

# Optimizing Financial Aid Packaging Through Data Science/Variables, Probabilities, and Enrollment Likelihood

Using Predictive Modeling in your Enrollment Strategy

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# Agenda



- Econometric Modeling
- Prioritization and Scoring Based on Predictive Analytics

# The Application

- Recruitment + Retention = Enrollment
- Applications and Use Cases

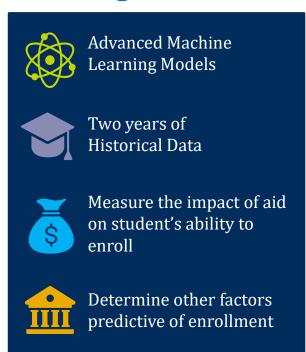


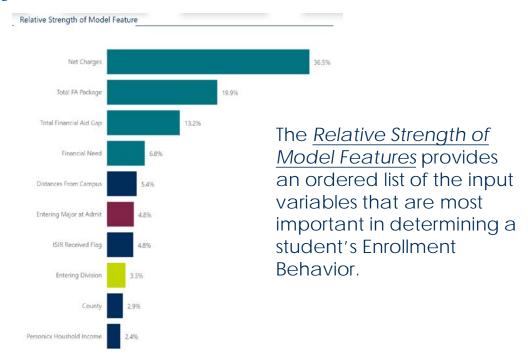


Econometric Modeling -Prioritization and Scoring Based on Predictive Analytics

# **Econometric Modeling**

# Modeling Price Sensitivity and Student Enrollment Behavior

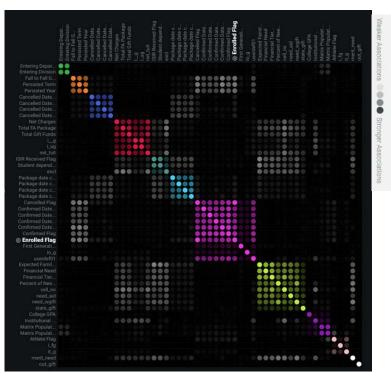






# **Modeling Process**

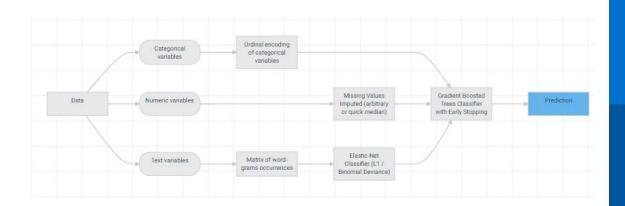
## Feature Associations



- Data is cleaned and processed for modeling.
- Features are analyzed, selected, and removed based on importance, feature associations, scaling etc.
- Hundreds of AI/ML-generated models are created and evaluated against each other in the model tournament.
- The best model is chosen based on accuracy metrics. (Often, blenders are used to create even more accurate models from a selection of top models.)
- This top model is used to score data.



# Blueprints



# Gradient Boosted Trees Classifier with Early Stopping



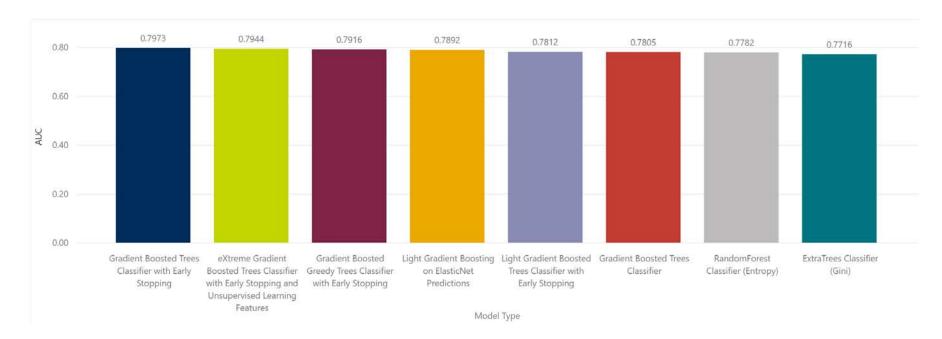
Building predictive models, We run several different versions of each algorithm and test thousands of possible combinations of data preprocessing and parameter settings. The result of this testing is provided in the **Blueprints** tab.

Blueprints are ML pipelines containing preprocessing steps, modeling algorithms, and post-processing steps.



# **Best Model**

## **AUC**

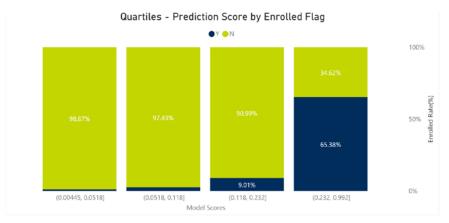




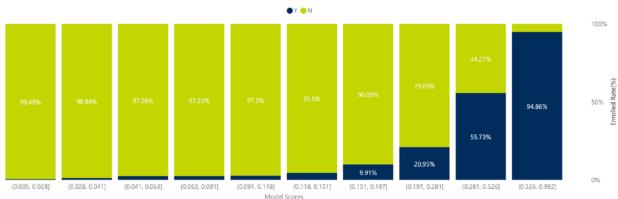
# **Scoring Distribution**



# **Model Score Distribution**



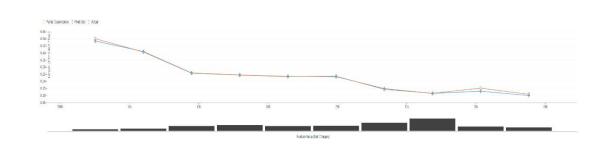
Deciles - Prediction Score by Enrolled Flag



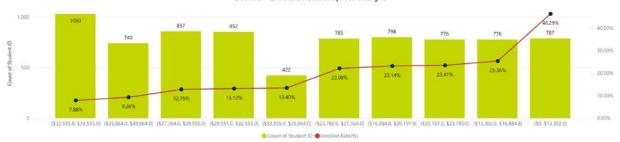


# **Prediction Explanations - Net Charges**

### Predicted & Actual Score



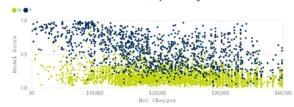
### Deciles - Enrolled Rate(%) by Net Charges



### Prediction Distribution

Prediction	Average of Net Charges
(0.005, 0.028)	\$32,883.99
(0.028, 0.041]	\$32,780.72
(0.041, 0.063]	\$30,069.10
(0.063, 0.091]	\$27,173.30
(0.091, 0.118]	\$25,249.00
(0.118, 0.151]	\$24,304.75
(0.151, 0.197]	\$23,440.25
(0.197, 0.281)	\$22,685.90
(0.281, 0.526]	\$21,275.27
(0.526, 0.992)	\$16,043.39
Total	\$25,590,44

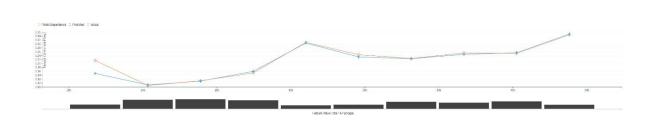
### Enrolled Rate(%) by Net Charges





# **Prediction Explanations-**Total FA Package

### Predicted & Actual Score

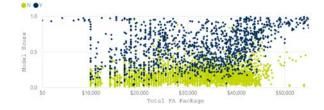


# Deciles - Enrolled Rate(%) by Total FA Package 1,000 1,0

### **Prediction Distribution**

Prediction	Average of Total FA Package
(0.005, 0.028]	\$18,166.17
(0.028, 0.041)	\$18,179.19
(0.041, 0.063)	\$21,995.80
(0.063, 0.091)	\$25,833.44
(0.091, 0.118)	\$28,626.79
(0.118, 0.151)	\$29,587.58
(0.151, 0.197)	\$30,558.90
(0.197, 0.281)	\$31,139.38
(0.281, 0.526]	\$32,245.59
(0.526, 0.992]	\$34,853.48
Total	\$27,118.53

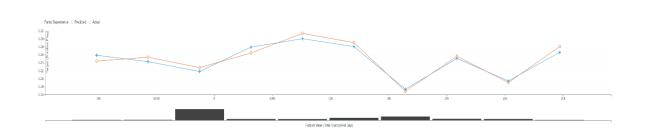
### Enrolled Rate(%) by Total FA Package





# **Prediction Explanations-**Total Financial Aid Gap





### Deciles - Enrolled Rate(%) by Total Financial Aid Gap



### **Prediction Distribution**

Prediction	Average of Total Financial Aid Gap
(0.005, 0.028]	\$124.71
(0.028, 0.041]	\$1,536.67
(0.041, 0.063]	\$5,435.99
(0.063, 0.091]	\$8,230.09
(0.091, 0.118]	\$9,991.21
(0.118, 0.151)	\$10,356.96
(0.151, 0.197]	\$10,935.52
(0.197, 0.281]	\$10,740.98
(0.281, 0.526]	\$8,627.66
(0.526, 0.992]	\$6,273.54
Total	\$7,201.94

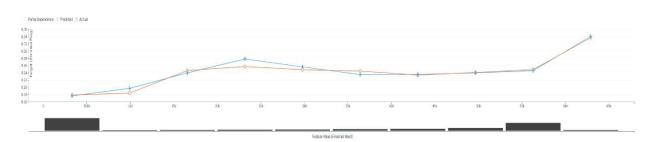
### Enrolled Rate(%) by Total Financial Aid Gap





# **Prediction Explanations-Financial Need**





### Deciles - Enrolled Rate(%) by Total Financial Aid Gap



### **Prediction Distribution**

Prediction	Average of Total Financial Aid Gap
(0.005, 0.028]	\$124.71
(0.028, 0.041]	\$1,536.67
(0.041, 0.063]	\$5,435.99
(0.063, 0.091)	\$8,230.09
(0.091, 0.118]	\$9,991.21
(0.118, 0.151]	\$10,356.96
(0.151, 0.197]	\$10,935.52
(0.197, 0.281]	\$10,740.98
(0.281, 0.526]	\$8,627.66
(0.526, 0.992]	\$6,273.54
Total	\$7,201.94

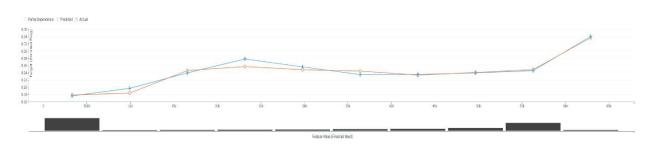
### Enrolled Rate(%) by Total Financial Aid Gap

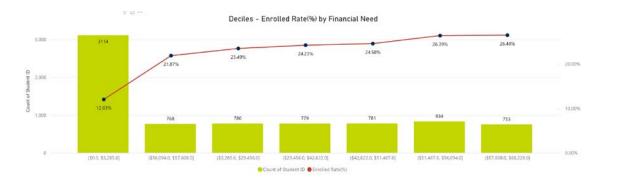




# **Prediction Explanations-Financial Need**

### Predicted & Actual Score

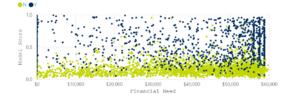




### **Prediction Distribution**

Prediction	Average of Financial Need
(0.005, 0.028]	\$686.04
(0.028, 0.041]	\$4,638.72
(0.041, 0.063)	\$18,200.08
(0.063, 0.091)	\$28,047.19
(0.091, 0.118]	\$35,014.16
(0.118, 0.151]	\$36,243.60
(0.151, 0.197]	\$39,032.44
(0.197, 0.281]	\$39,045.53
(0.281, 0.526]	\$37,611.43
(0.526, 0.992]	\$35,918.34
Total	\$27,403.28

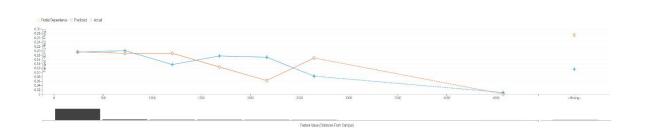
### Enrolled Rate(%) by Financial Need





# **Prediction Explanations-**Distance From Campus

### Predicted & Actual Score



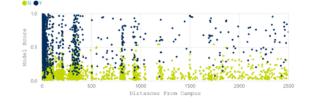
### Deciles - Enrolled Rate(%) by Distances From Campus



### **Prediction Distribution**

Prediction	Average of Distances From Campus
(0.005, 0.028]	287.06
(0.028, 0.041]	294.81
(0.041, 0.063]	366.93
(0.063, 0.091]	314.59
(0.091, 0.118]	270.08
(0.118, 0.151]	218.48
(0.151, 0.197]	208.03
(0.197, 0.281]	198.57
(0.281, 0.526]	231.25
(0.526, 0.992]	278.15
Total	265.73

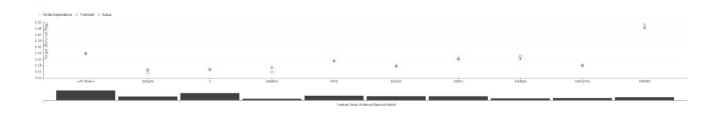
### Enrolled Rate(%) by Distances From Campus





# **Prediction Explanations-**Entering Major at Admit

### Predicted & Actual Score



### Enrolled Rate(%) by Entering Major at Admit



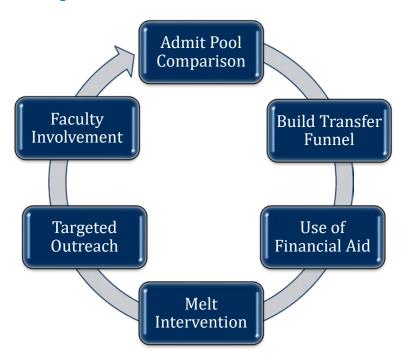




The Application

# Now what?

# You have constructed your model. What comes next?

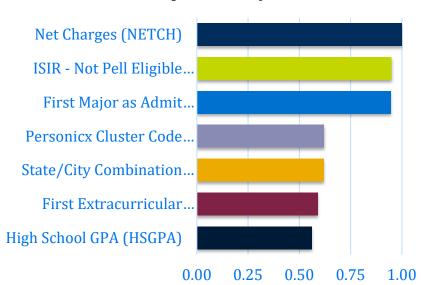




# Admit Pool Comparison and Potential Impact on Yield

# What variables influence <u>your</u> students?

### Relative Importance of Variables



# Enrollment Likelihood Score

Distribution of Model Scores						
2020 Final						
Model Score	Admitted	Enrolled	Yield Rate			
0.91-1.00	104	68	65.4%			
0.81-0.90	102	38	37.3%			
0.71-0.80	102	36	35.3%			
0.61-0.70	103	31	30.1%			
0.51-0.60	102	31	30.4%			
0.41-0.50	103	25	24.3%			
0.31-0.40	103	16	15.5%			
0.21-0.30	102	8	7.8%			
0.11-0.20	102	6	5.9%			
0.01-0.10	102	3	2.9%			
Totals:	1025	262	25.6%			



# Admit Pool Comparison and Potential Impact on Yield What variables influence <u>your</u> students?

	Model Data (2 Years)			Actual Result				
Model Score	Admitted	% Admit Pool	Enrolled	Yield Rate	Admitted	% Admit Pool	Enrolled	Yield Rate
0.91-1.00	442	10%	251	56.8%	193	9%	110	57.0%
0.81-0.90	440	10%	173	39.3%	176	8%	65	36.9%
0.71-0.80	440	10%	113	25.7%	245	12%	71	29.0%
0.61-0.70	440	10%	80	18.2%	226	11%	50	22.1%
0.51-0.60	440	10%	66	15.0%	188	9%	34	18.1%
0.41-0.50	440	10%	48	10.9%	212	10%	28	13.2%
0.31-0.40	440	10%	32	7.3%	186	9%	7	3.8%
0.21-0.30	440	10%	19	4.3%	235	11%	4	1.7%
0.11-0.20	440	10%	8	1.8%	239	11%	3	1.3%
0.01-0.10	440	10%	5	1.1%	200	10%	3	1.5%
Totals:	4402		795	18.1%	2100		375	17.9%



# **Building a Transfer Funnel**

- Not every high-scoring student will enroll at your institution...at least not the 1<sup>st</sup> time.
- Fold high-scoring non-enrolled students into your transfer funnel and comm flow.
- Do you know the historical percent of your TR students that were in your FY funnel?

### **Distribution of Model Scores**

Totals:

	Full Data				
Model Score	Count Non- Enrolled	Percent Non- Enrolled			
0.01-0.10	99	13.0%			
0.11-0.20	96	12.6%			
0.21-0.30	94	12.3%			
0.31-0.40	87	11.4%			
0.41-0.50	78	10.2%			
0.51-0.60	71	9.3%			
0.61-0.70	72	9.4%			
0.71-0.80	66	8.7%			
0.81-0.90	64	8.4%			
0.91-1.00	36	4.7%			

763



# **Building a Transfer Funnel**

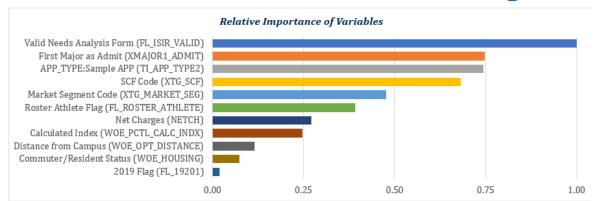
- Students interested in prior years may still have a connection to your institution.
- Periodic communication may resonate best with students that statistically "resemble" current enrollments.

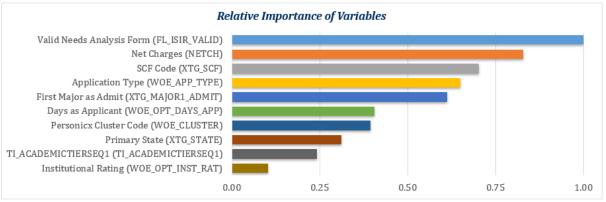
Name	Model Score	Major	FAFSA	Distance (Miles)
Wes	.9	Nursing	Yes	5
John	.8	Engineering	Yes	15
Lisa	.7	Music	Yes	25
Todd	.6	Business	Yes	100
Sylvia	.5	Comm	No	250
Roberto	.4	English	No	500
Jen	.3	Undecided	No	1000



## **Use of Financial Aid**

# How much is too much, or not enough?







# Will financial aid move the needle on its own?

2.7%



An aggregate and student level change in probability allows for the understanding of price sensitivity.

Enrollment Likelihood	Probability of Enrollment	Change in Probability
0.91 - 1.00	68.1%	3.9%
0.81 - 0.90	47.8%	4.8%
0.71 - 0.80	36.1%	4.6%
0.61 - 0.70	24.9%	3.8%
0.51 - 0.60	16.8%	2.9%
0.41 - 0.50	11.3%	2.1%
0.31 - 0.40	7.5%	1.5%
0.21 - 0.30	4.5%	0.9%
0.11 - 0.20	2.3%	0.5%
0.01 - 0.10	0.9%	0.2%
	23.1%	2.7%

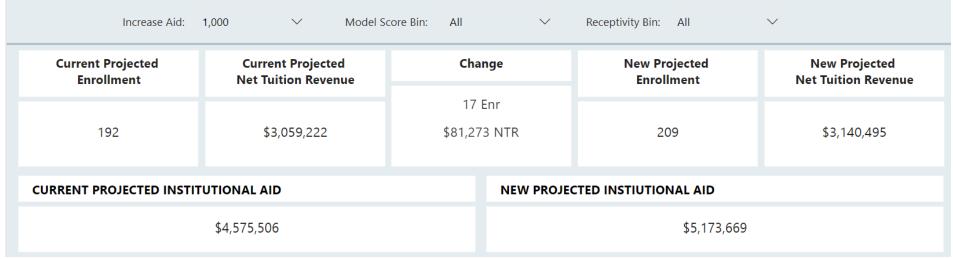
# Measuring the Impact of Aid Changes

"The foundation just gave us \$500K..."

Determine the students you want to impact yield.

Simulate the amount of aid you would give pending students.

See real time results if the increase would benefit your campus.





# Melt Intervention/Prevention

## **Model Construction**

Distribution of Model Scores					
	rovious 2 V	le are of Data			
Model Score		ears of Data  Madmitted	Enrolled	% Enrolled	Yield
Model 3cole	Aumitteu	// Aumilleu	Lillolleu	/ Lilioneu	Helu
0.01-0.10	270	10.0%	6	1.1%	2.2%
0.11-0.20	270	10.0%	8	1.5%	3.0%
0.21-0.30	270	10.0%	24	4.4%	8.9%
0.31-0.40	270	10.0%	34	6.3%	12.6%
0.41-0.50	270	10.0%	53	9.8%	19.6%
0.51-0.60	270	10.0%	53	9.8%	19.6%
0.61-0.70	270	10.0%	68	12.6%	25.2%
0.71-0.80	270	10.0%	69	12.8%	25.6%
0.81-0.90	270	10.0%	91	16.8%	33.7%
0.91-1.00	271	10.0%	135	25.0%	49.8%
Totals:	2701		541		20.0%

### **Current State**

<b>Distribution of Model Scores</b>					
2021					
Model Score	Admitted	% Admitted	Enrolled	% Enrolled	Yield
0.01-0.10	257	17.4%	8	5.0%	3.1%
0.11-0.20	186	12.6%	11	6.8%	5.9%
0.21-0.30	182	12.3%	15	9.3%	8.2%
0.31-0.40	176	11.9%	14	8.7%	8.0%
0.41-0.50	214	14.4%	29	18.0%	13.6%
0.51-0.60	121	8.2%	14	8.7%	11.6%
0.61-0.70	114	7.7%	24	14.9%	21.1%
0.71-0.80	84	5.7%	14	8.7%	16.7%
0.81-0.90	82	5.5%	16	9.9%	19.5%
0.91-1.00	65	4.4%	16	9.9%	24.6%
Totals:	1481		161		10.9%



# **Targeted Outreach**

- FAFSA completion
- Visit promotion
- Programmatic push
- Phone/email prioritization
- Regional communication

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Enrollment	Probability of	
Likelihood	Enrollment	
0.91 - 1.00	68.1%	
0.81 - 0.90	47.8%	
0.71 - 0.80	36.1%	
0.61 - 0.70	24.9%	
0.51 - 0.60	16.8%	
0.41 - 0.50	11.3%	
0.31 - 0.40	7.5%	
0.21 - 0.30	4.5%	
0.11 - 0.20	2.3%	
0.01 - 0.10	0.9%	
	23.1%	



# **Faculty Communication**



Faculty wake up thinking about how to best educate students. Enrollment managers wake up thinking about how best to enroll a class. Both are critically important.



Using a model score allows the ability to prioritize faculty outreach by identifying students whose characteristics most resemble those students that have previously enrolled.



Faculty enjoy participating in the recruitment process. Ensuring you provide strong prospects will keep them coming back next time.



# Thank you!

Please reach for further discussion.

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