

Roundtable Discussion: Measuring Student Success

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66 What gets measured, gets done.

Peter Drucker



Share how you feel about DATA

Defining Retention: RNL Terms

Performance Indicators

Persistence:

Term-to-term return





Progression:

Activity that correlates with persistence, such as course completion and academic probation rates





Retention:

Fall-to-fall return



Completion/Graduation



Do you know how your institution is performing at each point?

Data throughout the entirety of the student lifecycle. . .





Six Guiding Principles for Effective Student

Success Efforts



Integrate with other programs and services



Rely on student feedback and integrate effectively



Provide quality classroom engagement



Ensure student centeredness



Empower students to develop relationships



Be proactive and intentional



Data

How are you accessing data related to student success?

- What is your campus culture around data (receptive, hungry, wary)?
- What types of data are being collected?
 - How and when?
- How, where, and with whom are the data shared?
- What could your institution do better regarding data collection and sharing?
- What data elements would give you additional insight into your current programs?



Thank you for joining us!

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Contact us with questions