

## Instructions

Lillian, this is a summary of your responses to the College Student Inventory. Its purpose is to help you identify your special interests and needs. The percentile ranks show how you compare to a larger sample of your peers from across the country. Specifically, they indicate the percentage of students whose scores are equal to or less than yours. Since your scores are based on questionnaire information alone, they may not give a total picture of your true attitudes. Your advisor or counselor will help you interpret your scores and find the services you indicate you need.

## Motivational Assessment

## Academic Motivation

|                           | Perc. Rank | Very Low | Very High |
|---------------------------|------------|----------|-----------|
| Study Skills              | 21         |          |           |
| Reading Habits            | 43         |          |           |
| Use of Technology         | 80         |          |           |
| Verbal Skills             | 38         |          |           |
| Math Skills               | 86         |          |           |
| Commitment                | 19         |          |           |
| Attitude Toward Educators | 48         |          |           |

## General Coping

|                          |    |  |
|--------------------------|----|--|
| Personal Support         | 50 |  |
| Life and Career Planning | 84 |  |
| Financial Security       | 26 |  |

## Receptivity to Support Services

|                                    |    |  |
|------------------------------------|----|--|
| Receptivity to Academic Assistance | 69 |  |
| Receptivity to Career Planning     | 72 |  |
| Receptivity to Financial Guidance  | 65 |  |

## Specific Recommendations

The strength of your recommendations is indicated by its priority score (0 to 3.3 = low, 3.4 to 6.6 = medium, 6.7 to 10.0 = high):

|  |     |
|--|-----|
| Talk with a financial aid counselor about managing finances              | 8.3 |
| Get help with reading skills   | 8.0 |
| Get information about the qualifications for various careers             | 7.9 |
| Get help with study skills   | 7.8 |
| Get help with test-taking skills   | 7.7 |
| Get help with writing skills   | 7.7 |
| Get information about the salaries and opportunities for various careers | 7.5 |
| Get information about the advantages/disadvantages of various careers    | 7.1 |
| Talk with a financial aid counselor about financial assistance           | 6.5 |
| Talk with a financial aid counselor about getting a student loan         | 6.5 |

## Student Background Information

## Academics

|                            |                                 |
|----------------------------|---------------------------------|
| Self-Assessment:           | B student                       |
| Preference for Learning:   | Online                          |
| Credit for Prior Learning: | Previous college credits earned |

## Personal Background

|                                   |                 |
|-----------------------------------|-----------------|
| Ethnic Origin:                    | White/Caucasian |
| Marital Status:                   | Single          |
| Dependents:                       | No              |
| First-Generation College Student: | Yes             |

## Educational Plans

|                               |                                   |
|-------------------------------|-----------------------------------|
| Decision to Enroll:           | A few days before classes began   |
| Enrollment Status:            | Part-time                         |
| Current Employment Status:    | Part-time                         |
| Plans to Work while Enrolled: | 21 to 30 hours per week           |
| Degree Sought:                | Doctorate or professional degree  |
| Current Plans:                | To complete this course/this term |

## Notice

Students may request that their report be removed from your file at anytime.

## Written Interpretation

In this section you will receive a more detailed explanation of your results. The purpose of this information is to help you develop your skills and get the most from your college experience. Take a balanced approach to reviewing and utilizing this information. Do not assume that each statement is perfectly accurate just because it is printed in a formal manner; some statements may not fit you well. However, do not dismiss a statement just because it points to a challenge.

Keep an open mind as you consider each statement. When it seems accurate, give serious thought to any suggestions that accompany the statement. If the statement is puzzling, discuss it with someone who can help you interpret it. Approaching the information in this way can be very helpful.

## Academic Motivation

1. Study Skills measures the way you approach your studies. Your score placed you in the 21st percentile. Weak study skills are the single greatest cause of academic problems in college. You probably need to put more effort into this area. As soon as possible, develop a clear daily routine in which you set aside certain periods of time to study. Learn to focus your attention and to pace yourself. Other useful techniques include previewing, underlining, note-taking, and reviewing. Academic advisors/counselors can help you develop your study skills.
2. Reading Habits measures your level of interest in reading for enjoyment and information. Your score placed you in the 43rd percentile. Like so many students, you may need to broaden the scope of your readings and academic interests so you can take full advantage of the opportunities available at college. Begin by deciding what areas of interest you would like to explore and then talk with your instructors or your advisor about specific opportunities.
3. Use of Technology measures the extent to which you feel comfortable using computers and the Internet. Your score placed you in the 80th percentile. This suggests that you are very comfortable in this area.
4. Verbal Skills measures the degree to which you feel capable of doing well in academic areas that heavily emphasize reading, writing, and public speaking. Your score placed you in the 38th percentile. This suggests that while you have some degree of confidence about your abilities in this area, you also have some strong self-doubts. It is important to recognize that these self-doubts may be based on a few negative experiences. Keep in mind that hard work is a very powerful force. You are much more likely to succeed if you're determined to do your best, regardless of day-to-day outcomes. Your advisor can help you identify appropriate experiences to build confidence in this area.
5. Math Skills measures the degree to which you feel capable of doing well in math and related academic areas. Your score placed you in the 86th percentile. This suggests that you feel very confident of your abilities in this area. Use this confidence to boost your future achievement. At the same time, be careful of any tendency toward overconfidence. Your college assignments are likely to be more demanding than those you've had before, so you will need to continue to study hard. Talk with your advisor if you encounter any problems in this area.
6. Commitment measures the strength of your determination to complete a degree or a program of study. Your score placed you in the 19th percentile. This suggests that you have some strong doubts about the value of a college education. It is extremely important that you clarify your objectives as soon as possible. Making a clear decision about your career goals can increase the value you place on completing your degree or program of study. A career counselor can be very helpful in guiding you through this process.
7. Attitude Toward Educators measures the degree to which you see teachers and administrators as reasonable and caring. Your score placed you in the 48th percentile. While you have positive perceptions of teachers in general, you have a few negative perceptions as well. Try getting to know your instructors early, and you will find that most are ready to support you. In addition, your advisor can help you move beyond any remaining negative perceptions.

## General Coping

1. Personal Support measures your satisfaction with the level of encouragement you receive from your family. Your score placed you in the 50th percentile. This score suggests that while your family's support of you is fairly good, some dissatisfaction remains. If these feelings persist, talk with someone who can help you understand them.
2. Life and Career Planning measures the amount of serious thought you have given to your career choice. Your score placed you in the 84th percentile. This suggests that you have given very serious thought to the type of work you value and enjoy, to the current availability of jobs in your area of interest, and to the specific training you will need. Continue to plan and explore the opportunities available to you. The career planning office can assist you.
3. Financial Security measures your satisfaction with the financial resources available to you while in college. Your score placed you in the 26th percentile. Students who worry about meeting their financial obligations are sometimes unable to fully participate in the college experience. If you want to discuss your financial situation with someone, the staff in the financial aid office can help you.

## Receptivity to Support Services

1. Receptivity to Academic Assistance measures your interest in receiving help with your academic skills. Your score placed you in the 69th percentile. Given the overall pattern of your needs, you may want to follow through on your desire to get help in this area. If you encounter challenges at any time, don't hesitate to meet with your advisor.
2. Receptivity to Career Planning measures your interest in receiving assistance with your occupational choice. Your score placed you in the 72nd percentile. This suggests a strong interest in exploring career opportunities. You are encouraged to contact the office of career services in the next few weeks. The staff in career services can provide the guidance and direction you need.
3. Receptivity to Financial Guidance measures your desire to discuss ways of increasing your financial resources for college. Your score placed you in the 65th percentile. This suggests that you have a fairly strong interest in obtaining assistance with your finances. Even if you think there is little help available, it is important to explain your situation to the appropriate staff members at your institution. Often there are options that you haven't yet considered, such as loans, scholarships, or employee reimbursement. If you're employed, the staff can suggest strategies for balancing your studies and workload to avoid academic difficulty. Your advisor or financial aid counselor can help you identify potential resources.