

**Instructions**

John Doe, this is an interpretive report of your responses to the College Student Inventory. Its purpose is to help you identify your special interests and needs. The percentile ranks show how you compare to a larger sample of college students from across the country. Specifically, they indicate the percentage of students whose scores are equal to or less than yours. Since they are based on questionnaire information alone, they may give only a rough indication of your true attitudes. Your advisor or counselor will help you understand your scores and find the services you desire.

**Your Motivational Assessment****Academic Motivation**

	Perc. Rank	Very Low	Very High
Study Habits	50		
Reading Interests	50		
Verbal and Writing Confidence	80		
Math and Science Confidence	38		
Commitment to College	22		
Interactions with Previous Teachers	61		

**General Coping**

Social Engagement	99		
Family Support	62		
Capacity for Tolerance	42		
Career Plans	64		
Financial Security	47		

**Receptivity to Support Services**

Academic Assistance	74		
Personal Counseling	77		
Social Engagement	94		
Career Guidance	51		
Financial Guidance	49		

**Internal Validity**

Excellent

**Your Personal Success Plan**

The strength of your recommendations is indicated by its priority score(0 to 3.3 = low, 3.4 to 6.6 = medium, 6.7 to 10.0 = high):

Get advice from an experienced student	8.0
Get help in meeting new friends	8.0
Get information about clubs and social organizations	8.0
Get help with exam skills	7.4
Get help with basic math skills	7.4
Get information about student activities	7.3
Get help in obtaining a scholarship	7.3
Get help with reading skills	7.0
Get help with study habits	7.0
Get help with writing skills	7.0

**About You****High School Academics**

Senior Year GPA B+ Average

**Family Background**

Racial/Ethnic Origin Black/African-American

Mother's/Guardian's Education Professional

Father's/Guardian's Education Some College

**College Experience**

Decision to Enroll Many Months Before

Degree Sought Associate's

Plans to Work 1-10 Hours per Week

**Notice**

Students may request that their report be removed from your file at anytime.

## Your Next Steps

In this section you will receive a more detailed explanation of your results. The purpose of this information is to help you develop your skills and get the most from your college experience. Take a balanced approach to reviewing and utilizing this information. Do not assume that each statement is perfectly accurate just because it is printed in a formal manner; some statements may not fit you well. However, do not dismiss a statement just because it points to a challenge.

Keep an open mind as you consider each statement. When it seems accurate, give serious thought to any suggestions that accompany the statement. If the statement is puzzling, discuss it with someone who can help you interpret it. Approaching the information in this way can be very helpful.

### Academic Motivation

1. Study Habits measures the amount of time and effort that you put into your studies. Your score placed you in the 50th percentile. If you find yourself getting behind with your studies, start developing a clear daily routine in which you set aside certain periods of time to study. Learn to focus your attention and to pace yourself. Some useful study techniques include previewing, underlining, note-taking, and reviewing. Academic counselors can help you develop these skills.
2. Reading Interests measures the degree to which you enjoy reading and discussing serious ideas. Your score placed you in the 50th percentile. Like so many students, you may need to broaden the scope of your readings and academic interests so you can take full advantage of the opportunities available in college. Begin by deciding what areas of interest you would like to explore and then talk with your instructors or your advisor about specific opportunities.
3. Verbal and Writing Confidence measures the degree to which you feel capable of doing well in courses that heavily emphasize reading, writing, and public speaking. Your score placed you in the 80th percentile. This suggests that you feel very confident of your abilities in this area. Use your confidence to enhance your future achievement. At the same time, beware of any tendency toward overconfidence. Because your college courses are likely to be more demanding than those you have had before, you may need to study harder. Talk with your advisor if you encounter any problems in your courses.
4. Math and Science Confidence measures the degree to which you feel capable of doing well in math and science courses. Your score placed you in the 38th percentile. This suggests that while you have some degree of confidence about your abilities in this area, you also have some strong self-doubts. These self-doubts are likely based on a few past negative experiences. Keep in mind that you do not need exceptional talent to succeed in courses that emphasize math and science. Hard work is a very powerful force. You are much more likely to succeed in these types of courses if you are determined to do your best from the first day of classes to the last, regardless of day-to-day outcomes. Your advisor can help you select courses to build confidence in this area.
5. Commitment to College measures the strength of your commitment to completing a degree/program. Your score placed you in the 22nd percentile. This suggests that you have some doubts about the value of a college education. It is very important that you clarify your objectives as soon as possible. A clear decision about your career goals can strengthen your commitment to college. A career counselor can be very helpful in guiding you through this process.
6. Interactions with Previous Teachers measures the degree to which you see teachers as competent, reasonable, and caring. Your score placed you in the 61st percentile. Your positive perceptions of teachers in general will help you establish good relationships with your college instructors. If you face any challenges in this area, do not hesitate to talk with your advisor.

## General Coping

1. Social Engagement measures your desire for companionship and social engagement. Your score placed you in the 99th percentile. High sociability has the advantage of motivating you to establish friendships and spend a lot of time with other people. However, it can distract you from the main purpose of college, which is learning. Try to keep your social life within reasonable bounds.
2. Family Support measures the satisfaction you feel with the communication that occurs in your family. Your score placed you in the 62nd percentile. This score suggests that you are generally satisfied with your family communication.
3. Capacity for Tolerance measures the degree to which you feel you can accept people whose political and social opinions differ sharply from your own. Your score placed you in the 42nd percentile. This suggests that you view yourself as somewhat open-minded and tolerant, but you also experience some uneasiness around people whose attitudes conflict with your own. Use your experiences in college as an opportunity to learn more about the backgrounds of others and to become more accepting of their views on important issues. Talk with your advisor or your peers about opportunities to explore the backgrounds and cultures of others.
4. Career Plans measures the degree to which you have thought about your career options and have made a firm decision to pursue a specific career. Your score placed you in the 64th percentile. This suggests that you have spent a lot of time working on a career plan and you are close to making a decision. As you move forward, you will find that establishing career goals can help you stay focused on your studies. Begin now to explore the pros and cons of the career you are considering, as well as a wider range of options you may not have considered before. The career planning office can assist you as you refine or change your career choice.
5. Financial Security measures your satisfaction with the financial resources available to you while in college. Your score placed you in the 47th percentile. This suggests that you have some concerns about your financial situation. If you want to discuss your concerns with someone, the staff in the financial aid office can help you.

## Receptivity to Support Services

1. Receptivity to Academic Assistance measures your interest in receiving help with your academic skills. Your score placed you in the 74th percentile. Given the overall pattern of your needs, you may want to follow through with your desire to get help in this area. If you encounter challenges at any time, don't hesitate to talk with your advisor.
2. Receptivity to Personal Counseling measures your interest in receiving help with personal matters. Your score placed you in the 77th percentile. Since you have indicated some concern with personal matters, you are encouraged to follow up on your interest in receiving help. Resources are available to assist you.
3. Receptivity to Social Engagement measures the degree to which you would like some help getting involved in social activities on campus. Your score placed you in the 94th percentile. Your advisor can give you guidance concerning the areas of social interaction that interest you.
4. Receptivity to Career Guidance measures your openness to receiving assistance with occupational interests. Your score placed you in the 51st percentile. You currently do not indicate a pressing need for career services, given your responses related to defining career goals and commitment to college. If your situation changes, do not hesitate to contact the career services office for assistance.
5. Receptivity to Financial Guidance measures your desire to discuss ways of increasing your financial resources for college. Your score placed you in the 49th percentile. This suggests that you have moderate interest in obtaining assistance with your finances. Even if you think there is little help available, you should explain your situation to the appropriate staff members at your institution. Often there are options that you haven't yet considered, such as loans, scholarships, or job opportunities. Your advisor or financial aid counselors can help you identify potential resources. If you're employed, the staff can suggest strategies for balancing your course load and workload to avoid academic difficulty.

## Miscellaneous

Internal Validity measures your carefulness in following instructions on this inventory, as indicated by those items that asked you to enter a specific response. Your score was excellent. This suggests that you were very focused on following the instructions.

Note: You may request that this report be removed from your file at any time.