

## Student Report

## Instructions

Shana, this is an interpretive report of your responses to the College Student Inventory. Its purpose is to help you identify your special interests and needs. The percentile ranks show how you compare to a larger sample of college students from across the country. Specifically, they indicate the percentage of students whose scores are equal to or less than yours. Since they are based on questionnaire information alone, they may give only a rough indication of your true attitudes. Your advisor or counselor will help you understand your scores and find the services you desire.

## Your Motivational Assessment

## Academic Motivation

|                                     | Perc. Rank | Very Low | Very High |
|-------------------------------------|------------|----------|-----------|
| Study Habits                        | 43         |          |           |
| Reading Interests                   | 85         |          |           |
| Verbal and Writing Confidence       | 74         |          |           |
| Math and Science Confidence         | 68         |          |           |
| Commitment to College               | 52         |          |           |
| Interactions with Previous Teachers | 84         |          |           |

## General Coping

|                        |    |  |  |
|------------------------|----|--|--|
| Social Engagement      | 73 |  |  |
| Family Support         | 25 |  |  |
| Capacity for Tolerance | 97 |  |  |
| Career Plans           | 86 |  |  |
| Financial Security     | 9  |  |  |

## Receptivity to Support Services

|                     |    |  |  |
|---------------------|----|--|--|
| Academic Assistance | 85 |  |  |
| Personal Counseling | 85 |  |  |
| Social Engagement   | 95 |  |  |
| Career Guidance     | 51 |  |  |
| Financial Guidance  | 96 |  |  |

## Internal Validity

Excellent

## Your Personal Success Plan

The strength of your recommendations is indicated by its priority score(0 to 3.3 = low, 3.4 to 6.6 = medium, 6.7 to 10.0 = high):

|                                                      |     |
|------------------------------------------------------|-----|
| Get help in finding a part-time job                  | 9.1 |
| Get help in finding a summer job                     | 9.1 |
| Get help in obtaining a scholarship                  | 9.1 |
| Get help in obtaining a loan                         | 8.7 |
| Get advice from an experienced student               | 7.8 |
| Get help in meeting new friends                      | 7.8 |
| Get information about clubs and social organizations | 7.8 |
| Get information about student activities             | 7.4 |
| Discuss advantages/disadvantages of careers          | 6.9 |
| Get help with basic math skills                      | 6.8 |

## About You

## High School Academics

Senior Year GPA B+ Average

## Family Background

Racial/Ethnic Origin White/Caucasian

Mother's/Guardian's Education Some High School

Father's/Guardian's Education High School Diploma

## College Experience

Decision to Enroll Many Months Before

Degree Sought Master's

Plans to Work 1-10 Hours per Week

## Grouping Fields

## Notice

Students may request that their report be removed from your file at anytime.

## Your Next Steps

In this section you will receive a more detailed explanation of your results. The purpose of this information is to help you develop your skills and get the most from your college experience. Take a balanced approach to reviewing and utilizing this information. Do not assume that each statement is perfectly accurate just because it is printed in a formal manner; some statements may not fit you well. However, do not dismiss a statement just because it points to a challenge.

Keep an open mind as you consider each statement. When it seems accurate, give serious thought to any suggestions that accompany the statement. If the statement is puzzling, discuss it with someone who can help you interpret it. Approaching the information in this way can be very helpful.

## Academic Motivation

1. Study Habits measures the amount of time and effort that you put into your studies. Your score placed you in the 43rd percentile. If you find yourself getting behind with your studies, start developing a clear daily routine in which you set aside certain periods of time to study. Learn to focus your attention and to pace yourself. Some useful study techniques include previewing, underlining, note-taking, and reviewing. Academic counselors can help you develop these skills.
2. Reading Interests measures the degree to which you enjoy reading and discussing serious ideas. Your score placed you in the 85th percentile. This indicates that you will likely feel very comfortable with the high-level intellectual activity that often occurs in college.
3. Verbal and Writing Confidence measures the degree to which you feel capable of doing well in courses that heavily emphasize reading, writing, and public speaking. Your score placed you in the 74th percentile. This suggests that you feel rather confident of your abilities in this area, with minimal self-doubts. Use your confidence to enhance your future achievement. Even with previous successes in this area, you may need to study much harder. You are more likely to succeed if you are determined to do your best from the first day of classes to the last, regardless of the day-to-day outcomes. Talk with your advisor if you encounter any problems in your courses.
4. Math and Science Confidence measures the degree to which you feel capable of doing well in math and science courses. Your score placed you in the 68th percentile. This suggests that you feel rather confident of your abilities in this area, with minimal self-doubts. Use this confidence to boost your future achievement. Even with previous successes in this area, you may need to study harder. You are more likely to succeed if you are determined to do your best from the first day of classes to the last, regardless of the day-to-day outcomes. Talk with your advisor if you encounter any problems in your courses.
5. Commitment to College measures the strength of your commitment to completing a degree/program. Your score placed you in the 52nd percentile. This suggests that you value a college education and are committed to completing a degree. If you begin to waver on this commitment, it is very important that you clarify your objectives as soon as possible. A clear decision about your career goals can strengthen your commitment to college. A career counselor can be very helpful in guiding you through this process.
6. Interactions with Previous Teachers measures the degree to which you see teachers as competent, reasonable, and caring. Your score placed you in the 84th percentile. Your very positive perceptions of teachers in general will help you establish good relationships with your college instructors. If you face any issues in this area, do not hesitate to talk with your advisor.

## General Coping

1. Social Engagement measures your desire for companionship and social engagement. Your score placed you in the 73rd percentile. An above-average level of sociability has the advantage of motivating you to establish friendships and spend time with other people. However, it can distract you from the main purpose of college, which is learning. Try to keep your social life within reasonable bounds. Student services can help you identify clubs and organizations that provide opportunities for engagement with other students.
2. Family Support measures the satisfaction you feel with the communication that occurs in your family. Your score placed you in the 25th percentile. This score suggests some dissatisfaction that may have negative effects on other areas of your life. For example, it is hard to concentrate on your studies if you are always thinking about family conflicts or misunderstandings. If these feelings persist, don't ignore them. Talk with someone who can help you understand and cope with your family situation.

3. Capacity for Tolerance measures the degree to which you feel you can accept people whose political and social opinions differ sharply from your own. Your score placed you in the 97th percentile. This suggests that you view yourself as an open-minded and tolerant person. Your ability to tolerate differences can be an asset to you in many ways in college; you can serve as an example to others who struggle to reach reasonable compromises on important issues.

4. Career Plans measures the degree to which you have thought about your career options and have made a firm decision to pursue a specific career. Your score placed you in the 86th percentile. This suggests that you have spent considerable time developing a clear and coherent career plan. As you move toward your goal, your planning should help you stay focused on your studies. Keep in mind, however, that college students sometimes find that their chosen path is not what they expected. If this situation arises, you should not hesitate to explore other options and opportunities available to you. The career planning office can assist you if you choose to refine or change your career choice.

5. Financial Security measures your satisfaction with the financial resources available to you while in college. Your score placed you in the 9th percentile. Students who worry about meeting their financial obligations are often unable to fully engage in the college experience. If you want to discuss your specific financial situation with someone, the staff in the financial aid office can help you.

## Receptivity to Support Services

1. Receptivity to Academic Assistance measures your interest in receiving help with your academic skills. Your score placed you in the 85th percentile. Given the overall pattern of your needs, you may want to follow through with your desire to get help in this area. Getting off to a good start during your first term sets the stage for ongoing success. Talk with your advisor for more information on academic services available to you.

2. Receptivity to Personal Counseling measures your interest in receiving help with personal matters. Your score placed you in the 85th percentile. Since you have indicated some concern with personal matters, you are encouraged to follow up on your interest in receiving help. Resources are available to assist you.

3. Receptivity to Social Engagement measures the degree to which you would like some help getting involved in social activities on campus. Your score placed you in the 95th percentile. Your advisor can give you guidance concerning the areas of social interaction that interest you.

4. Receptivity to Career Guidance measures your openness to receiving assistance with occupational interests. Your score placed you in the 51st percentile. You currently do not indicate a pressing need for career services, given your responses related to defining career goals and commitment to college. If your situation changes, do not hesitate to contact the career services office for assistance.

5. Receptivity to Financial Guidance measures your desire to discuss ways of increasing your financial resources for college. Your score placed you in the 96th percentile. This suggests that you have a very strong interest in obtaining assistance with your finances. Even if you think there is little help available, you should explain your situation to the appropriate staff members at your institution. Often there are options that you haven't considered, such as loans, scholarships, or job opportunities. Your advisor or financial aid counselors can help you identify potential resources. If you're employed, the staff can suggest strategies for balancing your course load and workload to avoid academic difficulty.

## Miscellaneous

Internal Validity measures your carefulness in following instructions on this inventory, as indicated by those items that asked you to enter a specific response. Your score was excellent. This suggests that you were very focused on following the instructions.

Note: You may request that this report be removed from your file at any time.