N</b>	<b>%</b>	<b>N/A</b>	<b>N/A</b>
Black/African-American	12	4.69		
American Indian or Alaskan Native	1	0.39		
Asian or Pacific Islander	10	3.91		
White/Caucasian	216	84.38		
Hispanic or Latino	8	3.13		
Multiethnic or other ethnic origin	9	3.52		
Prefer not to respond	0	0.00		
<b>Mother's/Guardian's Highest Level of Education</b>	<b>N</b>	<b>%</b>	<b>N/A</b>	<b>N/A</b>
Elementary	8	3.13		
Some High School	8	3.13		
High School Diploma	40	15.63		
Some College	58	22.66		
Bachelor's	99	38.67		
Master's	32	12.50		
Professional	11	4.30		
<b>Father's/Guardian's Highest Level of Education</b>	<b>N</b>	<b>%</b>	<b>N/A</b>	<b>N/A</b>
Elementary	7	2.73		
Some High School	10	3.91		
High School Diploma	52	20.31		
Some College	60	23.44		
Bachelor's	86	33.59		
Master's	34	13.28		
Professional	7	2.73		

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