

# The Evolution of Search: Meeting the Needs of Partners in an Ever-Changing Landscape

Jameson Willey, Client Solutions Consultant, RNL Hillary Powell, Director of Undergraduate Admission, Pacific Lutheran University

# **Session Agenda**

- 1. Introductions
- 2. PLU Summary and Partnership Overview
- 3. How Search Has Shifted/How We Have Adapted
- 4. Key Takeaways
- 5. Q&A



# **Hillary Powell**



# **Jameson Willey**





# **PLU Summary**

### **PLU Summary**



#### Overview

- o Private, four-year, proud regional university
- o 2,400 total students (undergraduate, graduate, doctoral)
- o 75% of first year students come from Washington State
- o 50% of incoming class are first generation students and 60% students of color

#### · Traits and nuances

- o Strong in-state financial aid that allows for full tuition for certain Washingtonians
- Working to increase out of state reach to the right students
- We have a Nursing program...

#### · Needs as an RNL partner

- o Outreach to grow out of state while maintaining our hold of in state students
- o Qualify our inquiries through the different channels

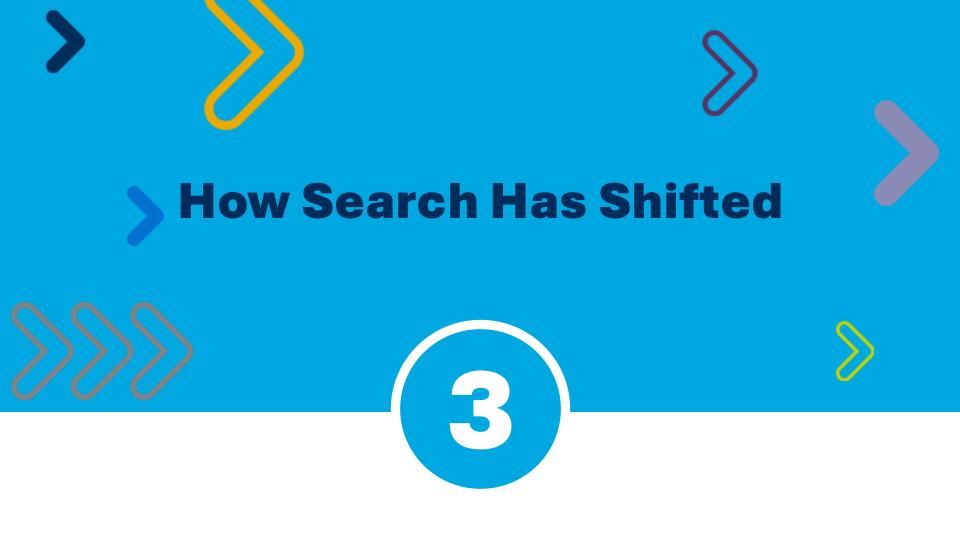


# Partnership Overview

## **Partnership Overview**

- Partners since 2014
- Services have included:
  - Student Search (Sr and Jr/Soph)
  - Search Modeling
  - Inquiry Marketing
  - Digital Student and Parent Engagement, Personalized Video





#### 1. Shift from Mass Mailings to Data-Driven, Personalized Outreach

- Then: Institutions purchased large volumes of student names from College Board (via Student Search Service) and Encoura (formerly NRCCUA) to conduct blanket outreach, often through direct mail or email.
- Now: Emphasis on micro-targeting and segmentation based on student interests, behaviors, and demographics to improve yield and reduce spend.
  - Example: Institutions use enhanced segmentation filters (e.g., by academic interest, self-reported GPA, geography) to buy more targeted lists.
  - How we adapted: We use highly targeted criteria to shape our prospect acquisition (RNL Search Model, test scores, GPA, socio-political regions, CB peer groups, etc.)

#### 2. Expansion Beyond Traditional Search Sources

- Then: College Board and Encoura were the primary data vendors for name buys.
- Now: Institutions supplement traditional sources with data from others, such as College Board Connections, niche platforms (e.g., Cappex, Niche), test-optional leads, parent info, etc.
  - Example: Both College Board and Encoura provide options to collect parent info for relevant purchase records
  - How we adapted: We incorporate campus prospect acqusitions through sources such as Niche into RNL outreach, we acquire opt-in leads, we capture parent info from purchased leads for campus comm flow

#### 3. Decline of Standardized Testing and Its Impact

- Then: Testing was a dominant pipeline for student search.
- Now: Test-optional policies (accelerated by COVID-19) have reduced the number of students opting in to testing-related search services.
  - Example: Search volume fluctuated as fewer students took standardized tests or opted out of sharing data.
  - How we adapted: Focused usage AP and NRCCUA names with pursuit of best-fit records based on RNL Search Model and conversion data

#### 4. Rise of Predictive Modeling and Enrollment Intelligence

- Then: Manual segmentation and generic CRM workflows drove outreach.
- Now: Predictive analytics help guide which students to purchase and how to engage them.
  - Example: College Board and Encoura include data integration tools to support predictive modeling directly within student search data delivery.
  - Example: campuses use predictive modeling based on likelihood of enrollment to target and prioritize records with highest ROI value
  - How we adapted: RNL Search Model informs purchases while proprietary institutional enrollment likelihood model guides institutional outreach

#### 5. Increased Focus on ROI and Cost-Per-Enrollment

- Then: Success was measured by volume—how many names were purchased and contacted.
- Now: Institutions focus on ROI, measuring cost-per-inquiry, cost-per-application, and yield conversion rates.
  - Example: Institutions use tracking platforms (like Slate, Salesforce) to assess the performance of different search vendors and strategies.
  - Example: Use of analytics dashboards to monitor student behavior post-purchase.
  - How we adapted: We pay close attention to conversion rates throughout the funnel, with a focus on yield conversion. How and where are our deposited students coming in and how do we target that group better higher up in the funnel?

#### 6. Digital Engagement and Behavioral Tracking Integration

- Then: Engagement was inferred primarily through application submissions or form fills.
- Now: Institutions integrate behavioral data (e.g., email opens, website visits, social engagement) into CRMs to determine which students are "warm."
  - Example: RNL Search Non-Responder data and Inquiry Marketing service survey response data
  - How we adapted: CRM and ping follow up. Interactions within the day, 7 days, and 30 days and targeted out reach from counselor to those students.

#### 7. Custom Campaigns and CRM Integration

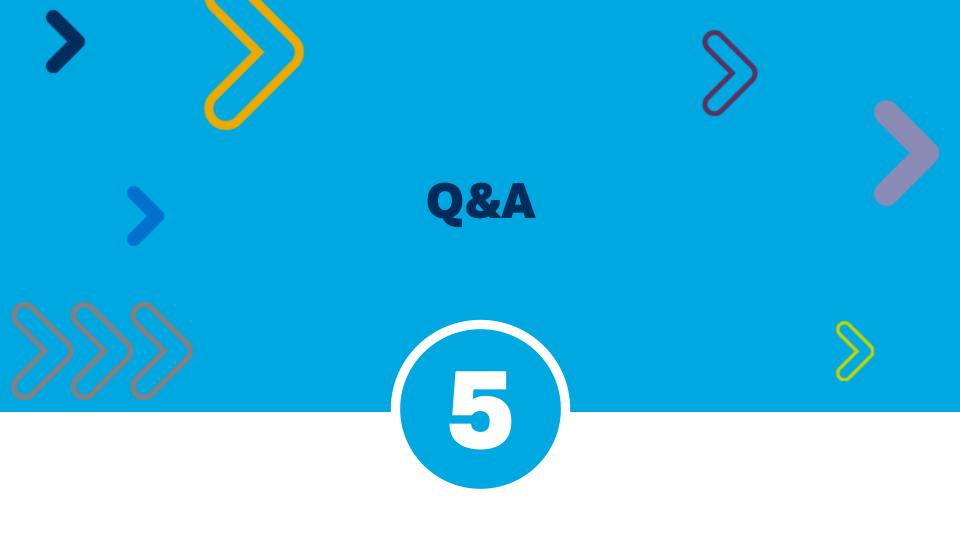
- Then: Name buys were often disconnected from CRM systems and required manual list uploads.
- Now: Seamless integration allows real-time syncing of purchased student names into CRM systems (e.g., Slate, Technolutions).
  - Example: Direct integrations for improved efficiency and data hygiene.
  - Example: Campaigns can now be automated and personalized based on student journey stage.
  - How we adapted: What are we missing? Utilizing automated emails and outreach to better gather information on the student



## **Key Takeaways**

- Search is a full-funnel process
- Test-optional has permanently changed the search ecosystem
- Behavioral data and ROI analytics should always drive strategy
- Institutions must continually refine segmentation and messaging
- Know who you are and approach process based on that identity





# **Thank you!**



Jameson Willey

Client Solutions Consultant, RNL



**Hillary Powell** 

Director of Undergraduate Admission, Pacific Lutheran University





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