

Item			IEP Retention	IEP Placement	IEP Learning	IEP Graduate	IEP Employer
Number	Survey Item	ACICS General Criteria			Outcomes	Satisfaction	Satisfaction
	The campus staff are	2.4.400					
1	caring and helpful.	3-1-400	Х			X	
	Registration processes and procedures are	3-1-400, 3-1-513-b, 3-1-					
2	convenient.	517	X				
_	The campus is safe and	3-1-200, 3-1-600, 3-1-601,					
3	secure for all students.	3-1-602, 3-1-700	X				
		1-2-100-c, 3-1-500, 3-1-					
		512-b, 3-1-532-b, 3-3-201,					
	The content of the	3-3-203, 3-4-201, 3-4-203,					
	courses within my major	3-5-201, 3-5-203, 3-6-401,					
4	is valuable.	3-7-401	х		х		X
	Administrators are						
_	available to hear	3-1-400, 3-1-441, 3-1-441-					
5	students' concerns.	a, 3-1-510	Х				
6	Billing policies are	2 1 425 2 1 441 4	.,				
0	reasonable.	3-1-435, 3-1-441-d	Х				
	Admissions staff provide						
_	personalized attention	3-1-412, 3-1-412-a, 3-1-					
7	prior to enrollment.	441-b	Х				
	Financial aid awards are announced in time to be	3-1-414, 3-1-431, 3-1-434,					
	helpful in college	3-1-435, 3-1-441-d, 3-1-					
8	planning.	701, 3-1-702	×				

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	-	3-1-400, 3-1-800, 3-3-401,					
	Library resources and	3-4-401, 3-5-401, 3-6-701,					
9	services are adequate.	3-7-701	х				
		3-1-413, 3-1-423, 3-1-441,					
	My academic advisor	3-1-441-a, 3-1-441-b, 3-1-					
	helps me set goals to	500, 3-1-701, 3-1-702, 3-6-					
10	work toward.	100, 3-7-100	х				
		3-1-414, 3-1-431, 3-1-434,					
	Financial aid counseling	3-1-435, 3-1-441-d, 3-1-					
11	is available if I need it.	701, 3-1-702	х				
	The amount of student						
	parking space on						
12	campus is adequate.	3-1-400, 3-1-531-a	Х				
	Living conditions in the						
40	residence halls are	2 4 400 2 4 524 -					
13		3-1-400, 3-1-531-a	Х				
	Faculty are fair and unbiased in their						
	treatment of individual	3-1-400, 3-1-441-b, 3-1-					
14	students.	512-b, 3-1-541	x		×		
17	Computer labs are	312 0, 3 1 341	^		^		
	adequate and	3-1-531-a, 3-1-531-c, 3-1-					
15	•	600, 3-1-601, 3-2-200	x				
	My academic advisor is	3-1-413, 3-1-423, 3-1-441,					
	available when I need	3-1-441-a, 3-1-701, 3-1-					
16	help.	702	x				

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	There are sufficient						
	courses within my						
	program of study	3-1-512, 3-1-512-b, 3-1-					
17	available each term.	513-a	Х				
	Parking lots are well-	3-1-200, 3-1-600, 3-1-601,					
18	lighted and secure.	3-1-602, 3-1-700	x				
	Residence hall staff are						
	concerned about me as						
19	an individual.	3-1-400, 3-1-531-a	х				
		3-1-400, 3-1-423, 3-1-441,					
	Tutoring services are	3-1-441-a, 3-1-441-b, 3-1-					
20	readily available.	531-a, 3-1-600	x		x		
	My academic advisor is						
	knowledgeable about	3-1-413, 3-1-423, 3-1-441,					
	requirements in my	3-1-441-a, 3-1-701, 3-1-					
21	major.	702	Х				
	This campus provides						
	online access to services						
22	I need.	3-1-512, 3-1-400	х				
	I am able to register for						
	classes I need with few	3-1-400, 3-1-513-b, 3-1-					
23	conflicts.	517	Х				
	I receive the help I need	3-1-413, 3-1-423, 3-1-441,					
	to apply my academic	3-1-441-a, 3-1-701, 3-1-					
24		702	х			х	х

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	I am able to take care of						
	college-related business						
05	at times that are	2 4 400 2 4 524 -					
25	convenient for me.	3-1-400, 3-1-531-a	Х				
	0	3-1-413, 3-1-423, 3-1-441, 3-1-441-a, 3-1-701, 3-1-					
26	Counseling services are available if I need them.	702					
26	avaliable if I need them.		Х				
	This institution helps me	3-1-414, 3-1-431, 3-1-434,					
0-	identify resources to	3-1-435, 3-1-441-d, 3-1-					
27	finance my education.	701, 3-1-702	Х				
	Security staff respond quickly to calls for	3-1-200, 3-1-600, 3-1-601,					
28	assistance.	3-1-602, 3-1-700	x				
20		3 1 002, 3 1 700					
	Faculty use a variety of	3-1-531-a, 3-1-531-c, 3-1-					
29	technology and media in the classroom.	600, 3-1-601, 3-2-200	x				
23	There is an adequate	000, 3-1-001, 3-2-200	^				
	selection of food						
30	available on campus.	3-1-400, 3-1-601	×				
	Students are made to						
31	feel welcome here.	3-1-111, 3-1-200, 3-1-400	x				
	Faculty provide timely						
	feedback about my	3-1-400, 3-1-500, 3-1-510,					
32	academic progress.	3-1-512, 3-1-541, 3-1-600	х		х		
	Admissions counselors						
	accurately portray the						
33	campus in their recruiting	2 1 412 2 1 412 2	, , , , , , , , , , , , , , , , , , ,				
33	practices.	3-1-412, 3-1-412-a	Х				

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	There are adequate						
	services to help me						
34		3-1-441-c	Х	Х		Х	Х
	I seldom get the "run-						
	around" when seeking						
0.5	information on this	2 4 444 2 4 200 2 4 400					
35	campus.	3-1-111, 3-1-200, 3-1-400	Х				
		3-1-500, 3-1-512, 3-1-532-					
		a, 3-1-532-c, 3-1-541, 3-1-					
		543, 3-1-600, 3-2-101, 3-2-					
		102, 3-2-105, 3-2-106, 3-3-					
		301, 3-3-302, 3-3-303, 3-3-					
		304, 3-3-305, 3-3-406, 3-4-					
		301, 3-4-302, 3-4-303, 3-4-					
	The quality of instruction	304, 3-4-406, 3-5-301, 3-5-					
	I receive in most of my	302, 3-5-303, 3-5-304, 3-5-					
36	classes is excellent.	406	х		х		
	There is a strong	3-1-200, 3-1-400, 3-1-441-					
	commitment to diversity	b, 3-1-500, 3-1-512-b, 3-2-					
37	on this campus.	105	х				
	I receive ongoing						
	feedback about progress	3-1-413, 3-1-423, 3-1-441,					
	toward my academic	3-1-441-a, 3-1-701, 3-1-					
38	goals.	702	х				
	Student disciplinary						
39	procedures are fair.	3-1-202-d, 3-1-400	x				

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	Faculty are usually						
	available to students	3-1-400, 3-1-423, 3-1-441,					
	outside of class (during	3-1-400, 3-1-423, 3-1-441, 3-1-441-a, 3-1-441-b, 3-1-					
40	office hours, by phone or by e-mail).	531-a, 3-1-600	x				
40	,	·	X				
41	Tuition paid is a	3-1-510, 3-1-512, 3-1-600, 3-1-601, 3-2-204					
41	worthwhile investment. Students are free to	3-1-601, 3-2-204	Х				
	express their ideas on	3-1-200, 3-1-400, 3-1-531-					
42		b	×				
	Mentors are available to	3-1-413, 3-1-423, 3-1-441,					
	guide my life and career	3-1-441-a, 3-1-701, 3-1-					
43	goals.	702	x			x	
	On the whole, the						
	campus is well-	3-1-531-a, 3-1-531-c, 3-1-					
44	maintained.	600, 3-1-601, 3-2-200	Х				
	Student activity fees are	3-1-510, 3-1-512, 3-1-600,					
45	put to good use.	3-1-601, 3-2-204	x				
46	Campus item 1						
47	Campus item 2						
48	Campus item 3						
49	Campus item 4						
50	Campus item 5						
51	Campus item 6						
52	Campus item 7						
53	Campus item 8						
54	Campus item 9						

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55	Campus item 10						
	Cost as factor in decision	3-1-510, 3-1-512, 3-1-600,					
56	to enroll.	3-1-601, 3-2-204					
	Financial assistance as	3-1-414, 3-1-431, 3-1-434,					
	factor in decision to	3-1-435, 3-1-441-d, 3-1-					
57	enroll.	701, 3-1-702					
		3-1-500, 3-1-512, 3-1-532-					
		a , 3-1-532-c, 3-1-541, 3-1-					
		543, 3-1-600, 3-2-101, 3-2-					
		102, 3-2-105, 3-2-106, 3-3-					
		301, 3-3-302, 3-3-303, 3-3-					
		304, 3-3-305, 3-3-406, 3-4-					
		301, 3-4-302, 3-4-303, 3-4-					
	Academic reputation as	304, 3-4-406, 3-5-301, 3-5-					
	factor in decision to	302, 3-5-303, 3-5-304, 3-5-					
58	enroll.	406					
	Future career						
	opportunities as factor in						
59	decision to enroll.	n/a					
	Personal						
	recommendations as						
00	factor in decision to	2/2					
60	enroll.	n/a					
	Distance from campus as factor in decision to						
61	enroll.	n/a					
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62	Information on the campus Web site as factor in decision to enroll.	3-1-412-a, 3-1-700, 3-1-703					
63	Campus visits as factor in decision to enroll.	n/a					