

## WELCOME

## Survey:

How many of your advancement shops have Alumni Volunteer programs?



### **Leveraging Your Volunteers**

**Activating, Motivating, and Containing Your Boards** 

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## **Current State of Alumni Engagement**

### **COVID & Impacts on Volunteerism**

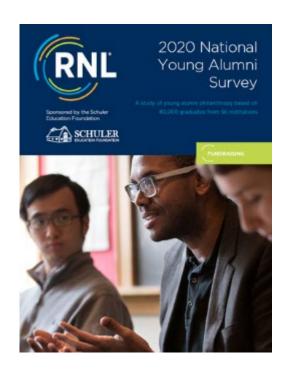
Quick Facts from the U.S. Census Bureau

- Nearly 51% of the U.S. population age 16 and over *informally* helped their neighbors between September 2020 and 2021 at the height of the pandemic.
- 23% of people in that age group said they *formally* volunteered through an organization in the same period.
- Generation X (ages 41 to 56 in 2021) had the highest rate of all generations.
- Parents with children under 18 formally volunteered at a higher rate (30%) than those without children.
- Pandemic Volunteerism Drops Women dropped by 8 percent and men by 5 percent.

### **National Young Alumni Survey**

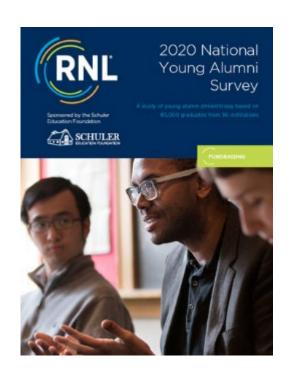
- Young alumni frequently volunteer and donate
- Young alumni are focused on mission and impact
- Student satisfaction and current connectivity matter
- Potential Pipeline Problem





### **National Young Alumni Survey**

- Of the 87% who reported volunteering or making financial contributions, 76% made charitable donations and 58% volunteered.
- Alumni who volunteer do so frequently. Fiftynine percent of volunteers reported monthly engagements.
- When asked about volunteering specifically to their institution – the number fell significantly to only 16%.
- Young alumni are social. More than 88% of those who volunteered shared their activity with others.



### **National Young Alumni Survey**

#### **TOP 5 VOLUNTEER ACTIVITIES**

#### CURRENTLY VOLUNTEER FOR THESE CAUSES/ORGANIZATIONS

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K–12 education 35%



Focused on children or teens 25%



Religious/faith-based 24%



Community development 23%



Social justice 23%

### WOULD LIKE TO VOLUNTEER FOR THESE CAUSES/ORGANIZATIONS<sup>4</sup>

	Environmental	48%
	K-12 education	45%
	Social justice	45%
May	Community development	43%
$\bigcirc$	Women-focused	42%

# CASE Statement on U.S. News & World Report Shift on College Ranking Methodology

May 24, 2023 Washington, DC

We are pleased to see that *U.S. News & World Report* has updated its 2024 Best Colleges methodology and removed alumni giving as a ranking indicator. We have long held that the percentage of undergraduate alumni who donate does not capture the depth and breadth of the relationships between all alumni and their alma mater, and have engaged with U.S. News in important dialogues on this issue throughout the years.

Advancement professionals treasure their relationships with alumni and engage with them in creative, strategic ways. Alumni are engaged through volunteerism, experiences and events, communications, and philanthropic support. Recognizing the need for a more comprehensive tool to track alumni activity, we created the Alumni Engagement Metrics framework in 2018 (now called CASE Insights on Alumni Engagement) to better capture the breadth of alumni engagement. In addition to engaging in philanthropy, which encompasses 19% of engagement between institutions and their alumni, the vast majority of engagements (81%) take other forms. Indeed, it is more

## Survey:

How many of your programs will change your approach to engagement post-U.S. News APR Shift?

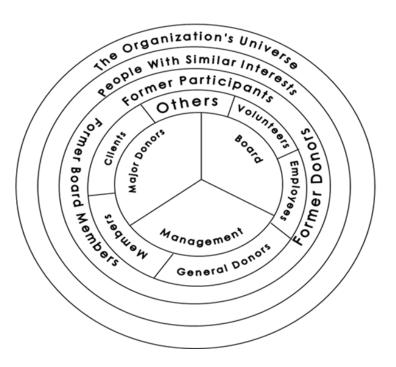




## The Value in Activating Alumni Volunteers

#### **Leveraging Alumni Networks**

Rosso's Concentric Circle Constituency Model



#### **Leveraging Alumni Networks**

Rosso's Concentric Circle Constituency Model



## The Value of Engaging Alumni Volunteers

- Acquiring New Donors
- Growing Social Media Presence
- 🕉 Spreading Brand Recognition
- Promoting and Hyping Campus Programs and Events
- Building Engagement & Donor Loyalty
- Empowering Donors

### **The Value of Engaging Volunteers**

The Power of Tapping into Peer-to-Peer Fundraising

- **† †** Based on a two-way relationship
- Volunteers and fundraising partners are authentic messengers
- hi The message is more personal and credible from a peer
- People are motivated by social norm giving





#### **CASE STUDY**

USNA Alumni Association & Foundation's Volunteer Involvement – Class Leadership

### **Background on Class/Volunteer Structure**



- Foundation created in 1999 but fundraising existed earlier due to Class Leadership
- Starts as Midshipmen strong class affinity/classes organized by company
- Classes create bylaws and elect leaders upon graduation
  - Get classmates to vote: President, Vice President, Treasurer, Secretary,
     Fundraising Chair
  - Alumni Association relationship gets this information into CRM for Foundation to communicate with Class Leaders
- Class leaders have a portal to communicate with Class on USNA.COM and now myusna.com

### **Class/Volunteer Structure - Fundraising**

### UNITED STATES NAVAL ACADEMY ALUMNI ASSOCIATION AND FOUNDATION

- Reunion Giving is driven by Classes; they pick areas of support from menu of strategic needs
- First Gift (10 years) > 20 years -> 30 years -> 40 years -> 50 years
  - Planning for "zero year" Reunion Giving begins in the year of their "5 year" reunions
  - Example: in 2023, the Class of 1988 begins to plan for their 40th Reunion Class Project (held in 2028)
- Class presidents are informed by Class Legacy programs on needs of the Academy/areas of greatest impact and enter into an MOU
- Other class volunteers are looped in and communicated with if needed to get Class on board
- Since 2014, Giving Challenge is a great rallying effort for class fundraising

#### **GREAT CLASS CHALLENGE**



75 Classes. 5 Days. 1 Mission.

#### **Activating Your Volunteers**



- Great Class Challenge is great example of leveraging Class Leaders and other volunteers
- Use them for campaign videos, social media, emails, text messages, ThankViews



### **Activating Your Volunteers**



- Board members/major gift donors
  - Matching Gifts during Challenges
- Councils
  - Utilize ThankView for thank you videos/request for support
- Class leaders
  - Emails from portal, social media, individual text messaging

### **Motivating Your Volunteers**



- Bragging rights!
- Emphasis is on determining which class is the GOAT
- Our classes are motivated by recognition; top classes in Challenge get recognition in our magazine, on social media, in e-mail, special thank you from CEO, EVP. Classes are competitive by nature
- Empower them with data
- Involved class presidents want lists multiple times a day of who has given during the Challenge and they make personal outreach to those who have not yet given

From: "USNA Class of 1965" <a href="mailto:replies@smtp.usna.com">replies@smtp.usna.com</a>
Subject: '65 NEWS - GREAT CLASS CHALLENGE
Date: May 10, 2023 at 9:06:48 AM EDT
To: "CAPT James L. Minderlein, USN (Ret.)" <a href="mailto:rimm65@verizon.net">rimm65@verizon.net</a>
Reply-To: "USNA Class of 1965" <a href="mailto:rimm65@verizon.net">rimm65@verizon.net</a>

#### Classmates,

Day 3 and overnight we still remain in first place by a mere 4.46 % despite having gained only one donor since my last report while '84 picked up an additional 16!

Yesterday I received my SHIPMATE and the 2022 Donor Report. I was pleased to see that '65 was first in participation rate for the year with 53.1%. The other good news is that our Link in the Chain Class was 8th with 36.55%. Not surprisingly, our competitor '84 was in 2nd place with 49.41%.

The Donor report shows that we had 208 donors. A rough accounting of that number shows that 109 of those classmates are current participants in this year's challenge. That means that there are a lot of potential donors left out there who could help us win this challenge for the 10th year in a row.

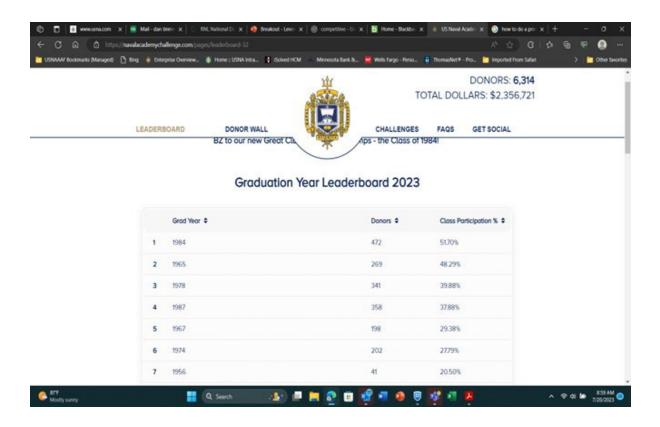
If you have not donated yet, please get onboard. Just go to <a href="www.navalacademychallenge.com">www.navalacademychallenge.com</a> and donate just \$10 and we can make this happen - AGAIN!

All the Best,

## **Containing Your Volunteers vs. Empowering Your Volunteers**

- Volunteers with autonomy should be empowered not contained
  - The message is more personal coming from a peer
  - Based on a two-way relationship vs. from a top-down institutional voice
  - Fundraising partners are authentic messengers
  - People are motivated by social norm giving
  - Volunteers have reach into non-active alumni and networks
- Provide resources and statistics, trust your strong leaders, and collaborate through challenges with partners

#### **Pushing Out Data**



#### **Pre-Call Letter**





{JOINT\_MAIL\_NAME} {Address1} {Address2} {Address3} {City}, {State} {ZIP}

#10 carrier envelope

closed face

#9 BRE

#### JOIN OUR 50TH REUNION CLASS PROJECT

front letterhead back

Aertusation

8.5" x 14" sheet printed front/back

remit slip front

back

8.5" x 7" sheet printed front/back

#### YES, KEVIN, I'LL JOIN OUR 50TH REUNION CLASS PROJECT!

#### I PLEDGE:

☐ Quarterly payments of {QUARTERLY\_AMOUNT} over {NUMBER\_YEARS} years for a total amount



Experiential Leadership transforms classroom theories into real-life leadership opportunities and prepares midshipmen to excel in leadership positions through practice and reflection.

International Naval Programs broaden students' horizons by helping them to step out of their comfort zones and give them different perspectives of the world they will enter as officers.

Athletic Excellence serves as an unrestricted annual fund for Navy Athletics, which provides Physical Mission resources to all 33 varsity programs and 16 club sports. More than 95% of Navy Athletics' annual budget is generated from external, non-government resources.

Ahamni Center will offer premier facilities for staff, ahamni, parents and friends and will provide the USNA community a physical space in which to celebrate and community shaping process.

Naval Academy Fund is the most powerful and versatile way to support the Naval Academy and its alumn: It is the engine that fach ALL Academy philanthropy, allows the Superintendent the flexibility to meet the energing needs of the Academy, and provides support for Alumni Association programs.

Please join me for our final Class Project with a quarterly {QUARTERLY\_AMOUNT} pledge for the next {NUMBER\_YEARS} years, totaling {TOTAL\_AMOUNT}.

Thank you for contributing to our lasting legacy at the Academy. Go Navy!



CAPT Kevin F. Stone, USNR (Ret)
President, USNA Class of 1976

P.S. Service is the touchstone of our unbreakable chain. By investing in the next link of leaders, we advance the Navy and the Marines; we serve our nation; and we show support to those following in our footsteps.



For more details,

presentation I sent you:

and here is a link to the

video I sent you: www.bit.lv/76campainn

(like how to be recognized in the new Alumni Center!), here is a link to the

OR:	TO THE SECOND
□ A S amount	100
to be paid: Annually Quarterly 🗆	
over year(s) beginning on	nth year
divided as I've instructed below to the foll	
% Class of 1976 Experiential Lea	denhip Fund (65760100/Y22RNL76)
% Class of 1976 IPO Support (66	760200/Y229NL76)
% Class of 1976 Athletic Exceller	sce (68760100/ Y22RNL76)
% Class of 1976 AA&F Alumni C	Center Fund Support (72760100/Y22RNL76)
% Naval Academy Fund (690000	00/ Y22RNL76)
Appeal Code: (SOL_CODE)	(FINDER_NUMBER)
UPDATE MY INFORMAT	ION:

I want to receive updates on our upcoming reunion in 2026!

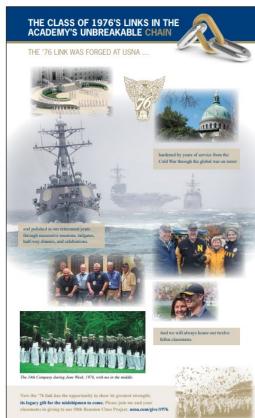
Home Phone:

UNITED STATES NAVAL ACADEMY
FOUNDATION

My (or my spouse's) employer's matching gift form is enclosed.

#### **Pre-Call Letter**











Increase the impact of your gift by requesting a matching gift form from your employer. Spouse and retiree gifts may also be eligible. Contact your Haman Resources Office or the Foundation at

#### GIFTS OF SECURITIES OR ALLOTMENTS To give notifications of a stock gift prior to transfer or request information about giving through allotment,

please call 410.295.4115.

#### LEGACY GIFT PLANNING

To learn more about the Foundation's Gift Planning services and the Robert Means Thompson Society, please call 410.295.4187.



## Thank you!

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### **CASE Definition – Volunteer Engagement**

"Volunteer engagement considers formal volunteer roles. These include, but are not limited to . . .

- Serving on a governing or advisory board
- Recruiting students
- Serving as career mentors
- Doing public advocacy
- Volunteer Speaking