All-In for Student Success: Implementation, Faculty Engagement, & Impact

Brenda Oursler White, Director, Assessment & Accreditation

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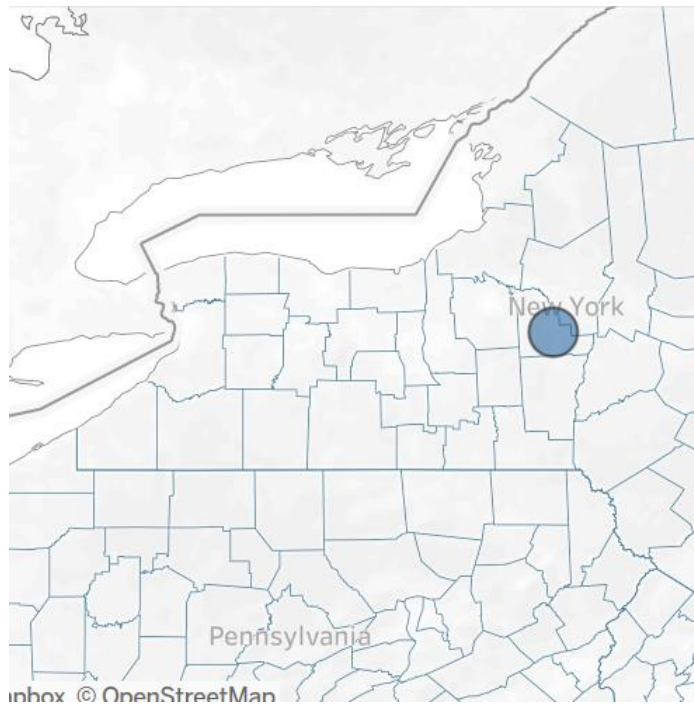**SUNY College of Agriculture and Technology at Morrisville**

Agenda

1. About SUNY Morrisville
2. Fall 2023 Implementation of CSI
   - Identifying the current campus-wide issues
   - Bringing faculty, staff, community on board
3. Insights
   - Understanding our new students
   - Impact of the CSI: Data tells our story
4. Identifying Ongoing Challenges – Student Reports
   - Survey Results – Faculty Advisor and Student Feedback
5. Spring 2025 and Beyond: Evolving process
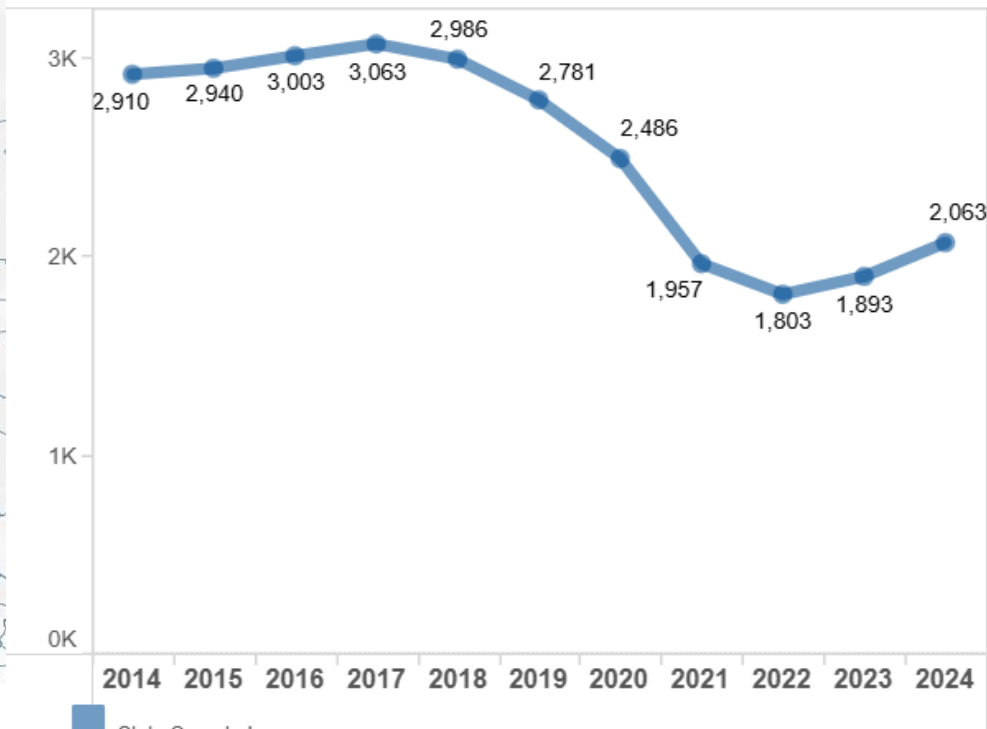6. Questions

About SUNY Morrisville

About SUNY Morrisville

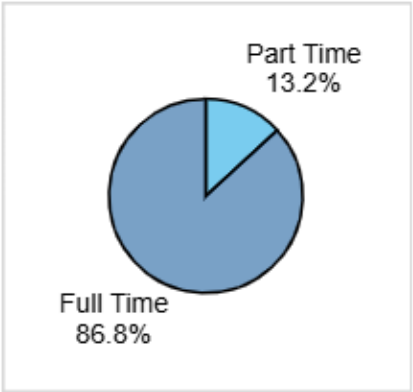## College of Agriculture and Technology, State University of New York (SUNY)

Historical Fall to Fall Enrollment (2014-2024)

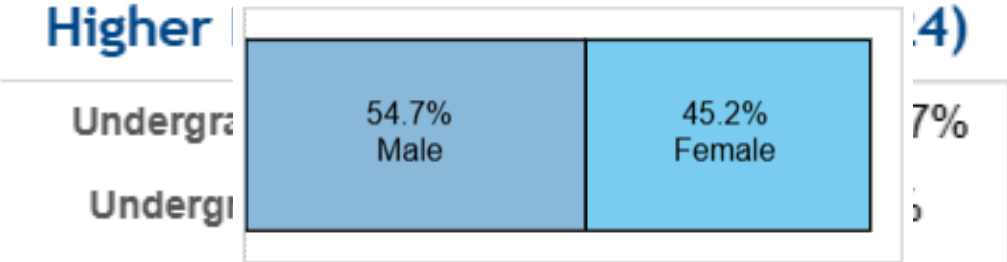| Year	Enrollment
2014	2,910
2015	2,940
2016	3,003
2017	3,063
2018	2,986
2019	2,781
2020	2,486
2021	1,957
2022	1,803
2023	1,893
2024	2,063

State Operated

About SUNY Morrisville

College of Agriculture and Technology, State University of New York (SUNY)

Enrollment by Award Level (Fall 2024)

- Associates
- Baccalaureates — 40.0%
- Not in a Program — 6.0%
- Masters — 0.7%
- UG Certificates and Diplomas — 0.4%

(0 – 1000)

Sex (Fall 2024)

- Undergraduate: 54.7% Male / 45.2% Female

Pell (Fall 2024)*

- 63.5% Yes / 36.5% No

Higher

Undergra...   7%
Undergr...
Under...

Graduate Con...
Concurren...

Part Time 13.2%
Full Time 86.8%
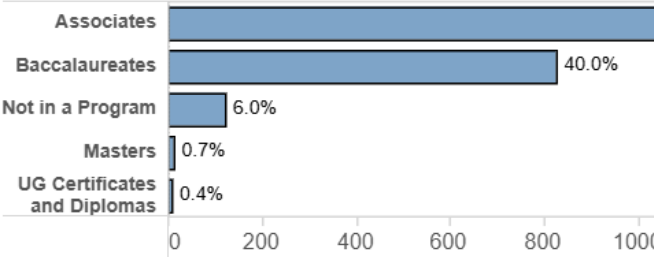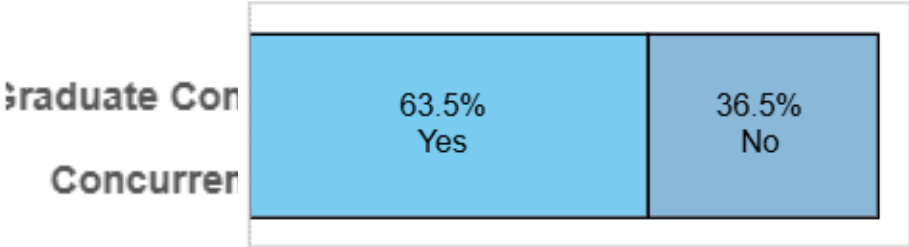
Historical Underrepresented Minorities vs Non-Underrepresented Minorities
(Fall 2019 to Fall 2024)

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Total	2,781	2,486	1,957	1,803	1,893	2,063
International/Unknown	6.8%					
URM	33.6%	38.1%	35.0%	37.5%	42.9%	41.9%
Non-URM	59.7%	58.6%	62.7%	59.2%	54.0%	54.6%

Legend: International/Unknown, URM, Non-URM
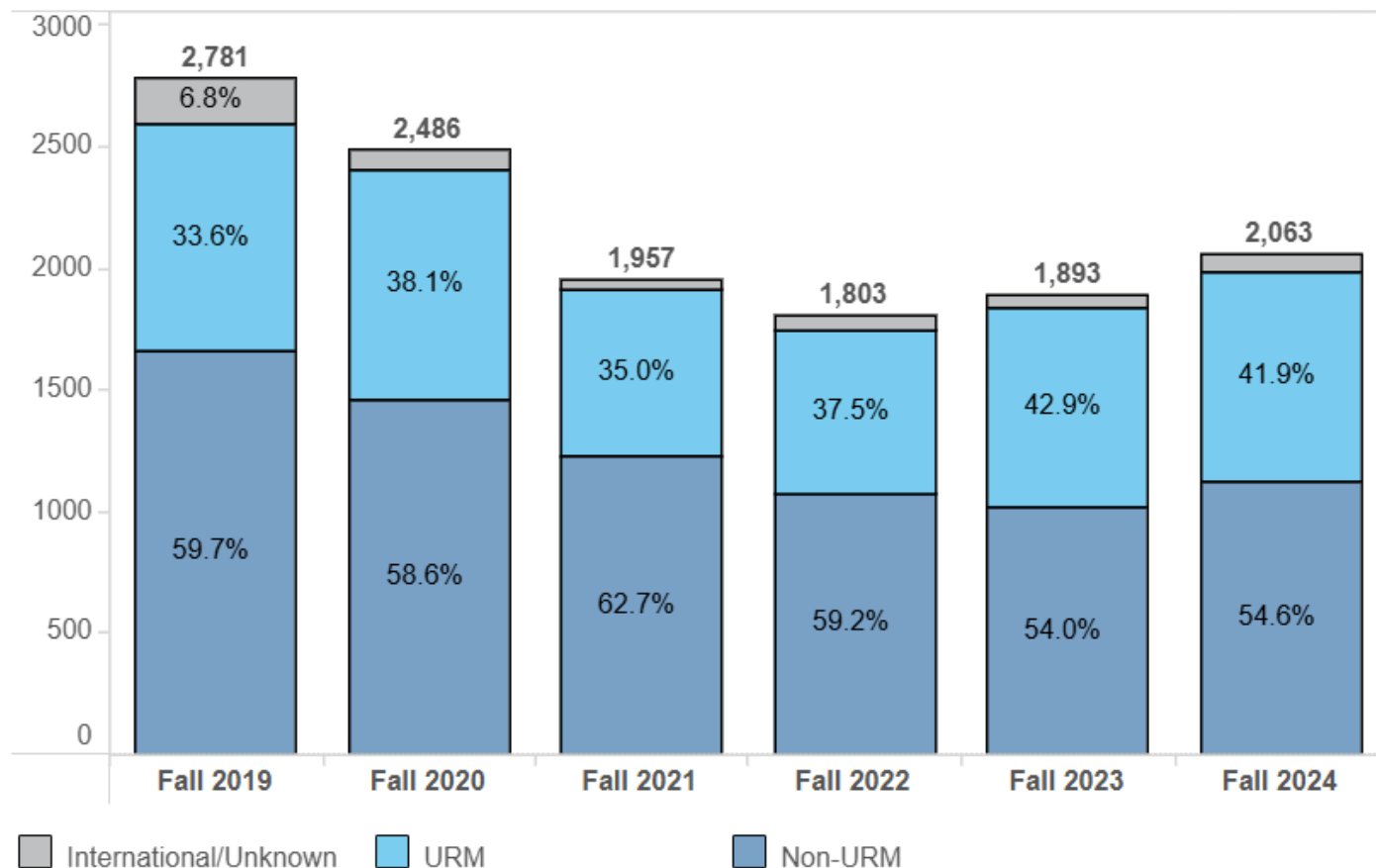
Awards by Sex* (2023-2024)

- 53.3% Female
- 46.7% Male
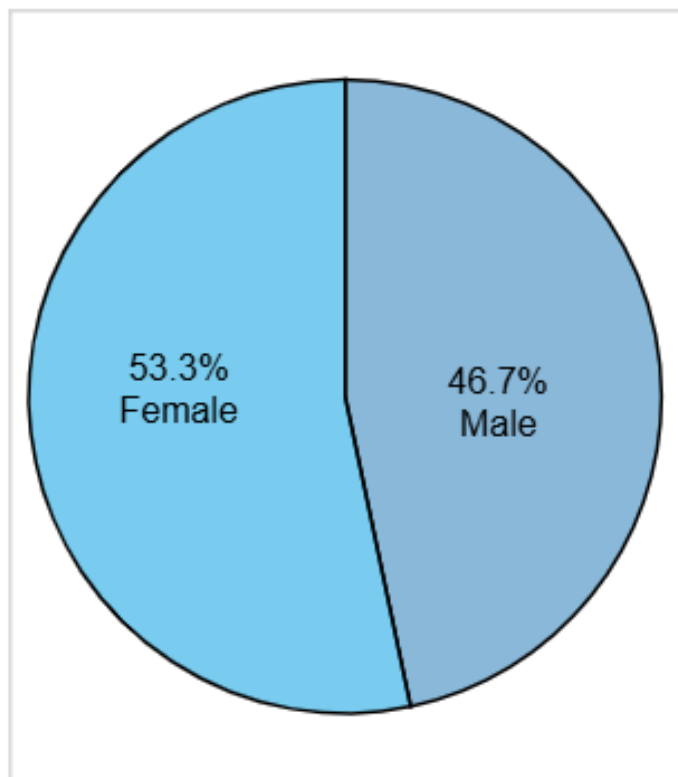
Awards by Race/Ethnicity* (2023-2024)

- Asian: 1.0%
- Other: 3.3%
- International: 3.3%
- Hispanic/Latino: 7.4%
- Black: 15.5%
- White: 69.5%
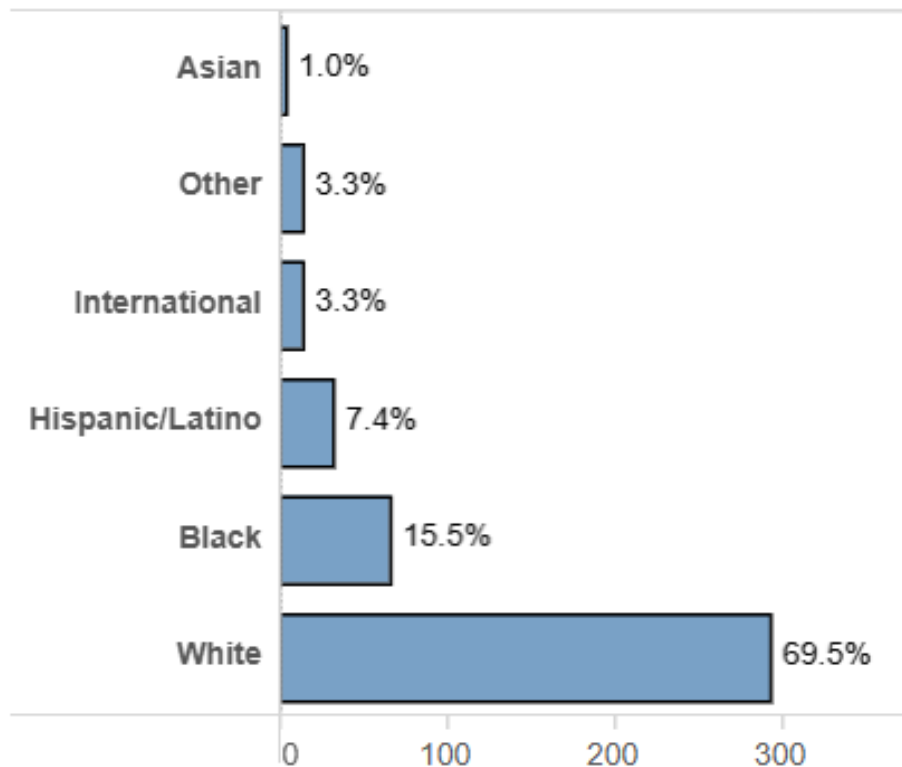
Support for College Student Inventory

SUNY ASAP|ACE is designed to help students in both two-year and four-year degree programs stay on track and graduate on time by providing academic, financial, and personal support.
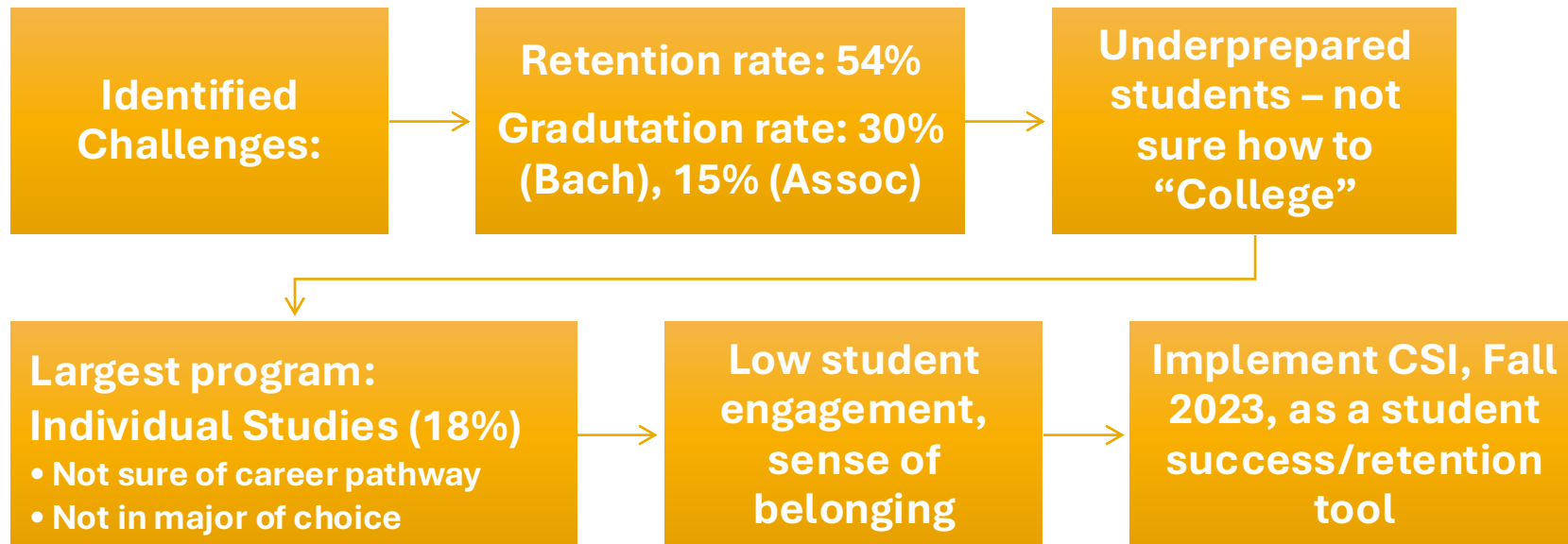
"The support provided through ASAP|ACE will help many more students successfully complete their degree"

Eunice Lewin, SUNY Board Of Trustees

"ASAP|ACE's evidence-based practices are working on our campuses to ensure students from all backgrounds are able to thrive, complete their degree, and pursue their dreams"

State University of New York Chancellor John B. King Jr.

Fall 2023: Implementation of the College Student Inventory

Identified Challenges: → **Retention rate: 54%** **Gradutation rate: 30% (Bach), 15% (Assoc)** → **Underprepared students – not sure how to "College"**

Largest program: Individual Studies (18%)
- Not sure of career pathway
- Not in major of choice

→ **Low student engagement, sense of belonging** → **Implement CSI, Fall 2023, as a student success/retention tool**

Strategy Sessions and Assessment

Bringing faculty, staff, community on board

Launch CSI during Fall Faculty Assembly

Determine audience for strategy sessions

Share information on the College Student Inventory

Define role of advisors and counselors

Identify areas of needed training support or references

Assess strategy sessions, ongoing improvements

Feedback from students, faculty, staff on CSI

- **Strategy sessions held Fall 2023 and Spring 2024**
  - **In-person, virtual**
  - **Specific populations**

- **150 attendees, 35+ sessions**

- **Insights, identified needs:**
  - **Advisor training**
  - **Strategic advisor assignment of Individual Studies students**

Understanding our first-time students

CSI – Insights: Beginning of Fall 2023

COLLEGE STUDENT INVENTORY™ SUMMARY RESULTS, FALL **2023** COHORT

SUNY Morrisville Form B - CSI Results 9/11/2023

N= 744
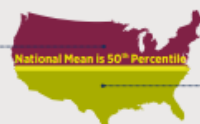CSI Completion rate 61%
incoming students

1 Are our students more or less at risk than their peers nationally?

KEY TO INTERPRETING RESULTS:
HIGHER RISK
Mean scores >50th percentile

National Mean is 50th Percentile

Mean scores <50th percentile
LOWER RISK

Campus results below are mean percentile scores.

Overall Risk Index

	TOTAL	FEMALES	MALES
HIGH RISK >50 / LOW RISK <50	71	71	72

48 % of students are highest risk (80th percentile or higher)

Predicted Academic Difficulty

	TOTAL	FEMALES	MALES
HIGH RISK >50 / LOW RISK <50	56	56	56

26 % of students are highest risk (80th percentile or higher)

Educational Stress

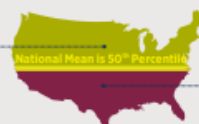|	TOTAL	FEMALES	MALES
HIGH RISK >50 / LOW RISK <50	60	59	60

31 % of students are highest risk (80th percentile or higher)

2 Are our students more/less receptive to assistance?

LOWER RISK
Mean scores >50th percentile

National Mean is 50th Percentile

Mean scores <50th percentile
HIGHER RISK

Receptivity to Institutional Help

	TOTAL	FEMALES	MALES
LOW RISK >50 / HIGH RISK <50	40	43	38

15 % of students are most receptive (80th percentile or higher)

RNL National Conference   13

CSI – Insights: Beginning of Fall 2024

Fall 2024 New and Transfer Students (NTS) – College Student Inventory (CSI) (n = 897)						
	Overall	CSI Completed	CSI Not Completed	Overall Risk Index (percentile)	Predicted Academic Difficulty (percentile)	Educational Stress (percentile)	Receptivity to Institutional Help (percentile)
Count	897	654	243	68.1	55.1	58.8	44.1
Percent	100%	72.9%	27.1%				
HS GPA	80.1	81.0	77.5				

CSI – Insights End of Fall 2023 and 2024 Cohorts

Fall 2023

(n = 744)

CSI Complete

- **Retention**: 86.4%
- **Attrition**: 13.6%

Not Complete

- **Retention**: 71.7%
- **Attrition**: 28.3%

Fall 2024

(n = 897)

CSI Complete

- **Retention** : 85.0%
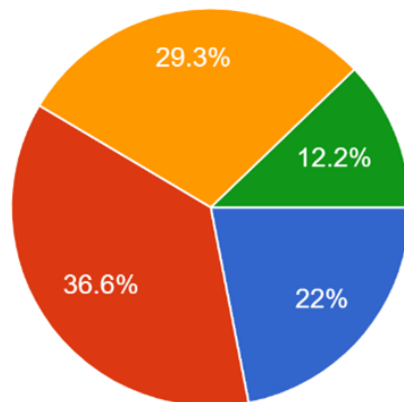- **Attrition**: 15.0%

Not Complete

- **Retention**: 72.8%
- **Attrition**: 27.2%

Identifying ongoing challenges

CSI Assessment:
Faculty Advisor Feedback

Were you able to meet with your first-year advisees to discuss their CSI Student Report?

41 responses

- 🔵 I was able to meet with all of my first-year advisees to discuss their CSI Student Report.
- 🔴 I was able to meet with more than half of my first-year advisees to discuss their CSI Student Report.
- 🟠 I was able to meet with less than half of my first-year advisees to discuss their…
- 🟢 I was not able to meet with any of my first-year advisees to discuss their CSI…

CSI Assessment:
Faculty Advisor Feedback

- Lack of communication with first-year advisees

- Issues with timing of report distribution

- Need for stronger enforcement of advisor meetings

- CSI tool seen as helpful for building relationships

- Concerns about CSI tool being too long and invasive

CSI Assessment: Student Feedback (n = 297)

- Students shared insights on their academic performance and CSI's usefulness

- CSI was viewed as accurate in identifying learning needs

- Feedback included appreciation for positive experiences and support received

CSI Assessment: Student Feedback (n = 297)

I did not receive my CSI Student Report

73 responses
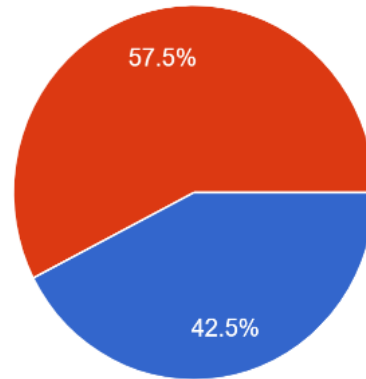
- I never met with my advisor this semester, so I did not receive my CSI Student Report.
- I met with my advisor, but I did not receive my CSI Student Report.

57.5%

42.5%

Student Report Distribution Process

Fall 2023 – Fall 2024
CSI Student Report Distribution Process

- Advisors received electronic Advisor Reports and printed Student Reports
  - Expectations: Meet with advisees, share reports, answer questions, provide support, share resources, begin to build a relationships early on in semester

- **Concerns:**
  - Were students receiving their reports?
    - If no, why?
    - If yes, were students given the opportunity to review their report and ask questions?
  - What were the impacts of students receiving their reports?

- **Challenges:**
  - Advisors were often meeting with students late in the semester for advising
  - Advisors were not always comfortable discussing more personal issues

Spring 2025: Evolution of Student Report Sharing Process

CSI Student Reports were distributed in group sessions or individually

Goal: Ensure students receive and review their reports in a supportive environment

Process of sharing reports:
- Go over why College Student Inventory
- Provide example

Share relevant campus resources

Collected student feedback through a brief survey

Takeaways and Future Plans

Takeaways from Revised Process

Observations from sharing reports in group settings

Students were excited to learn more about themselves

Students who had not taken the CSI did so following the presentation of Student Reports to other students

Takeaways from Revised Process – Survey Feedback

Questions 1: Did your report provide any insights that you plan to act on?

- **Career Planning and Academic Focus**: Refine career goals, improve qualifications, and focus more on core subjects like math and science

- **Social Engagement and Campus Involvement**: Students expressed the need to build connections and engage more with their peers

- **Study Habits and Skill Development**: Cited goals to improve reading and writing skills and time management strategies

Takeaways from Revised Process – Survey Feedback

Question 2: Did the report help you identify any new personal or academic goals?

- **No new goals:** Students indicated they already had clear plans or found that the report confirmed their current direction

- **Academic improvement:** Boosting grades, gaining confidence in math and science, or adjusting career direction

- **Set new personal development goals:** Particularly around socializing more and engaging with the campus community

Summer 2025 and Beyond

Continue sharing CSI Student Reports directly with students, group settings or individually

Summer 2025

Opportunity programs, nursing bootcamp

Administer group settings, share Student Reports

Fall 2025

Email/Slate: Increase completion rate

First-year seminars, other first-year courses

Advisors: Continue to share advisor reports, student reports when requested
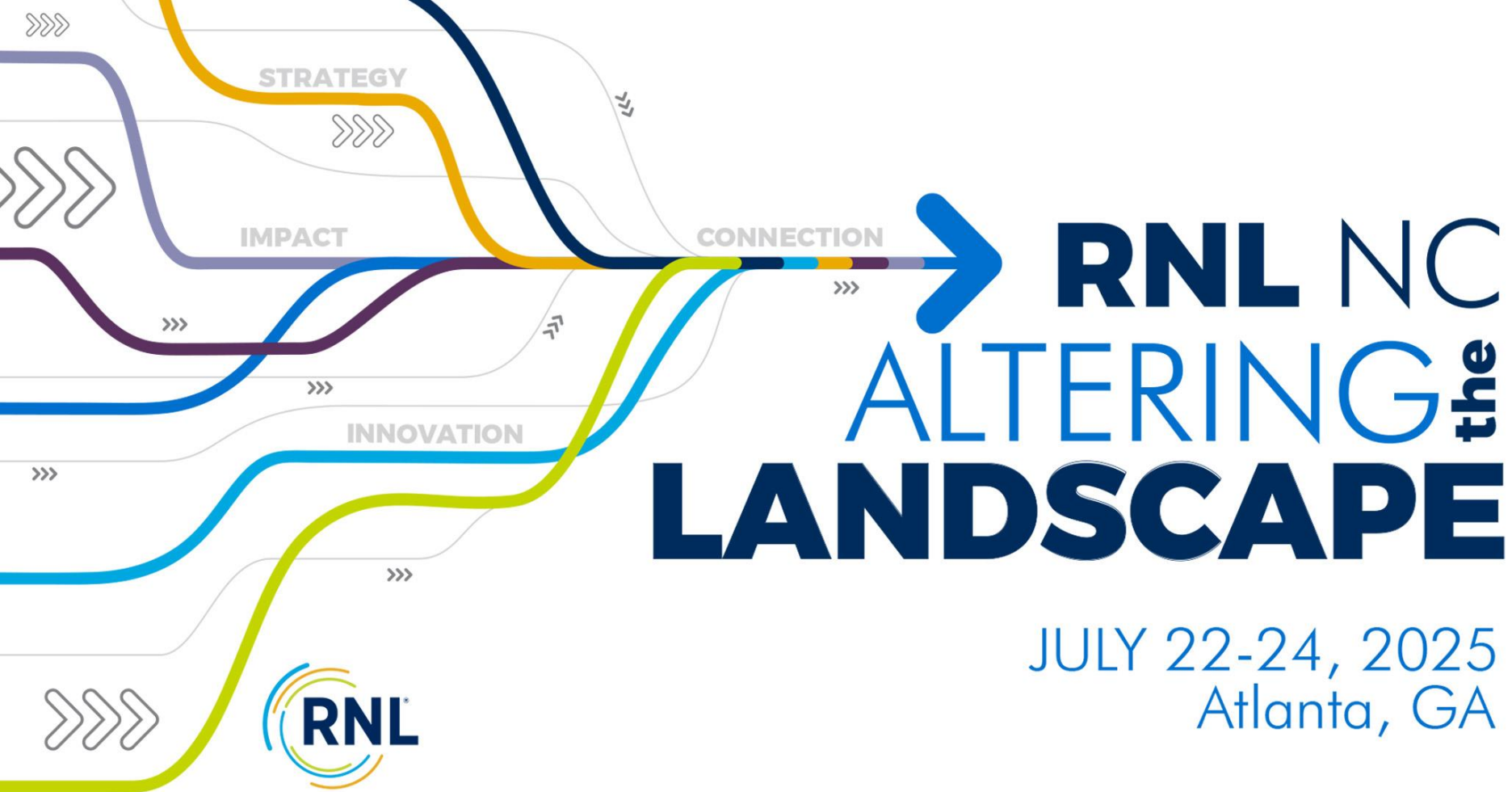
Questions?

Thank you!

Brenda Oursler White

S.Suzan J. Harkness

STRATEGY

IMPACT

CONNECTION

INNOVATION

RNL NC
ALTERING the
LANDSCAPE

JULY 22-24, 2025
Atlanta, GA

RNL®

The 39th Annual National Higher Education Conference