

			IEP	IEP	IEP	IEP	IEP
Item			Retention	Placement	Learning	Graduate	Employer
Number	Survey Item	ACICS General Criteria			Outcomes	Satisfaction	Satisfaction
	Most students feel a	3-1-400, 3-1-441-b, 3-1-512-b,	х				
1	sense of belonging here.	3-1-600					
		3-1-400, 3-1-441-b, 3-1-512, 3-					
	Faculty care about me as	1-512-b, 3-1-600, 3-2-106, 3-3-					
2	an individual.	305	x		x		
		3-1-500, 3-1-512, 3-1-532-a , 3-					
		1-532-c, 3-1-541, 3-1-543, 3-1-					
		600, 3-2-101, 3-2-102, 3-2-105,					
		3-2-106, 3-3-301, 3-3-302, 3-3-					
		303, 3-3-304, 3-3-305, 3-3-406,					
	The quality of instruction	3-4-301, 3-4-302, 3-4-303, 3-4-					
	in the vocational/technical	304, 3-4-406, 3-5-301, 3-5-302,					
3	programs is excellent.	3-5-303, 3-5-304, 3-5-406	х		x		
4	Security staff are helpful.	3-1-400	x				
	The personnel involved in						
5	•	3-1-400, 3-1-513-b, 3-1-517	х				
		3-1-413, 3-1-423, 3-1-441, 3-1-					
	My academic advisor is	441-a, 3-1-441-b, 3-1-500, 3-1-					
6	1	701, 3-1-702, 3-6-100, 3-7-100	x				
	Adequate financial aid is						
	available for most	3-1-414, 3-1-431, 3-1-434, 3-1-					
7	students.	435, 3-1-441-d, 3-1-701, 3-1-702	х				

			IEP Retention	IEP Placement	IEP Learning	IEP Graduate	IEP Employer
Item Number	Survey Item	ACICS General Criteria	Retention	lacement	Outcomes	Satisfaction	Satisfaction
	Classes are scheduled at						
_	times that are convenient						
8	10111101	3-1-513-b	Х				
	Internships or practical						
	experiences are provided						
	in my degree/certificate						
9	program.	3-3-203, 3-4-203, 3-5-203	Х		Х	Х	Х
4.0	Child care facilities are	2 4 400 2 4 604					
10	available on campus.	3-1-400, 3-1-601	Х				
	Security staff respond	3-1-200, 3-1-600, 3-1-601, 3-1-					
11	quickly in emergencies.	602, 3-1-700	Х				
	My academic advisor	3-1-413, 3-1-423, 3-1-441, 3-1-					
	helps me set goals to work	441-a, 3-1-441-b, 3-1-500, 3-1-					
12	toward.	701, 3-1-702, 3-6-100, 3-7-100	x				
	Financial aid awards are						
	announced to students in						
	time to be helpful in	3-1-414, 3-1-431, 3-1-434, 3-1-					
13	college planning.	435, 3-1-441-d, 3-1-701, 3-1-702	Х				
	Library resources and	3-1-400, 3-1-800, 3-3-401, 3-4-					
14	1	401, 3-5-401, 3-6-701, 3-7-701	x				
	I am able to register for						
	classes I need with few						
15	conflicts.	3-1-400, 3-1-513-b, 3-1-517	х				
	The college shows						
	concern for students as	3-1-400, 3-1-441, 3-1-441-a, 3-1-					
16	individuals.	441-b, 3-1-441-c, 3-1-512-b	х				

Item			IEP Retention	IEP Placement	IEP Learning	IEP Graduate	IEP Employer
Number	Survey Item	ACICS General Criteria			Outcomes	Satisfaction	Satisfaction
	Personnel in the Veterans'						
	Services program are						
17	helpful.	3-1-400, 3-1-513-b, 3-1-517	Х				
		3-1-500, 3-1-512, 3-1-532-a , 3-					
		1-532-c, 3-1-541, 3-1-543, 3-1-					
		600, 3-2-101, 3-2-102, 3-2-105,					
		3-2-106, 3-3-301, 3-3-302, 3-3-					
		303, 3-3-304, 3-3-305, 3-3-406,					
	The quality of instruction I	3-4-301, 3-4-302, 3-4-303, 3-4-					
	receive in most of my	304, 3-4-406, 3-5-301, 3-5-302,					
18		3-5-303, 3-5-304, 3-5-406	Х		X		
	This campus provides						
	effective support services						
40	for displaced	2.4.400					
19		3-1-400	Х				
	Financial aid counselors	3-1-414, 3-1-431, 3-1-434, 3-1-					
20	are helpful.	435, 3-1-441-d, 3-1-701, 3-1-702	Х				
	There are a sufficient	2 4 524 - 2 4 524 - 2 4 600 2					
04	number of study areas on	3-1-531-a, 3-1-531-c, 3-1-600, 3-					
21	Campus.	1-601, 3-2-200	Х				
	People on this campus respect and are supportive						
22		3-1-400	x				
		3-1-400, 3-1-441-b, 3-1-512, 3-	^				
	Faculty are understanding of students' unique life	1-512-b, 3-1-600, 3-2-106, 3-3-					
23	•	305	x				
20	Parking lots are well-	3-1-200, 3-1-600, 3-1-601, 3-1-	^				
24	U U	602, 3-1-700	x				
24	ngnieu anu secure.	002, 3-1-700	^				

Item			IEP Retention	IEP Placement	IEP Learning Outcomes	IEP Graduate Satisfaction	IEP Employer Satisfaction
Number	Survey Item	ACICS General Criteria			Outcomes	Satisfaction	Satisfaction
	My academic advisor is	3-1-413, 3-1-423, 3-1-441, 3-1-					
	concerned about my	441-a, 3-1-441-b, 3-1-500, 3-1-					
25	success as an individual.	701, 3-1-702, 3-6-100, 3-7-100	х				
	Library staff are helpful	3-1-400, 3-1-800, 3-3-401, 3-4-					
26	and approachable.	401, 3-5-401, 3-6-701, 3-7-701	х				
	The campus staff are						
27	caring and helpful.	3-1-400	Х			Х	
	It is an enjoyable						
00	experience to be a student	2 1 111 2 1 200 2 1 400					
28	on this campus. Faculty are fair and	3-1-111, 3-1-200, 3-1-400	Х				
	unbiased in their treatment	3-1-400, 3-1-441-b, 3-1-512-b,					
29	of individual students.	3-1-541	x		×		
	The career services office						
	provides students with the						
	help they need to get a						
30	job.	3-1-441-c	Х			Х	Х
	The campus is safe and	3-1-200, 3-1-600, 3-1-601, 3-1-					
31	secure for all students.	602, 3-1-700	Х				
	My academic advisor is						
00	knowledgeable about my	3-1-413, 3-1-423, 3-1-441, 3-1-					
32	program requirements.	441-a, 3-1-701, 3-1-702	Х				
	Admissions counselors accurately portray the						
	campus in their recruiting						
33	practices.	3-1-412, 3-1-412-a	x				
	Computer labs are	3-1-531-a, 3-1-531-c, 3-1-600, 3-					
34	•	1-601, 3-2-200	x				

			IEP	IEP	IEP	IEP	IEP
Item			Retention	Placement	Learning	Graduate	Employer
Number	Survey Item	ACICS General Criteria			Outcomes	Satisfaction	Satisfaction
	Policies and procedures						
	regarding registration and						
0.5	course selection are clear	24 400 24 542 1 24 547					
35	and well-publicized.	3-1-400, 3-1-513-b, 3-1-517	Х				
	Students are made to feel						
36	welcome on this campus.	3-1-111, 3-1-200, 3-1-400	Х				
	Faculty take into						
	consideration student	3-1-400, 3-1-441-b, 3-1-541, 3-					
37	differences as they teach a course.	1-600, 3-7-501	x				
- 01	The student center is a	1 000, 3 7 301					
	comfortable place for						
	students to spend their						
38	leisure time.	3-1-400, 3-1-601	х				
	The amount of student						
	parking space on campus						
39	is adequate.	3-1-400, 3-1-531-a	Х				
	My academic advisor is						
	knowledgeable about the transfer requirements of	3-1-413, 3-1-423, 3-1-441, 3-1-					
40	other schools.	441-a, 3-1-701, 3-1-702	×				
		3-1-412, 3-1-412-a, 3-1-413, 3-1-					
		414, 3-1-700, 3-1-701, 3-1-702,					
	Admissions staff are	3-1-703, 3-1-704, 3-6-604, 3-6-					
41	knowledgeable.	800, 3-7-604, 3-7-800	Х				
	The equipment in the lab	3-1-531-a, 3-1-531-c, 3-1-600, 3-					
42	facilities is kept up to date.	1-601, 3-2-200	х				

14			IEP Retention	IEP Placement	IEP Learning	IEP Graduate	IEP Employer
Item Number	Survey Item	ACICS General Criteria		- 10001110111	Outcomes	Satisfaction	Satisfaction
	Class change (drop/add)	3-1-423, 3-1-500, 3-1-517, 3-1-					
43	policies are reasonable.	700, 3-1-701, 3-1-702	х				
	I generally know what's						
44	happening on campus.	3-1-400, 3-1-600, 3-1-700	Х				
	This institution has a good						
	reputation within the						
45	,	3-1-400, 3-1-512-c	Х				Х
	Faculty provide timely						
	feedback about student	3-1-400, 3-1-500, 3-1-510, 3-1-					
46	1 0	512, 3-1-541, 3-1-600	Х		Х		
	There are adequate						
	services to help me decide						
47	* P * * * * * * * * * * * * * * * * * *	3-1-441-c	Х	Х		Х	X
	Counseling staff care						
	about students as						
48		3-1-441, 3-1-441-a, 3-1-441-b	Х				
	Admissions counselors						
	respond to prospective						
40	students' unique needs	24422442					
49	and requests.	3-1-412, 3-1-412-a, 3-1-441-b	Х				
		3-1-400, 3-1-423, 3-1-441, 3-1-					
	Tutoring services are	441-a, 3-1-441-b, 3-1-531-a, 3-1-					
50	,	600	Х		Х		
	There are convenient						
	ways of paying my school						
51	bill.	3-1-435, 3-1-441-d	X				

			IEP Retention	IEP Placement	IEP Learning	IEP Graduate	IEP Employer
Item Number	Survey Item	ACICS General Criteria	Retention	i iacement	Outcomes	Satisfaction	Satisfaction
	This school does whatever	3-1-400, 3-1-423, 3-1-441, 3-1-					
	it can to help me reach my	441-a, 3-1-441-b, 3-1-531-a, 3-1-					
52	educational goals.	600	х				
	The assessment and						
	course placement						
	procedures are	3-1-423, 3-1-500, 3-1-512, 5-1-					
53	reasonable.	514, 3-1-532-a , 3-1-532-b	Х				
		3-1-400, 3-1-441-b, 3-1-512, 3-					
	Faculty are interested in	1-512-b, 3-1-600, 3-2-106, 3-3-					
54	my academic problems.	305	Х				
	Academic support						
	services adequately meet	3-1-413, 3-1-423, 3-1-441, 3-1-					
55	the needs of students.	441-a, 3-1-701, 3-1-702	Х				
	The business office is						
	open during hours which						
	are convenient for most						
56	students.	3-1-400, 3-1-531-a	Х				
	Administrators are	3-1-400, 3-1-441, 3-1-441-a, 3-1-					
57	approachable to students.	510	Х				
	Nearly all of the faculty are	3-1-541, 3-1-600, 3-2-102, 3-3-					
	knowledgeable in their	302, 3-4-302, 3-5-302, 3-6-502,					
58	fields.	3-7-502	х		x		
	New student orientation						
	services help students						
59	adjust to college.	3-1-400	Х				
	Billing policies are						
60	reasonable.	3-1-435, 3-1-441-d	Х				

			IEP Retention	IEP Placement	IEP Learning	IEP Graduate	IEP Employer
Item Number	Survey Item	ACICS General Criteria	Retention	Placement	Outcomes	Satisfaction	Satisfaction
	Faculty are usually	3-1-400, 3-1-423, 3-1-441, 3-1-					
	available after class and	441-a, 3-1-441-b, 3-1-531-a, 3-1-					
61	during office hours.	600	Х				
	Bookstore staff are	3-1-400, 3-1-531-a, 3-1-531-c, 3-					
62	helpful.	1-600	Х				
	I seldom get the "run- around" when seeking information on this						
63		3-1-111, 3-1-200, 3-1-400	х				
	Nearly all classes deal						
	with practical experiences	3-1-500, 3-1-512, 3-1-532-b, 3-					
64		3-203	х		х		х
	Students are notified early						
	in the term if they are						
65	doing poorly in a class.	3-1-512, 3-1-532-a , 3-1-600	Х				
		3-1-513-a, 3-1-532-b, 3-1-700, 3-					
00	Program requirements are	1-701, 3-1-702, 3-3-201, 3-4-					
66		201, 3-5-201, 3-6-401, 3-7-401	Х		Х		
	Channels for expressing student complaints are						
67	readily available.	3-1-202-d, 3-1-400	x				
_	On the whole, the campus	3-1-531-a, 3-1-531-c, 3-1-600, 3-					
68		1-601, 3-2-200	x				
	There is a good variety of	-					
	courses provided on this						
69		3-1-513-b	х				
	I am able to experience						
70	intellectual growth here.	1-2-100-c, 3-1-111, 3-1-400	Х		Х		

			IEP Retention	IEP Placement	IEP Learning	IEP Graduate	IEP Employer
Item Number	Survey Item	ACICS General Criteria	Reterition	1 lacement	Outcomes	Satisfaction	Satisfaction
71	Campus item 1						
72	Campus item 2						
73	Campus item 3						
74	Campus item 4						
75	Campus item 5						
76	Campus item 6						
77	Campus item 7						
78	Campus item 8						
79	Campus item 9						
80	Campus item 10						
81	Institution's commitment to part-time students?	3-1-512-b, 3-1-600	x				
82	Institution's commitment to evening students?	3-1-512-b, 3-1-600	х				
83	Institution's commitment to older, returning learners?	3-1-512-b, 3-1-600	х				
84	Institution's commitment to under-represented populations?	3-1-512-b, 3-1-600	x				
85	Institution's commitment to commuters?	3-1-512-b, 3-1-600	x				
86	Institution's commitment to students with disabilities?	3-1-512-b, 3-1-600	х				
87	Cost as factor in decision to enroll.	3-1-510, 3-1-512, 3-1-600, 3-1- 601, 3-2-204					

14			IEP Retention	IEP Placement	IEP Learning	IEP Graduate	IEP Employer
Item Number	Survey Item	ACICS General Criteria			Outcomes	Satisfaction	Satisfaction
Nullibel	•						
88	Financial aid as factor in	3-1-414, 3-1-431, 3-1-434, 3-1- 435, 3-1-441-d, 3-1-701, 3-1-702					
88	decision to enroll.						
		3-1-500, 3-1-512, 3-1-532-a , 3-					
		1-532-c, 3-1-541, 3-1-543, 3-1-600, 3-2-101, 3-2-102, 3-2-105,					
		3-2-106, 3-3-301, 3-3-302, 3-3-					
		303, 3-3-304, 3-3-305, 3-3-406,					
		3-4-301, 3-4-302, 3-4-303, 3-4-					
	Academic reputation as	304, 3-4-406, 3-5-301, 3-5-302,					
89	factor in decision to enroll.	3-5-303, 3-5-304, 3-5-406					
	Size of institution as factor	3 3 3 3 3 3 3 3 3 3 1 3 3 1 3 3					
90	in decision to enroll.	3-1-601					
	Opportunity to play sports						
	as factor in decision to						
91	enroll.	n/a					
	Recommendations from						
00	family/friends as factor in	. 1.					
92	decision to enroll.	n/a					
	Geographic setting as	,					
93	factor in decision to enroll.	n/a					
	Campus appearance as						
94		n/a					
	Personalized attention						
	prior to enrollment as						
95	factor in decision to enroll.	3-1-412, 3-1-412-a					