

Understanding and Engaging the Post-Pandemic Prospective Student

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Your Presenters



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Halda

Agenda

- Our Research
- College Planning Experience Perceptions & Preferences
- Information and Communication
- Takeaways & Technology

Our Research

Our Study

2,242 students completed our survey

US Region

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Far West	18%
Great Lakes	17%
Mideast	4%
New England	5%
Plains	19%
Rocky Mountains	2%
Southeast	23%
Southwest	11%

First-generation status

First generation	26%
Continuing generation	74%

Gender

Female	59%
Male	36%
Other	4%

High school grade

10"' grade	20%
11 th grade	25%
12 th grade	55%

Ethnicity

Asian	8%
Black	26%
Hispanic	17%
White	38%

Impact of COVID-19 on Learning

Class of 2024

Spring 2020

• 8th grade

2020-2021

• 9th grade

2021-2022

• 10th grade

2022-2023

• 11th grade

2023-2024

• 12th grade

Class of 2025



Class of 2026



Class of 2027



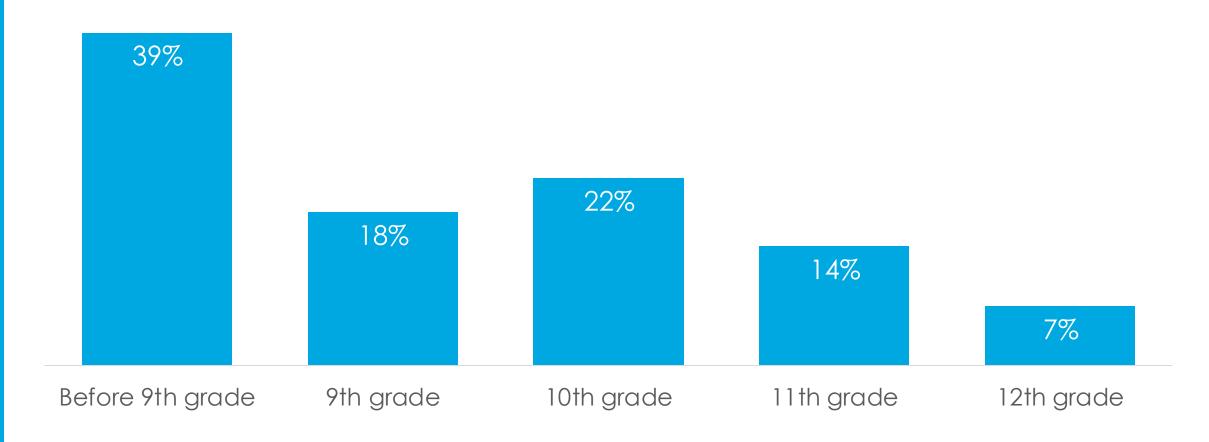
College Planning Experience Perceptions & Preferences

What Do Students Want From Their College Experience?



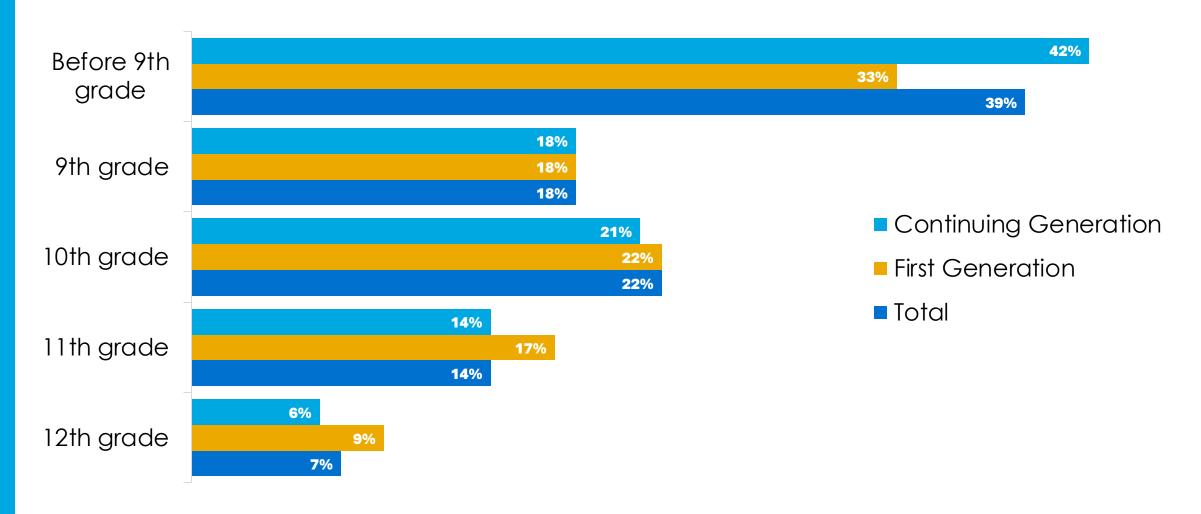
Start of College Planning

Most college planning occurs before 10th grade



Start of College Planning

First-Generation Status



Perceptions of College Planning

72%

Applying to college is difficult

63%





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2000

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I don't know how to choose the right college

53%

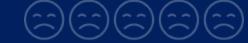


I don't know where to find help for my college planning

29%













I don't think I can find a college that fits my needs



Perceptions of Cost

93% I'm concerned about the cost of college



family can) afford college

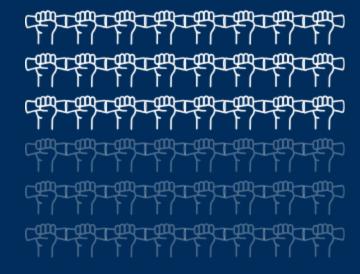


Is College Worth the Investment?

60%

I wonder if college is worth the time, money, and effort

50%

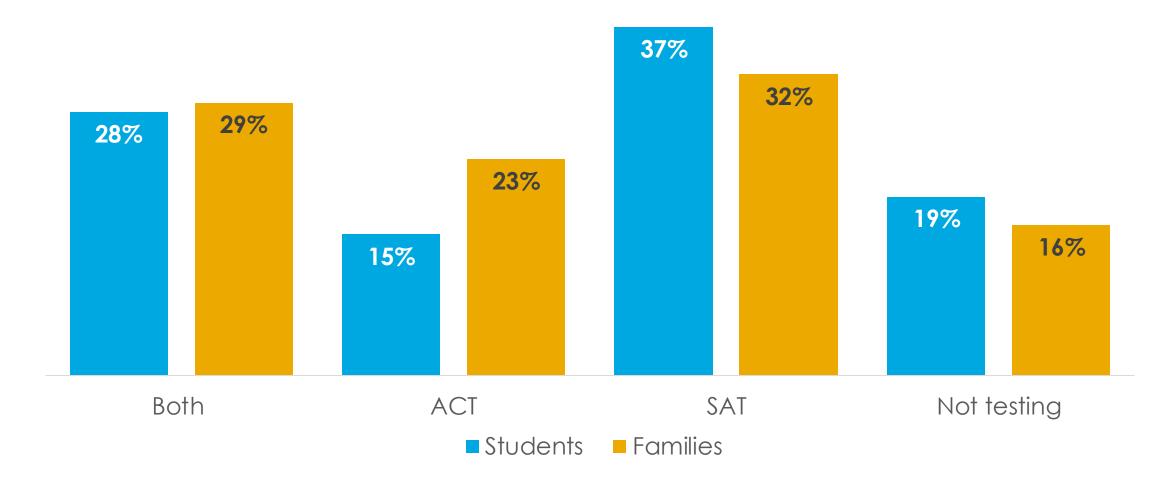


I think I can make a good living without a college degree



Plans to Take College Entrance Exams

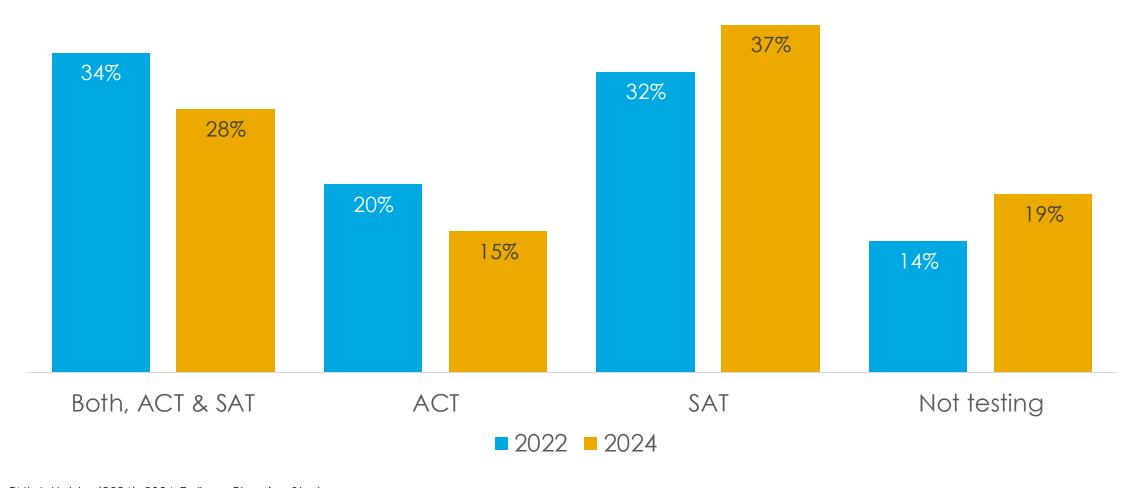
Students' vs. families' perceptions



RNL & Halda. (2024). 2024 College Planning Study.

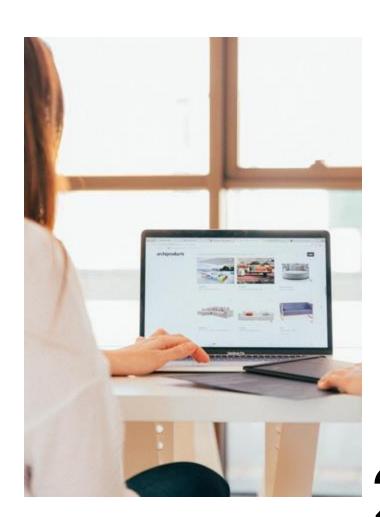
Plans to Take College Entrance Exams

2022 vs. 2024



RNL & Halda. (2024). 2024 College Planning Study.

Who Influences College Planning?



90% Myself (my own research) 68% Parents/adults who care for me 30% Friends

Summary and "So What?"

Students:

- Want improved careers
- Worry about costs
- Start planning younger than you think
- Largely feel like it will be hard with few avenues for help
- Most will do much of their research and talk deeply with parents/guardians.

Summary and "So What?"

Enrollment and Marketing Professionals can use this to:

- Want improved careers -> Update Messaging and Programming
- Worry about costs -> Build awareness that the sticker price is not the actual price.
- Start planning younger than you think -> Improve engagement and personalization on their websites.
- Largely feel like it will be hard with few avenues for help -> Design "Marketing" campaigns that are aimed at being helpful at key junctures of the student journey.
- Most will do a lot of their own research and talk deeply with parents /
 guardians. -> Improve engagement and personalization on their websites.
 Be more helpful.

Information and Communication

What Do They Want to Know?



Availability of academic programs and/or majors **95%**



Admission requirements

89%



The location

87%



Financial aid and scholarships





Safety information

89%



Community life and

activities

86%



Cost (tuition, fees, room, and board, etc.)

94%



Housing

89%



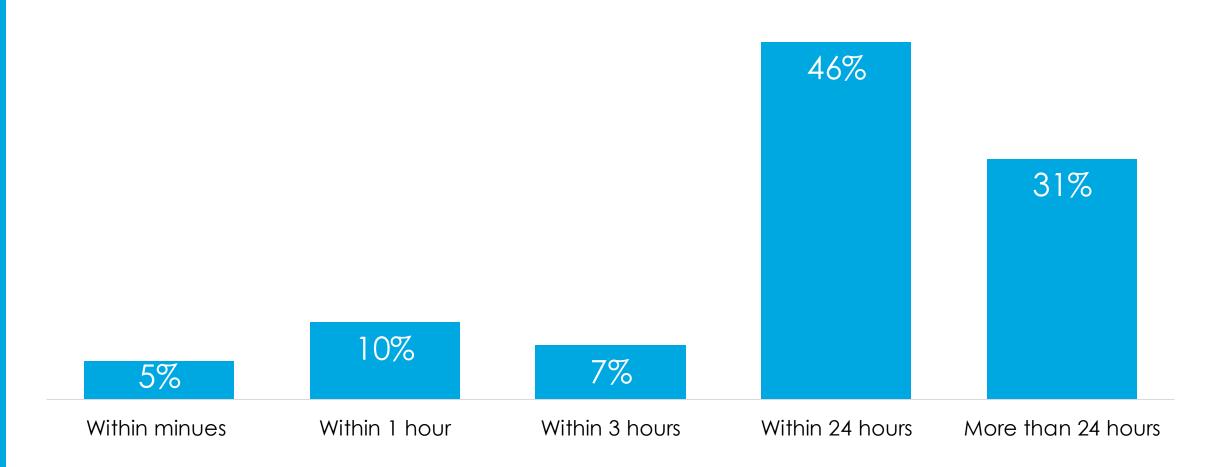
Application process and

timeline

86%

How Soon Do They Expect to Hear from Colleges?

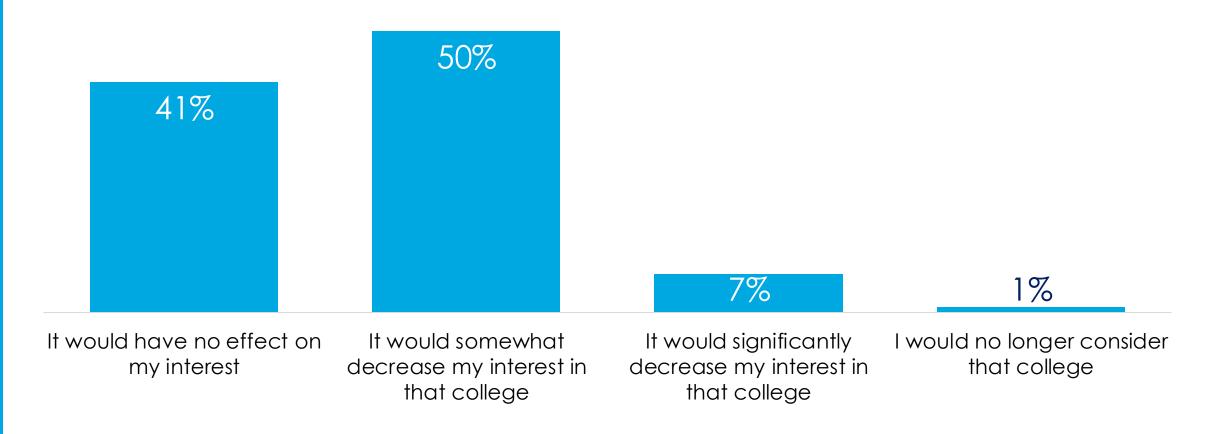
Most students expect a response within 24 hours.



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Effect of a Slow Response

A slow response will affect students' interest moderately.



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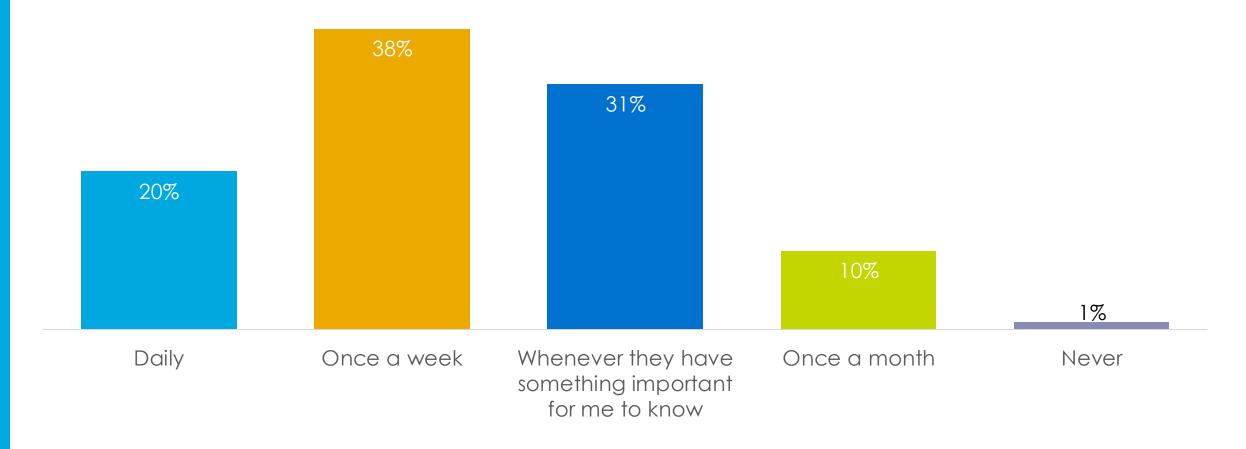
Personalization Expectations

36% of all students said lack of personalization will decrease their interest in an institution.



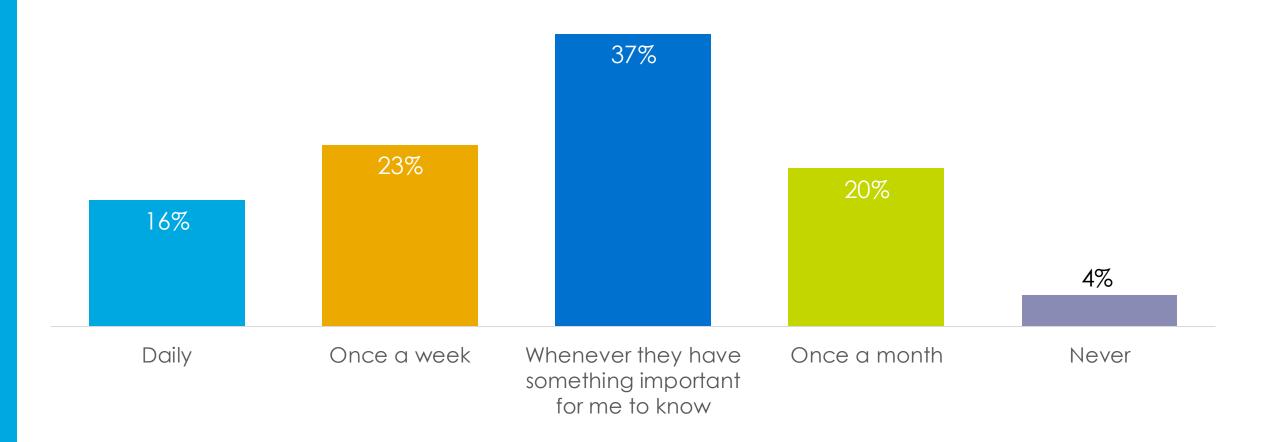
Frequency of Email

58% of students expect weekly communication via email.



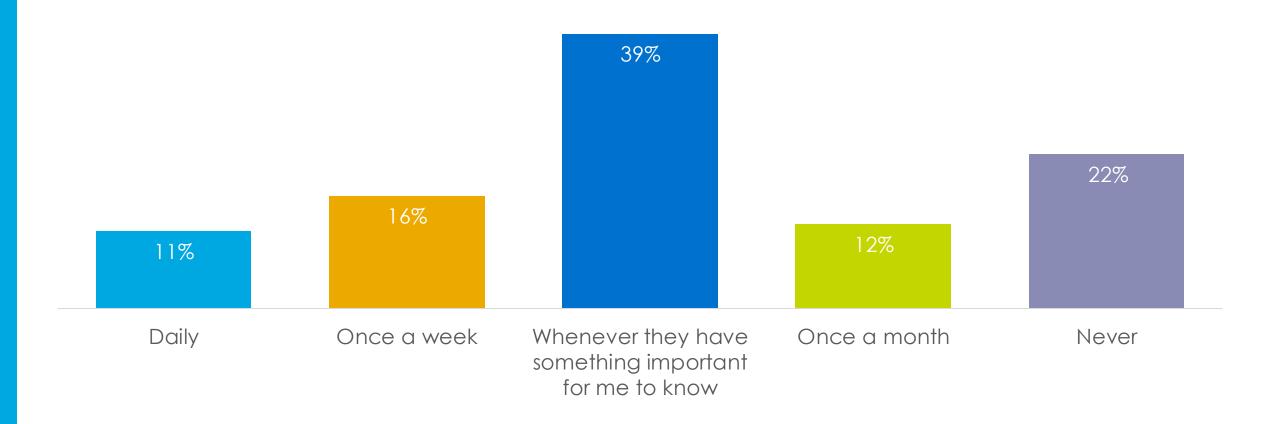
Frequency of Direct Mail

37% of students expect communication via direct mail for "important" information.



Frequency of Telephone Calls

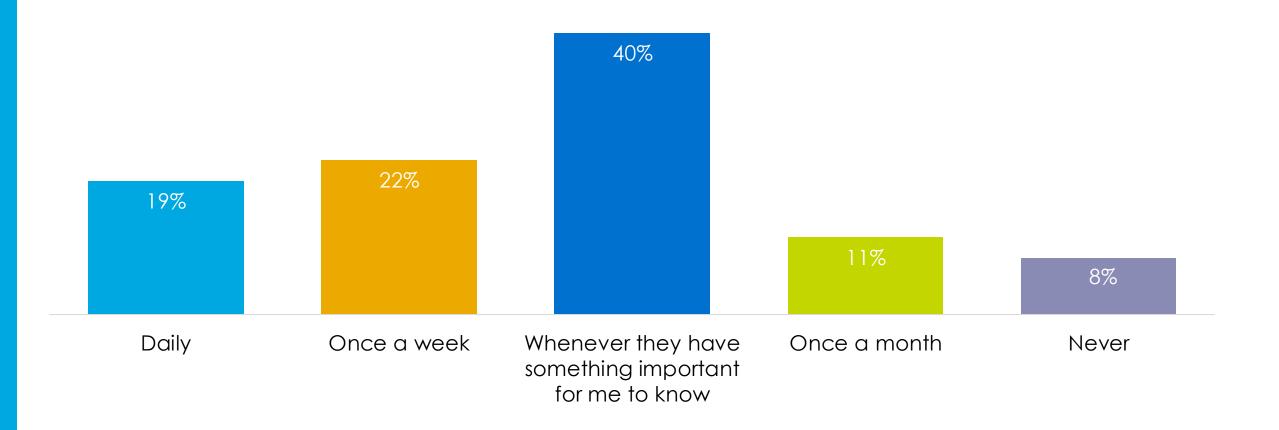
39% of students expect a phone call for "important" information.



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Frequency of SMS

40% of students expect an SMS for "important" information.



Important Factors to Enroll at an Institution



Summary and "So What?"

Students:

- Want information about every element of the decision, but most importantly, about the financial elements (costs and financial aid) Most (68%)
- Expect a personal response within 24 hours
- They prefer email communication but expect phone calls or SMS when there is something important that they need to know or do.

Summary and "So What?"

Students:

- Want information about every element of the decision, but most importantly about the financial elements (costs and financial aid) -> Make it easier for students to forecast their financial needs and obligations.
- Most (68%) Expect a personal response within 24 hours -> Leverage technology where possible for scale. Canned responses and automated generic emails won't be enough.
- They prefer email communication but expect phone calls or SMS when there is something important that they need to know or do. -> Everything is not a nail, so don't always use a hammer.

Takeaways & Technology

More Inclusive and Personalized **Enrollment Strategies**

Emphasis on Career Outcomes

Highlight the institution's support for career goals through alumni success stories, industry partnerships, and career services.

Showcasing Unique Offerings

Highlight unique programs and opportunities to attract students who align with the institution's values.

Networking Opportunities

Promote networking resources like alumni networks, mentorship programs, and career fairs to enhance students' professional prospects.

Peer Engagement

Engage prospective students with relevant content, live Q&A sessions, and virtual campus tours to foster rapport and address concerns.

Diversity and Inclusion

Communicate the commitment to diversity and inclusion, providing initiatives and support services for all students.

Early Outreach and Support for Late **Bloomers**

Implement outreach programs for middle school students and support late bloomers with guidance on alternative pathways.

Streamlining Application Processes

Simplify application processes with user-friendly platforms and clear instructions to reduce stress.

Comprehensive Information

Ensure transparent details about academic programs, campus culture, and financial aid options.

- Personalized Communication at Each Grade Level
- Tailored Program-Specific Information Delivery

Sharing information and resources that resonate with students' backgrounds, experiences, and identities can promote inclusivity and belonging, thus fostering a welcoming and supportive environment for all prospective students.

Long-Term Affordability Planning

Address rising costs through innovative tuition models and expanded financial aid resources.

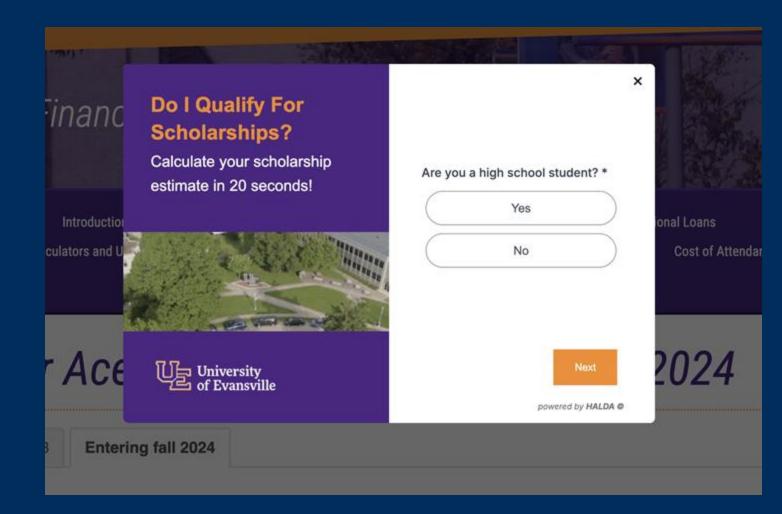
Early Engagement with Financial Aid

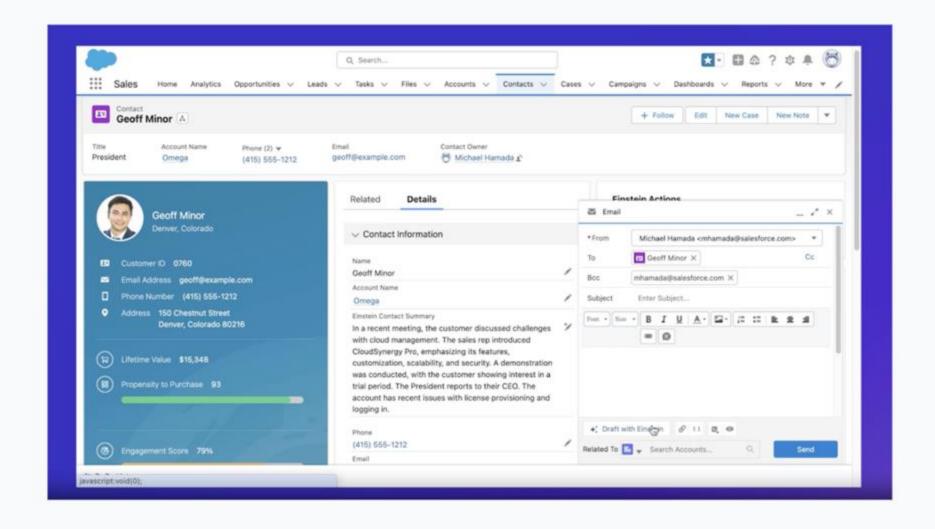
Initiate early engagement with students regarding financial aid options and resources to alleviate financial concerns.

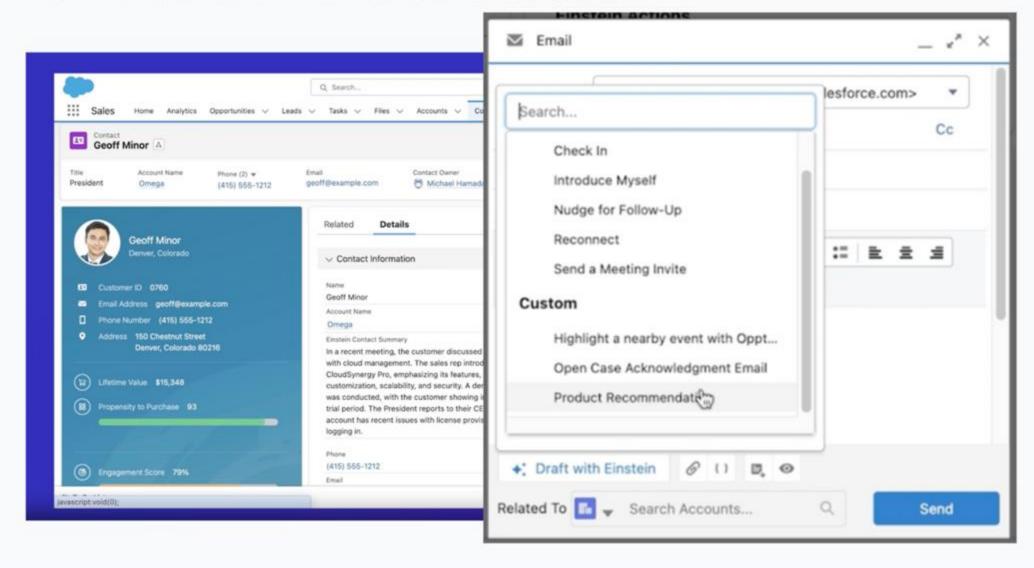
- Virtual Campus Tours and Information Sessions
- Personalized Video Content
- Customize Communication and Outreach Efforts

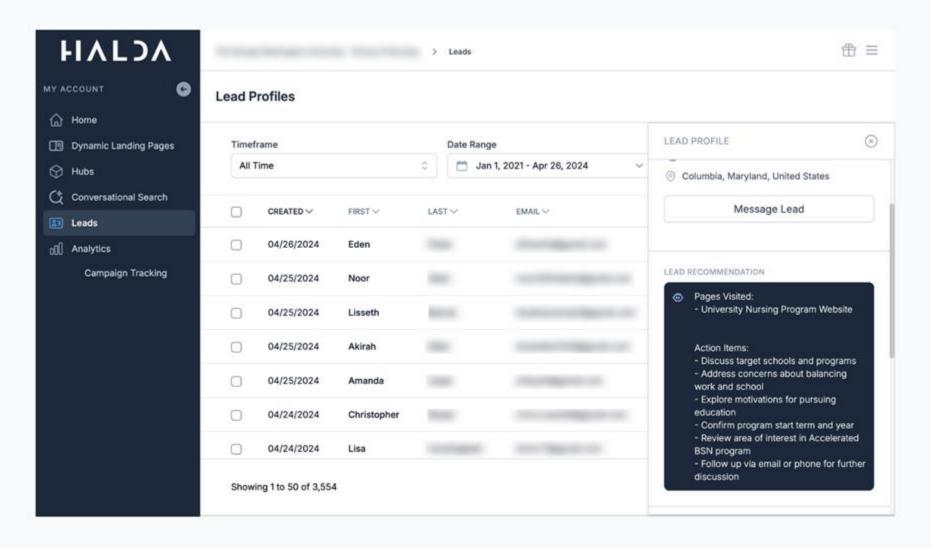
Example:

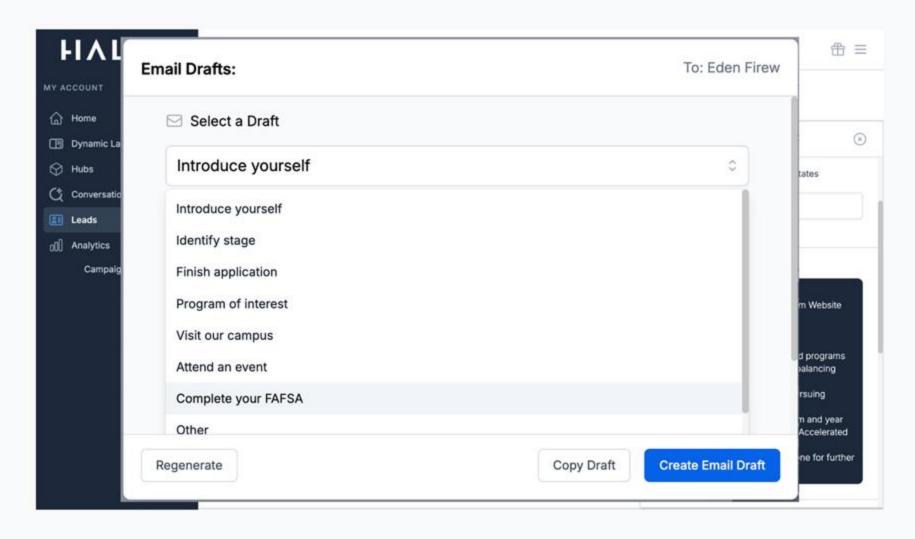
<u>University of Evansville -</u> <u>Scholarship Calculator</u>











To: Eden

Select a Draft

Complete your FAFSA

Hi Eden,

I hope you're doing well! I see that you're fine-tuning your list of target schools and programs for your Accelerated BSN program starting in the spring of 2025. Balancing work and school can be challenging, but I believe you have the determination to succeed. Completing your FAFSA can help alleviate some financial stress and make your educational journey smoother. Your motivation to get into education is admirable, and I encourage you to take the next step by completing your FAFSA. Let me know if you need any assistance or have any questions.

Best,

Dallin Palmer

Regenerate

Copy Draft

Create Email Draft

Thank You!



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schedule a quick consultation



rnI national conference leading ai innovation empowering higher education

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