

The Strategic Enrollment Planning Imperative: Higher Education Past and Present

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The future is not something we enter. The future is something we create.

Leonard I. Sweet

Transferred from en.wikipedia



Trends That Impact SEP

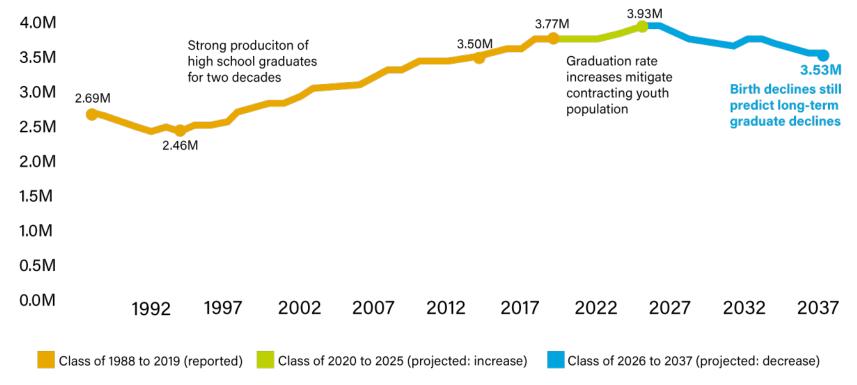
- 1. Total enrollment is declining, and demographics are shifting.
- 2. Economics of Higher Education in the U.S. are strained.
- 3. Retention and completion is critical to long term goals.
- 4. Student behavior is causing shifts in recruitment activities and where to invest.





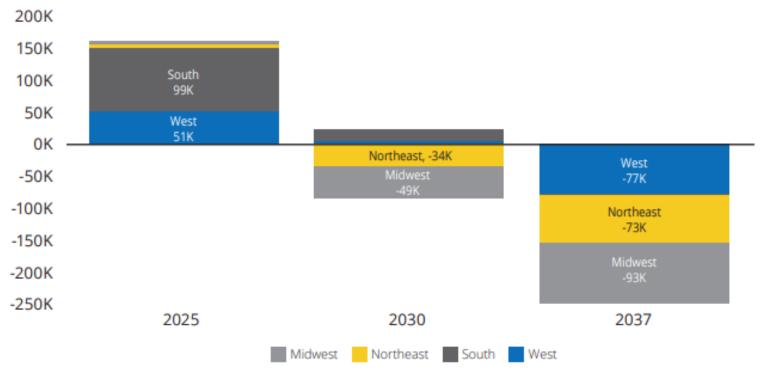
Enrollment is in decline and demographics are shifting

Slowing Growth in Number of U.S. High School Graduates, then Decline (U.S. Total High School Graduates)





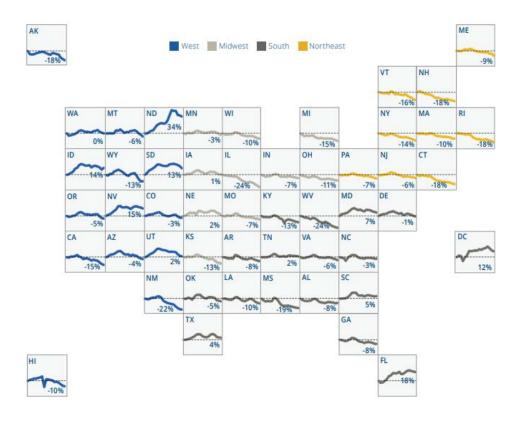
Regional Contribution to National Increase or Decrease



Source: Western Interstate Commission for Higher Education, Knocking at the College Door, 10th edition, 2020. WICHE projections and analysis. Note: See Figure 2a for states included in each region.

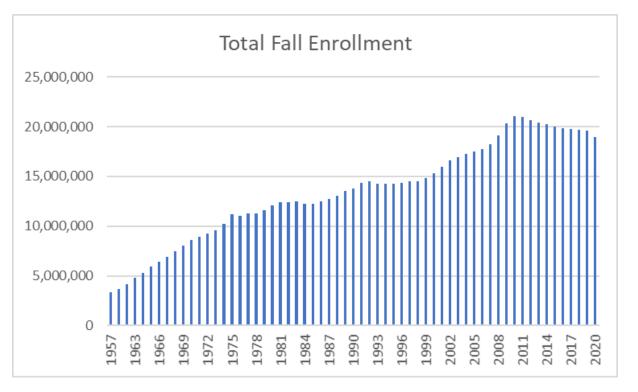


State-by-State Projected Percent Change from Class of 2019 to 2037, Grand Total of Public & Private Schools



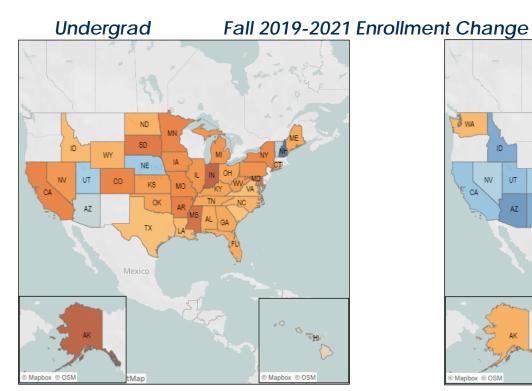


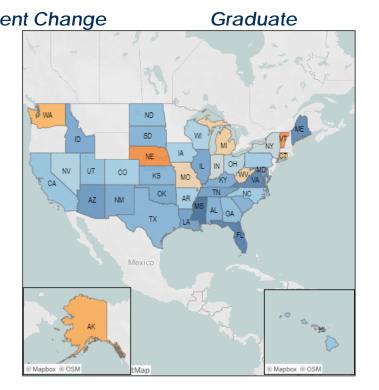
We Are In The Midst Of Historic Contraction In Total Enrollment





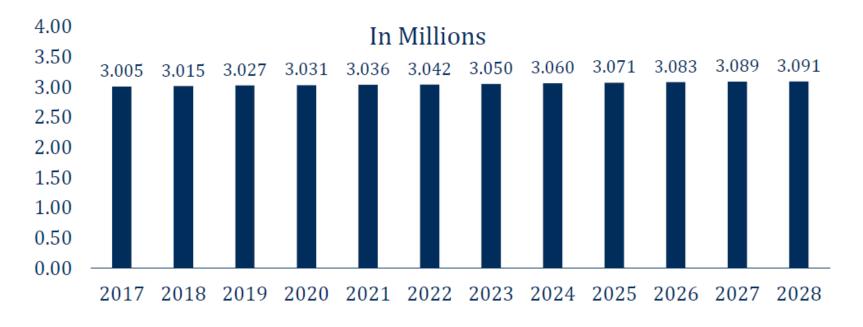
Graduate Is Growing While UG Is Shrinking In USA





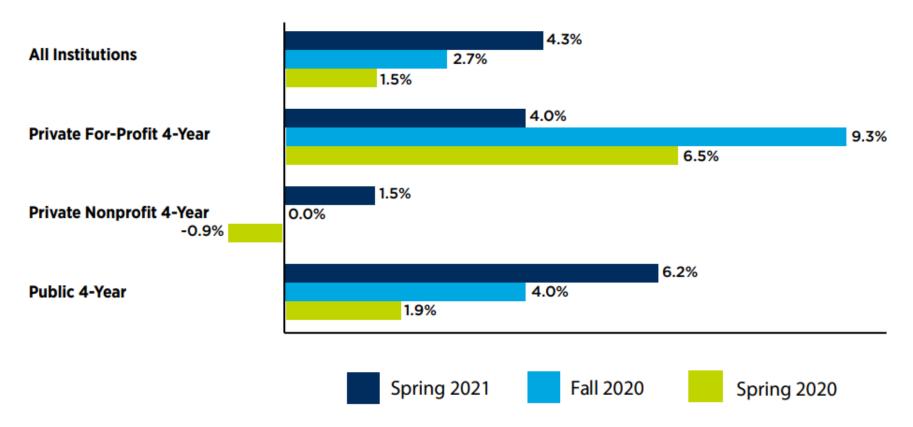


Graduate Enrollment Is Expected To Be Flat or <u>Increase</u> Slightly From 2022-2028





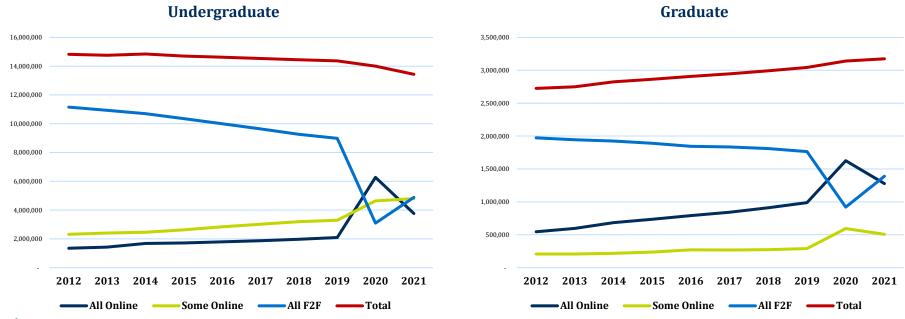
YEAR-OVER-YEAR GRADUATE ENROLLMENT SNAPSHOT





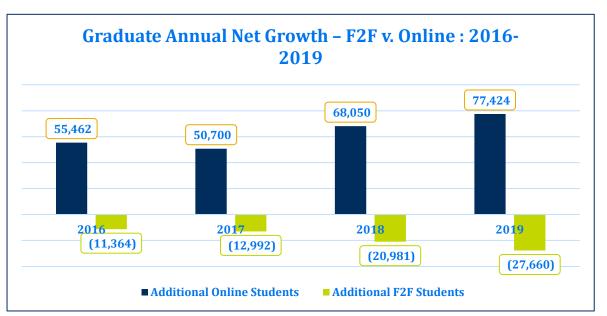
Enrollment Trends and Format Choice Since 2012

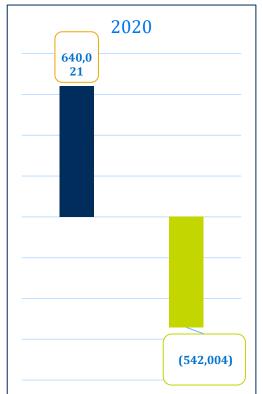
At both the undergraduate and graduate levels, fully online and fully classroom students are now at near parity. Is this the future of higher education?





All net graduate growth has been among online students

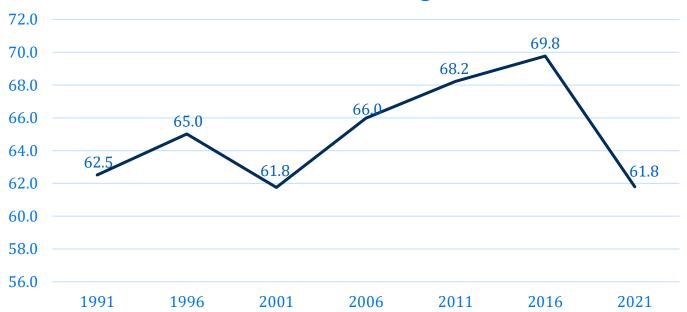






College Participation Rates Had Been A Key Growth Driver

Percentage of recent high school completers enrolled in college





OPEN DOORS INTERNATIONAL STUDENTS DATA

948,519 international students enrolled at U.S. higher education institutions and were on Optional Practical Training (OPT) in the 2021/22 academic year.

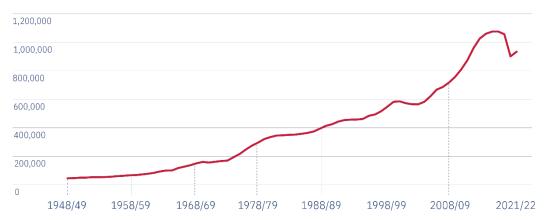
Source: The *Open Doors Report on International Educational Exchange* is a comprehensive information resource on international students and scholars at higher education institutions in the United States and U.S. students studying abroad. It is sponsored by the U.S. Department of State with funding provided by the U.S. Government and is published by IIE. For more information, visit www.opendoorsdata.org.





OPEN DOORS INTERNATIONAL STUDENTS DATA

INTERNATIONAL STUDENTS, 1948/49 - 2021/22



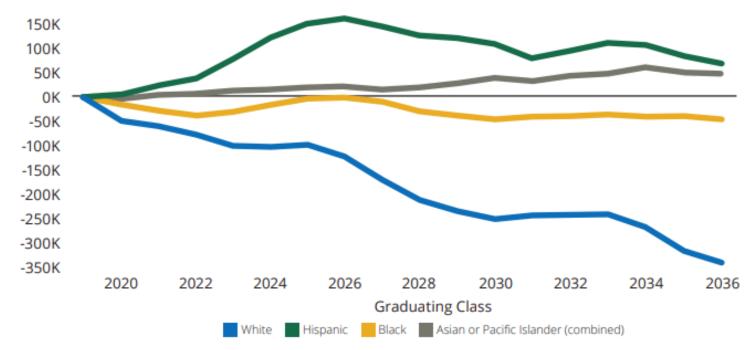
In 2021/22, the total number of international students **increased by 4%** from the prior academic year.

Source: The Open Doors Report on International Educational Exchange is a comprehensive information resource on international students and scholars at higher education institutions in the United States and U.S. students studying abroad. It is sponsored by the U.S. Department of State with funding provided by the U.S. Government and is published by IIE. For more information, visit www.opendoorsdata.org.





Projected Change in Number Among U.S. Public High School Graduates Compared to 2019



Source: Western Interstate Commission for Higher Education, Knocking at the College Door, 10th edition, 2020. WICHE projections and analysis.

Notes: Showing White non-Hispanic, Hispanic of any race, Black non-Hispanic and Asian/Pacific Islander (combined) non-Hispanic. Figure 5a shows additional race categories.



Implications of Enrollment Decline and Demographic Shift

- Understand the market segments, market potential, and market share for your institution.
- Set realistic goals given the market pressures. Understand the data for your market.
- Investigate new market segments with a realistic plan driven by data.
- Creating a welcoming environment and segmented recruitment to diverse populations is necessary.
- Graduate programs and International should be growth areas in the future.

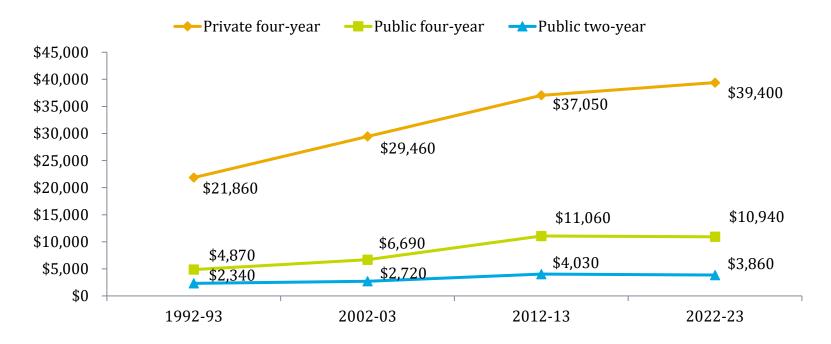




The Economics of Higher Education

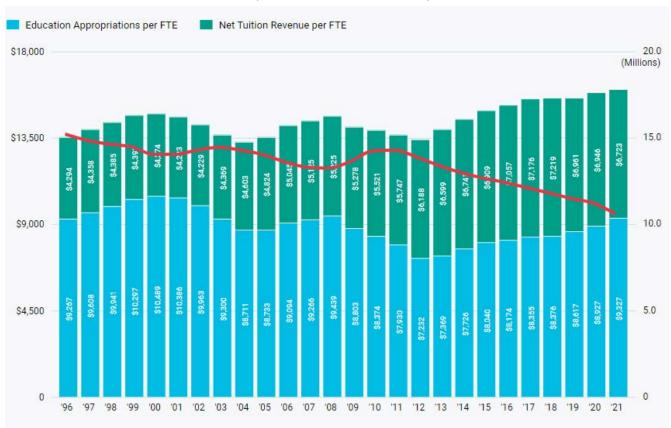
Average tuition and fee charges in constant dollars

1992-93 to 2022-23 (enrollment weighted)



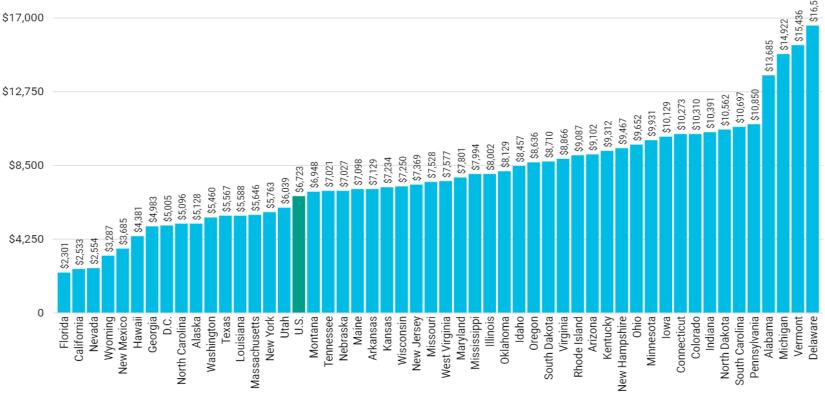


Public FTE Enrollment, Education Appropriations per FTE, and Net Tuition Revenue per FTE, U.S., FY 1996-2021(Constant Dollars)





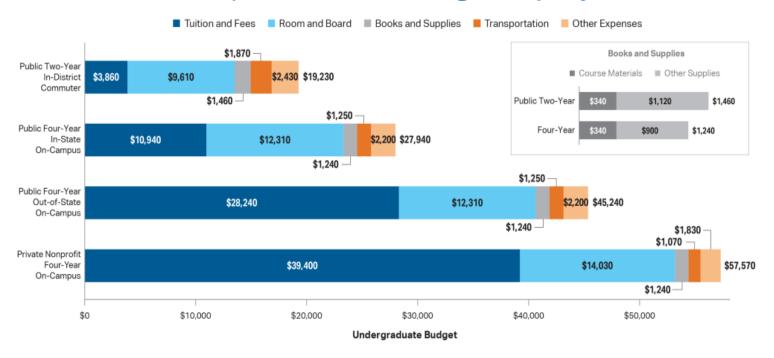
Public Higher Education Net Tuition Revenue per FTE by State, FY 2021 (Adjusted)





Average estimated Undergraduate Budgets

2022-23 (Enrollment weighted), by Sector





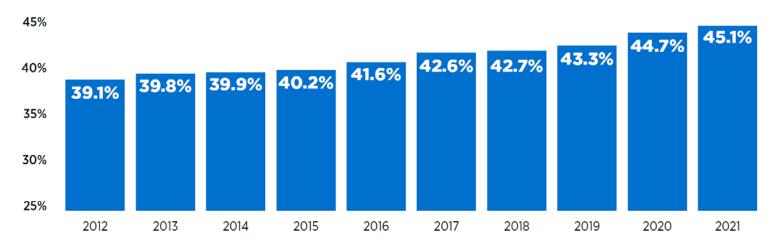
Average net tuition revenue by Institutional Type in constant dollars: 2009-10, 2014-15, and 2019-20

Institution Type	2009-10 NTR	2014-15 NTR	2019-20 NTR	10 Year % change ('09-'19)	5 Year %change ('14-'19)	5 Year Annual % Change
Public Doctoral	\$10,080	\$11,960	\$12,560	24%	5%	1.7%
Public Master's	\$7,480	\$8,220	\$8,320	11%	1%	.72%
Public Bachelor's	\$5,400	\$5,920	\$5,860	8%	-1%	<mark>.75%</mark>
Public Associates	\$3,220	\$3,740	\$3,770	17%	.8%	<mark>.84%</mark>
Private Non-Profit Doctoral	\$22,470	\$24,280	\$25,800	15%	6%	<mark>1.65%</mark>
Private Non-Profit Master's	\$15,560	\$15,930	\$15,270	-2%	-4%	- .07%
Private Non-Profit Bachelor's	\$17,730	\$17,560	\$17,070	-4%	-3%	- .67%



First-year student discounting benchmarks

Four-year private institutions



+0.4
POINT INCREASE

in overall average discount rate

58.2% AVERAGE TUITION AND FEE

discount rate in 2021



Implications of Higher Education Economics

Campuses need a detailed understanding of net tuition revenue (NTR) and revenue sources for proper goal setting and planning.

Families are cost conscious and growing populations may be loan adverse.

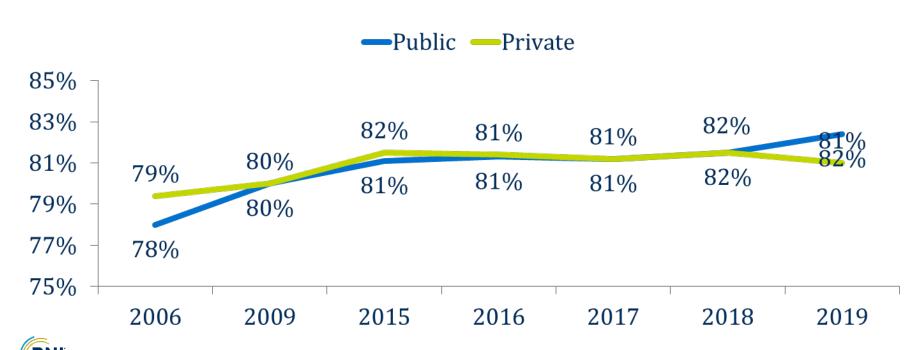
Knowing what investments have the best return on investment (ROI) to meet revenue goals is critical to long term success.



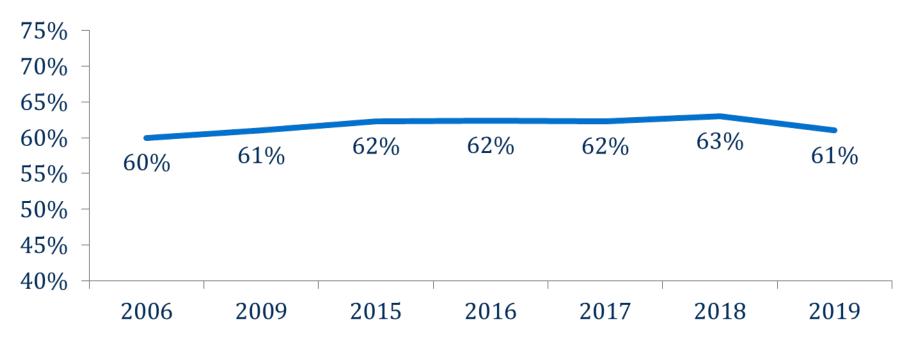


The Retention and Completion Imperative

Percentage of first-year students at four-year colleges/universities who return for a second year: 2006-2019 selected cohorts

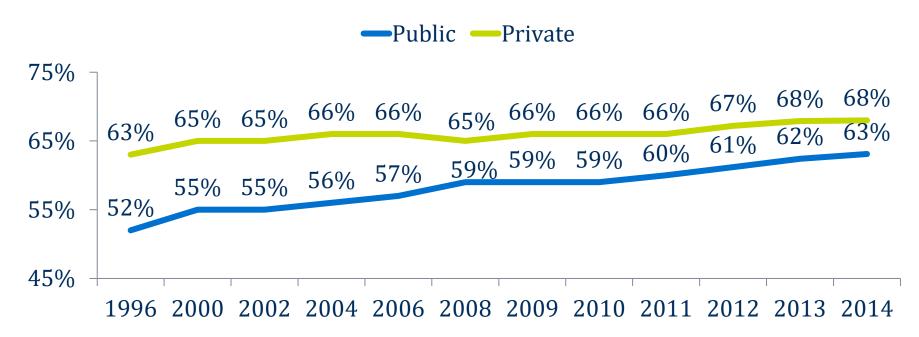


Percentage of first-year students at two-year colleges who return for a second year: 2006-2019 selected cohorts





Percentage of four-year college students who earn a degree within six years of entry: Selected cohorts 1996-2014





Percentage of two-year college students who earn a certificate or associate degree within 150 percent time: 2000-2017





Term-to-term persistence benchmarks

FTIC term-to-term persistence rate benchmarks

Persistence Ratios		FOUR-YEAR PRIVATE			FOUR-YEAR PUBLIC
		ALL	HIGHER SELECTIVITY	LOWER SELECTIVITY	ALL
Persistence from term one to term two, 2020-2021 academic year	25th Percentile	84.8%	85.0%	82.0%	81.3%
	Median	88.0%	88.5%	87.5%	86.5%
	75th Percentile	92.5%	91.8%	92.5%	89.0%
Persistence from term two of the 2020-2021 academic year to term three (the beginning of the 2021-2022 academic year)	25th Percentile	80.3%	82.3%	76.8%	78.0%
	Median	83.5%	87.5%	81.5%	82.0%
	75th Percentile	88.5%	90.5%	85.3%	85.0%



Retention benchmarks

Longitudinal view for FTIC students: Continuing enrollment, terms one to five

Continuation Rates	FOUR-YEAR PRIVATE	FOUR-YEAR PUBLIC
Persistence from term one to term two, 2019-20 academic year	88.5%	87.0%
Persistence from term two of the 2019-20 academic year to term three (first term of 2020-21 academic year)	87.0%	83.0%
Persistence from term three to term four, 2020-21 academic year	93.0%	91.5%
Persistence from term four of the 2020-21 academic year to term five (first term of 2021-2022 academic year)	93.0%	91.5%



Retention benchmarks

Newly arrived transfer student fall-to-fall retention rate benchmarks from fall 2020 to fall 2021

Retention Ratios	FOUR-YEAR PRIVATE			FOUR-YEAR PUBLIC
	ALL	HIGHER SELECTIVITY	LOWER SELECTIVITY	ALL
25th Percentile	71.0%	69.0%	73.3%	70.0%
Median	78.0%	78.0%	79.0%	75.5%
75th Percentile	87.0%	89.0%	81.8%	86.3%



The Retention and Completion Imperative

- Improving persistence and retention is imperative to maintaining or increasing enrollment.
- Benchmark against your peer set and set goals/KPIs.
- ROI on retention and completion efforts are typically higher than marketing and recruitment ROI.
- Create a retention plan with accountability for key performance indicators (KPIs).





Student behaviors and changes in the investment of recruitment activities

Understanding the needs of today's students

The data are clear—students and parents need to be engaged

- 79 —average number of times a student unlocks their phone each day
- **98%** of students consider financial aid and scholarship as somewhat or very important in enrollment decision
- **70%** of students bypass direct marketing and search on their own
- 99% of parents say they are involved in the search process



Top channels

- Website
- Email
- Video
- Social Media
- Text

Top desired content

- Academic programs
- Cost/Aid
- What the community is like



Most influential sources during college search

RESOURCE	OVERALL	SENIORS	JUNIORS	SOPHOMORES
The college's website	3.99	3.91	3.91	4.08
Results from a financial aid or scholarship calculator	3.84	3.85	3.77	3.90
Statistics on salaries of recent college graduates	3.69	3.79	3.74	3.65
Videos of campus, classrooms, students, residence halls	3.75	3.73	3.70	3.86
Email from a particular school	3.75	3.70	3.79	3.90
Phone calls from admissions counselors	3.64	3.58	3.80	3.73
Texts or live messages from admissions counselors	3.62	3.54	3.59	3.66
Virtual reality videos	3.50	3.53	3.41	3.43
Social media posts	3.36	3.51	3.46	3.28
Virtual tours	3.51	3.51	3.59	3.78



Most commonly used search terms during the college search process



60%

College financing terms

financial aid scholarships affordable tuition cost grants



48%

Subject area or Major field of study

major and location major and type of institution



24%

Name of the school



12%

Location

state city region of the country



Most important factors in the students' decision to attend a particular institution





61% Cost



51%Financial aid or scholarships I was awarded

2022 Cost To Recruit Undergraduate Findings

Cost to recruit an undergraduate student



Note: All 2020 results are from the 2020 Cost of Recruiting an Undergraduate Student Report.

Cost to recruit a single student

COST OF RECRUITING ONE	PRIVATE 2022	PRIVATE 2020	PUBLIC 2022	PUBLIC 2020
Undergraduate student	\$2,795	\$2,114	\$494	\$470
Transfer student	\$278	\$333	\$109	\$27
International student	\$855	\$585	\$ 0*	\$125

^{*}Because RNL uses the median for cost, the international student amount was \$0 for public institutions that provided data on international student recruitment costs.

Cost to recruit a single student minus personnel cost



PRIVATE

\$1,652 \$1,086 2020

PUBLIC

2022

2020

Budget

PERCENTAGE CHANGES IN THE BUDGET FOR RECRUITMENT AND ADMISSIONS

2021-2022 Budget vs. 2019-20 Budget

	PRIVATE INSTITUTIONS			
		220/		
•	Budget decreased more than 2%	22%		
	Budget stayed the same	25%		
1	Budget increased more than 2%	53%		
	PUBLIC INSTITUTIONS			
\bigcirc	Budget decreased more than 2%	21%		
	Budget stayed the same	8%		
	Budget increased more than 2%	71%		



Budget allocation (private)

PRIVATE	2022	2020
Student search (purchased lists and full costs if outsourced to a vendor)	16%	14%
Digital advertising	12%	n/a*
Web services (i.e., SEO, consulting, general maintenance)	9%	11%
CRM costs	9%	n/a
Travel	8%	17%
Prospective student communications (phone, email, direct mail, and texting)	8%	13%
Recruitment publications	7%	11%
Events (on-campus, off-campus, virtual)	7%	12%
Digital lead generation	7%	n/a*
Traditional advertising	5%	6%
Transfer recruitment	4%	4%
International recruitment	3%	5%
Other	2%	8%
Chat	0.5%	n/a



Budget allocation (public)

PUBLIC	2022	2020
Student search (purchased lists and full costs if outsourced to a vendor)	15%	12%
Travel	14%	16%
Recruitment publications	13%	15%
Events (on-campus, off-campus, virtual)	12%	11%
Prospective student communications (phone, email, direct mail, and texting)	9%	17%
Digital advertising	7 %	n/a*
Transfer recruitment	6%	4%
Web services (i.e., SEO, consulting, general maintenance)	6%	13%
CRM costs	5%	n/a
Traditional advertising	4%	6%
Other	3%	3%
Digital lead generation	2%	n/a*
International recruitment	1%	3%
Chat	1%	n/a



Marketing and Recruitment Practices for Graduate Students

Average Marketing Budget For Graduate

2020-21



Private

\$412,312

Public

\$598,666



Typical allocation of marketing budgets

Digital advertising	PRIVATE 40%	PUBLIC 43%
SEO/organic lead generation	16%	13%
Traditional media	12%	13%
Events (face-to-face)	6%	9%

Typical allocation of marketing budgets (cont.)

Typic		rketting budgets (Corn.)
		PRIVATE	PUBLIC
<u>Q</u> <u>A</u> <u>A</u> <u>A</u> <u>A</u>	Events (virtual)	6%	8%
Roger	Corporate partnerships	2%	1%
D'	Other	1%	2%
?	Don't Know	17%	13%
RNL			E 2

Budget allocations based on average marketing budget

		PRIVATE	PUBLIC
ADS	Digital advertising	\$164,925	\$257,426
SEO	SEO/organic lead generation	\$65,970	\$77,827
	Traditional media	\$49,477	\$77,827
	Events (face-to-face)	\$24,739	\$53,880



Budget allocations based on average marketing budget (cont.)

		PRIVATE	PUBLIC
AAA	Events (virtual)	\$24,739	\$47,893
BODI	Corporate partnerships	\$8,246	\$5,987
A)=	Other	\$4,123	\$11,973



Student behaviors and campus investment

- Understand where students go for information and what channels they use.
- Prioritize information for what prospective students and families are looking in the college search.
- Be proactive with the value/cost information across a variety of channels.
- Ensure your academic information is up to date and you have strong search engine optimization (SEO).
- Align your strategic investments to those areas that will have the greatest return.





Questions?



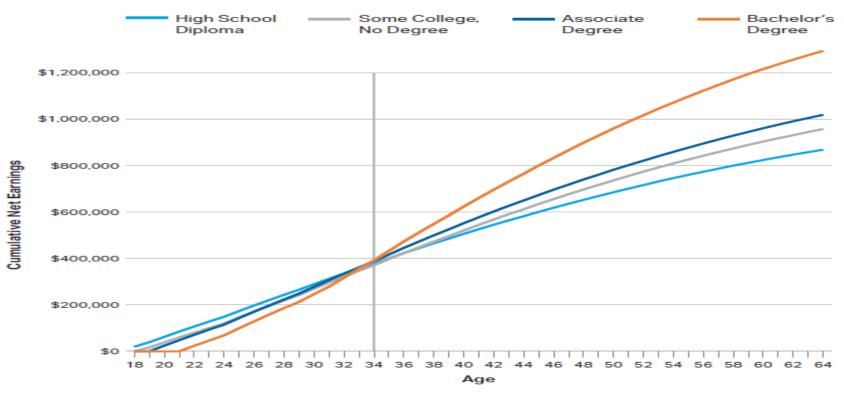
Possible Future Budget Investment Areas

Strategies to increase ROI and reduce cost

- 1 Increase efficiency and ROI if your costs or staff levels are at higher levels.
- 2 Make sure you are not underfunded or understaffed.
- Look at your marketing and recruitment efforts across the funnel. How are you using and thinking about incorporating AI tools (like ChatGPT)?
- Align your budgeting with today's digital environment.
- 5 Look for opportunities with transfer students and international enrollment.

Estimated Cumulative Full-Time Median Earnings (in 2020 Dollars)

Net of Loan Repayment for Tuition and Fees and Books and Supplies,
by Education Level





Possible Future Budget Investment Areas

Private institutions



	Higher priority
Website (content, functionality, SEO, etc.)	75%
Operational efficiency	42%
Digital advertising	39%
Campus events	39%
Search engine optimization	28%
Digital lead generation	25%



	Lower priority
Chatbot	97%
Streaming digital audio (Spotify, Pandora, etc.)	94%
Traditional advertising (TV, radio, newspaper, magazine, billboard, etc.)	92%
Virtual tours	78%
Personalized video	75%
Traditional communication channels (email, direct mail, and telephone)	72%
Text messaging	67%

Possible Future Budget Investment Areas Higher Priority 2020-2022 Comparison

Private institutions



	2020	2022
Website (content, functionality, SEO, etc.)	76%	75%
Operational efficiency	n/a	42%
Digital advertising	54%	39%
Campus events	74%	39%
Search engine optimization	52%	28%
Digital lead generation	n/a	25%



Possible Future Budget Investment Areas Lower Priority 2020-2022 Comparison

Private institutions



	2020	2022
Chatbot	65%	97%
Streaming digital audio (Spotify, Pandora, etc.)	91%	94%
Traditional advertising (TV, radio, newspaper, magazine,	76%	92%
billboard, etc.)	7070	92/0
Virtual tours	30%	78%
Personalized video	50%	75%
Traditional communication channels (email, direct mail, and	41%	72%
telephone)	4 1 70	1270
Text messaging	30%	67%



Possible Future Budget Investment Areas

Public institutions



	Higher
	priority
Website (content, functionality, SEO, etc.)	71%
Operational efficiency	42%
Campus events	38%
Digital advertising	25%



	Lower
	priority
Streaming digital audio (Spotify, Pandora, etc.)	96%
Traditional advertising (TV, radio, newspaper, magazine, billboard,	92%
etc.)	
Chatbot	88%
Personalized video	79%
Virtual tours	75%
Traditional communication channels (email, direct mail, and	75%
telephone)	
Text messaging	67%



Possible Future Budget Investment Areas Higher Priority 2020-2022 Comparison



Public institutions

	2020
Website (content, functionality, SEO, etc.)	73%
Search engine optimization	59%
Campus events	46%
Digital advertising	46%
Social media	41%

	2020	2022
Website (content, functionality, SEO, etc.)	73%	71%
Operational efficiency	n/a	42%
Campus events	46%	38%
Digital advertising	46%	25%



Possible Future Budget Investment Areas Lower Priority 2020-2022 Comparison

Public institutions



	2020	2022
Streaming digital audio (Spotify, Pandora, etc.)	73%	96%
Traditional advertising (TV, radio, newspaper, magazine, billboard, etc.)	77%	92%
Chatbot	55%	88%
Personalized video	46%	79%
Virtual tours	23%	75%
Traditional communication channels (email, direct mail, and telephone)	59%	75%
Text messaging	23%	67%



Anticipated Changes To Activity Allocations In The Next 12-24 Months

Privates



	%
Events	56%
Travel	53%
Student search	50%
Digital advertising	50%
Web services (i.e., SEO,	
consulting, general	41%
maintenance)	

	%
CRM costs	78%
Chat	74%
Transfer recruitment	67%

Anticipated decrease





% of respondents who anticipate an increase or a decrease in this budget area

Anticipated changes to activity allocations in the next 12-24 months

Publics



	%
Travel	67%
Events	54%
Prospective student communications (phone, email, direct mail, and texting)	46%
Transfer recruitment	42%
Digital Advertising	39%

	%
International recruitment	73%
Traditional advertising	71%
Web services (i.e., SEO, consulting, general maintenance)	67%





Budget allocation changes 2016-2022

Privates

% of respondents who anticipate an increase in this budget area



	2016	2022
Digital advertising	71%	50%
Transfer recruitment	42%	27%
Student search	39%	50%
Website	38%	41%
development/maintenance	00,0	1170
Admissions events	33%	56%



In the 2016 poll we used the term "digital marketing", in 2022 we used "digital advertising".

Budget allocation changes 2016-2022

Publics

% of respondents who anticipate an increase in this budget area



	2016	2022
Digital advertising	61%	61%
Transfer recruitment	40%	42%
Admissions events	36%	54%
Admissions travel	34%	67%
Website development/maintenance	30%	29%



In the 2016 poll we used the term "digital marketing", in 2022 we used "digital advertising".



Thank you



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