

Item Number	Survey Item	ACICS General Criteria	IEP Retention	IEP Placement	IEP Learning Outcomes	IEP Graduate Satisfaction	IEP Employer Satisfaction
Number	Survey Item Adult students are made	Criteria					
	to feel welcome at this	3-1-111, 3-1-					
1	institution.	200, 3-1-400	x				
•	mondaion.	3-1-400, 3-1-	^				
		441-b, 3-1-512,					
		3-1-512-b, 3-1-					
	Faculty care about me	600, 3-2-106, 3-					
2		3-305	x		х		
_	Classes are scheduled						
	at times that are						
3	convenient for me.	3-1-513-b	x				
		1-2-100-c, 3-1-					
		500, 3-1-512-b,					
		3-1-532-b, 3-3-					
		201, 3-3-203, 3-					
		4-201, 3-4-203,					
	The content of the	3-5-201, 3-5-					
	courses within my major	203, 3-6-401, 3-					
4	is valuable.	7-401	x		x		X
	Classroom locations are	3-1-200, 3-1-					
	safe and secure for all	600, 3-1-601, 3-					
5	students.	1-602, 3-1-700	X				

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		3-1-414, 3-1-					
		431, 3-1-434, 3-					
	Financial aid counselors	1-435, 3-1-441-					
	are helpful to adult	d, 3-1-701, 3-1-					
6	students.	702	х				
	The staff at this institution are caring and						
7	helpful.	3-1-400	Х			Х	
		3-1-413, 3-1-					
	My academic advisor is	423, 3-1-441, 3-					
	available at times that	1-441-a, 3-1-					
8	are convenient for me.	701, 3-1-702	Х				
9	Billing policies are reasonable for adult students.	3-1-435, 3-1- 441-d	x				
		3-1-412, 3-1-					
		412-a, 3-1-413,					
		3-1-414, 3-1-					
		700, 3-1-701, 3-					
		1-702, 3-1-703,					
	Admissions	3-1-704, 3-6-					
	representatives are	604, 3-6-800, 3-					
10	knowledgeable.	7-604, 3-7-800	х				

Item		ACICS General	IEP Retention	IEP Placement	IEP Learning	IEP Graduate	IEP Employer
Number	Survey Item	Criteria			Outcomes	Satisfaction	Satisfaction
	-	3-1-413, 3-1-					
		423, 3-1-441, 3-					
		1-441-a, 3-1-					
		441-b, 3-1-500,					
	My academic advisor is	3-1-701, 3-1-					
	concerned about my	702, 3-6-100, 3-					
11	success as an individual.	7-100	x				
	Computer labs are	3-1-531-a, 3-1-					
	adequate and accessible	531-c, 3-1-600,					
12		3-1-601, 3-2-200	x				
	The amount of student	3-1-400, 3-1-					
13	parking is adequate.	531-a	x				
	Faculty are fair and						
	unbiased in their	3-1-400, 3-1-					
	treatment of individual	441-b, 3-1-512-					
14	students.	b, 3-1-541	Х		Х		
		3-1-400, 3-1-					
	Library resources and	800, 3-3-401, 3-					
	services are adequate	4-401, 3-5-401,					
15		3-6-701, 3-7-701	Х				
	I am able to register for	2 4 400 2 4					
40	classes I need with few	3-1-400, 3-1-					
16		513-b, 3-1-517	Х				
		3-1-400 3-1-					
17		<u> </u>	_				
17	Business office hours are convenient for adult students.	3-1-400, 3-1- 531-a	x				

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	•	3-1-200, 3-1-					
	Parking lots are well-	600, 3-1-601, 3-					
18	lighted and secure.	1-602, 3-1-700	х				
	My academic advisor is	3-1-413, 3-1-					
	knowledgeable about	423, 3-1-441, 3-					
	requirements in my	1-441-a, 3-1-					
19	major.	701, 3-1-702	х				
	Registration processes are reasonable and	3-1-400, 3-1-					
20		513-b, 3-1-517	x				
		3-1-510, 3-1-					
	Tuition paid is a	512, 3-1-600, 3-					
21	worthwhile investment.	1-601, 3-2-204	x				
		3-1-200, 3-1-					
	Security staff respond	600, 3-1-601, 3-					
22	quickly in emergencies.	1-602, 3-1-700	Х				
		3-1-414, 3-1-					
		431, 3-1-434, 3-					
	Adequate financial aid is	1-435, 3-1-441-					
	available for most adult	d, 3-1-701, 3-1-					
23	students.	702	х				

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Number	Survey Item	Criteria			Outcomes	Satisfaction	Satisfaction
	•	3-1-500, 3-1-					
		510, 3-1-512, 3-					
		1-512-c, 5-1-					
		514, 3-1-531-a,					
		3-1-531-c, 3-1-					
	There is a commitment	532-b, 3-1-541,					
	to academic excellence	3-1-600, 3-1-					
24	at this institution.	601, 3-1-704	х				
	Admissions						
	representatives respond						
	to adult students' unique	3-1-412, 3-1-					
25	needs.	412-a, 3-1-441-b	Х				
		3-1-400, 3-1-					
	Faculty provide timely	500, 3-1-510, 3-					
	feedback about my	1-512, 3-1-541,					
26	progress.	3-1-600	Х		Х		
	This institution has a						
	good reputation within	3-1-400, 3-1-					
27	the community.	512-c	х				x
		3-1-413, 3-1-					
	My academic advisor is	423, 3-1-441, 3-					
	accessible by telephone	1-441-a, 3-1-					
28	and e-mail.	701, 3-1-702	x				
	I seldom get the "run-						
	around" when seeking						
	information at this	3-1-111, 3-1-					
29	institution.	200, 3-1-400	Х				

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	Academic support	3-1-413, 3-1-					
	services adequately	423, 3-1-441, 3-					
	meet the needs of adult	1-441-a, 3-1-					
30	students.	701, 3-1-702	x				
	I am able to register for						
	classes by personal						
	computer, fax, or	3-1-400, 3-1-					
31	telephone.	513-b, 3-1-517	X				
		1-2-100-c, 3-1-					
	My classes provide	500, 3-1-512, 3-					
	opportunities to improve	1-532-a, 3-1-					
32	my technology skills.	532-c	х				
	Channels are readily						
	available for adult						
	students to express	3-1-202-d, 3-1-					
33	complaints.	400	Х				
		3-1-414, 3-1-					
	I receive complete	431, 3-1-434, 3-					
	information on the	1-435, 3-1-441-					
	availability of financial	d, 3-1-701, 3-1-					
34	aid.	702	x				

		ACICS	IEP	IEP	IEP	IEP	IEP
Item		General	Retention	Placement	Learning	Graduate Satisfaction	Employer Satisfaction
Number	Survey Item	Criteria			Outcomes	Satisfaction	Satisfaction
		3-1-500, 3-1-					
		512, 3-1-532-a ,					
		3-1-532-c, 3-1-					
		541, 3-1-543, 3-					
		1-600, 3-2-101,					
		3-2-102, 3-2-					
		105, 3-2-106, 3-					
		3-301, 3-3-302,					
		3-3-303, 3-3-					
		304, 3-3-305, 3-					
		3-406, 3-4-301,					
		3-4-302, 3-4-					
		303, 3-4-304, 3-					
		4-406, 3-5-301,					
	The quality of instruction	3-5-302, 3-5-					
	I receive in my program	303, 3-5-304, 3-					
35	is excellent.	5-406	х		X		
	Vending or snack bar						
	food options are readily						
36	available.	3-1-400, 3-1-601	Х				
		3-1-400, 3-1-					
	Part-time faculty are	500, 3-1-510, 3-					
	competent as classroom	1-512, 3-1-541,					
37	instructors.	3-1-600	Х				
	Career services are						
	adequate and accessible						
38	for adult students.	3-1-441-c	x	X		x	X

Item	Comment Home	ACICS General	IEP Retention	IEP Placement	IEP Learning Outcomes	IEP Graduate Satisfaction	IEP Employer Satisfaction
Number	Survey Item	Criteria					
	This institution responds quickly to my requests						
39	for information.	3-1-400	x				
	Faculty are usually	3-1-400, 3-1-					
	available for adult	423, 3-1-441, 3-					
	students outside the	1-441-a, 3-1-					
	classroom by phone, by	441-b, 3-1-531-					
40	e-mail or in-person.	a, 3-1-600	x				
		3-1-513-a, 3-1-					
		532-b, 3-1-700,					
		3-1-701, 3-1-					
		702, 3-3-201, 3-					
	Major requirements are	4-201, 3-5-201,					
41	clear and reasonable.	3-6-401, 3-7-401	х		x		
		3-1-541, 3-1-					
		600, 3-2-102, 3-					
	Nearly all faculty are	3-302, 3-4-302,					
	knowledgeable in their	3-5-302, 3-6-					
42	field.	502, 3-7-502	х		Х		
	This institution offers a						
	variety of payment plans	3-1-435, 3-1-					
43	for adult students.	441-d	х				
	When students enroll at	3-1-413, 3-1-					
	this institution, they	423, 3-1-441, 3-					
	develop a plan to	1-441-a, 3-1-					
44	complete their degree.	701, 3-1-702	Х				

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45	I am able to complete most of my enrollment tasks in one location.	3-1-414, 3-1- 441-d	x				
46	This institution provides timely responses to student complaints.	3-1-202-d, 3-1- 400	x				
47	Bookstore hours are convenient for adult students.	3-1-400, 3-1- 531-a, 3-1-531- c, 3-1-600	x				
48	I am aware of whom to contact for questions about programs and services.	3-1-413, 3-1- 423, 3-1-441, 3- 1-441-a, 3-1- 701, 3-1-702	x				
49	There are sufficient options within my program of study.	3-1-512, 3-1- 512-b, 3-1-513-a	x				
50	My advisor helps me apply my academic major to specific career goals.	3-1-413, 3-1- 423, 3-1-441, 3- 1-441-a, 3-1- 701, 3-1-702	x			х	х
51	Campus item 1						
52	Campus item 2						
53	Campus item 3						
54	Campus item 4						
55	Campus item 5						
56	Campus item 6						
57	Campus item 7						

Item		ACICS General	IEP Retention	IEP Placement	•	IEP Graduate	IEP Employer
Number	Survey Item	Criteria			Outcomes	Satisfaction	Satisfaction
58	Campus item 8						
59	Campus item 9						
60	Campus item 10						
61	Campus item 11						
62	Campus item 12						
63	Campus item 13						
64	Campus item 14						
65	Campus item 15						
66	Campus item 16						
67	Campus item 17						
68	Campus item 18						
69	Campus item 19						
70	Campus item 20						
		3-1-510, 3-1-					
	Cost as factor in	512, 3-1-600, 3-					
71	decision to enroll.	1-601, 3-2-204					
		3-1-414, 3-1-					
		431, 3-1-434, 3-					
	Financial aid/scholarship	1-435, 3-1-441-					
	opportunities as factor in	d, 3-1-701, 3-1-					
72	decision to enroll.	702					

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Item		General	Ketention	Flacement	Outcomes	Satisfaction	Satisfaction
Number	Survey Item	Criteria			Outcomes	Satisfaction	Satisfaction
		3-1-500, 3-1-					
		512, 3-1-532-a ,					
		3-1-532-c, 3-1-					
		541, 3-1-543, 3-					
		1-600, 3-2-101,					
		3-2-102, 3-2-					
		105, 3-2-106, 3-					
		3-301, 3-3-302,					
		3-3-303, 3-3-					
		304, 3-3-305, 3-					
		3-406, 3-4-301,					
		3-4-302, 3-4-					
		303, 3-4-304, 3-					
		4-406, 3-5-301,					
	Academic reputation as	3-5-302, 3-5-					
	factor in decision to	303, 3-5-304, 3-					
73		5-406					
	Size of institution as						
	factor in decision to						
74	enroll.	3-1-601					
	Future employment						
	opportunities as factor in						
75	decision to enroll.	n/a					
	Recommendations from						
	family/friends/employer						
	as factor in decision to	,					
76	enroll.	n/a					

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	Campus location (close						
	to home/work) as factor						
77	in decision to enroll.	n/a					
	Availability of						
	evening/weekend						
	courses as factor in						
78	decision to enroll.	3-1-513-b					
	Personalized attention						
	prior to enrollment as						
	factor in decision to	3-1-412, 3-1-					
79	enroll.	412-a					