

Advisor/Counselor Report**Instructions**

This is a report of Michelle's College Student Inventory results. Please give her a thorough explanation of her Student Report. If you agree with the recommendations, gently encourage her to follow them. When possible, try to make the arrangements yourself as a way of reducing motivational barriers. Avoid attempting any psychological counseling if not professionally trained for such work. Above all, be sure to protect the confidentiality of this report. Please see the CSI Advisor's Guide™ for more details.

Motivational Assessment

	Perc. Rank	Very Low	Very High
Academic Motivation			
Study Habits	18		
Reading Interests	93		
Academic Confidence	33		
Commitment to College	55		
Interactions with Previous Teachers	64		
Social Motivation			
Self-Reliance	62		
Social Engagement	41		
Leadership	34		
General Coping			
Ease of Transition	35		
Family Support	42		
Capacity for Tolerance	15		
Career Plans	28		
Financial Security	44		
Receptivity to Support Services			
Academic Assistance	69		
Personal Counseling	71		
Social Engagement	64		
Career Guidance	63		
Initial Impression*	23		
Internal Validity	Excellent		

Personal Success Plan for Michelle

The strength of each recommendation is indicated by its priority score (0 to 3.3 = low, 3.4 to 6.6 = medium, 6.7 to 10.0 = high):

Get help in meeting new friends	7.8
Get information about clubs and social organizations	7.8
Get help with study habits	7.6
Discuss the qualifications for careers	7.6
Get help with basic math skills	7.5
Get help with exam skills	7.5
Discuss roommate problems with counselor	7.5
Discuss advantages/disadvantages of careers	7.2
Discuss job market for college graduates	7.2
Get help in selecting a career	7.2

Student Background Information**High School Academics**

Senior Year GPA	B+ Average
Class Size	300-499
Program	College Bound
Perceived Standards	Average

Noncredit Activities

Athletics	
Fine Arts	
Leadership	
Misc. Groups	Yes
Oral Expression	
Science	
Written Expression	

Family Background

Primary Language	English
Racial/Ethnic Origin	White/Caucasian
Mother's/Guardian's Education	Some College
Father's/Guardian's Education	High School Diploma
Marital Status	Single, Never Married
Miles From Family	Over 600

Admissions Test Scores

ACT Composite	15-18
SAT (CR + M)	841-960

College Experience

Housing	Residence Hall
Degree Sought	Master's
Plans to Study	9 Hours per Week

Other Indications*

- Dissatisfied with costs
- Dissatisfied with entertainment
- Dissatisfied with shopping
- Dissatisfied with social life
- Dissatisfied with food

Grouping Fields***Notice**

Students may request that their report be removed from your file at anytime.

*This information is not shown on the student's copy.