

The Impact of MOE

How Men of Education has impacted the way men learn

Presented by: Chaye Pena and Ali Tray



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What is Men of Education

SAC began the Men of Education (MOE) program to help our male first-time students succeed in college and improve their enrollment and retention rates. The effort began in response to a decline in male enrollment in higher education in the last several years, not only at SAC, but nationwide.



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The Why

- Nationwide, all enrollment:
 - By 2019, women accounted for 57% of college enrollment
 - Fall 2020, % change from the previous year:
 - Native American men: -20.1%
 - Black men: -19.2%
 - Hispanic men: - 16.6%
 - White men: -14.0%
 - Asian men: -8.1%
 - Source: National Student Clearinghouse
- Community College:
 - Male students of color:
 - 40.5% Black
 - 46.6% Hispanic
 - 48.4% Native American/Alaskan Native
 - 40.4% Hawaiian/Pacific Islander
 - Source: US Department of Education, 2016



The Why

- San Antonio College
 - Two year community college
 - Urban setting, 60% identify as Hispanic or Latinx (U.S. Census, 2020)
 - 18,000 students from the service area
 - Student body:
 - 80 % part-time
 - Hispanic: 66%
 - White: 22%
 - Black: 8%
 - Asian: 3%



The Why

San Antonio College:

- Three-Year graduation rate % (Fall 2018 cohort- *FTIC Full Time*)
 - M: 24.7% F: 27.6%
- Productive Grade Rate
 - M: 75.4% F: 77.0%
- Course Completion Rate Fall 2021
 - M: 89.1% F: 89.6%
- Fall to Fall persistence (Fall 2020 to Fall 2021)
 - M: 40.3% F: 45.7%



The Why

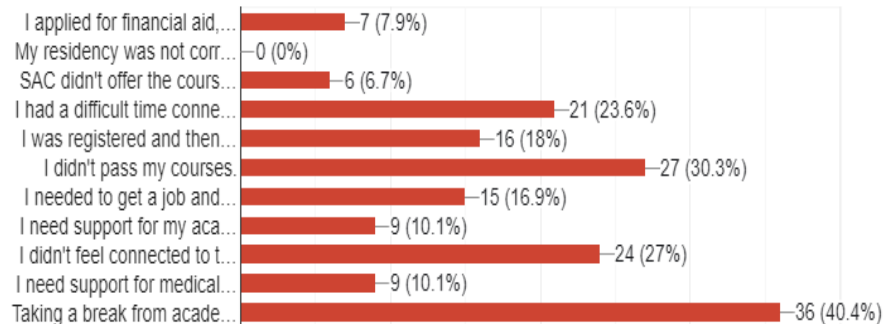
- Tools used to determine need and gaps:
 - Survey to male students who did not enroll
 - Focus group of our SAC Men leaders
 - Study of research papers and articles
 - Consulted with established programs



The Why

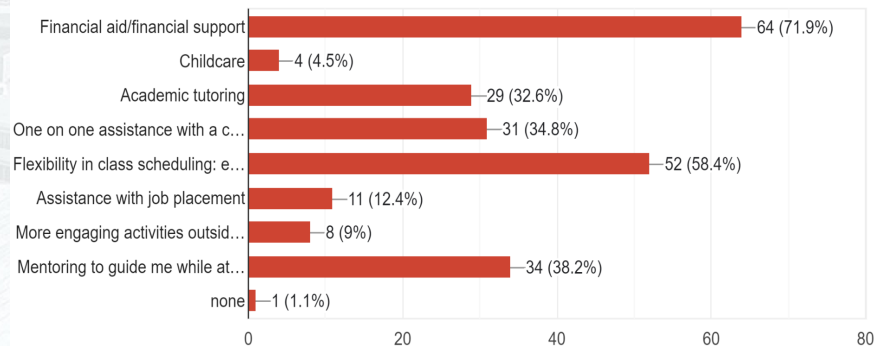
1. I didn't continue my courses at San Antonio College because... (check all that apply) [Copy](#)

89 responses



2. To succeed at San Antonio College, this is the support I need: (check all that apply)

89 responses



The Why

Survey says...

- No push from family
- First Generation
- Only one in the family that legally can work
- Pressured to get out of school to get into the trades
- No father figure and easy to fall into bad habits when looking for that figure



The How

- Collaboration with academics and student services
 - Identify gaps
 - Housing insecurity
 - Food insecurity
 - Job placement
 - Not eligible for Financial aid
 - Overall support
 - Identify readily available resources



The How

- Male only
- Tailored support
- Peer mentoring from SAC MEN
- FAFSA/ payment tracking to prevent drop
- Frequent check-ins
- Academic Alert





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First Class Demographics

HISPANIC OR LATINO & White	NOT HISPANIC OR LATINO & White	HISPANIC OR LATINO & Blank	NOT HISPANIC OR LATINO & Black or African American	NOT HISPANIC OR LATINO & American Indian or Alaska Native	Total
11	5	4	2	3	25

Dropped for non-payment before census
6

Dropped for attendance before census
1

Student Initiated withdraw after census
3

HISPANIC OR LATINO & White	NOT HISPANIC OR LATINO & White	HISPANIC OR LATINO & Blank	NOT HISPANIC OR LATINO & Black or African American	NOT HISPANIC OR LATINO & American Indian or Alaska Native	Total
8	4	3	1	0	16



Outcome

SAC Men PGR by Semester 2023-06-06

	TERM	length(n)	men_PGR
	202320	5168	76.3%

SAC Men of Color PGR by Semester 2023-06-06

	TERM	length(n)	men_of_col or_PGR
	202320	4040	75.3%

SAC EDUC PGR by Semester 2023-06-06

	TERM	n	EDUC_PGR
	202320	1747	75.2%

SAC MEN EDUC PGR by Semester - CRN 47002 2023-06- 06

	TERM	n	men_EDUC_ PGR
	202320	18	66.7%

Grade	Midterm	Final
A	3	3
B	3	3
C	5	6
D	2	0
F	4	2
WS	0	3
WX	1	1
Total	18	18
C or above	11	12



Outcomes

- PGR for EDUC MOE course was lower overall
 - 75% compared to 66%
 - High number of students in the course experiencing difficulties:
 - Post-incarceration adjustment
 - Dependency on substances
 - Citizenship status
 - Challenges related to finding stable housing and sufficient food
 - Problems in interpersonal connections
 - Difficulties in understanding one's own sense of self
 - Finding suitable employment opportunities



Outcomes

- Success of the men
 - Over 90% registered for summer/fall
 - 88% retention
 - Five scholarships awarded
 - Grow with Google Internship
 - Financial Aid reinstated
 - Individual student successes



MOE-EDUC Success Story

"The first day I came to SAC, a staff member recommended MOE. I signed up right away. I thought I just needed an easy A. How wrong I was. What it taught me was how to make easier A's. I was afraid of coming back to school. I quickly lost that fear. When I walked into class I saw a lot of guys like me with a similar story like mine, and by that, I mean that everyone there had an obstacle to overcome.

This class brought us together, and we gave each other solidarity. MOE is a brotherhood that will last for the rest of your life. I know that if I ever needed someone to talk to they are there. When they need me, I am here. I'm always happy to see them. This comes from what MOE is, it is a space to be free, free from judgement and insecurities.

My deepest gratitude to: Dean Chaye Pena, Mr. Cassey Lechuga, and Ms. Ali Tray. Thank you for this program and all the doors it will open. "



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MOE-EDUC Success Story



"I have 3 online classes and my only in-person class is my EDUC class with Mr. Lechuga, and it is the MOE-EDUC. I really enjoy the class and get a lot of knowledge about how to be a successful student. I also love the energy of the class from the other classmates to Mr. Lechuga it is a joy. I recommend this class for all incoming males to help build a bond with other males and better understanding what college life is all about. I picked this class due to the fact most males do not attend college around 40% at SAC. With the males that do attend more than half don't finish. I do not want to be a statistic and this MOE class seemed at the time while applying for classes would be beneficial."



MOE-EDUC Success Story

"EDUC-MOE gave me a unique environment that enabled me to feel that I was part of a brotherhood and like I was seen. I especially enjoyed the classrooms energy when we discussed quotes, a lot of us had something to say, and something to share. I feel like these guys are a part of my family."



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Opportunities for Improvement

- Advocacy Center
 - Emergency services
- Student Enrichment (job placement)
- Mentoring
- Study Halls
- SAC Men



New Strategies

- Recruitment and growth of new sections
- Early interventions
- Role models
- Peer mentors
- Athletes



What About the Rest of Them?

- Newsletter
- Campaigns to nudge registration, payment deadlines
- Invitation to events
- Advocacy/ Fill the gaps



What's next?

Greg Abbott signs law banning diversity offices in Texas higher education

- The governor signed the bill prohibiting diversity, equity and inclusion offices in addition to another codifying tenure restrictions



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Questions



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