

			IEP	IEP	IEP	IEP	IEP
Item Number	Survey Item	ACICS General Criteria	Retention	Placement	Learning Outcomes	Graduate Satisfaction	Employer Satisfaction
1	My program allows me to pace my studies to fit my life and work schedules.	3-1-513-b	x				
2	Sufficient course offerings within my program are available each term.	3-1-512, 3-1-512-b, 3-1- 513-a	x				
3	This college assists students who need help with the financial aid process.	3-1-414, 3-1-431, 3-1-434, 3-1-435, 3-1-441-d, 3-1- 701, 3-1-702	x				
4	My instructors involve me in evaluating my own learning.	3-1-500, 3-1-512, 3-1-532-a , 3-1-532-c, 3-1-541, 3-1- 543, 3-1-600, 3-2-101, 3-2- 102, 3-2-105, 3-2-106, 3-3- 301, 3-3-302, 3-3-303, 3-3- 304, 3-3-305, 3-3-406, 3-4- 301, 3-4-302, 3-4-303, 3-4- 304, 3-4-406, 3-5-301, 3-5- 302, 3-5-303, 3-5-304, 3-5- 406	x		x		
5	I receive the help I need to improve my technology skills.	3-1-400, 3-1-423, 3-1-441, 3-1-441-a, 3-1-441-b, 3-1- 531-a, 3-1-600	x				

Item			IEP Retention	IEP Placement	IEP Learning	IEP Graduate	IEP Employer
Number	Survey Item	ACICS General Criteria			Outcomes	Satisfaction	Satisfaction
	I receive timely direction						
	on how to transfer to four-						
	year colleges and	3-1-413, 3-1-423, 3-1-441,					
6	universities.	3-1-441-a, 3-1-701, 3-1-702	Х				
	Staff are available to help						
	me solve unique problems	3-1-413, 3-1-423, 3-1-441,					
7	I encounter.	3-1-441-a, 3-1-701, 3-1-702	х				
	This college provides						
	students with the help they						
	need to develop an	3-1-413, 3-1-423, 3-1-441,					
8	education plan.	3-1-441-a, 3-1-701, 3-1-702	Х				
	I receive adequate	2 1 414 2 1 421 2 1 424					
	information about sources	3-1-414, 3-1-431, 3-1-434,					
	of financial assistance	3-1-435, 3-1-441-d, 3-1-					
9	available to me.	701, 3-1-702	Х				
	I have a clear						
	understanding of what I'm expected to learn in my	3-1-512, 3-1-512-b, 3-1-					
10		532-a , 3-1-600	x		×		
10	This college offers	332-a , 3-1-000	^		^		
	strategies to help me cope						
	with the multiple pressures						
	of home, work, and my	3-1-413, 3-1-423, 3-1-441,					
11		3-1-441-a, 3-1-701, 3-1-702	x				
	Technology support is	3-1-400, 3-1-423, 3-1-441,					
	available to me when I	3-1-441-a, 3-1-441-b, 3-1-					
12	need it.	531-a, 3-1-600	x				

			IEP	IEP	IEP	IEP	IEP
Item			Retention	Placement	Learning	Graduate	Employer
Number	Survey Item	<b>ACICS General Criteria</b>			Outcomes	Satisfaction	Satisfaction
	Processes and procedures						
	for enrolling here are						
13		3-1-400, 3-1-513-b, 3-1-517	Х				
	I receive guidance on						
	which classes will transfer	2 1 412 2 1 422 2 1 441					
4.4	to programs here and	3-1-413, 3-1-423, 3-1-441,					
14		3-1-441-a, 3-1-701, 3-1-702	Х				
	Advisors are knowledgeable about						
	requirements for courses						
	and programs of interest to	3-1-413, 3-1-423, 3-1-441,					
15	me.	3-1-441-a, 3-1-701, 3-1-702	×				
	Billing for tuition and fees						
	is tailored to meet my						
16	_	3-1-435, 3-1-441-d	×				
10	•	3 1 .53,3 1 4					
	My instructors provide	3-1-400, 3-1-500, 3-1-510,					
17	timely feedback about my	3-1-512, 3-1-541, 3-1-600			v		
17	academic progress. This college uses	3-1-312, 3-1-341, 3-1-600	X		Х		
	technology on a regular						
	basis to communicate with						
18	me.	3-1-400, 3-1-600	×				
	I receive timely responses	-,					
	to my requests for help						
19	and information.	3-1-400	x				

Item			IEP Retention	IEP Placement	IEP Learning	IEP Graduate	IEP Employer
Number	Survey Item	ACICS General Criteria			Outcomes	Satisfaction	Satisfaction
	This college periodically						
	evaluates my skill level to						
	guide my learning	3-1-413, 3-1-423, 3-1-441,					
20	experiences.	3-1-441-a, 3-1-701, 3-1-702	Х		Х		
	My studies are closely	3-1-512, 3-1-512-b, 3-1-					
	related to my life and work	532-b, 3-3-203, 3-4-201, 3-					
21	goals.	5-201, 3-6-401, 3-7-401	Х		Х	Х	Х
	I receive the help I need to						
	develop my academic						
	skills, including reading,	3-1-413, 3-1-423, 3-1-441,					
22		3-1-441-a, 3-1-701, 3-1-702	x		х		
	I can make payments or	,					
	inquiries about tuition at						
	times that are convenient						
23	for me.	3-1-435, 3-1-441-d	x				
	I receive the help I need to						
	stay on track with my	3-1-413, 3-1-423, 3-1-441,					
24	classes.	3-1-441-a, 3-1-701, 3-1-702	Х				
	I'm evaluated on the						
	knowledge and skills I'll	3-1-413, 3-1-423, 3-1-441,					
25	need in my life and career.	3-1-441-a, 3-1-701, 3-1-702	×		x		x
	I am able to choose course						
	delivery that fits my life						
26	circumstances.	3-1-513-b	×				

			IEP	IEP	IEP	IEP	IEP
Item			Retention	Placement	Learning	Graduate	Employer
Number	Survey Item	<b>ACICS General Criteria</b>			Outcomes	Satisfaction	Satisfaction
	I am encouraged to apply						
	the classes I've taken						
	towards a degree or	3-1-413, 3-1-423, 3-1-441,					
27	0011111001101	3-1-441-a, 3-1-701, 3-1-702	Х				
	This college initiates many						
	opportunities for me to						
	connect with other adult	3-1-400, 3-1-512, 3-1-512-					
28	learners.	b, 3-1-532-a , 3-1-600	Х				
	My instructors respect	3-1-400, 3-1-441-b, 3-1-					
	student opinions and ideas	512, 3-1-512-b, 3-1-600, 3-					
29	that differ from their own.	2-106, 3-3-305	x				
	I am able to obtain						
	information I need by						
	phone, fax, e-mail, or						
30	online.	3-1-400, 3-1-531-a	Х				
	This college makes many						
	support services available						
	at convenient times and						
31		3-1-400	х				
	Technology enables me to						
	get the services I need						
32		3-1-400, 3-1-600	Х				
	This college explains what						
	is needed for me to						
	complete my program	3-1-413, 3-1-423, 3-1-441,					
33	here.	3-1-441-a, 3-1-701, 3-1-702	X				

Item			IEP Retention	IEP Placement	IEP Learning	IEP Graduate	IEP Employer
Number	Survey Item	ACICS General Criteria			Outcomes	Satisfaction	Satisfaction
	This college provides "one-						
	stop shopping" for most						
34	student support services.	3-1-400, 3-1-513-b, 3-1-517	Х				
	Mentors are available to						
	guide my career and life	3-1-413, 3-1-423, 3-1-441,					
35	goals.	3-1-441-a, 3-1-701, 3-1-702	Х			Х	
		3-1-500, 3-1-512, 3-1-532-a					
		, 3-1-532-c, 3-1-541, 3-1-					
		543, 3-1-600, 3-2-101, 3-2-					
		102, 3-2-105, 3-2-106, 3-3-					
		301, 3-3-302, 3-3-303, 3-3-					
		304, 3-3-305, 3-3-406, 3-4-					
		301, 3-4-302, 3-4-303, 3-4-					
	Most instructors use a	304, 3-4-406, 3-5-301, 3-5-					
	variety of teaching	302, 3-5-303, 3-5-304, 3-5-					
36	methods.	406	x		x		
		3-1-413, 3-1-423, 3-1-441,					
	I have many ways to	3-1-441-a, 3-1-512, 3-1-					
37	demonstrate what I know.	701, 3-1-702	x				
	My instructors encourage						
	student-to-student	3-1-413, 3-1-423, 3-1-441,					
	interactions through a	3-1-441-a, 3-1-512, 3-1-					
38	· · · · · · · · · · · · · · · · · · ·	701, 3-1-702	Х				
	Information is available						
	online to help me						
	understand what I need to						
	do next in my program of						
39	study.	n/a	Х				

			IEP	IEP	IEP	IEP	IEP
Item			Retention	Placement	Learning	Graduate	Employer
Number	Survey Item	ACICS General Criteria			Outcomes	Satisfaction	Satisfaction
	I receive the help I need to						
	make decisions about						
	courses and programs that	3-1-413, 3-1-423, 3-1-441,					
40		3-1-441-a, 3-1-701, 3-1-702	Х				
	Staff are available to help						
	me with the employer						
	tuition reimbursement						
41	process.	3-1-435, 3-1-441-d	х				
	This college evaluates	24 422 24 500 24 542					
	students' academic skills	3-1-423, 3-1-500, 3-1-512,					
	for placement in reading,	5-1-514, 3-1-532-a , 3-1-					
42	. 3	532-b	Х				
	The frequency of	3-1-400, 3-1-441-b, 3-1-					
	interactions with my	512, 3-1-512-b, 3-1-600, 3-					
43	,	2-106, 3-3-305	Х				
	I can receive credit for						
	learning derived from my						
	previous life and work						
44	-	3-1-510, 3-1-512-b, 3-1-600	Х				
	Instructors incorporate my	2 1 400 2 1 441 5 2 1					
	life and work experiences	3-1-400, 3-1-441-b, 3-1-					
4.5	in class activities and	512, 3-1-512-b, 3-1-600, 3-					
45	3	2-106, 3-3-305	Х		Х		
	The learning experiences						
	within my program of study	3-1-500, 3-1-512-b, 3-1-					
	challenge me to reach	531-a, 3-1-532-a , 3-1-532-					
46	beyond what I know	b, 3-1-600	v				
40	already.	N, 3-1-000	Х			<u> </u>	

			IEP Retention	IEP Placement	IEP Learning	IEP Graduate	IEP Employer
Item			Retention	i lacellielli	Outcomes	Satisfaction	Satisfaction
Number	Survey Item	ACICS General Criteria			Outcomes	Catisiaction	Oatisiaction
	When I miss a deadline or						
	fall behind in my studies,	24 442 24 422 24 444					
47	someone from the college	3-1-413, 3-1-423, 3-1-441,					
47	contacts me.	3-1-441-a, 3-1-701, 3-1-702	X				
48	Campus item						
49	Campus item						
50	Campus item						
51	Campus item						
52	Campus item						
53	Campus item						
54	Campus item						
55	Campus item						
56	Campus item						
57	Campus item						
	Ability to transfer credits as						
58	factor in decision to enroll	3-1-413					
	Credit for learning gained						
	from life and work						
	experiences as factor in	,					
59	decision to enroll	n/a					
	Ability to design my own						
60	program as factor in	2/2					
60	decision to enroll	n/a					
	Cost as factor in decision	3-1-510, 3-1-512, 3-1-600,					
61	to enroll	3-1-601, 3-2-204					

Item Number	Survey Item	ACICS General Criteria	IEP Retention	IEP Placement	IEP Learning Outcomes	IEP Graduate Satisfaction	IEP Employer Satisfaction
62	Tuition reimbursement from employer as factor in decision to enroll	3-1-435					
63	Availability of financial assistance as factor in decision to enroll	3-1-414, 3-1-431, 3-1-434, 3-1-435, 3-1-441-d, 3-1- 701, 3-1-702					
64	Requirement for current or future job as factor in decision to enroll	n/a					
65	Reputation of institution as factor in decision to enroll	3-1-500, 3-1-512, 3-1-532-a , 3-1-532-c, 3-1-541, 3-1- 543, 3-1-600, 3-2-101, 3-2- 102, 3-2-105, 3-2-106, 3-3- 301, 3-3-302, 3-3-303, 3-3- 304, 3-3-305, 3-3-406, 3-4- 301, 3-4-302, 3-4-303, 3-4- 304, 3-4-406, 3-5-301, 3-5- 302, 3-5-303, 3-5-304, 3-5- 406					
66	Flexible pacing for completing a program as factor in decision to enroll	n/a					
67	Convenient time and place for classes as factor in decision to enroll	3-1-513-b					

Item			IEP Retention	IEP Placement	IEP Learning	IEP Graduate	IEP Employer
Number	Survey Item	ACICS General Criteria			Outcomes	Satisfaction	Satisfaction
	Availability of online						
	courses as factor in						
68	decision to enroll	3-1-513-b					
	Distance from campus as						
69		n/a					
	Labor union						
	support/endorsement as	,					
70	factor in decision to enroll	n/a					
	Courses held at						
71	employment site as factor in decision to enroll	n/a					
71		liya					
70	Employer endorsement as factor in decision to enroll	n/a					
72	ractor in decision to enroll	n/a					
	Program accreditation by						
	professional organization						
	or trade group as factor in						
73	decision to enroll	n/a					
	Availability of child care as						
74	factor in decision to enroll	n/a					
	Availability of program I						
7-	wanted as factor in	2.4.542.1					
75		3-1-513-b					
	High rate of job placement as factor in decision to						
76	enroll.	3-1-441-c					
70	GIIIOII.	J 1 771-C					

Item Number	Survey Item	ACICS General Criteria	IEP Retention	IEP Placement	IEP Learning Outcomes	IEP Graduate Satisfaction	IEP Employer Satisfaction
77	Time required to complete program as factor in decision to enroll	3-1-414					