

This report is an excerpt from the full Summary and Planning Report and contains statistical data and specific recommendations for selected students. No outreach lists of student names are within.

This report has been designed to provide information on the aggregate data available from the cohort of students who have completed the College Student Inventory (CSI) in this survey administration. It contains three parts.

The first part shows the distribution of students by gender (female, male, other) who completed the CSI. It also shows, if applicable, the status (Military/Veteran, International, International/Military/Veteran) of students who completed the CSI.

The second (Section A) provides a statistical summary of your students' responses beginning with a report of the means for all of the major CSI scales. Because these data are in the form of percentiles based on a national sample (by type of institution), you can readily determine how your students compare to the national norm (which is 50th percentile for each scale). The data are represented separately for females, males, and all students combined. The last column shows the percentage of students who meet the risk threshold of 80th percentile or higher for dropout proneness/overall risk, predicted academic difficulty and educational stress and the percentage of students who are in the 65th percentile or higher for the receptivity scales.

Section B focuses on the students and their requests for assistance. The first column shows the results (mean scores and percentage of students requesting assistance) by type of request (academic assistance, personal counseling, etc.). The second column orders the requests for assistance by the highest percentage to the lowest.

Additional information is provided in the CSI Coordinator's Guide™, the CSI Advisor's Guide™, and the CSI Resource Guide™ found at the RMS Plus Client Community site.

For other sorting or filtering options that allow you to define different parameters for your data, consider the Retention Data Center filtering capabilities prior to retrieving Summary Results. You may also find options in the "Export Data" area or review of the "Summary Observations with Receptivity" helpful when analyzing aggregate data.

Print date of this Summary and Planning Report: MM/DD/YYYY

Survey administration(s) included in this Summary and Planning Report:

Sample Form A S&P

Primary Sample Statistics	N	%
Number of Females	167	25.8
Number of Males	480	74.1
Other	1	0.2
Total Number of Students	648	100.0

Status	N	%
International	24	3.7
International, Military/Veteran	2	0.3
Military/Veteran	24	3.7
Not Applicable	598	92.3

Section A

Local Means on Major Scales	Females	Males	Total	% of Students with: Risk or Receptivity for Assistance
Summary Observations				
Dropout Proneness	42.0	50.4	48.2	16%
Predicted Academic Difficulty	39.5	48.7	46.3	13%
Educational Stress	47.7	47.8	47.8	15%
Receptivity to Institutional Help	54.8	59.3	58.1	28%
Academic Motivation Scales				
Study Habits	63.6	51.7	54.7	
Reading Interests	62.5	54.9	56.8	
Academic Confidence	52.4	59.7	57.8	
Commitment to College	60.3	50.6	53.1	
Interactions with Previous Teachers	57.1	52.9	54.0	
Social Motivation Scales				
Self-Reliance	50.5	55.0	53.9	
Social Engagement	53.9	51.0	51.8	
Leadership	61.2	58.5	59.2	
General Coping Scales				
Ease of Transition	44.3	45.4	45.1	
Family Support	51.9	56.9	55.6	
Capacity for Tolerance	65.3	64.0	64.3	
Career Plans	65.8	61.8	62.8	
Financial Security	53.1	59.6	57.9	
Receptivity Scales				
Academic Assistance	55.2	58.2	57.5	46%
Personal Counseling	55.8	56.8	56.5	40%
Social Engagement	70.5	69.5	69.8	60%
Career Guidance	50.6	59.6	57.3	46%
Supplemental Scales				
Initial Impression	54.5	54.6	54.6	
Internal Validity	9.9	9.8	9.9	

Note: The statistics for all scales except internal validity were computed from raw scores. For all of the scales, the national norm is the 50th percentile. High scores indicate levels of the characteristic described in the scale name (e.g. a high score in commitment to college means that the group was above the average in commitment to college). The statistics for internal validity were computed from raw scores (ranging from 0 to 10).

Academic Characteristics**Mean**

Size of graduation class	247.87
Senior-year grades	3.33 (on 4-point scale)
Expected study time	12.73 (hours per week)
Composite ACT	22.69 (N = 347)
SAT (CR + M)	1072.1 (N = 596)
	3

Type of High School Program**N %**

Manual trade	8	1.2
Technical trade	32	4.9
Administrative support	7	1.1
Business education	9	1.4
College preparatory	554	85.5
Other	38	5.9

Perceived Standards of College or University**N %**

Much too high	2	0.3
Somewhat too high	15	2.3
Slightly too high	54	8.3
Just right	566	87.3
Slightly too low	9	1.4
Somewhat too low	2	0.3
Much too low	0	0.0

Class Standings**N %**

Freshman	634	97.8
Sophomore	12	1.9
Junior	1	0.2
Senior	0	0.0
Graduate student	1	0.2
Special (non-degree) student	0	0.0

Participation in Noncredit Activities in High School

(Categories are not mutually exclusive)

N %

Involved in an art exhibit or musical, theatrical, or dance production	152	23.5
Involved in the school newspaper, yearbook, magazine, or writing contest	83	12.8
Involved in the debate team, speech contest, or radio/TV production	76	11.7
Scientific research activity	59	9.1
Member of a special interest, social, honorary, or service organization	338	52.2
Member of an athletic team or active in intramural sports	514	79.3
Class officer, student council, team captain, or other leadership	319	49.2

Primary Language**N %**

English	624	96.3
Spanish	6	0.9
French or Italian	2	0.3
German or Slavic (Russian, Polish, Czech, Bulgarian, etc.)	2	0.3
Arabic	0	0.0
Chinese, Vietnamese, Korean, or Japanese	2	0.3
Other	12	1.9

Racial/Ethnic Origin**N %**

Black/African-American	46	7.1
American Indian or Alaskan Native	3	0.5
Asian or Pacific Islander	38	5.9
White/Caucasian	463	71.5
Hispanic or Latino	57	8.8
Multiethnic or other ethnic origin	24	3.7
Prefer not to respond	17	2.6

Mother's/Guardian's Highest Level of Education**Section A****N %**

8 years or less of elementary school	8	1.2
Some high school but no diploma	12	1.9
A high school diploma or equivalent	124	19.1
1 to 3 years of college	154	23.8
A 4-year undergraduate college degree (bachelor's degree)	222	34.3
Master's degree	105	16.2
Professional degree	23	3.5

Father's/Guardian's Highest Level of Education**N %**

8 years or less of elementary school	10	1.5
Some high school but no diploma	16	2.5
A high school diploma or equivalent	194	29.9
1 to 3 years of college	122	18.8
A 4-year undergraduate college degree (bachelor's degree)	170	26.2
Master's degree	97	15.0
Professional degree	36	5.6

Marital Status**N %**

Single, never married	601	92.7
Unmarried, living with partner	4	0.6
Single, with dependents	3	0.5
Married, no dependents	7	1.1
Married, with dependents	18	2.8
Separated, divorced, or widowed, no dependents	9	1.4
Separated, divorced, or widowed, with dependents	4	0.6

Section A

Distance to Family Residence	N	%
Less than 10 miles	17	2.6
10 to 50 miles	39	6.0
51 to 100 miles	48	7.4
101 to 300 miles	246	38.0
301 to 600 miles	118	18.2
More than 600 miles	180	27.8

Residence While in College	N	%
Residence hall	617	95.2
Parent's home	17	2.6
Relative's home	0	0.0
Own off-campus residence	5	0.8
Married student housing	0	0.0
Fraternity or sorority	0	0.0
Other	9	1.4

Highest Degree Sought	N	%
None	0	0.0
One-year certificate	0	0.0
Two-year college degree (associate's)	1	0.2
Four-year college degree (bachelor's)	382	59.0
Master's degree	166	25.6
Professional degree	99	15.3

High Desire to Transfer	N	%
80th percentile or above	139	21.5

Familiarity with This College/University Prior to Enrollment Decision

(Categories are not mutually exclusive)

	N	%
Family or friends	399	61.6
College guide(s)	215	33.2
Catalogues and brochures	194	29.9
College Web site	375	57.9
College fair or high school visits	138	21.3
Campus visit or tour	382	59.0
Extensive contact over a period of time (e.g., attendance at activities sponsored by the school)	99	15.3

Initial Impressions of Institution

(1 = very unsatisfied; 7 = very satisfied)

	Mean
Location	5.5
Academic offerings	6.1
Food	5.1
Cost of tuition, housing, food	4.3
Building and grounds	6.0
Student body	5.8
Entertainment	4.5
Adequacy of financial aid	5.4
Intercollegiate athletics	5.3
Faculty	5.8
Social life	5.3
Shopping facilities	4.0
Living arrangements	5.4

The strength of each recommendation is indicated by its mean priority score (0 = low; 10 = high):

Section B

Recommendations

By Type	Mean Priority Scores	% of Students Requesting Assistance	By Percent of Students Requesting Assistance	Mean Priority Scores	% of Students Requesting Assistance
Get help with study habits	6.07	55%	Get information about student activities	6.67	73%
Get help with exam skills	6.09	55%	Get help in meeting new friends	6.67	73%
Get help with writing skills	5.54	45%	Get information about clubs and social organizations	6.73	72%
Get help with basic math skills	4.99	31%	Get advice from experienced student	6.58	70%
Get help with reading skills	5.46	42%	Discuss the qualifications for careers	6.02	56%
Get tutoring in selected areas	5.72	48%	Get help with exam skills	6.09	55%
Discuss roommate problems with counselor	5.05	14%	Get help with study habits	6.07	55%
Discuss an unwanted habit with counselor	4.96	28%	Get help in selecting a career	5.73	49%
Discuss attitude toward school with counselor	5.11	31%	Discuss advantages/disadvantages of careers	5.63	49%
Discuss emotional tensions with counselor	5.09	29%	Get tutoring in selected areas	5.72	48%
Discuss family problems with counselor	4.81	24%	Get help in obtaining a scholarship	5.69	48%
Discuss personal relationships and social life with counselor	5.02	29%	Discuss job market for college graduates	5.65	48%
Discuss the qualifications for careers	6.02	56%	Discuss job market for college graduates	5.58	48%
Discuss job market for college graduates	5.58	48%	Get help with writing skills	5.54	45%
Discuss job market for college graduates	5.65	48%	Get help with reading skills	5.46	42%
Get help in selecting a career	5.73	49%	Get help in obtaining a loan	4.96	35%
Discuss advantages/disadvantages of careers	5.63	49%	Get help with basic math skills	4.99	31%
Get help in finding a part-time job	4.68	31%	Get help in finding a part-time job	4.68	31%
Get help in obtaining a loan	4.96	35%	Discuss attitude toward school with counselor	5.11	31%
Get help in obtaining a scholarship	5.69	48%	Discuss personal relationships and social life with counselor	5.02	29%
Get help in finding a summer job	4.13	23%	Discuss emotional tensions with counselor	5.09	29%
Get help in meeting new friends	6.67	73%	Discuss an unwanted habit with counselor	4.96	28%
Get information about student activities	6.67	73%	Discuss family problems with counselor	4.81	24%
Get advice from experienced student	6.58	70%	Get help in finding a summer job	4.13	23%
Get information about clubs and social organizations	6.73	72%	Discuss roommate problems with counselor	5.05	14%

Note: The percentage score is based on the number of students whose request for assistance on each item was 6 or higher (in a range of 1-10).
 Items in the shaded area represent the top ten requests.