

			IEP	IEP	IEP	IEP	IEP
			Retention	Placement		Graduate	Employer
Item					Outcomes	Satisfaction	Satisfaction
Number	Survey Item	ACICS General Criteria					
	This institution has a						
1	good reputation.	3-1-400, 3-1-512-c	X				X
	My program advisor is						
	accessible by telephone	3-1-413, 3-1-423, 3-1-441, 3-					
2	and e-mail.	1-441-a, 3-1-701, 3-1-702	Х				
	Instructional materials						
	are appropriate for	3-1-512, 3-1-532-a , 3-1-					
3	program content.	532-b, 3-1-532-c	Х		Х		
	Faculty provide timely						
	feedback about student	3-1-400, 3-1-500, 3-1-510, 3-					
4	progress.	1-512, 3-1-541, 3-1-600	Х		Х		
		3-1-413, 3-1-423, 3-1-441, 3-					
	My program advisor	1-441-a, 3-1-441-b, 3-1-500,					
	helps me work toward	3-1-701, 3-1-702, 3-6-100, 3-					
5	career goals.	7-100	x				
	Tuition paid is a	3-1-510, 3-1-512, 3-1-600, 3-					
6	worthwhile investment.	1-601, 3-2-204	x				
		3-1-513-a, 3-1-532-b, 3-1-					
	Program requirements	700, 3-1-701, 3-1-702, 3-3-					
	are clear and	201, 3-4-201, 3-5-201, 3-6-					
7	reasonable.	401, 3-7-401	×		x		
	Student-to-student						
	collaborations are	3-1-512, 3-1-512-b, 3-1-532-					
8	valuable to me.	a	х				

		IEP	IEP	IEP	IEP	IEP
		Retention	Placement	Learning	Graduate	Employer
				Outcomes	Satisfaction	Satisfaction
Survey Item	ACICS General Criteria					
-	3-1-414, 3-1-431, 3-1-434, 3-					
Adequate financial aid is	1-435, 3-1-441-d, 3-1-701,					
available.	3-1-702	x				
This institution responds						
	3-1-400	Х				
	2 1 512 - 2 1 522 5 2 1					
	1	.,				
,	600, 3-1-700	X				
	3-1-512 3-1-512-h 3-1-513-					
	a	×				
•	3-1-400, 3-1-441-b, 3-1-512,					
	3-1-512-b, 3-1-600, 3-2-106,					
interactions is adequate.	3-3-305	×				
I receive timely						
information on the						
_	1					
	3-1-702	х				
•	2-1-202-d 2-1-400	v				
		^				
	1					
•	1	×				
	Adequate financial aid is available.  This institution responds quickly when I request information.  Student assignments are clearly defined in the syllabus.  There are sufficient offerings within my program of study.  The frequency of student and instructor interactions is adequate.  I receive timely	Adequate financial aid is available.  This institution responds quickly when I request information.  Student assignments are clearly defined in the syllabus.  There are sufficient offerings within my program of study.  The frequency of student and instructor interactions is adequate.  I receive timely information on the availability of financial aid.  Channels are available for providing timely responses to student complaints.  Appropriate technical assistance is readily  3-1-414, 3-1-431, 3-1-434, 3-1-441, 3-1-423, 3-1-441, 3-1-531-	Survey Item  ACICS General Criteria  3-1-414, 3-1-431, 3-1-434, 3- 1-435, 3-1-441-d, 3-1-701, 3-1-702  This institution responds quickly when I request information.  Student assignments are clearly defined in the syllabus.  There are sufficient offerings within my program of study.  The frequency of student and instructor interactions is adequate.  I receive timely information on the availability of financial aid.  Channels are available for providing timely responses to student complaints.  Appropriate technical assistance is readily  Addequate financial aid is 3-1-414, 3-1-431, 3-1-434, 3- 1-441-a, 3-1-441-b, 3-1-531-  ACICS General Criteria  3-1-414, 3-1-431, 3-1-434, 3- 1-435, 3-1-441-d, 3-1-701, 3-1-702  x  Retention  ACICS General Criteria  3-1-414, 3-1-431, 3-1-434, 3- 1-435, 3-1-441-d, 3-1-701, 3-1-702  x	Survey Item         ACICS General Criteria         3-1-414, 3-1-431, 3-1-434, 3-1434, 3-1435, 3-1-441-d, 3-1-701, 3-1-702         x           Adequate financial aid is available.         1-435, 3-1-441-d, 3-1-701, 3-1-701, 3-1-702         x           This institution responds quickly when I request information.         3-1-400         x           Student assignments are clearly defined in the syllabus.         3-1-513-a, 3-1-532-b, 3-1-600, 3-1-700         x           There are sufficient offerings within my program of study.         3-1-512, 3-1-512-b, 3-1-513-2 and 3-1-512-b, 3-1-512-b, 3-1-512-b, 3-1-512-b, 3-1-512-b, 3-1-512-b, 3-1-512-b, 3-1-600, 3-2-106, 3-1-512-b, 3-1-600, 3-2-106, 3-1-414, 3-1-431, 3-1-434, 3-1-434, 3-1-435, 3-1-441-d, 3-1-701, 3-1-702         x           I receive timely information on the availability of financial aid.         3-1-414, 3-1-431, 3-1-434, 3-1-434, 3-1-431, 3-1-701, 3-1-702         x           Channels are available for providing timely responses to student complaints.         3-1-202-d, 3-1-400         x           Appropriate technical assistance is readily         3-1-400, 3-1-423, 3-1-441, 3-1-431, 3-1-441, 3-1-441, 3-1-441-a, 3-1-441-b, 3-1-531-         x	Survey Item         ACICS General Criteria         3-1-414, 3-1-431, 3-1-434, 3-1-434, 3-1-434, 3-1-435, 3-1-441-d, 3-1-701, 3-1-702         X         Learning Outcomes           Adequate financial aid is available.         3-1-414, 3-1-431, 3-1-434, 3-1-434, 3-1-702         X	Survey Item

			IEP Retention	IEP Placement	IEP Learning	IEP Graduate	IEP Employer
			Retention	Piacement	Outcomes	Satisfaction	Satisfaction
Item							
Number	Survey Item	ACICS General Criteria					
	Assessment and						
	evaluation procedures	24 422 24 500 24 542 5					
	are clear and	3-1-423, 3-1-500, 3-1-512, 5-					
17	reasonable.	1-514, 3-1-532-a , 3-1-532-b	Х				
	Registration for online						
18	courses is convenient.	3-1-400, 3-1-513-b, 3-1-517	Х				
	Online career services						
19	are available.	3-1-441-c	Х	Х		Х	Х
		3-1-500, 3-1-512, 3-1-532-a ,					
		3-1-532-c, 3-1-541, 3-1-543,					
		3-1-600, 3-2-101, 3-2-102, 3-					
		2-105, 3-2-106, 3-3-301, 3-3-					
		302, 3-3-303, 3-3-304, 3-3-					
		305, 3-3-406, 3-4-301, 3-4-					
		302, 3-4-303, 3-4-304, 3-4-					
	The quality of online	406, 3-5-301, 3-5-302, 3-5-					
20	instruction is excellent.	303, 3-5-304, 3-5-406	x		x		
		3-1-400, 3-1-800, 3-3-401, 3-					
	Adequate online library	4-401, 3-5-401, 3-6-701, 3-7-					
21	resources are provided.	701	x				
	I am aware of whom to						
	contact for questions						
	about programs and	3-1-413, 3-1-423, 3-1-441, 3-					
22	services.	1-441-a, 3-1-701, 3-1-702	×				
	Billing and payment						
	procedures are						
23	convenient for me.	3-1-435, 3-1-441-d	x				

			IEP Retention	IEP Placement	IEP Learning	IEP Graduate	IEP Employer
Item					Outcomes	Satisfaction	Satisfaction
Number	Survey Item	ACICS General Criteria					
Hamber	Tutoring services are	3-1-400, 3-1-423, 3-1-441, 3-					
	readily available for	1-441-a, 3-1-441-b, 3-1-531-					
24	online courses.	a, 3-1-600	x		x		
		3-1-400, 3-1-441-b, 3-1-512,					
	Faculty are responsive to	3-1-512-b, 3-1-600, 3-2-106,					
25	student needs.	3-3-305	x				
	The bookstore provides						
	timely service to	3-1-400, 3-1-531-a, 3-1-531-					
26	students.	c, 3-1-600	Х				
27	Campus item 1						
28	Campus item 2						
29	Campus item 3						
30	Campus item 4						
31	Campus item 5						
32	Campus item 6						
33	Campus item 7						
34	Campus item 8						
35	Campus item 9						
36	Campus item 10						
	Source of information:						
	Catalog and brochures	3-1-700, 3-1-701, 3-1-702, 3-					
37	(printed)	1-703					
	Source of information:	3-1-700, 3-1-701, 3-1-702, 3-					
38	Catalog (online)	1-703					
	Source of information:						
39	College representatives	3-1-412, 3-1-412-a					

			IEP Retention	IEP Placement	IEP	IEP Graduate	IEP Employer
Item			Retention	Flacement	Learning Outcomes	Satisfaction	Satisfaction
Number	Survey Item	ACICS General Criteria					
	Source of information:						
40	Web site	n/a					
	Source of information:						
41	Advertisements	3-1-703					
	Source of information:						
	Recommendation from						
	instructor or program						
42	advisor	3-1-441, 3-1-441-a					
	Source of information:						
	Contact with current						
	students and / or recent						
	graduates of the						
43	program	n/a					
	Factor to enroll: Ability to						
44	transfer credits	3-1-413					
		3-1-510, 3-1-512, 3-1-600, 3-					
45	Factor to enroll: Cost	1-601, 3-2-204					
	Factor to enroll:	3-1-414, 3-1-431, 3-1-434, 3-					
	Financial assistance	1-435, 3-1-441-d, 3-1-701,					
46	available	3-1-702					
	Factor to enroll: Future						
	employment						
47	opportunities	n/a					

			IEP	IEP	IEP	IEP	IEP
			Retention	Placement	Learning	Graduate	Employer
Item					Outcomes	Satisfaction	Satisfaction
Number	Survey Item	ACICS General Criteria					
		3-1-500, 3-1-512, 3-1-532-a,					
		3-1-532-c, 3-1-541, 3-1-543,					
		3-1-600, 3-2-101, 3-2-102, 3-					
		2-105, 3-2-106, 3-3-301, 3-3-					
		302, 3-3-303, 3-3-304, 3-3-					
		305, 3-3-406, 3-4-301, 3-4-					
		302, 3-4-303, 3-4-304, 3-4-					
	Factor to enroll:	406, 3-5-301, 3-5-302, 3-5-					
48	Reputation of institution	303, 3-5-304, 3-5-406					
	Factor to enroll: Work						
49	schedule	n/a					
	Factor to enroll: Flexible						
	pacing for completing a						
50	program	n/a					
	Factor to enroll:						
51	Convenience	3-1-513-b					
50	Factor to enroll: Distance	/-					
52	from campus	n/a					
50	Factor to enroll: Program	2.4.542 -					
53	requirements	3-1-513-a					
	Factor to enroll: Recommendations from						
54		n/a					
54	employer	II/a					