

The Long Game: Investing in Web and SEO for Visibility and Growth

Todd Nucci, Director of Marketing and Digital/Web Services, Oakland University
Vaughn Shinkus, Senior Vice President, RNL

Presenters



Todd Nucci

Director of Marketing and Digital/Web Services
Oakland University



Vaughn Shinkus

Senior Vice President
Ruffalo Noel Levitz
Vaughn.Shinkus@ruffalonl.com



All material in this presentation, including text and images, is the property of RNL. Permission is required to reproduce information.

Today's Agenda

- Students' Expectations of Websites and Search
 - What Students Are Telling Us
 - How Organic Search Behaviors are Changing
 - How to Adapt
- Case Study: Oakland University's Long Game
 - The Challenge
 - The Solution
 - The Results
 - What's Next



E-Expectations: What Students Tell Us



1

E-Expectations Trend Report

1,582 responses collected electronically in January 2025

- Study of 9-12th grade student behaviors and preferences at every stage of their college search
- Portrait of a generation that's both digitally native and refreshingly thoughtful about their digital world
- Data reveals that there is no singular approach to connecting with prospective students
- Suggests need for a fundamental shift in how institutions approach student engagement.
- Demands a thoughtful, integrated experiences that evolve with students throughout their college search journey.
- The imperative is meeting students where they are



Demographics

1,582 completed responses

Grade		Ethnicity (multiple select)	
9th grade (class of 2028)	8%	Alaska Native*	2%
10th grade (class of 2027)	14%	American Indian*	3%
11th grade (class of 2026)	31%	Asian	8%
12th grade (class of 2025)	47%	Black	29%
		Hispanic	17%
		Native Hawaiian/Pacific Islander*	2%
		White	28%
		Multi-racial*	4%
		Middle Eastern or North African*	3%
Gender		US Region	
Female	53%	Southeast & Southwest	39%
Male	39%	West & Rocky Mountains	24%
Transgender Female*	1%	Mid Atlantic & New England	13%
Transgender Male*	3%	Great Lakes & Plains	24%
Non-binary/third gender*	2%		
Prefer to self-describe*	1%		
Prefer not to respond*	1%		
First-Generation Status		US residents/International	
Continuing generation	66%	United States resident	89%
First generation	34%	International resident	11%

*Not reported

How Students Discover College Websites



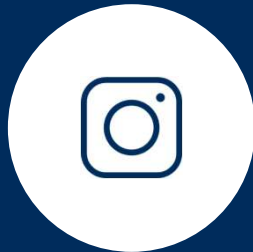
Email
54%



Voice Search
51%



Search Engine
42%



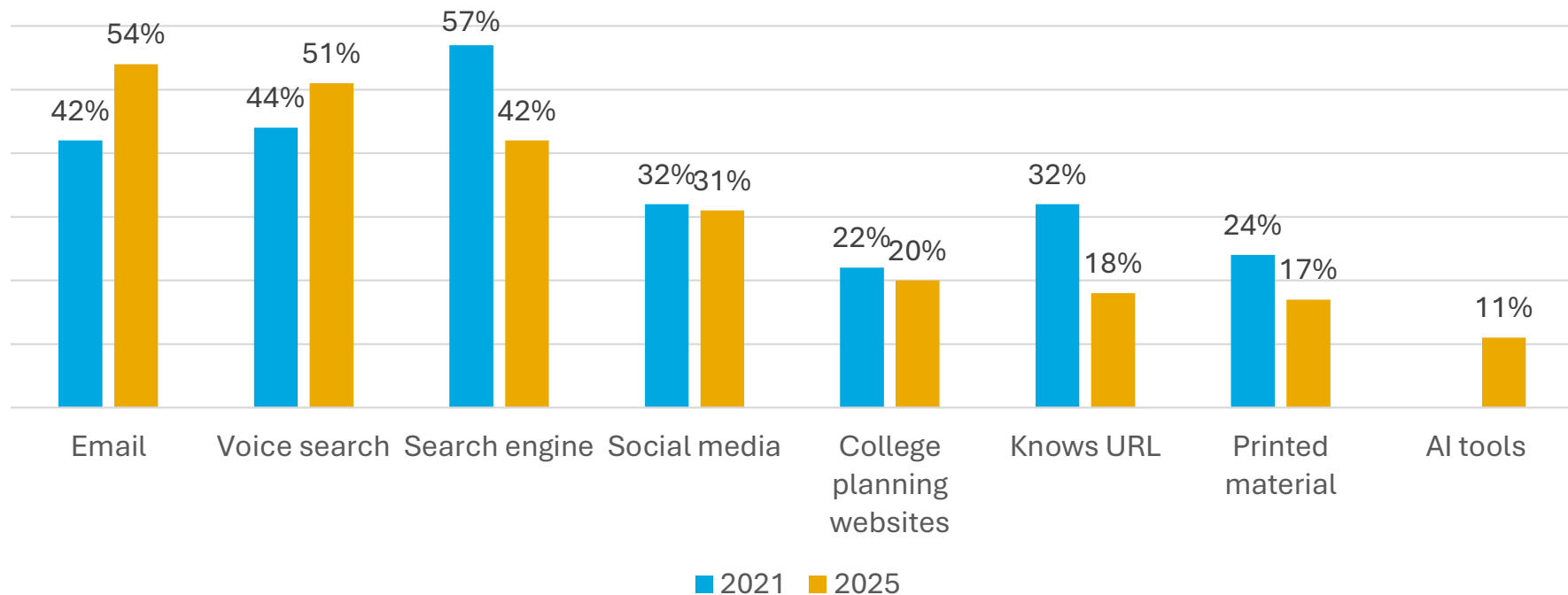
Social Media
31%



**College Planning
Websites**
20%

How Students Find College Websites, 2021-2025

Search Engine Use is Declining, but Organic Strategies Remain Essential



How Are Students Using Online Search?



Name of the school
49%



**By the name of a specific
major or academic
program**
41%



By the location
39%



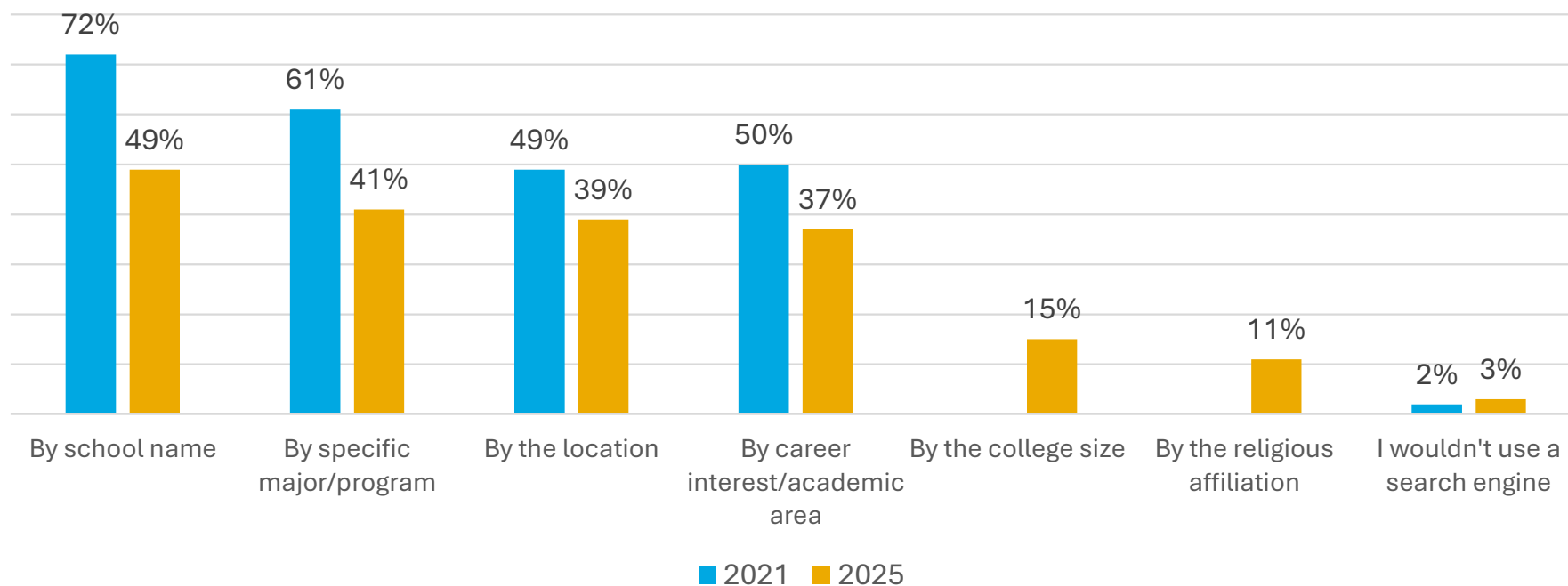
**By the name of a career interest
or general academic area**
37%



**By the college size
(small, medium, large)**
15%

How Search Strategies Have Changed, 2021-2025

Traditional college search behavior sees sharp decline: name-based searches drop



Top Ten Helpful Information Topics on a College Website

- 1 Academic programs
- 2 Scholarships and financial aid
- 3 Cost
- 4 Admissions process
- 5 Campus and student life information
Student support programs
- 6 An online community for students where they can interact
- 7 Housing information
- 8 Campus location, city, and community information
- 9 Student health resources (including mental health counseling)
- 10 Photos showcasing campus life
Safety information

Top Ten Frustrations with College Websites

- 1 Difficult to find program Information
- 2 Confusing admissions process
- 3 Lack of job opportunity details
- 4 Unclear admission statistics (such as admit rate, student profile, etc.)
- 5 Hard-to-use navigation or hard-to-use links
- 6 Lack of personalized content aimed at students' interests
- 7 No website search tool to search for more specific information
- 8 Online forms that request too much information
- 9 Hard to find contact information (email addresses, phone numbers)
- 10 Hard to read website pages

Student College Website Priorities: A Four-Year Evolution

Key Findings

9th grade

- Strong community focus (#3)
- Less emphasis on specific costs
- Virtual tours in top 10
- Basic location information priority (#10)

10th grade

- Increased cost awareness (#4)
- Student support emerges (#6)
- Health resources appear (#10)
- Balance of practical and social info

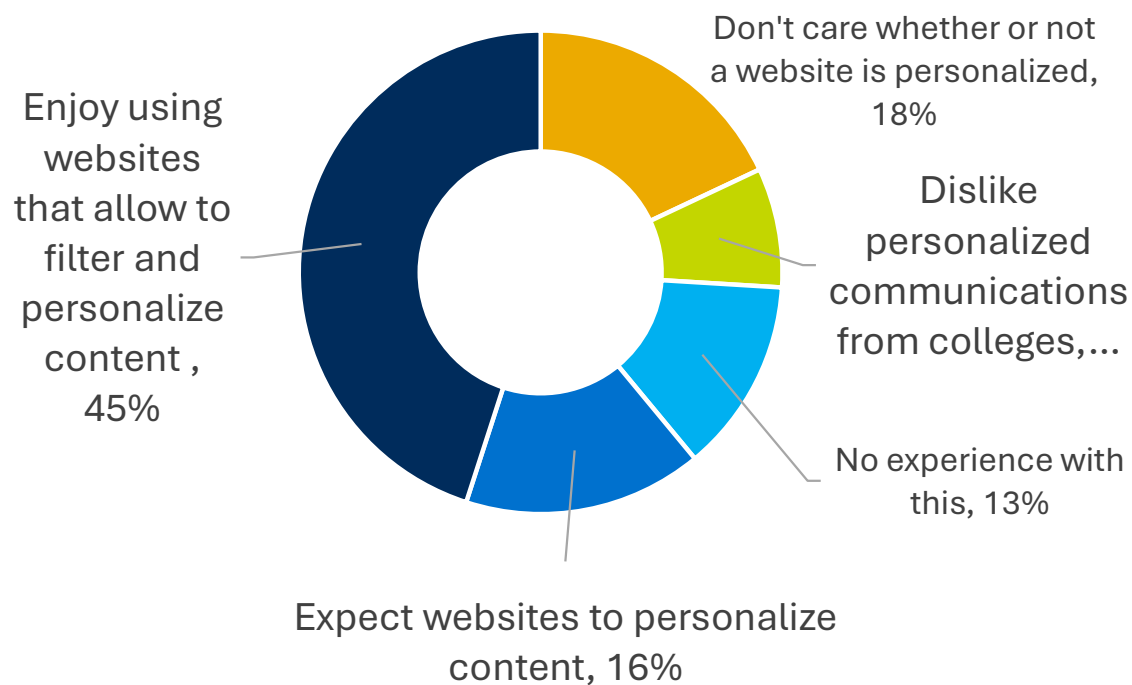
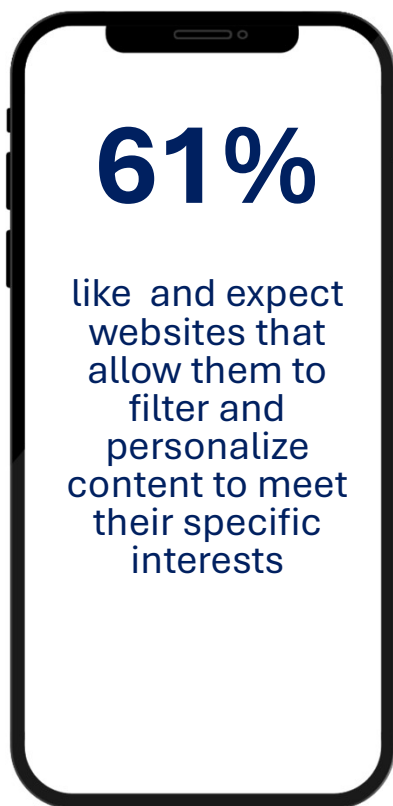
11th grade

- Consistent with 10th-grade priorities
- Maintained focus on support services
- Health resources remain important
- Strong process orientation

12th grade

- Most practical/immediate needs focused
- Housing enters top priorities (#8)
- Community aspect is of less priority (#10)
- Strong emphasis on campus life (#6)

Personalization in College Websites



What to Prioritize to Drive Website Traffic

Comprehensive Digital Strategy

- Prioritize SEO to ensure top search rankings for school names, programs, and careers
- Optimize content for voice search and AI-driven queries
- Keep social media channels active and engaging
- Launch targeted, grade-specific email campaigns
- Integrate AI-powered search tools on your site

Grade-Tailored Tactics

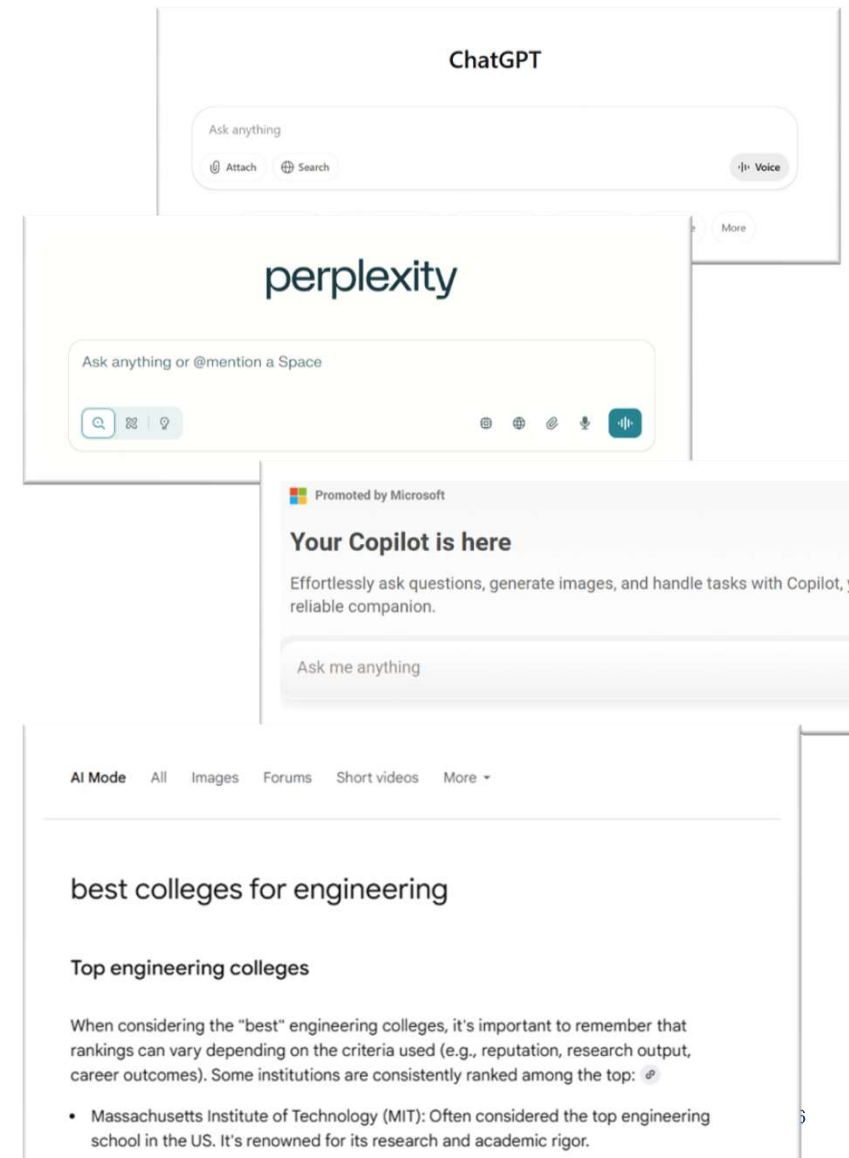
- 9th Grade: Emphasize social media and voice search
- 10th Grade: Build AI-friendly, voice-optimized content
- 11th Grade: Strengthen SEO and maintain a broad channel presence
- 12th Grade: Focus on direct search and personalized email outreach

Content Strategy

- Offer exploratory content for younger students
- Provide in-depth program info for upper grades
- Boost location-specific content to support decision-making

Adapting for AI Search

- Own your online brand
- Publish authoritative long-tail content
- Ensure your site is technically optimized
- Structure content
- Differentiate your content based on your strengths
- Keep content fresh





The Long Game: Prioritizing SEO at Oakland University



2

About Oakland University

Oakland County, Michigan

- 1,443-acre suburban campus in Rochester Hills and Auburn Hills, about 30 miles northwest of Detroit.
- More than 16,000 students
- 130 undergraduate and 130+ graduate and professional programs
- Recognized as an R2: Doctoral Universities – High research activity"
- Strong commitment to career readiness, connecting students to hundreds of corporate employers annually



Oakland's Goals

Increasing undergraduate and graduate program applications

- Focus on organic web traffic
- Reduce dependency on paid campaigns and third-party platforms
- Optimize owned digital infrastructure and content
- Address and overcome systemic and structural barriers



The Context: Getting Started

Challenges and Opportunities



**No Additional
Resources**



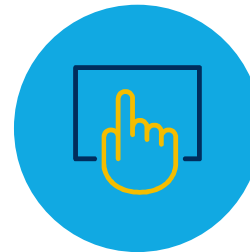
**Cumbersome
Approval Process**



**Account
Management
Limitations**



**Decentralized
Academic Units**



**Ineffective Lead
Form**

First Steps

Getting Underway



**Strategic
Partnership
(RNL)**



**Engagement-
Focused Page
Template**



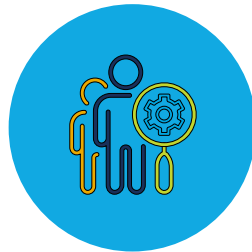
**Discover Doc
Framework**

Content Creation and Approval

Developing search optimized, user-focused content



**Secured Program
Buy-In**



**Utilized Account
Managers**



**Implemented
Keyword Strategy**



**Published
Approved
Content**

Transformational Outcomes

Reshaping our content infrastructure



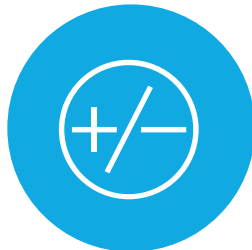
**96% Discovery Doc
Return Rate**



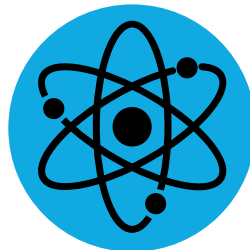
**Some
Pushback**



**100% Undergrad
Pages Complete**



**Most Grad Pages
Live**



**Cross-Site
Consistency**



**New Program
Search Tool**

Enrollment Results

Increase in Graduate Application Volume and Conversion Rates

- **Grad Apps Submitted:**

- Organic - 10,356
- CPC - 2,503

- **Grad Apps Conversion Rate:**

- Organic = 21.01%
- CPC = 13.7%

- **Graduate Application Conversions:**

- FY2024 (18%) - FY2025 (21%) = Up 17%
- FY2023 (22.5%) - FY2024 (18%) = Down 20%

17%

Graduate
application
conversion increase
from
FY24 to FY25 to 21%

What's Next?

Scaling our Impact

- **AI-Generated Content**

We're piloting the use of AI tools to assist with content creation, especially for programs still lacking detailed information. This will help reduce time-to-launch and fill remaining content gaps.

- **Content Marketing via Blogs**

Blog content tied to program keywords will help drive traffic organically and support SEO rankings across relevant topics.

- **Revamp Undergraduate Lead Gen Form**

We're reevaluating and shortening the UG inquiry form to increase conversions and reduce friction, especially for mobile users.



Thank You!



Todd Nucci

Director of Marketing and Digital/Web Services
Oakland University
nucci@oakland.edu



Vaughn Shinkus

Senior Vice President
Ruffalo Noel Levitz
Vaughn.Shinkus@ruffalonl.com



All material in this presentation, including text and images, is the property of RNL. Permission is required to reproduce information.

