

Sample University

Student Report

Instructions

Michelle, this is an interpretive report of your responses to the College Student Inventory. Its purpose is to help you identify your special interests and needs. The percentile ranks show how you compare to a larger sample of college students from across the country. Specifically, they indicate the percentage of students whose scores are equal to or less than yours. Since they are based on questionnaire information alone, they may give only a rough indication of your true attitudes. Your advisor or counselor will help you understand your scores and find the services you desire.

Your Motivational Assessment

About You

Academic Motivation

	Perc. Rank	Very Low	Very High
Study Habits	18		
Reading Interests	93		
Academic Confidence	33		
Commitment to College	55		
Interactions with Previous Teachers	64		

Social Motivation

Self-Reliance	62		
Social Engagement	41		
Leadership	34		

General Coping

Ease of Transition	35		
Family Support	42		
Capacity for Tolerance	15		
Career Plans	28		
Financial Security	44		

Receptivity to Support Services

Academic Assistance	69		
Personal Counseling	71		
Social Engagement	64		
Career Guidance	63		

Internal Validity

Excellent

Your Personal Success Plan

The strength of recommendations is indicated by its priority score (0 to 3.3 = low, 3.4 to 6.6 = medium, 6.7 to 10.0 = high):

Get help in meeting new friends	7.8
Get information about clubs and social organizations	7.8
Get help with study habits	7.6
Discuss the qualifications for careers	7.6
Get help with basic math skills	7.5
Get help with exam skills	7.5
Discuss roommate problems with counselor	7.5
Discuss advantages/disadvantages of careers	7.2
Discuss job market for college graduates	7.2
Get help in selecting a career	7.2

High School Academics

Senior Year GPA	B+ Average
Class Size	300-499
Program	College Bound
Perceived Standards	Average

Noncredit Activities

Athletics	
Fine Arts	
Leadership	
Misc. Groups	Yes
Oral Expression	
Science	
Written Expression	

Family Background

Primary Language	English
Racial/Ethnic Origin	White/Caucasian
Mother's/Guardian's Education	Some College
Father's/Guardian's Education	High School Diploma
Marital Status	Single, Never Married
Miles From Family	Over 600

Admissions Test Scores

ACT Composite	15-18
SAT (CR + M)	841-960

College Experience

Housing	Residence Hall
Degree Sought	Master's
Plans to Study	9 Hours per Week

Notice

Students may request that their report be removed from your file at anytime.

Your Next Steps

In this section you will receive a more detailed explanation of your results. The purpose of this information is to help you develop your skills and get the most from your college experience. Take a balanced approach to reviewing and utilizing this information. Do not assume that each statement is perfectly accurate just because it is printed in a formal manner; some statements may not fit you well. However, do not dismiss a statement just because it points to a challenge.

Keep an open mind as you consider each statement. When it seems accurate, give serious thought to any suggestions that accompany the statement. If the statement is puzzling, discuss it with someone who can help you interpret it. Approaching the information in this way can be very helpful.

Academic Motivation

1. Study Habits measures the amount of time and effort that you put into your studies. Your score placed you in the 18th percentile. Weak study habits are the single greatest cause of academic problems in college, and you probably need to put much more effort into this area. As soon as possible, develop a clear daily routine in which you set aside certain periods of time to study. Learn to focus your attention and to pace yourself. Other useful techniques include previewing, underlining, note-taking, and reviewing. Academic counselors can help you develop your study habits.
2. Reading Interests measures the degree to which you enjoy reading and discussing serious ideas. Your score placed you in the 93rd percentile. This indicates that you will likely feel very comfortable with the high-level intellectual activity that often occurs in college.
3. Academic Confidence measures the degree to which you feel capable of doing well in college. Your score placed you in the 33rd percentile. This suggests that you have some strong self-doubts. These may not be based on your actual potential, but rather on some negative experiences in school. Since greater confidence often leads to greater success, you should talk to someone in the next few weeks who can help you put your earlier learning experiences into perspective. An academic counselor can suggest ways to help you overcome your self-doubts.
4. Commitment to College measures the strength of your commitment to completing a degree. Your score placed you in the 55th percentile. This suggests that you value a college education and are committed to completing a degree. If you begin to waver on this commitment, it is very important that you clarify your objectives as soon as possible. A clear decision about your career goals can strengthen your commitment to college. A career counselor can be very helpful in guiding you through this process.
5. Interactions with Previous Teachers measures the degree to which you see teachers and administrators as competent, reasonable, and caring. Your score placed you in the 64th percentile. Your positive perceptions of teachers in general will help you establish good relationships with your college instructors. If you face any challenges in this area, do not hesitate to talk with your advisor.

Social Motivation

1. Self-Reliance measures the degree to which you trust your own judgment and make your own decisions. Your score placed you in the 62nd percentile. This suggests that you have a fairly strong sense of independence and an ability to resist social pressures. These qualities will serve you well in college.
2. Social Engagement measures your desire for social engagement. Your score placed you in the 41st percentile. You seem to have developed a healthy interest in social activities without letting them dominate your life. This balance should serve you well in college.
3. Leadership measures the degree to which you feel accepted as a leader. Your score placed you in the 34th percentile. To develop greater confidence in your leadership skills you may want to join a campus organization and gradually assume some responsibilities. Because college provides new and different leadership opportunities that can help you grow, you are encouraged to take advantage of them. The staff in student services can help you identify clubs and organizations that interest you.

General Coping

1. Ease of Transition measures the degree to which you feel comfortable with the various changes you experience as a college student. Your score placed you in the 35th percentile. This suggests that these changes are causing you to experience a considerable amount of stress at this time. You are encouraged to get the help you need to cope with these changes. A counselor can offer the guidance you need.
2. Family Support measures the satisfaction you feel with the communication that occurs in your family. Your score placed you in the 42nd percentile. This score suggests that while your family communication is fairly good, some dissatisfaction remains. If these feelings persist, talk with someone who can help you understand them.

3. Capacity for Tolerance measures your receptivity to new ideas and beliefs that differ from your own. Your score placed you in the 15th percentile. This suggests that you have a strong tendency to dismiss objectionable information without giving it full consideration. You may also go to excessive lengths to avoid interpersonal conflict. Keep in mind that we grow by considering a variety of perspectives. Ideas that differ from our own may contain important truths, and acknowledging these differences helps us to broaden our perspective. Talk with your advisor for suggestions on ways to become more tolerant of the opinions and beliefs of others.
4. Career Plans measures the amount of serious thought you have given to your career choice. Your score placed you in the 28th percentile. This suggests that you need to give careful thought to the type of work you value and enjoy, to the current availability of jobs for college graduates, and to the specific training you will need. Focus now on clarifying your career goals and what it will take to achieve them. The career planning office can assist you.
5. Financial Security measures your satisfaction with the amount of money available to you while at college. Your score placed you in the 44th percentile. This suggests that you have some concerns about your financial situation. If you want to discuss your concerns with someone, the staff in the financial aid office can help you.

Receptivity to Support Services

1. Receptivity to Academic Assistance measures your interest in receiving help with your academic skills. Your score placed you in the 69th percentile. Given the overall pattern of your needs, you may want to follow through with your desire to get help in this area. If you encounter challenges at any time, don't hesitate to talk with your advisor.
2. Receptivity to Personal Counseling measures your interest in receiving help with personal matters. Your score placed you in the 71st percentile. Since you have indicated some concern with personal matters, you are encouraged to follow up on your interest in receiving help. Resources are available to assist you.
3. Receptivity to Social Engagement measures the degree to which you would like some help getting involved in social activities on campus. Your score placed you in the 64th percentile. Your advisor can give you guidance concerning the areas of social interaction that interest you.
4. Receptivity to Career Guidance measures your openness to receiving assistance with occupational interests. Your score placed you in the 63rd percentile. This suggests a strong interest in exploring career opportunities. You are encouraged to visit the career services office in the next few weeks. The career services staff can provide the guidance and direction you need.

Miscellaneous

Internal Validity measures your carefulness in following instructions on this inventory, as indicated by those items that asked you to enter a specific response. Your score was excellent. This suggests that you were very focused on following the instructions.

Note: You may request that this report be removed from your file at any time.