



Building Transformative Campus Partnerships and Data-Informed Ecosystems to Facilitate Student Success

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UTSA[®]
Academic
Affairs

UTSA Overview

CREATING
BOLD FUTURES.

UTSA OVERVIEW

Mission

The University of Texas at San Antonio is dedicated to the advancement of knowledge through research and discovery, teaching and learning, community engagement and public service. As an institution of access and excellence, UTSA embraces multicultural traditions and serves as a center for intellectual and creative resources as well as a catalyst for socioeconomic development and the commercialization of intellectual property – for Texas, the nation and the world.



ACADEMIC EXCELLENCE

Towards an *Hispanic Thriving* Institution

UTSA is one of only 10 Carnegie R1 institutions with the **Seal of Excelencia** from *Excelencia* in Education certifying our commitment, intentional actions, and outcomes in serving Latino students.

In 2022, UTSA became a founding member of the **Alliance of Hispanic Serving Research Universities**, an organization dedicated to increasing the number of Latinos in academia—especially those pursuing Ph.D.s—and to collaborating around large federal funding opportunities.



Federally designated HSI since 1994



ALLIANCE OF
HISPANIC SERVING
RESEARCH UNIVERSITIES

Ten Year Strategic Plan

Destinations

2018-2028

- 1 A model for student success
- 2 A great public research university
- 3 An exemplar for strategic growth and innovative excellence

UTSA

At a Glance

UTSA Established
1969

Enrollment
34,734

Degree Programs
171

Faculty
1,389

FY2021 R&D
Expenditures
\$141 million

Economic Impact
\$3 billion

Living Alumni
143,690

Total Budget
\$628 million

Undergrads receiving
financial aid
74%



#9 IN THE NATION
for degrees awarded
to Hispanic students
Diverse: Issues for Higher Education

FAST FACTS

Our Students At a Glance



43%
Pell grant recipients



53%
new freshmen in top quartile



95%
Texas residents



41%
transfer students



14%
military affiliated



65%
underrepresented minority



44%
first-generation college



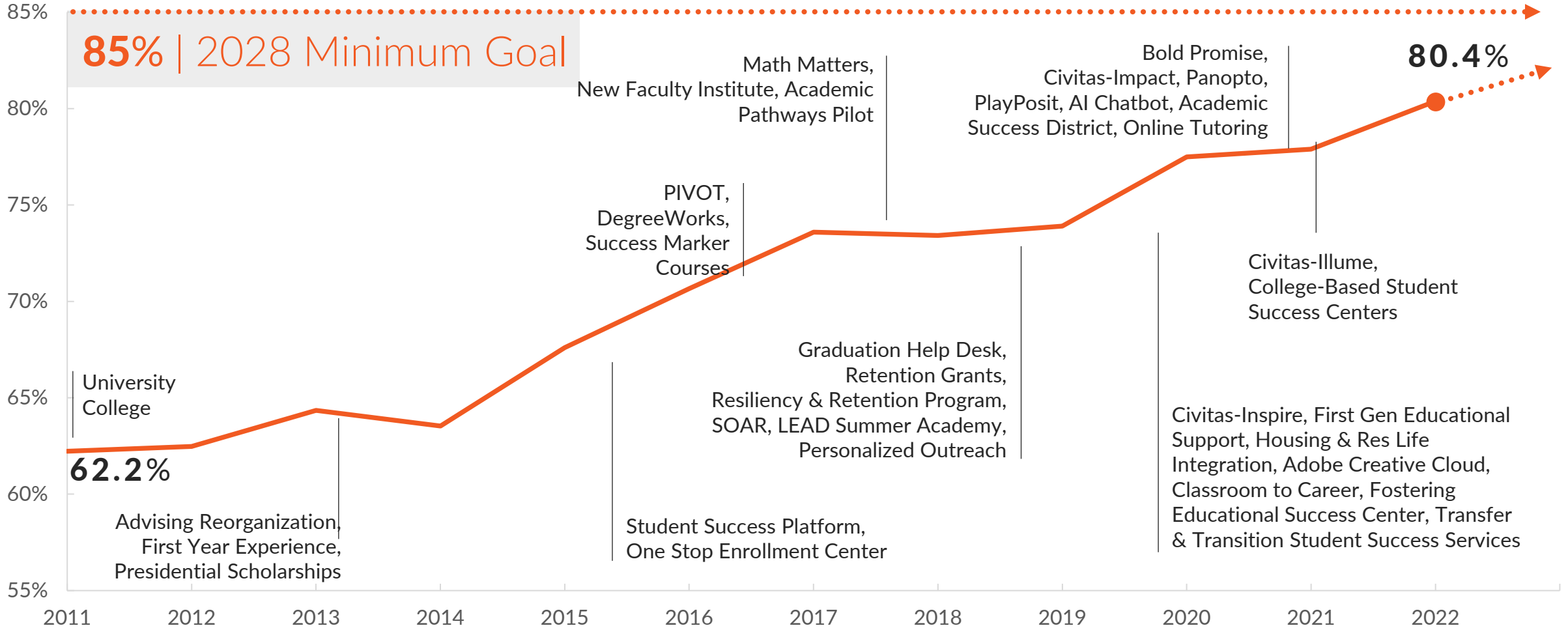
4.3 years
average time to graduation



79%
employed

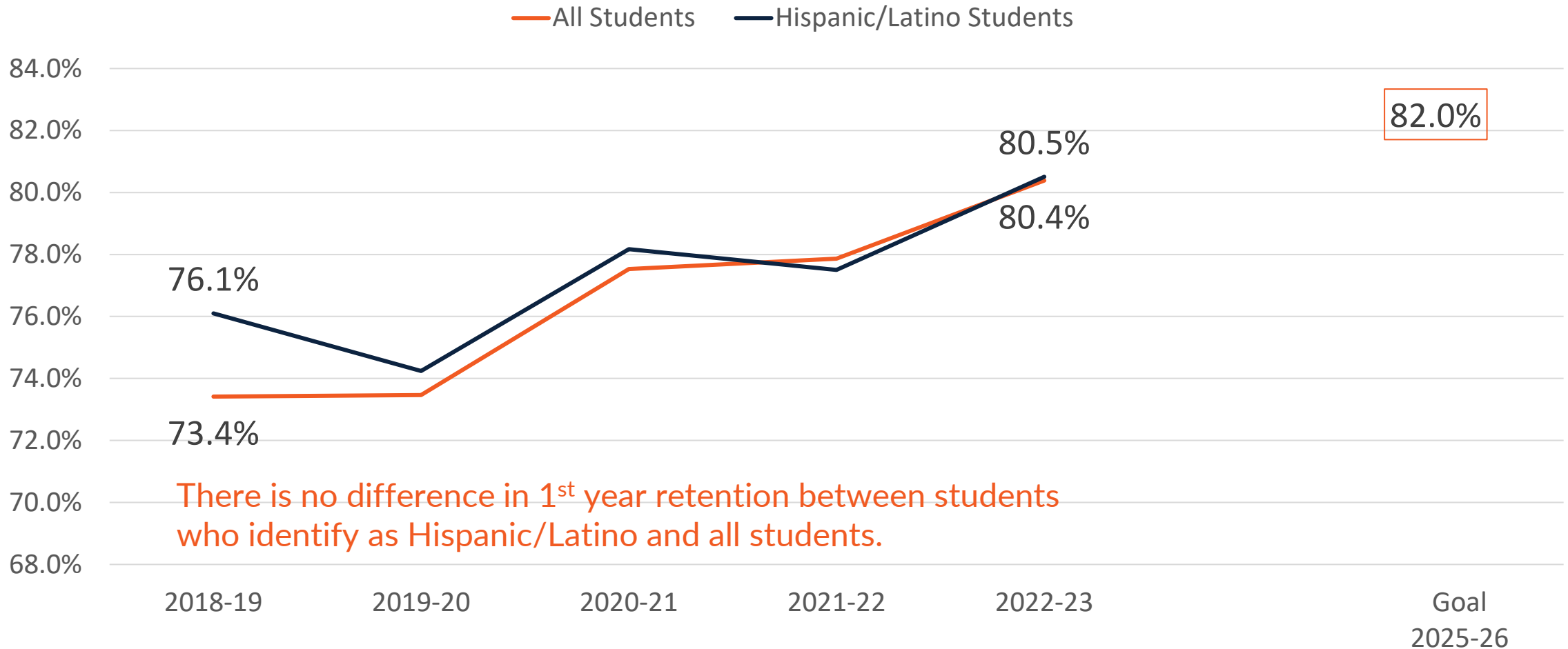


CONTINUING UNDERGRADUATE First-Year Retention





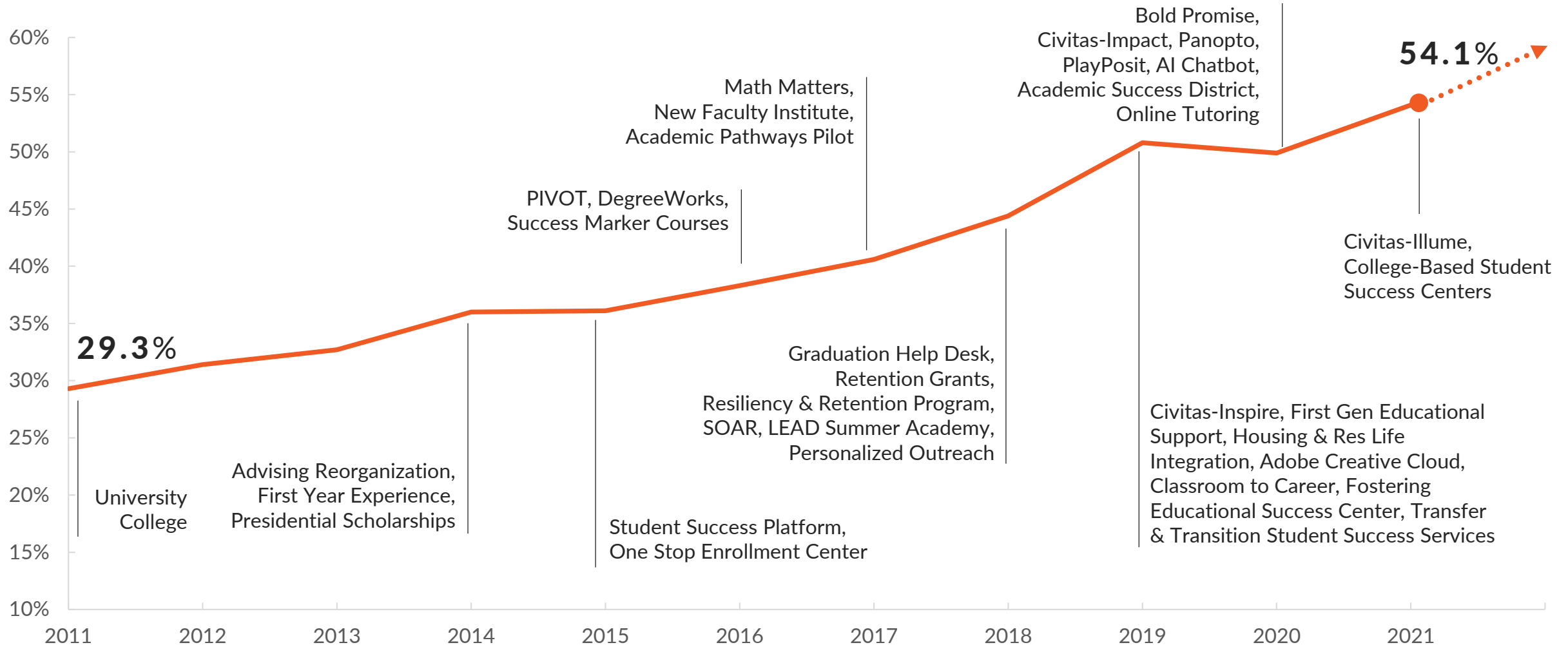
STUDENTS Retention



There is no difference in 1st year retention between students who identify as Hispanic/Latino and all students.

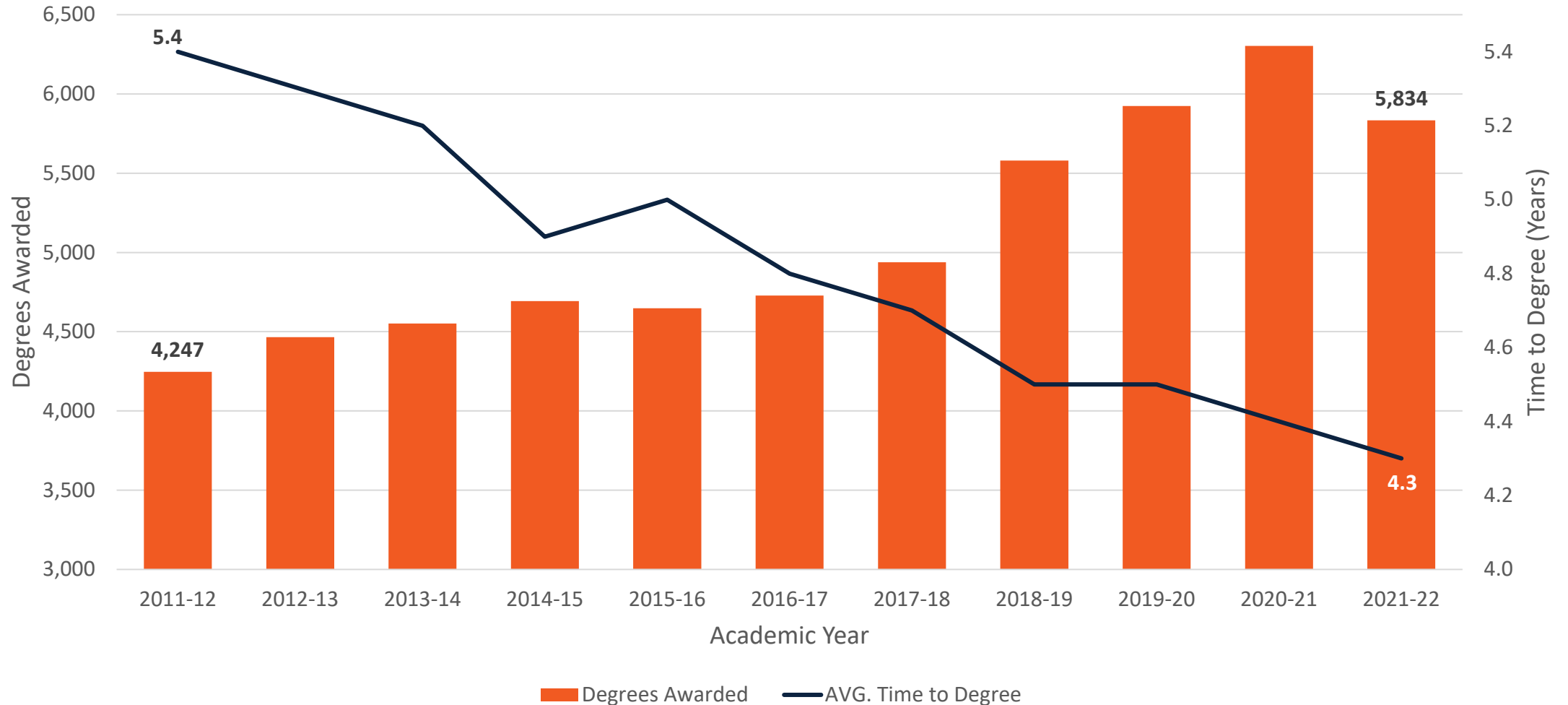
INITIATIVE IMPACT:

Six-Year Graduation Rates

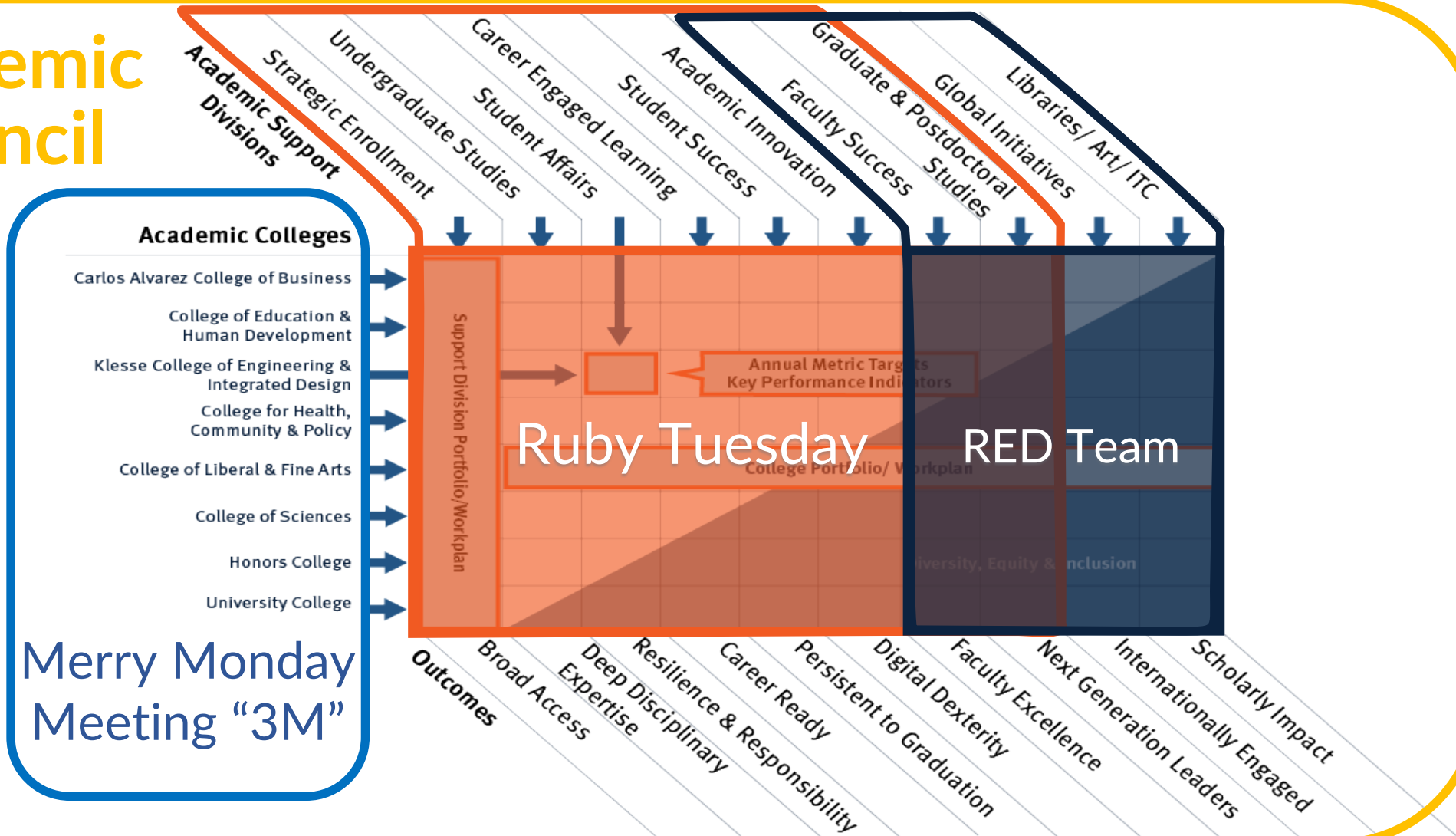


STUDENT SUCCESS

More Degrees in Less Time



Academic Council



Destination: Model for Student Success Destination: Great Public Research University

UTSA's 'Ruby Tuesday' Leadership Team

Incorporating Key Stakeholders into Regular Collaboration



Kimberly Andrews Espy
Provost & Senior VP for Academic Affairs



Lynn Barnes Jr.
Sr. Vice Provost Strategic Enrollment



Ambika Mathur
Vice Provost & Dean Graduate Studies



LT Robinson
Dean of Students and Senior Vice Provost for Student Affairs



Heather Shipley
Sr. Vice Provost Dean, University College



Melissa Vito
Vice Provost Academic Innovation



Steve Wilkerson
Associate Vice Provost and Chief Analytics Officer



Tammy Wyatt
Vice Provost Student Success

Academic Affair Leadership Team Values

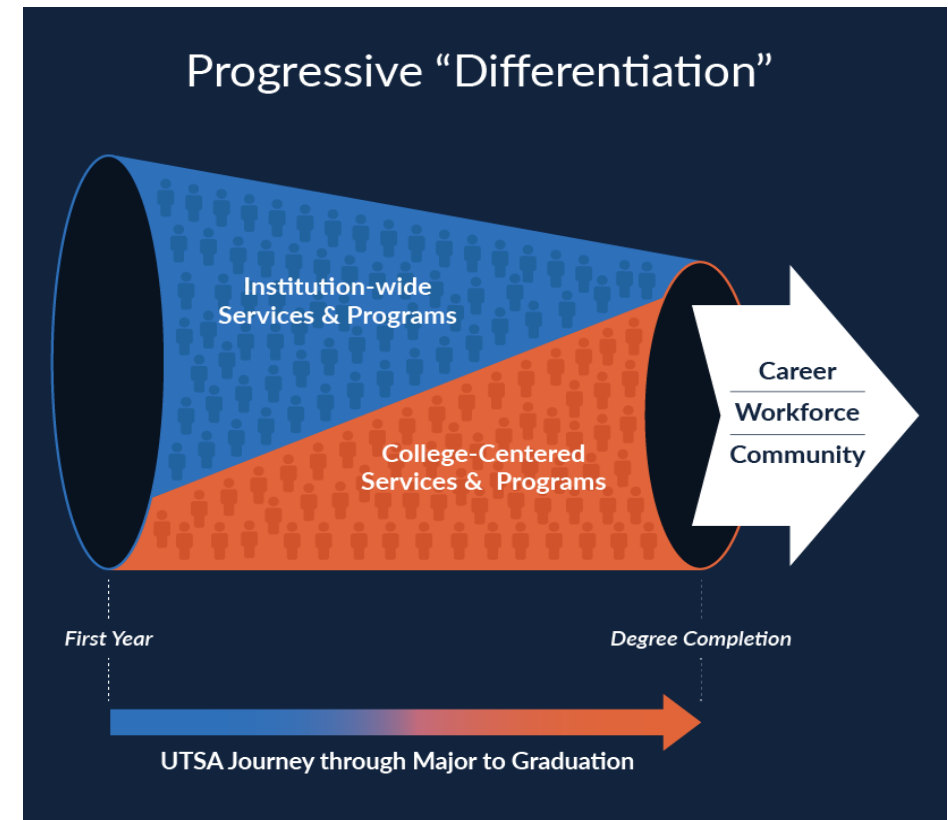
- Be *Present*: Actively listen with empathy and understanding
- Be *Curious*: Cultivate a beginner's mind
- Be *Authentic*: Exhibit vulnerability and honesty
- Be *Optimistic*: Focus on solutions
- Be *Generous*: Give space to share and be okay without everyone participating in every discussion
- Be *Respectful*: Stories stay, learned lessons leave
- Be *The Team*: Agree to disagree, then advance consensus together and share in commitments to action



STUDENT SUCCESS

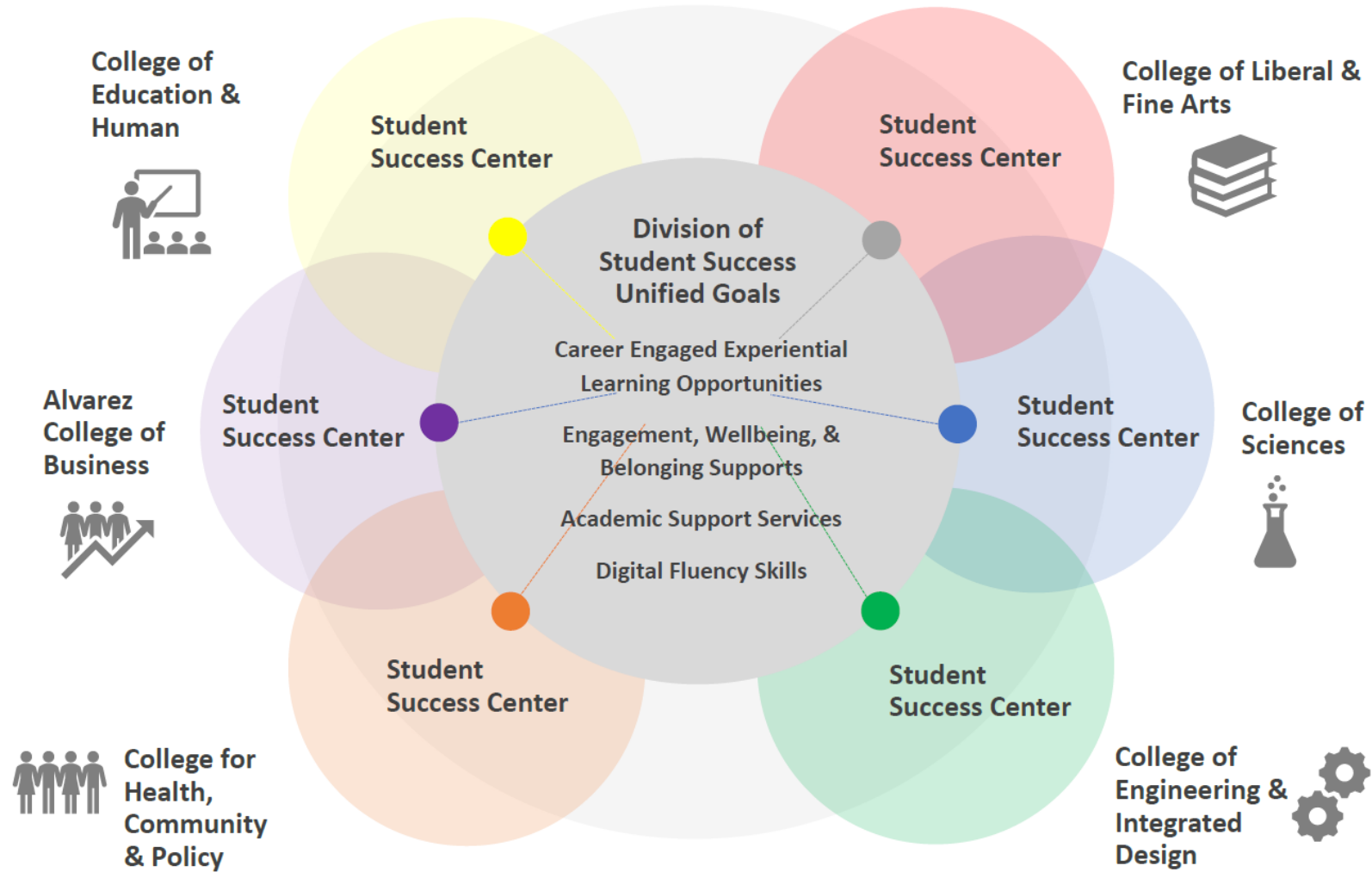
College Student Success Centers

Each College at UTSA has a Student Success Center that provides resources, programs and services geared towards helping their students succeed through course and career guidance.



“Hub & Spoke” Model intentionally connects broad-based institution wide and tailored college-centered services and assistance to fully advance the success of our students.

UTSA's Student Success Hub & Spoke Model



Data Agency and Equity-Mindedness

- Insightful dashboards and easy-to-use reporting capabilities have been created making **institutional data more accessible and readily available**.
- The **ability to disaggregate data by student group** enhances efforts to identify gaps and institutional barriers affecting specific student populations and dismantles the “one-size-fits-all” mentality that limits effective solutions. Viewing the impact of student success initiatives on specific student groups has helped UTSA keep equity-mindedness at the forefront of our planning and decision-making.
- **Regular assessment of student success program effectiveness** has allowed us to know an initiative's true impact. Enabling leaders to know that the outcomes observed through initiative analysis result from the specific intervention being analyzed.
- **Intelligent case management and communication capabilities** have been employed to enable campus leaders, faculty, advisors, and student success professionals with the insights and tools to eliminate inefficiencies, ease capacity constraints, and coordinate student care across departments.



Data Dashboards

SUCCESS DASHBOARDS

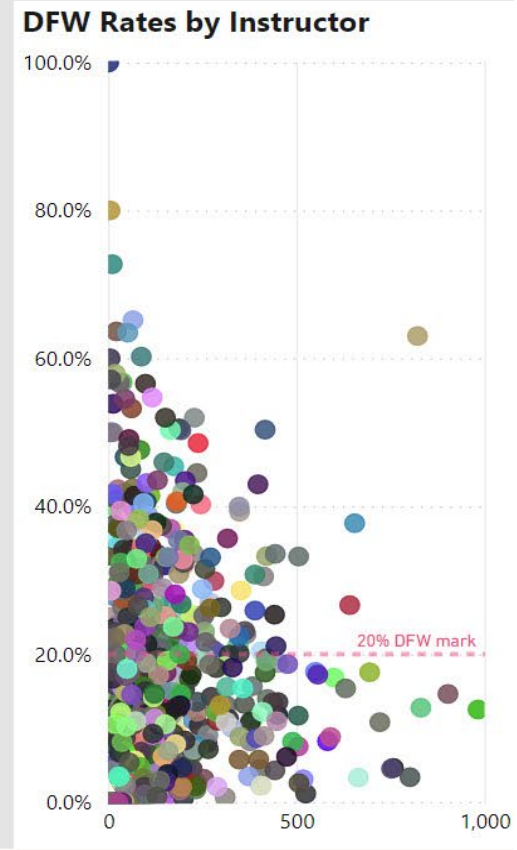
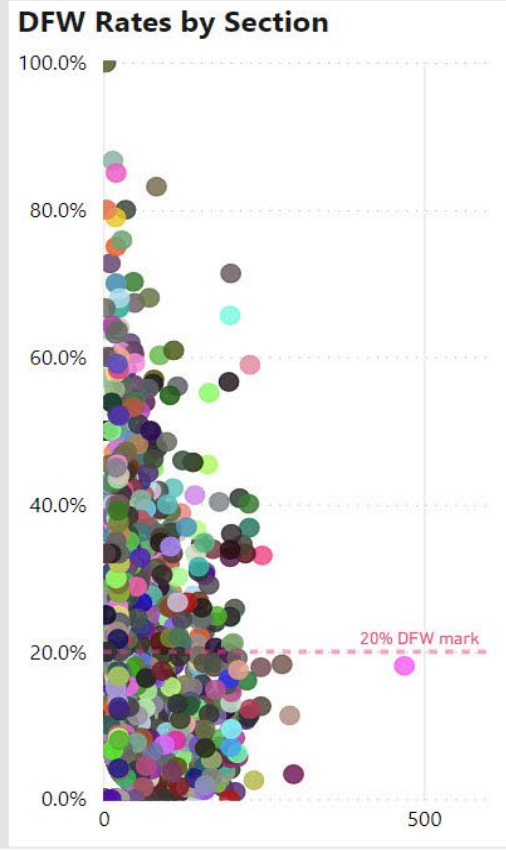
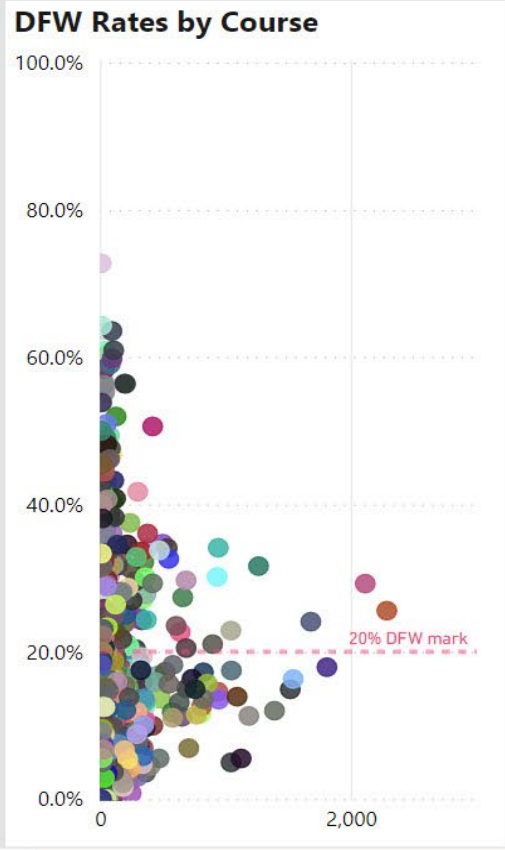
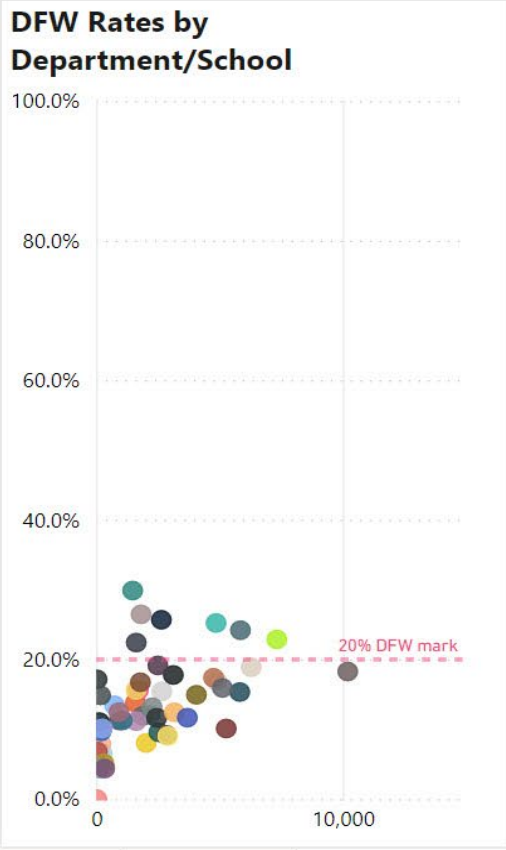


DFW Rates (Midterm Grades)

Reset



Select One Term: College: Department/School: Course: Instructor:



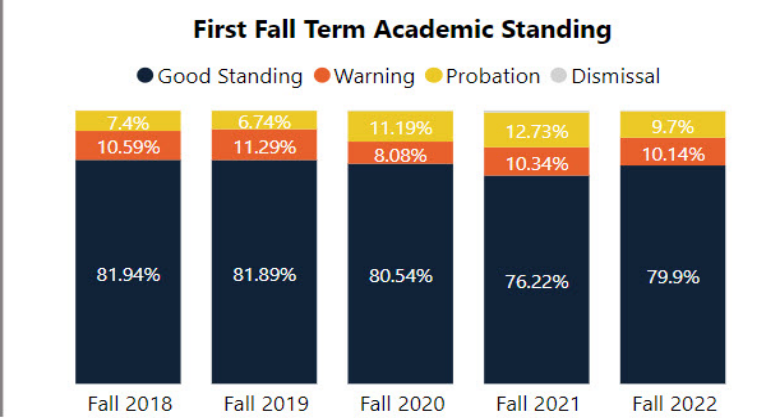
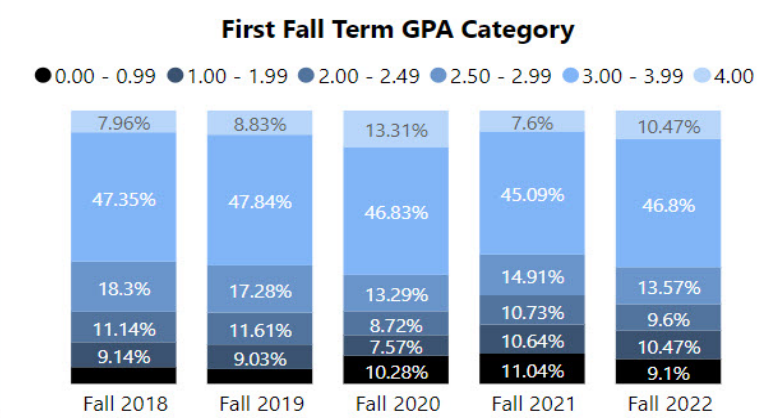
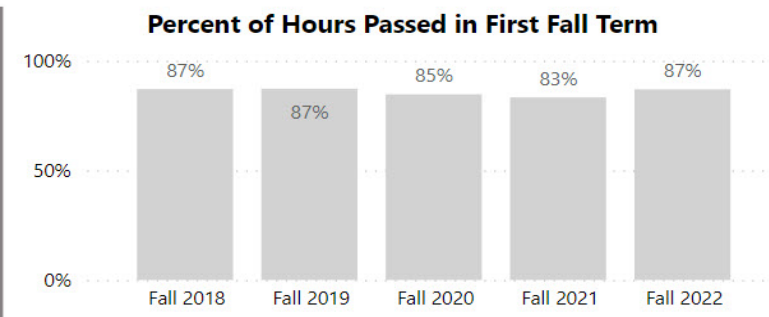
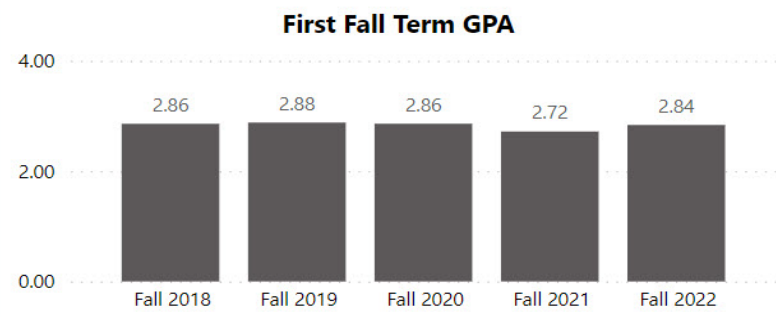
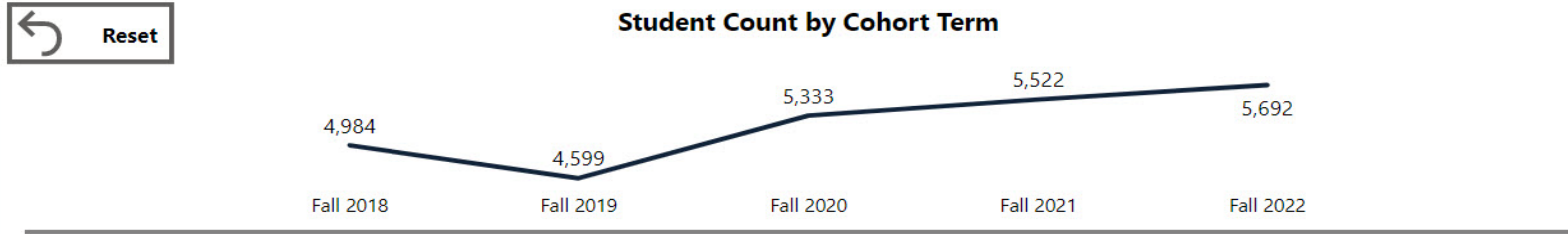
SUCCESS DASHBOARDS

First Fall Term Academic Performance of First-time Students



- Course Load
All
- Roadrunner/CAP
All
- Gender
All
- Race/Ethnicity
All
- High School Percentile
All
- First Generation Status
All
- Pell Status
All
- College/Department/School
All
- Program
All
- Residence
All

Reset



and Definitions | **First-time Students** | Transfer Students



SUCCESS DASHBOARDS

Daily Retention Tracker

First-Time (IPEDS) or Transfer:
 All (IPEDS), Roadrunner, or CAP:
 Full Time (IPEDS) or Part Time:
 College:
 Program Type:

Race/Ethnicity:
 Gender:
 First Generation:
 Pell:

Cohort	# in Cohort	# Registered	% Registered
Fall 2022	4,617	3,461	75.0%
Fall 2021	4,445	3,039	68.4%

Difference between Cohorts

One-Year Retention Rate 6.6%

Final Numbers for Fall 2021 Cohort

3,573
Students Retained

80.4%
Final Retention Rate



Lessons Learned

- Requires buy-in and support at all levels from top down
- Incorporate into existing structures and practices
- Data is key to creating equitable practices and providing intentional interventions to reach outcomes



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