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Here

Noel-Levitz®

Mid-Year Student Assessment - Form C

WELCOME

## Welcome Preview Student

Take Survey ▶

*Remember, answer every item!*

The Mid-Year Student Assessment™ is part of a carefully designed program that helps your institution determine how you're progressing toward your educational goals. The assessment you are about to complete will generate a report about your current needs and interests in specific areas for you, your advisor, or individuals from the student service offices.

While completing the assessment and participating in the follow-up activities are voluntary, you are strongly encouraged to take advantage of these opportunities.

The assessment has multiple sections, each with its own set of instructions. Complete each part as accurately as you can.

### Answer every item.

By completing and submitting this online assessment, you give consent to its release to Noel-Levitz for the purpose of scoring, processing and report preparation.

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Noel-Levitz<sup>®</sup>

Mid-Year Student Assessment - Form C

WELCOME

Please enter the following information:

First Name:

Middle Initial:

Last Name:

Student Identification Number:

Date of Birth:

Gender:

Email Address:

If you are not a student with **Demonstration College**, please do not proceed. Instead, contact [RMS-Tech@NoelLevitz.com](mailto:RMS-Tech@NoelLevitz.com).

Begin Survey

Your Logo  
Here

Mid-Year Student Assessment - Form C

WELCOME

**Instructions:** Each item in this section offers multiple choice response options. Answer each item by selecting the option that best describes you. Click on the radio button that corresponds to the option you have selected.

If you have difficulty answering any of the items in this section, see your examiner or advisor.

1

My current enrollment:

Full-time

Part-time

2

My plan to enroll next term:

Full-time

Part-time

Do not plan to enroll

Haven't decided

3

Since I enrolled in classes, the amount of time I spend working at a job is approximately:

0 (I do not work)

1 - 10 hours per week

11 - 20 hours per week

21 - 30 hours per week

31 - 40 hours per week

over 40 hours per week

4

The average of all my grades for the first term is (will be) approximately:

A

B+

B

C+

C

D+

D or less

5

My current program of study leads to:

Associate degree

Bachelor's degree

Master's degree

Doctorate or professional degree

Certification (initial or renewal)

Self-improvement/pleasure

Job-related training

Other educational goal

6

The statement that best describes my selection of a major or program is:

I plan to continue with the major or program I have selected.

I have selected a major or program, but I'm thinking about changing it.

I'm actively engaged in the process of selecting a major or program.

I have a potential major or program in mind, but haven't explored it yet.

I have not thought seriously about a major or program at this point.

7

The statement that best describes the amount of time I need to study is:

Not as much as I expected

About what I expected

A lot more than I expected

8

The statement that most accurately describes my current college plans:

I plan to complete my degree or program at this college or university.

I plan to transfer to another college or university to complete my degree or program.

College is not right for me at this time, and I do not plan to continue.

I am undecided about my plans at this time.

Next

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Your Logo  
Here

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WELCOME

Instructions: Items in this section measure a variety of attitudes toward college. Use the following rating scale to answer each item. Select your answer by clicking the corresponding numbered response button.

RATING SCALE

NOT AT ALL TRUE

1234567

COMPLETELY TRUE

If you agree completely with a statement, you should answer with a "7". Agreement that is fairly strong but not total is indicated by selecting a "5", while agreement that is fairly weak is indicated by a "3". Total disagreement is indicated by selecting "1". Use any number between 1 and 7.

9

I have found an occupation that interests me.

1

2

3

4

5

6

7

10

It is easy for me to figure out the deeper meaning of written material.

1

2

3

4

5

6

7

11

I find it very worthwhile to participate in study groups.

1

2

3

4

5

6

7

12

I only read serious books and articles if they're assigned for class.

1

2

3

4

5

6

7

13

I have developed some effective study techniques to help me prepare for exams.

1

2

3

4

5

6

7

14

I find the Internet to be a useful learning tool.

1

2

3

4

5

6

7

15

I am determined to complete my program of study.

1

2

3

4

5

6

7

16

Learning new vocabulary is easy for me.

1

2

3

4

5

6

7

17

I have developed a solid system of self-discipline that helps me keep up with my studies.

1

2

3

4

5

6

7

18

Speaking in front of others makes me uncomfortable.

1

2

3

4

5

6

7

19

I enjoy reading for pleasure, whether in print or on the Web.

1

2

3

4

5

6

7

20

I would choose the same career, even if my life circumstances were different.

1

2

3

4

5

6

7

21

My family understands and respects my feelings about most things.

1

2

3

4

5

6

7

22

I fear that my career choice will not pay enough to support the lifestyle I want.

1

2

3

4

5

6

7

23

Reading has never been one of my favorite pastimes.

1

2

3

4

5

6

7

24

Financial problems are not likely to interfere with my studies.

1

2

3

4

5

6

7

25

I have always enjoyed the challenge of trying to solve complex math problems.

1

2

3

4

5

6

7

26

I am very confused about what occupation is right for me.

1

2

3

4

5

6

7

27

I use a computer to assist me with everyday life and learning.

1

2

3

4

5

6

7

28

I'm prepared to make the sacrifices needed to reach my educational goals.

1

2

3

4

5

6

7

29

I often have difficulty putting my thoughts and ideas into words.

1

2

3

4

5

6

7

30

My financial obligations are very distracting.

1

2

3

4

5

6

7

31

Most educators respect students and treat them fairly.

1

2

3

4

5

6

7

32

I have difficulty applying even simple math concepts.

1

2

3

4

5

6

7

33

I can write a clear and well-organized paper.

1

2

3

4

5

6

7

34

I am able to manage my finances without having to work more hours.

1

2

3

4

5

6

7

35

My family encourages me to pursue my education.

1

2

3

4

5

6

7

36

Math has always been a challenge for me.

1

2

3

4

5

6

7

37

Most educators are very caring and dedicated.

1

2

3

4

5

6

7

38

I have a career action plan that guides my studies.

1

2

3

4

5

6

7

39

I do not regret the decision to continue my education.

1

2

3

4

5

6

7

Back

Next

RATING SCALE

NOT AT ALL TRUE

1234567

COMPLETELY TRUE

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Specific Needs and Interests

**Instructions:** Items in this section allow you to indicate your use of programs and services in specific areas, as well as your desire to receive additional assistance or information in these areas.

- Review each statement from the list of specific needs and interests *in the center column*.
- On the *left of each statement*, indicate whether or not you have received assistance or information in this area already.
- On the *right of each statement*, indicate whether or not you would like to receive, or continue to receive, assistance or information.

Select your response for **each side** by clicking the corresponding numbered response button.

I have received assistance or information already.		My Academic Needs		I would like to receive (additional) assistance or information.	
YES	NO			YES	NO
<input type="radio"/>	<input type="radio"/>	40	Help with study habits	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	41	Tutoring in one or more of my courses	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	42	Help in improving my math skills	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	43	Help in improving my reading skills	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	44	Help in improving my writing	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	45	Help in improving my computer skills	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	46	Instruction on how to improve my test-taking skills	<input type="radio"/>	<input type="radio"/>
I have received assistance or information already.		My Interest in Life and Career Planning		I would like to receive (additional) assistance or information.	
YES	NO			YES	NO
<input type="radio"/>	<input type="radio"/>	47	Discuss qualifications needed for various careers	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	48	Receive help selecting a career that is well-suited to my interests and abilities	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	49	Discuss salaries and future outlook for various careers	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	50	Discuss advantages and disadvantages of various careers	<input type="radio"/>	<input type="radio"/>
I have received assistance or information already.		My Interest in Financial Guidance and Support		I would like to receive (additional) assistance or information.	
YES	NO			YES	NO
<input type="radio"/>	<input type="radio"/>	51	Talk with someone about how to manage my finances, including loans, work and card credit cards	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	52	Discuss the pros and cons of getting student loans	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	53	Explore payment options for tuition and fees	<input type="radio"/>	<input type="radio"/>

Back

Next





**Instructions:** Items in this section measure your current impressions of this institution. Use the scale below to indicate how satisfied you are with your experience at this institution thus far. Select your response to each item by clicking the corresponding numbered response button.

RATING SCALE

VERY DISSATISFIED

1 2 3 4 5 6 7

VERY SATISFIED

54

Guidance in the selection of a major or program of interest to me

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
1	2	3	4	5	6	7

55

Assistance in selecting courses I need for my major or program of study

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
1	2	3	4	5	6	7

56

Availability of information about financial resources

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
1	2	3	4	5	6	7

57

Level of interaction with other students

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
1	2	3	4	5	6	7

58

Relationship of my studies with life and work goals

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
1	2	3	4	5	6	7

59

Frequency of interactions with my instructors

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
1	2	3	4	5	6	7

60

Ability to choose course delivery that fits my life circumstances

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
1	2	3	4	5	6	7

61

Frequency of interaction with my advisor

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
1	2	3	4	5	6	7

62

Availability of courses within my program of study

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
1	2	3	4	5	6	7

63

Feedback from my instructors about my academic progress

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
1	2	3	4	5	6	7

64

Overall experience as a student at this institution

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
1	2	3	4	5	6	7

65

I authorize my institution to share results from this assessment with my advisor and appropriate student services offices which help me select courses and make other educational decisions.

- ☐ YES
- ☐ NO (If you select this option, all of your reports will be kept on file with the Coordinator of this program.)

The following is not a rating item. Select Yes if you agree with the statement. Select No if you do not.

NOTE

Back

Finish

RATING SCALE

VERY DISSATISFIED

1 2 3 4 5 6 7

VERY SATISFIED



Thank you Preview Student

Your survey has been completed successfully.

SAMPLE