

Ruffalo Noel Levitz $\textbf{Adult Learner Inventory}^{\text{TM}} \bullet \textbf{Four-year College and University}$

Higher Learning Commission Requirements, effective September 1, 2020

| 1.A.4 | The institution's academic offerings, student support services, and enrollment profile are consistent with its stated mission. |
|--------|--|
| 21 | My studies are closely related to my life and work goals. |
| 26 | I am able to choose course delivery that fits my life circumstances. |
| 44 | I can receive credit for learning derived from my previous life and work experiences. |
| 45 | Instructors incorporate my life and work experiences in class activities and assignments. |
| 59 | Credit for learning gained from life and work experiences as factor in decision to enroll. |
| 60 | Ability to design my own program as factor in decision to enroll. |
| 64 | Requirement for current or future job as factor in decision to enroll. |
| 65 | Reputation of institution as factor in decision to enroll. |
| 68 | Availability of online courses as factor in decision to enroll. |
| 70 | Labor union support/endorsement as factor in decision to enroll. |
| 72 | Employer endorsement as factor in decision to enroll. |
| 75 | Availability of program I wanted as factor in decision to enroll. |
| 77 | Time required to complete program as factor in decision to enroll. |
| 1.B.1. | Actions demonstrate that its educational role is to serve the public, not solely the institution |
| 6 | I receive timely direction on how to transfer to other institutions. |
| 14 | I receive guidance on which classes will transfer to programs here and elsewhere. |
| | |
| 2.A. | The institution establishes and follows policies and processes to ensure fair and ethical behavior. |
| 19 | I receive timely responses to my requests for help and information. |
| 70 | Labor union support/endorsement as factor in decision to enroll. |
| 72 | Employer endorsement as factor in decision to enroll. |

| 2.B. | The institution presents itself clearly and completely to its students and to the public <more>.</more> |
|--------|---|
| 9 | I receive adequate information about sources of financial assistance available to me. |
| 10 | I have a clear understanding of what I'm expected to learn in my classes. |
| 39 | Information is available online to help me understand what I need to do next in my program of study. |
| 58 | Ability to transfer credits as factor in decision to enroll. |
| 61 | Cost as factor in decision to enroll. |
| 63 | Availability of financial assistance as factor in decision to enroll. |
| 65 | Reputation of institution as factor in decision to enroll. |
| 76 | High rate of job placement as factor in decision to enroll. |
| | |
| 2.D. | The institution is committed to freedom of expression and the pursuit of truth in teaching and learning. |
| 29 | My instructors respect student opinions and ideas that differ from their own. |
| | |
| 3.A. | The rigor of the institution's academic offerings is appropriate to higher education. |
| 10 | I have a clear understanding of what I'm expected to learn in my classes. |
| 21 | My studies are closely related to my life and work goals. |
| 25 | I'm evaluated on the knowledge and skills I'll need in my life and career. |
| 46 | The learning experiences within my program of study challenge me to reach beyond what I know already. |
| 58 | Ability to transfer credits as factor in decision to enroll. |
| | |
| 3.A.1. | Courses and programs are current and require levels of student performance appropriate to the credential awarded. |
| 10 | I have a clear understanding of what I'm expected to learn in my classes. |
| 21 | My studies are closely related to my life and work goals. |
| 25 | I'm evaluated on the knowledge and skills I'll need in my life and career. |
| 46 | The learning experiences within my program of study challenge me to reach beyond what I know already. |
| 58 | Ability to transfer credits as factor in decision to enroll. |
| | |
| 3.A.3. | The institution's program quality and learning goals are consistent in all modes of delivery and all locations or any other modality. |
| 25 | I'm evaluated on the knowledge and skills I'll need in my life and career. |
| | |

| 3.B. | Programs engage students in collecting, analyzing, and communicating information; in mastering modes of inquiry or creative work |
|--------|--|
| 46 | The learning experiences within my program of study challenge me to reach beyond what I know already. |
| | |
| 3.B.3. | The education offered by the institution recognizes the human and cultural diversity in a multicultural world. |
| 36 | Most instructors use a variety of teaching methods. |
| 37 | I have many ways to demonstrate what I know. |
| 46 | The learning experiences within my program of study challenge me to reach beyond what I know already. |
| | |
| 3.C. | The institution has the faculty and staff needed for effective, high-quality programs, and student services. |
| 3 | This institution assists students who need help with the financial aid process. |
| 5 | I receive the help I need to improve my technology skills. |
| 7 | Staff are available to help me solve unique problems I encounter. |
| 15 | Advisors are knowledgeable about requirements for courses and programs of interest to me. |
| 31 | This institution makes many support services available at convenient times and places. |
| 41 | Staff are available to help me with the employer tuition reimbursement process. |
| | |
| 3.C.2. | The institution has sufficient numbers and continuity of faculty members to carry out both the classroom and non-classroom roles |
| 17 | My instructors provide timely feedback about my academic progress. |
| 20 | This institution periodically evaluates my skill level to guide my learning experiences. |
| 43 | The frequency of interactions with my instructors is satisfactory. |
| | |
| 3.C.5. | The institution has processes and resources for assuring that instructors are current in their disciplines and adept in their teaching roles |
| 36 | Most instructors use a variety of teaching methods. |
| 37 | I have many ways to demonstrate what I know. |
| | |
| 3.C.6. | Instructors are accessible for student inquiry. |
| 17 | My instructors provide timely feedback about my academic progress. |
| 35 | Mentors are available to guide my career and life goals. |
| 40 | I receive the help I need to make decisions about courses and programs that interest me. |
| 43 | The frequency of interactions with my instructors is satisfactory. |

| 3.C.7. | Staff members providing student support services are appropriately qualified, trained, and supported |
|--------|---|
| 3 | This institution assists students who need help with the financial aid process. |
| 5 | I receive the help I need to improve my technology skills. |
| 7 | Staff are available to help me solve unique problems I encounter. |
| 15 | Advisors are knowledgeable about requirements for courses and programs of interest to me. |
| 16 | Billing for tuition and fees is tailored to meet my specific needs. |
| 41 | Staff are available to help me with the employer tuition reimbursement process. |
| | |
| 3.D. | The institution provides support for student learning and effective teaching. |
| 8 | This institution provides students with the help they need to develop an education plan. |
| 22 | I receive the help I need to develop my academic skills, including reading, writing, and math. |
| 42 | This institution evaluates students' academic skills for placement in reading, writing, and math. |
| 44 | I can receive credit for learning derived from my previous life and work experiences. |
| | |
| 3.D.1. | The institution provides support services suited to the needs of its student populations. |
| 11 | This institution offers strategies to help me cope with the multiple pressures of home, work, and my studies. |
| 42 | This institution evaluates students' academic skills for placement in reading, writing and math. |
| | |
| 3.D.2. | The institution providespreparatory instruction to address academic needs[and places] entering students [accordingly] |
| 22 | I receive the help I need to develop my academic skills, including reading, writing, and math. |
| 42 | This institution evaluates students' academic skills for placement in reading, writing and math. |
| | |
| 3.D.3. | The institution provides academic advising suited to its offerings and the needs of its students. |
| 8 | This institution provides students with the help they need to develop an education plan. |
| 11 | This institution offers strategies to help me cope with the multiple pressures of home, work, and my studies. |
| 15 | Advisors are knowledgeable about requirements for courses and programs of interest to me. |
| 24 | I receive the help I need to stay on track with my program of study. |
| 27 | I am encouraged to apply the classes I've taken towards a degree or certificate. |
| 33 | This institution explains what is needed for me to complete my program here. |
| 35 | Mentors are available to guide my career and life goals. |
| | |

40 I receive the help I need to make decisions about courses and programs that interest me. 47 When I miss a deadline or fall behind in my studies, someone from the institution contacts 4.A.5. The institution maintains specialized accreditation as appropriate to its educational purposes. 73 Program accreditation by professional organization or trade group as factor in decision to enroll. 4.A.6. The institution evaluates the success of its graduates [and]... assures that the credentials awarded... accomplish these purposes. 64 Requirement for current or future job as factor in decision to enroll. 76 High rate of job placement as factor in decision to enroll. 4.B. The institution engages in ongoing assessment of student learning. 20 This institution periodically evaluates my skill level to guide my learning experiences. 4.B.1a. The institution has effective processes for assessment of student learning ... 20 This institution periodically evaluates my skill level to guide my learning experiences. 4.B.1b. The institution has effective processes for assessment of achievement of learning goals in its offerings. 20 This institution periodically evaluates my skill level to guide my learning experiences. 4.B.2. The institution uses the information gained from assessment to improve student learning. 17 My instructors provide timely feedback about my academic progress. 4.B.3. The institution's processes and methodologies to assess student learning reflect good practice... 4 My instructors involve me in evaluating my own learning. 38 My instructors encourage student-to-student interactions through a variety of techniques. 5.B.1. The institution has qualified and trained operational staff and infrastructure sufficient to support its operations ... 1 My program allows me to pace my studies to fit my life and work schedules. 2 Sufficient course offerings within my program of study are available each term. 12 Technology support is available to me when I need it.

| 13 | Processes and procedures for enrolling here are convenient. |
|----|--|
| 18 | This institution uses technology on a regular basis to communicate with me. |
| 19 | I receive timely responses to my requests for help and information. |
| 23 | I can make payments or inquiries about tuition at times that are convenient for me. |
| 30 | I am able to obtain information I need by phone, fax, email, or online. |
| 31 | This institution makes many support services available at convenient times and places. |
| 32 | Technology enables me to get the services I need when I need them. |
| 34 | This institution provides "one-stop shopping" for most student support services. |
| 39 | Information is available online to help me understand what I need to do next in my program of study. |
| 66 | Flexible pacing for completing a program as factor in decision to enroll. |
| 67 | Convenient time and place for classes as factor in decision to enroll. |
| 68 | Availability of online courses as factor in decision to enroll. |
| 75 | Availability of program I wanted as factor in decision to enroll. |
| 77 | Time required to complete program as factor in decision to enroll. |

| 9.Z. | [You at the institution may decide how the survey item relates to accreditation requirements] |
|------|---|
| 48 | Campus item 1. |
| 49 | Campus item 2. |
| 50 | Campus item 3. |
| 51 | Campus item 4. |
| 52 | Campus item 5. |
| 53 | Campus item 6. |
| 54 | Campus item 7. |
| 55 | Campus item 8. |
| 56 | Campus item 9. |
| 57 | Campus item 10. |