

			IEP	IEP	IEP	IEP	IEP
Item			Retention	Placement	Learning	Graduate	Employer
Number	Survey Item	ACICS General Criteria			Outcomes	Satisfaction	Satisfaction
	Most students feel a	3-1-400, 3-1-441-b, 3-1-512-	Х				
1	sense of belonging here.	b, 3-1-600					
		3-1-400, 3-1-441-b, 3-1-512,					
	Faculty care about me as	3-1-512-b, 3-1-600, 3-2-106,					
2	an individual.	3-3-305	х		x		
		3-1-500, 3-1-512, 3-1-532-a					
		, 3-1-532-c, 3-1-541, 3-1-					
		543, 3-1-600, 3-2-101, 3-2-					
		102, 3-2-105, 3-2-106, 3-3-					
		301, 3-3-302, 3-3-303, 3-3-					
		304, 3-3-305, 3-3-406, 3-4-					
		301, 3-4-302, 3-4-303, 3-4-					
	The quality of instruction	304, 3-4-406, 3-5-301, 3-5-					
	in the academic	302, 3-5-303, 3-5-304, 3-5-					
3	programs is excellent.	406	x		x		
4	Security staff are helpful.	3-1-400	Х				
	The personnel involved						
5	in registration are helpful.	3-1-400, 3-1-513-b, 3-1-517	x				
		3-1-413, 3-1-423, 3-1-441,					
		3-1-441-a, 3-1-441-b, 3-1-					
	My academic advisor is	500, 3-1-701, 3-1-702, 3-6-					
6	approachable.	100, 3-7-100	x				

		IEP Retention	IEP Placement	IEP Learning	IEP Graduate	IEP Employer
Survey Item	ACICS General Criteria			Outcomes	Satisfaction	Satisfaction
Adequate financial aid is	3-1-414, 3-1-431, 3-1-434,					
available for most		.,				
	3-1-/02	X				
times that are convenient for me.	3-1-513-b	x				
Internships or practical experiences are provided in my degree/certificate program.	3-3-203, 3-4-203, 3-5-203	х		x	x	x
Child care facilities are available on campus.	3-1-400, 3-1-601	х				
Security staff respond quickly in emergencies.	3-1-200, 3-1-600, 3-1-601, 3-1-602, 3-1-700	x				
My academic advisor helps me set goals to work toward.	3-1-413, 3-1-423, 3-1-441, 3-1-441-a, 3-1-441-b, 3-1- 500, 3-1-701, 3-1-702, 3-6- 100, 3-7-100	x				
Financial aid awards are announced to students in time to be helpful in planning.	3-1-414, 3-1-431, 3-1-434, 3-1-435, 3-1-441-d, 3-1-701, 3-1-702	х				
Library resources and	3-1-400, 3-1-800, 3-3-401, 3-4-401, 3-5-401, 3-6-701,					
I am able to register for classes I need with few						
	Adequate financial aid is available for most students. Classes are scheduled at times that are convenient for me. Internships or practical experiences are provided in my degree/certificate program. Child care facilities are available on campus. Security staff respond quickly in emergencies. My academic advisor helps me set goals to work toward. Financial aid awards are announced to students in time to be helpful in planning. Library resources and services are adequate. I am able to register for	Adequate financial aid is available for most students. Classes are scheduled at times that are convenient for me. Internships or practical experiences are provided in my degree/certificate program. Child care facilities are available on campus. Security staff respond quickly in emergencies. My academic advisor helps me set goals to work toward. Financial aid awards are announced to students in time to be helpful in planning. Library resources and services are adequate. I am able to register for classes I need with few Classes are scheduled at times 3-1-441, 3-1-441-d, 3-1-400, 3-1-601 3-1-513-b 3-1-513-b 3-1-513-b 3-1-400, 3-1-601 3-1-200, 3-1-601 3-1-200, 3-1-600, 3-1-601, 3-1-602, 3-1-700 3-1-413, 3-1-423, 3-1-441, 3-1-423, 3-1-441, 3-1-441-a, 3-1-441-b, 3-1-500, 3-1-701, 3-1-702, 3-6-100, 3-7-100 3-1-414, 3-1-431, 3-1-434, 3-1-434, 3-1-435, 3-1-441-d, 3-1-701, 3-1-702 3-1-400, 3-1-800, 3-3-401, 3-4-401, 3-5-401, 3-6-701, 3-7-701	Adequate financial aid is available for most students. Classes are scheduled at times that are convenient for me. Internships or practical experiences are provided in my degree/certificate program. Child care facilities are available on campus. Security staff respond quickly in emergencies. My academic advisor helps me set goals to work toward. My academic advisor helps me set goals to myok toward. Financial aid awards are announced to students in time to be helpful in planning. Library resources and services are adequate. I am able to register for classes I need with few A 1-141, 3-1-431, 3-1-434, 3-1-401, 3-1-701, 3-1-701 3-1-400, 3-1-800, 3-1-801, 3-1-401, 3-1-701, 3-1-702 x	Adequate financial aid is available for most students. Classes are scheduled at times that are convenient for me. Internships or practical experiences are provided in my degree/certificate program. Child care facilities are available on campus. Security staff respond quickly in emergencies. My academic advisor helps me set goals to work toward. Financial aid awards are announced to students in time to be helpful in planning. Library resources and services are adequate. I am able to register for classes I need with few	Adequate financial aid is available for most students. Classes are scheduled at times that are convenient for me. Classes are provided in my degree/certificate program. Child care facilities are available on campus. Security staff respond quickly in emergencies. My academic advisor helps me set goals to work toward. Financial aid awards are announced to students in time to be helpful in planning. Library resources and services are adequate. I am able to register for classes I need with few	Adequate financial aid is available for most students. Classes are scheduled at times that are convenient for me. Internships or practical experiences are provided in my degree/certificate program. Child care facilities are available on campus. Security staff respond quickly in emergencies. My academic advisor helps me set goals to work toward. Financial aid awards are announced to students in time to be helpful in planning. Library resources and services are adequate. Internships or practical experiences are provided in my degree/certificate program. 3-1-513-b x x x x x x x x x x x x x

			IEP	IEP	IEP	IEP	IEP
Item			Retention	Placement	Learning	Graduate	Employer
Number	Survey Item	ACICS General Criteria			Outcomes	Satisfaction	Satisfaction
	The school shows	3-1-400, 3-1-441, 3-1-441-a,					
	concern for students as	3-1-441-b, 3-1-441-c, 3-1-					
16		512-b	x				
	Personnel in the						
	Veterans' Services	24 400 24 542 1 24 547					
17	program are helpful.	3-1-400, 3-1-513-b, 3-1-517	Х				
		3-1-500, 3-1-512, 3-1-532-a					
		, 3-1-532-c, 3-1-541, 3-1-					
		543, 3-1-600, 3-2-101, 3-2-					
		102, 3-2-105, 3-2-106, 3-3-					
		301, 3-3-302, 3-3-303, 3-3-					
		304, 3-3-305, 3-3-406, 3-4-					
		301, 3-4-302, 3-4-303, 3-4-					
	The quality of instruction	304, 3-4-406, 3-5-301, 3-5-					
	I receive in most of my	302, 3-5-303, 3-5-304, 3-5-					
18	,	406	x		x		
	This campus provides						
	effective support services						
40	for displaced	2.1.400					
19	homemakers.	3-1-400	Х				
		3-1-414, 3-1-431, 3-1-434,					
	Financial aid counselors	3-1-435, 3-1-441-d, 3-1-701,					
20		3-1-702	Х				
	There are a sufficient	3-1-531-a, 3-1-531-c, 3-1-					
21	number of study areas on campus.	600, 3-1-601, 3-2-200	x				
۷1	on odnipus.	000,01001,02200					
	People at this school						
-	respect and are	2.4.400					
22	supportive of each other.	3-1-400	X				

Item			IEP Retention	IEP Placement	IEP Learning	IEP Graduate	IEP Employer
Number	Survey Item	ACICS General Criteria			Outcomes	Satisfaction	Satisfaction
23	Faculty are understanding of students' unique life circumstances.	3-1-400, 3-1-441-b, 3-1-512, 3-1-512-b, 3-1-600, 3-2-106, 3-3-305	x				
24	Parking lots are well- lighted and secure.	3-1-200, 3-1-600, 3-1-601, 3-1-602, 3-1-700	x				
25	My academic advisor is concerned about my success as an individual.	3-1-413, 3-1-423, 3-1-441, 3-1-441-a, 3-1-441-b, 3-1- 500, 3-1-701, 3-1-702, 3-6- 100, 3-7-100	x				
26	Library staff are helpful and approachable.	3-1-400, 3-1-800, 3-3-401, 3-4-401, 3-5-401, 3-6-701, 3-7-701	×				
27	The school staff are caring and helpful.	3-1-400	х			х	
28	It is an enjoyable experience to be a student at this school.	3-1-111, 3-1-200, 3-1-400	x				
29	Faculty are fair and unbiased in their treatment of individual students.	3-1-400, 3-1-441-b, 3-1-512- b, 3-1-541	x		X		
30	The career services office provides students with the help they need to get a job.	3-1-441-c	х			x	x
31	The school is safe and secure for all students.	3-1-200, 3-1-600, 3-1-601, 3-1-602, 3-1-700	х				

			IEP	IEP	IEP	IEP	IEP
Item			Retention	Placement	Learning Outcomes	Graduate Satisfaction	Employer Satisfaction
Number	Survey Item	ACICS General Criteria			Outcomes	Satisfaction	Satisfaction
	My academic advisor is						
	knowledgeable about my	3-1-413, 3-1-423, 3-1-441,					
32	program requirements.	3-1-441-a, 3-1-701, 3-1-702	Х				
	Admissions counselors						
	accurately portray the						
33	school in their recruiting practices.	3-1-412, 3-1-412-a	X				
33	Computer labs are	3-1-412, 3-1-412-a	^				
	adequate and	3-1-531-a, 3-1-531-c, 3-1-					
34	accessible.	600, 3-1-601, 3-2-200	x				
	Policies and procedures						
	regarding registration and course selection are clear						
35	and well-publicized.	3-1-400, 3-1-513-b, 3-1-517	x				
	Students are made to						
	feel welcome at this	24442424					
36	school.	3-1-111, 3-1-200, 3-1-400	Х				
	Faculty take into consideration student						
	differences as they teach	3-1-400, 3-1-441-b, 3-1-541,					
37	a course.	3-1-600, 3-7-501	x				
	The student center is a						
	comfortable place for						
00	students to spend their	2 1 400 2 1 601					
38	leisure time. The amount of student	3-1-400, 3-1-601	Х				
	parking space is						
39	adequate.	3-1-400, 3-1-531-a	x				

			IEP	IEP	IEP	IEP	IEP
Item			Retention	Placement	Learning	Graduate	Employer
Number	Survey Item	ACICS General Criteria			Outcomes	Satisfaction	Satisfaction
	My goodomic advisor is						
	My academic advisor is knowledgeable about the						
	transfer requirements of	3-1-413, 3-1-423, 3-1-441,					
40	·	3-1-441-a, 3-1-701, 3-1-702	х				
		3-1-412, 3-1-412-a, 3-1-413,					
		3-1-414, 3-1-700, 3-1-701,					
		3-1-702, 3-1-703, 3-1-704,					
	Admissions staff are	3-6-604, 3-6-800, 3-7-604,					
41		3-7-800	x				
	The equipment in the lab	2.4.524 - 2.4.524 - 2.4					
40	facilities is kept up to	3-1-531-a, 3-1-531-c, 3-1-	.,				
42		600, 3-1-601, 3-2-200	Х				
	Class change (drop/add)	3-1-423, 3-1-500, 3-1-517,					
43	policies are reasonable.	3-1-700, 3-1-701, 3-1-702	Х				
	I generally know what's						
44	happening at this school.	3-1-400, 3-1-600, 3-1-700	Х				
	This institution has a						
	good reputation within						
45	the community.	3-1-400, 3-1-512-c	х				X
	Faculty provide timely						
	feedback about student	3-1-400, 3-1-500, 3-1-510,					
46		3-1-512, 3-1-541, 3-1-600	×		×		
	There are adequate						
	services to help me						
47	decide upon a career.	3-1-441-c	Х	Х		X	Х
	Advising staff care about	3-1-441, 3-1-441-a, 3-1-					
48	students as individuals.	441-b	Х				

			IEP Retention	IEP Placement	IEP Learning	IEP Graduate	IEP Employer
Item Number	Survey Item	ACICS General Criteria	Retention	1 laccinent	Outcomes	Satisfaction	Satisfaction
Trainibo:	Admissions counselors	7.0100 Contrar Chicona					
	respond to prospective students' unique needs	3-1-412, 3-1-412-a, 3-1-					
49	and requests.	441-b	х				
		3-1-400, 3-1-423, 3-1-441,					
	Tutoring services are	3-1-441-a, 3-1-441-b, 3-1-					
50	readily available. There are convenient	531-a, 3-1-600	X		X		
	ways of paying my school						
51	bill.	3-1-435, 3-1-441-d	Х				
	This school does whatever it can to help	3-1-400, 3-1-423, 3-1-441,					
	me reach my educational	3-1-441-a, 3-1-441-b, 3-1-					
52	goals.	531-a, 3-1-600	х				
	The assessment and course placement	3-1-423, 3-1-500, 3-1-512,					
	procedures are	5-1-514, 3-1-532-a , 3-1-					
53	reasonable.	532-b	х				
		3-1-400, 3-1-441-b, 3-1-512,					
E 4	Faculty are interested in	3-1-512-b, 3-1-600, 3-2-106, 3-3-305					
54	my academic problems.	3-3-303	X				
	Academic support	3-1-413, 3-1-423, 3-1-441,					
55	services adequately meet the needs of students.	3-1-415, 3-1-425, 3-1-441, 3-1-441-a, 3-1-701, 3-1-702	x				
	The business office is	0 2					
	open during hours which						
56	are convenient for most students.	3-1-400, 3-1-531-a	x				

			IEP	IEP	. IEP	IEP	IEP
Item			Retention	Placement	Learning	Graduate	Employer
Number	Survey Item	ACICS General Criteria			Outcomes	Satisfaction	Satisfaction
	Administrators are	2 1 400 2 1 441 2 1 441 5					
	approachable to	3-1-400, 3-1-441, 3-1-441-a,					
57	students.	3-1-510	Х				
	Nearly all of the faculty	3-1-541, 3-1-600, 3-2-102,					
	are knowledgeable in	3-3-302, 3-4-302, 3-5-302,					
58	their fields.	3-6-502, 3-7-502	Х		Х		
	New student orientation						
	services help students						
59	adjust to school.	3-1-400	x				
	Billing policies are						
60	reasonable.	3-1-435, 3-1-441-d	Х				
	Faculty are usually	3-1-400, 3-1-423, 3-1-441,					
	available after class and	3-1-441-a, 3-1-441-b, 3-1-					
61	during office hours.	531-a, 3-1-600	х				
	Bookstore staff are	3-1-400, 3-1-531-a, 3-1-					
62	helpful.	531-c, 3-1-600	х				
	Looldom got the "rup						
	I seldom get the "run- around" when seeking						
63	information at this school.	3-1-111, 3-1-200, 3-1-400	x				
30		, = -, = -					
	Nearly all classes deal	3-1-500, 3-1-512, 3-1-532-b,					
64	with practical experiences	3-3-203	x		x		×
04	and applications. Students are notified	3-3-203	^		^		^
	early in the term if they						
	are doing poorly in a						
65	class.	3-1-512, 3-1-532-a , 3-1-600	x				

			IEP	IEP	IEP	IEP	IEP
Item			Retention	Placement	Learning	Graduate	Employer
Number	Survey Item	ACICS General Criteria			Outcomes	Satisfaction	Satisfaction
	•	3-1-513-a, 3-1-532-b, 3-1-					
		700, 3-1-701, 3-1-702, 3-3-					
	Program requirements	201, 3-4-201, 3-5-201, 3-6-					
66	are clear and reasonable.	401, 3-7-401	х		х		
	Channels for expressing student complaints are						
67	readily available.	3-1-202-d, 3-1-400	х				
68	On the whole, the school is well-maintained.	3-1-531-a, 3-1-531-c, 3-1-600, 3-1-601, 3-2-200	x				
	There is a good variety of courses provided at this						
69	school.	3-1-513-b	Х				
70	I am able to experience intellectual growth here.	1-2-100-c, 3-1-111, 3-1-400	x		x		
71	Campus item 1						
72	Campus item 2						
73	Campus item 3						
74	Campus item 4						
75	Campus item 5						
76	Campus item 6						
77	Campus item 7						
78	Campus item 8						
79	Campus item 9						
80	Campus item 10						
81	Institution's commitment to part-time students?	3-1-512-b, 3-1-600	х				

			IEP Retention	IEP Placement	IEP Learning	IEP Graduate	IEP Employer
Item Number	Survey Item	ACICS General Criteria	Keterition	1 lacement	Outcomes	Satisfaction	Satisfaction
	Institution's commitment						
82	9	3-1-512-b, 3-1-600	Х				
	Institution's commitment						
83	to older, returning learners?	3-1-512-b, 3-1-600	x				
03	learners:	3 1 312 5, 3 1 000					
	Institution's commitment						
0.4	to under-represented	2 1 E12 b 2 1 600					
84		3-1-512-b, 3-1-600	Х				
	Institution's commitment	2.4.542 2.4.600					
85	to commuters? Institution's commitment	3-1-512-b, 3-1-600	Х				
	to students with						
86		3-1-512-b, 3-1-600	х				
	Cost as factor in decision	3-1-510, 3-1-512, 3-1-600,					
87	to enroll.	3-1-601, 3-2-204					
		3-1-414, 3-1-431, 3-1-434,					
	Financial aid as factor in	3-1-435, 3-1-441-d, 3-1-701,					
88	decision to enroll.	3-1-702					
		3-1-500, 3-1-512, 3-1-532-a					
		, 3-1-532-c, 3-1-541, 3-1-					
		543, 3-1-600, 3-2-101, 3-2-					
		102, 3-2-105, 3-2-106, 3-3-					
		301, 3-3-302, 3-3-303, 3-3-					
		304, 3-3-305, 3-3-406, 3-4-					
		301, 3-4-302, 3-4-303, 3-4-					
	Academic reputation as	304, 3-4-406, 3-5-301, 3-5-					
	factor in decision to	302, 3-5-303, 3-5-304, 3-5-					
89	enroll.	406					

			IEP	IEP	IEP	IEP	IEP
Item			Retention	Placement	Learning	Graduate	Employer
Number	Survey Item	ACICS General Criteria			Outcomes	Satisfaction	Satisfaction
	Size of institution as						
	factor in decision to						
90	enroll.	3-1-601					
	Future employment						
	opportunities as factor in						
91	decision to enroll.	n/a					
31	decision to emon.	1174					
	Recommendations from						
	family/friends as factor in						
92	decision to enroll.	n/a					
	Geographic setting as						
	factor in decision to						
93		n/a					
	Appearance of school as						
	factor in decision to	,					
94		n/a					
	Personalized attention						
	prior to enrollment as						
	factor in decision to	24 442 24 442					
95	enroll.	3-1-412, 3-1-412-a					