# Data Visualization: Clear and Concise Ways to Present Complex Information 

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## Agenda

1. Gathering Data

- What resources are available?
- What questions are you hoping to answer?

2. Choosing your visualization

- Most common (and for a reason - they are effective!)
- A few new ideas to try
- Combo Chart
- Decomposition Tree

3. Additional considerations

- Color
- $\quad$ Slicers \& Gauges
- Cards


## Where did you get your data?

- What questions are you hoping to answer?
- Avoid looking for specific results
- Description of data collection
- Original research
- Surveys
- Site downloads
- Limitations
- Data interpretation
- Measurement definitions


## Choosing Your Visualization

## Visualizations

People are often looking for...

- Comparisons
- Percentages
- Trends
- Concentrations

So they frequently use...

- Area Charts
- Bar and Column Charts
- Doughnut and Pie Charts
- Funnel Charts
- Line Charts
- Maps
- Table or Matrix
- Scatter/Bubble Chart


## Other Options

- Cards
- Combo Charts
- Gauge Charts
- Ribbon Chart
- Treemaps
- Waterfall Chart


## Area Chart

Area charts emphasize the magnitude of change over time and can be used to draw attention to the total value across a trend.


## Bar and Column Charts

Bar charts are the standard for looking at a specific value across different categories.


## Confirm how people will be experiencing your data!

Verify all of the ways your data will be viewed (in print, on a mobile device, on a screen, etc.).

- Are the details they need to see able to be easily read?
- Are there unnecessary data points that distract from the rest of your message?



## Doughnut and Pie Charts

Doughnut and pie charts show the relationship of parts in a whole.

## ENROLLMENT

■1st Qtr

- 2nd Qtr
- 3rd Qtr

4th Qtr

## Line Charts

Line charts emphasize the overall shape of an entire series of values, usually over time.



## Be aware of color vision deficiency

- Choose color palettes that are friendly to all levels of color vision deficiency/color blindness.
- Add text (redundancy) as appropriate for clarity/emphasis.
- Add contrast.


## ENROLLMENT



■ 1st Qtr2nd Qtr

- 3rd Qtr
- 4th Qtr



## Table or Matrix

Tables are a great choice to see and compare detailed data and exact values (instead of visual representations). display data in a tabular format, and/or display numerical data by categories.

## Funnel Charts

Funnels help visualize a process that has stages, and items flow sequentially from one stage to the next.


## Maps

Maps allow users to visualize data and spatial relationships using geographical points.


## Scatter/Bubble Chart

If you have two variables that pair well together, plotting them on a scatter diagram is a great way to view their relationship and see if it's a positive or negative correlation.


## Pros and Cons

- People may feel more comfortable reading charts they see all the time...

And you are definitely more likely to be more comfortable making them!

- But what you are used to...

May bore your audience and lose their attention.
Might not be the best option for the message you're sharing.

## Tree Map

## Tree Maps are a great choice:

- For quantities and patterns that need to be compared.
- To represent part to whole relationships.

| Business Programs | Operations Management |  | Finance | IT Programs |  |  | Legal Programs <br> Juris <br> Master |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | International | Decision Sciences |  |  | Legal Studies |
|  |  |  |  |  |  |  |
| Health Administration | HR | Finance |  | Change Management | Management | Computer Science | Tec... | Juris Doctorate |

## Student Distribution by Department and Program

■ Business Programs ■ IT Programs ■ Legal Programs

| Business Programs | Operations Management |  | Finance | IT Programs <br> Decision Sciences |  | Legal Programs <br> Juris Master |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
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You may choose a tree map to show relative size of departments and programs within departments.
$\pm$

## Combo Charts

Combo charts are a great choice:

- When you have a line chart and a column chart with the same X axis.
- To compare multiple measures with different value ranges.
- To check whether one measure meets the target which is defined
 by another measure.


## Application: Budget Analysis

## Multiple measures, potential relationship

- In 2018, a university was considering how higher spending in 2015 affected the enrollment of new students and overall retention.
- Instead of creating three separate charts, they created a combo chart.
- The two-tone bar chart demonstrated returning students on the bottom and new students on the top.
- The line chart represented total spending related to enrollment.
- In one chart, they were able to see:
- What percentage of the population were new/returning students.
- How spending correlated with new, returning, and total student enrollment.
- How enrollment and spending changed over time.
- What percentage of the population were new/returning students.
- How spending correlated with new, returning, and total student enrollment.

Returning Students
New Students
Spending


## Waterfall Charts

## Waterfall charts are a great choice:

- To display a running total as values are added and subtracted.
- To show how an initial number is affected by positive and negative changes




## Reporting

 program growth and decline at three specific points - 2016, 2020, and 2023 using color-coding and a waterfall chart, provides a quick and clear look at the activity over 7 years.
## Ribbon Chart

## Ribbon charts

- show which data category has the highest rank (largest value).
- Ribbon charts are effective at showing rank change, with the highest range (value) always displayed on top for each time period.
A, B, C, D and E by Year



## Application: HR Graduate Programs in Minneapolis

## Change by program, over time

- A business program director was asked about starting an HR program. One consideration was how competitors had performed in recent history.
- In one chart, they were able to analyze and share:
- The number of competitor programs
- How large each program was
- When each program had been the top performer in the market
- What years the programs collectively performed best and worst

B
A, B, C, D and E by Year
$\bullet A \bullet B \bullet \bullet D$ e


Current Largest
Program

C
Newest Program

A \& C
Non-Profit
Institutions

## Additional Considerations

## Choosing Color

- Remember: Contrast \& carefully chosen palettes
- Warm colors stand out, cool colors recede
- In addition to creating an appealing contrast, make sure you are/aren't using colors for value or emphasis
- Consider the delivery format (printed, projected, phone, etc.)
- January
- February
- March
- April
- May

Warm Colors Stand Out


Cool Colors Recedes


## Choosing Color



- Some colors and symbols already have meaning and can cause confusion
- Other colors may be hard to see

Don't make people work any harder than they have to
to understand your message.

## Share \& Completions

## Will you sometimes need "too much information" in your data?

Undergraduate


Graduate

Program
Biology/Biological Sciences, General (26.0101)
Finance, General (52.0801)
English Language and Literature, General
(23.0101)
Exercise Science and Kinesiology (31.0505)
Other
Program
Biology/Biological Sciences, General (26.0101)
Finance, General (52.0801)
English Language and Literature, General
(23.0101)
Exercise Science and Kinesiology (31.0505)
Other

| Completions <br> (2021) | Market <br> Share |
| ---: | ---: |
| 36 | $9.2 \%$ |
| 27 | $6.9 \%$ |
| 26 | $6.6 \%$ |
| 22 | $5.6 \%$ |
| 282 | $71.8 \%$ |
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Completions refer to the number of degrees or certificates conferred for a specific course of study in a given year. Includes all award levels. May be greater than the actual number of students who graduated, as Lightcast includes both primary and secondary majors. Both primary and secondary majors are included because a graduate with a dual major in mathematics and electrical engineering should be considered part of the potential supply for occupations that map to both majors.

The reference period for a completion year is July 1 of the prior year through June 30 of the current year. For example, the 2021 Completions metric is a count of completions from 7/1/2020-6/30/2021. Source: NCES, IPEDS.

## Using Slicers

## Using Gauge Charts

## Summary

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