

Instructions

This report details the changes in Andrea's self-reported scores on the College Student Inventory (Pretest) to now. The percentile ranks for both the Pretest and the Mid-Year Student Assessment show how the scores compare to a larger sample of college students from across the country. Specifically, they indicate the percentage of students whose scores are equal to or less than those shown on this report. (In the absence of a Pretest, Motivational Assessment scores will not appear.)

Motivational Assessment	Perc. Rank	Very Low	Very High	Student Information
Academic Motivation				Academics
Study Habits				<i>Senior Year GPA:</i> B+ Average
<i>Pre:</i>	45			<i>First Term (projected):</i> Between A and B
<i>Mid-year:</i>	37			Academic Knowledge *
Reading Interests				<i>High School:</i> Next to the Highest 20%
<i>Pre:</i>	71			<i>College:</i> Next to the Highest 20%
<i>Mid-year:</i>	79			Academic Ability *
Verbal and Writing Confidence				<i>Pre:</i> Slightly Above Average
<i>Pre:</i>	76			<i>Mid-year:</i> Slightly Above Average
<i>Mid-year:</i>	70			Study Time Needed
Math and Science Confidence				<i>Mid-year:</i> More Than Expected
<i>Pre:</i>	43			Work Plans
<i>Mid-year:</i>	36			<i>Pre:</i> 0 Hours per Week
Commitment to College				<i>Mid-year:</i> 0 (I do not work)
<i>Pre:</i>	46			Degree Plans
<i>Mid-year:</i>	21			<i>Pre:</i> Professional
Interactions with Previous Teachers				<i>Mid-year:</i> Professional
<i>Pre:</i>	73			College Plans *
<i>Mid-year:</i>	80			<i>Mid-year:</i> Transfer to Another Institution to Complete Degree
General Coping				Family Background *
Social Engagement				<i>Racial Origin:</i> White/Caucasian
<i>Pre:</i>	59			<i>Mother's/Guardian's Education:</i> Some College
<i>Mid-year:</i>	63			<i>Father's/Guardian's Education:</i> High School Diploma
Family Support				
<i>Pre:</i>	50			
<i>Mid-year:</i>	39			
Capacity for Tolerance				
<i>Pre:</i>	59			
<i>Mid-year:</i>	42			
Career Plans				
<i>Pre:</i>	71			
<i>Mid-year:</i>	58			
Financial Security				
<i>Pre:</i>	47			
<i>Mid-year:</i>	28			
				<i>* Not Displayed on Student Report</i>

Student's Needs and Interests Scales and Items	Pre (CSI-Form B) Receptivity Scales (Percentile)	Mid-year Received assistance or information already	Mid-year Want to receive assistance or information
Receptivity to Academic Assistance	47		
Exam skills		No	Yes
Study habits		No	Yes
Writing skills		No	Yes
Math skills		Yes	Yes
Tutoring		No	Yes
Reading skills		No	No
Receptivity to Career Guidance	43		
Qualification for careers		No	Yes
Help with career/job plan		No	Yes
Salaries for careers		No	Yes
Advantages/Disadvantages of careers		No	Yes
Help selecting career of interest		No	Yes
Receptivity to Personal Counseling	95		
Attitude toward school		No	Yes
Discouragement/unhappy thoughts		No	Yes
Unwanted habit(s)		No	Yes
Personal relationships and social life		No	Yes
Family matters		No	Yes
Emotional tensions		No	Yes
Receptivity to Financial Guidance	14		
Part-time job		No	Yes
Student loans		No	No
Guidance - personal finances		No	Yes
Holiday or summer jobs		No	Yes
Receptivity to Social Engagement	33		
New friends		No	No
Student government/campus activities		No	No
Clubs and social organizations		No	No

Institutional Impressions

The satisfaction scores are displayed from highest (7) to lowest (1).

Availability of financial resources	6
Interaction with other students	6
Assistance in selecting program/major	5
Safety and security on campus	5
Sense of belonging to college community	5
Interaction with faculty in class	5
Opportunities for community service/volunteering	3
Interaction with faculty outside class	3
Interaction with advisor	3