# **RNL Regional Workshop**

Traditional Undergraduate Enrollment





# Workshop Welcome

Drew Melendres, Senior Vice President

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Adam Connolly, Vice President and Consultant



### Introductions

- Name
- Title
- Institution

# Agenda Review

## Round Table Lunch Topics

- Generating High Quality Applications
- Analytics in Action

Wi-Fi Network Info on Tables

# Goals for today

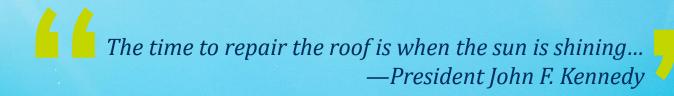
- We want you to leave today armed with additional context and research focused on:
  - Benchmarking data
  - Analytics
  - Building a foundation for growth
- 2 Connect and exchange ideas with other university leaders.
- 3 Leave with tactical and strategic ideas you can implement on your campus.



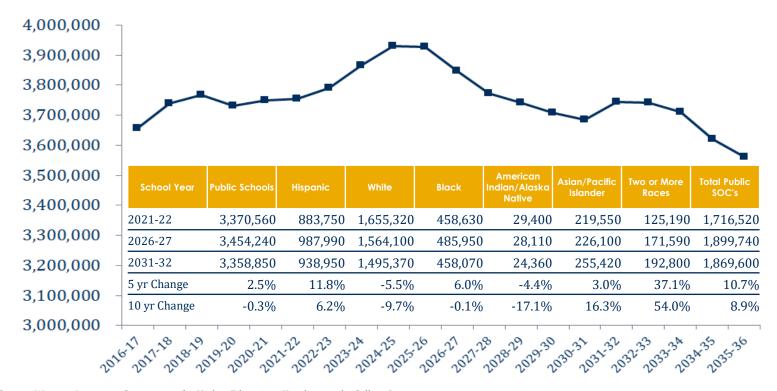
# Shifting Trends for the Traditional Student Population

# Changing demographics will create winners and losers in enrollment management.

The pie is shrinking, and we need to be ready.



# Projected change in high school graduates





## Alabama

	In-state Counts	Percentage	Rank
2021-22 High School Seniors*	51,410		24th
Institutions of Higher Education**	63		25th
College Continuation***	40,481	78.7%	12th
Leave the State to Go to College***	5,817	11.3%	35th

Largest Institutions***	In-state Freshman***	Estimated Market Share^
Auburn University	2,756	6.81%
The University of Alabama	2,271	5.61%
John C Calhoun State Community College	2,049	5.06%
University of Alabama at Birmingham	1,917	4.74%
Coastal Alabama Community College	1,582	3.91%

Remaining Students	Remaining Institutions	Students Per Institution
24.089	58	415





<sup>\*</sup>Western Interstate Commission for Higher Education, Knocking at the College Door: Projections of High School Graduates, 2020, www.knocking.wiche.edu

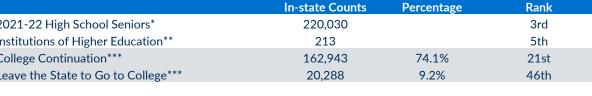


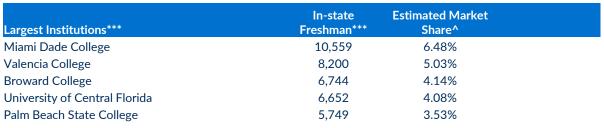
<sup>\*\*</sup>National Center for Education Statistics, IPEDS, 2020

<sup>\*\*\*</sup>National Center for Education Statistics. Freshman Migration Data for 2018-19

### **Florida**

	In-state Counts	Percentage	Rank
2021-22 High School Seniors*	220,030		3rd
Institutions of Higher Education**	213		5th
College Continuation***	162,943	74.1%	21st
Leave the State to Go to College***	20,288	9.2%	46th





Remaining Students	Remaining Institutions	Students Per Institution
104.751	208	504



<sup>\*</sup>Western Interstate Commission for Higher Education, Knocking at the College Door: Projections of High School Graduates, 2020, www.knocking.wiche.edu

<sup>\*\*</sup>National Center for Education Statistics, IPEDS, 2020

<sup>\*\*\*</sup>National Center for Education Statistics. Freshman Migration Data for 2018-19

# Georgia

	In-state Counts	Percentage	Rank
2021-22 High School Seniors*	119,360		8th
Institutions of Higher Education**	118		9th
College Continuation***	91,148	76.4%	16th
Leave the State to Go to College***	18,882	15.8%	21st



Largest Institutions***	In-state Freshman***	Estimated Market Share^
University of Georgia	4,809	5.28%
University of North Georgia	4,293	4.71%
Georgia Southern University	4,049	4.44%
Georgia State University	4,008	4.40%
Kennesaw State University	4,001	4.39%

Remaining Students	Remaining Institutions	Students Per Institution
51 106	113	452



<sup>\*</sup>Western Interstate Commission for Higher Education, Knocking at the College Door: Projections of High School Graduates, 2020, www.knocking.wiche.edu

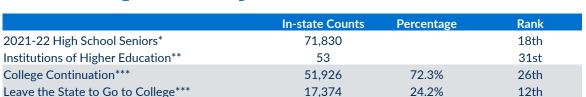


<sup>\*\*</sup>National Center for Education Statistics, IPEDS, 2020

<sup>\*\*\*</sup>National Center for Education Statistics. Freshman Migration Data for 2018-19

# Maryland

# The competition factor



Largest Institutions***	In-state Freshman***	Estimated Market Share^
University of Maryland-College Park	3,901	7.51%
Community College of Baltimore County	3,137	6.04%
Montgomery College	2,984	5.75%
Towson University	2,412	4.65%
Anne Arundel Community College	2,010	3.87%

Remaining Students	Remaining Institutions	Students Per Institution
20.108	48	419



#### Sources:

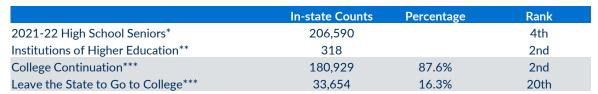
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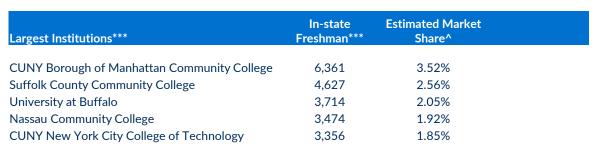
<sup>\*\*</sup>National Center for Education Statistics, IPEDS, 2020

<sup>\*\*\*</sup>National Center for Education Statistics. Freshman Migration Data for 2018-19

### **New York**

# The competition factor





Remaining Students	Remaining Institutions	Students Per Institution
125,743	313	402



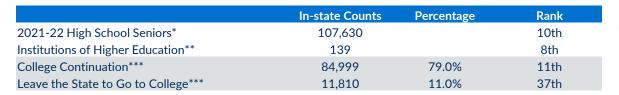
Sources:

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High School Graduates, 2020, www.knocking.wiche.edu
\*\*National Center for Education Statistics, IPEDS, 2020

<sup>\*\*\*</sup>National Center for Education Statistics. Freshman Migration Data for 2018-19

### **North Carolina**



Largest Institutions***	In-state Freshman***	Estimated Market Share^
North Carolina State University at Raleigh	4,232	4.98%
East Carolina University	3,661	4.31%
University of North Carolina at Chapel Hill	3,554	4.18%
University of North Carolina at Charlotte	3,403	4.00%
Wake Technical Community College	3,377	3.97%

Remaining Students	Remaining Institutions	Students Per Institution
54.962	134	410





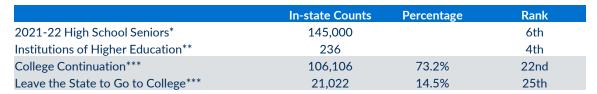
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<sup>\*\*\*</sup>National Center for Education Statistics. Freshman Migration Data for 2018-19

# **Pennsylvania**

# The competition factor



Largest Institutions***	In-state Freshman***	Estimated Market Share^
Pennsylvania State University-Main Campus	4,486	4.23%
Community College of Allegheny County	3,733	3.52%
Temple University	3,596	3.39%
Community College of Philadelphia	3,296	3.11%
Harrisburg Area Community College	2,574	2.43%

Remaining Students	Remaining Institutions	Students Per Institution
67,399	231	292



#### Sources:

<sup>\*</sup>Western Interstate Commission for Higher Education, Knocking at the College Door: Projections of High School Graduates, 2020, www.knocking.wiche.edu

<sup>\*\*</sup>National Center for Education Statistics, IPEDS, 2020

<sup>\*\*\*</sup>National Center for Education Statistics. Freshman Migration Data for 2018-19

# **South Carolina**

	In-state Counts	Percentage	Rank
2021-22 High School Seniors*	53,120		23rd
Institutions of Higher Education**	66		24th
College Continuation***	40,445	76.1%	18th
Leave the State to Go to College***	5,843	11.0%	38th



Largest Institutions***	In-state Freshman***	Estimated Market Share^	
University of South Carolina-Columbia	3,012	7.45%	
Clemson University	2,284	5.65%	
Midlands Technical College	2,244	5.55%	
Trident Technical College	2,176	5.38%	
Greenville Technical College	1,959	4.84%	

Remaining Students	Remaining Institutions	Students Per Institution
22.927	61	376



<sup>\*</sup>Western Interstate Commission for Higher Education, Knocking at the College Door: Projections of

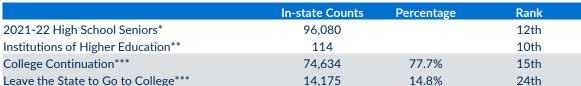


High School Graduates, 2020, www.knocking.wiche.edu

<sup>\*\*</sup>National Center for Education Statistics, IPEDS, 2020

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# Virginia





Largest Institutions***	In-state Freshman***	Estimated Market Share^
Northern Virginia Community College	7,941	10.64%
Virginia Polytechnic Institute and State University	4,331	5.80%
Virginia Commonwealth University	4,180	5.60%
James Madison University	3,301	4.42%
Tidewater Community College	3,213	4.31%

Remaining Students	Remaining Institutions	Students Per Institution
37.493	109	344

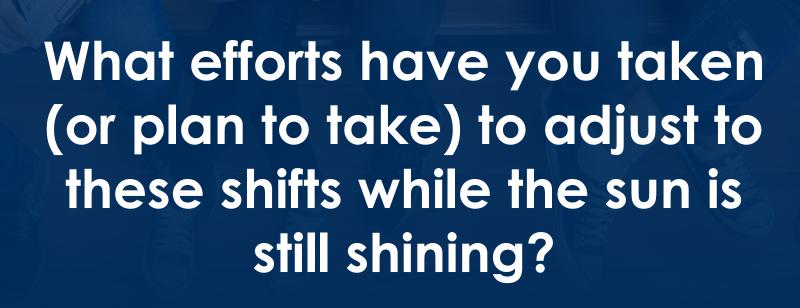


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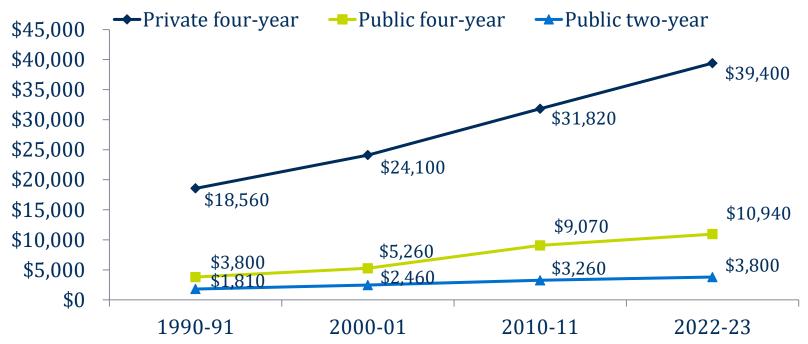
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# Tuition and fees continue to climb with some prospective students wondering if it's worth it

### Average tuition and fee charges in constant dollars







How has price and discounting played a role in your enrollment strategy?

# Increased channels, higher expectations, and on-demand personalization dominate student behavior trends

**79** times is the average number of times a student unlocks their phone each day

**81%** rate their family, friends and online reviews as their top influence when deciding what to purchase

Financially savvy—debt averse

**99%** of parents say they are involved in the college search process



### Top channels

- Website
- Email
- Social Media
- Text

### Top desired content

- Academic programs
- Cost/Aid/ Scholarships
- What the community is like
- Videos





How are you keeping up with content and channel expectations from students and parents?

# Key takeaways

- Demographic shifts are underway, and a strong strategic plan is necessary for growth.
- The cost of an education is a detractor for some students and should be addressed in the search phase (more on the analytics of this later).
- To be competitive, we must meet students where they are and not expect them to follow the same predictable path as students in the past.
- What are other key takeaways from this session?





# RNL Regional Workshop

Traditional Undergraduate Enrollment

# Leveraging Analytics to Maximize ROI

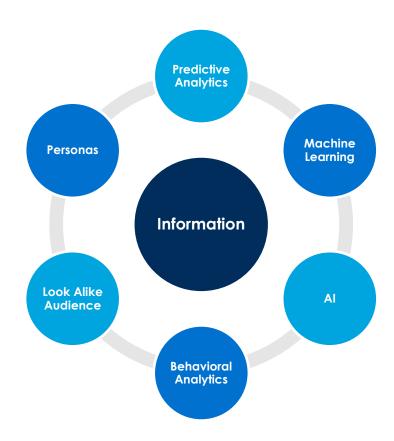
# Data and analytics play an increasingly important role in forecasting, decision making, and investment strategies.

- Analytics at each stage of the funnel evaluate:
- Health of each stage beyond volume—e.g., behavior analytics help better predict the likelihood of an inquiry to apply.
- Trackable financial aid communications help predict the likelihood of a student to enroll.
- Better understanding of your funnel allows for **proactive** interventions instead of reactive tactics including adjustments to:
  - Communication flow
  - Territory management





# The importance of multiple types of analytics





# Analytics play a critical role at each stage of the enrollment funnel

Smarter Name Acquisition

Target Search Messaging by Estimated EFC

**Convert and Yield** 

#### **SEARCH MODELING**

- Predictive inquiry-toapplication model
- Inform strategic decisions across all vendors and list sources

#### AFFORDABILITY PREDICTOR

- A capability exclusive to RNL
- Establishes each student's likely EFC range (low, moderate, high)
- Provide more nuanced and specific aid-related outreach
- Inform affordability messaging earlier early in the cycle

#### **INQUIRY SCORING**

- Historic actuals combined with real-time engagement scoring of the inquiry pool allows for a better assessment of the inquiry pool
- Invest in the right students (time and marketing resources) through ongoing scoring

# ENGAGEMENT SCORING

- Real-time behavior scoring allows for targeted messaging
- Ensure your best leads are always receiving the most attention





What metrics do you use through the funnel to assess health and forecast outcomes?



# Analytics are increasingly important as you build the top of our funnel

Modern search acquisition goes well beyond the traditional name buy to include digital channels, organic traffic, and top-performing lead aggregators.



# Comprehensive Lead Acquisition from New and Next Sources

Not all new sources offer the same ROI. It's important to apply predictive analytics, personas, and targeting characteristics to any new source, especially digital channels.



# Identify New Market Opportunities

As the high school population flattens and competition increases in your markets, demographic and socioeconomic data should be used to identify strategic growth opportunities.

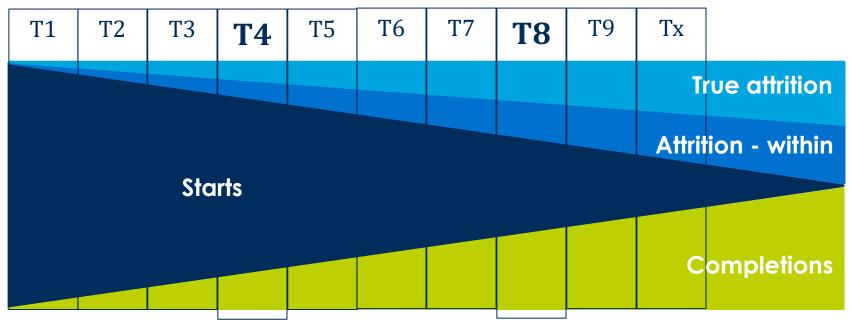


# Efficiently Plan Counselor Activity

With increasing travel costs, analytics to score high schools and ZIP ranking help prioritize counselor time and strategically allocate your travel budget.

# Attrition analysis is critical to the budgeting process and should drive support and intervention investments

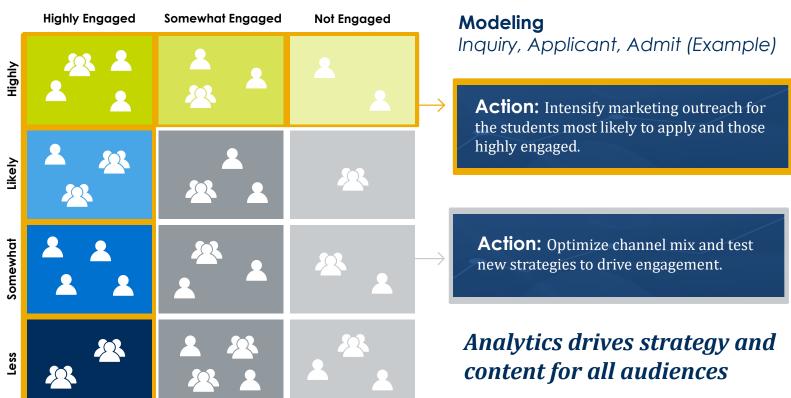
### **Evaluation by term is important**

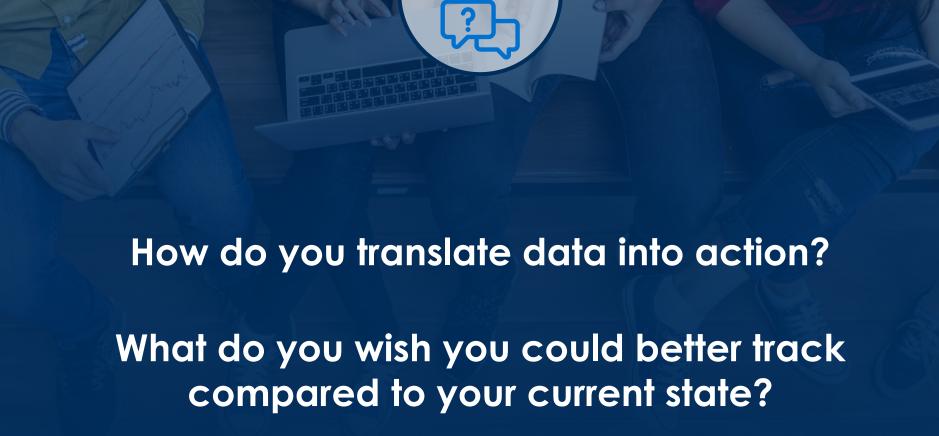




# Mid-funnel analytics drive communication, prioritization, and accurate forecasting.

RNL





# Internal and external analytics provide context to the environment necessary for success

### Three additional types of analytics for consideration

- Demand / Market Share Analysis:
  What are the portfolio moves that offer the greatest potential?
- Employment analysis: Who's hiring? What jobs? What skills and credentials are employers looking for?
- Survey research:
  Understanding market perception to find viable opportunities.



# Key takeaways

- Take a fresh look at your data and ask yourself how you can positively impact results with what you already have on hand.
- Evaluate additional metrics and add new KPI's that provide value.
- Review external data to ensure you are prepared for known shifts and transitions.
- What are other key takeaways from this session?



# RNL Regional Workshop

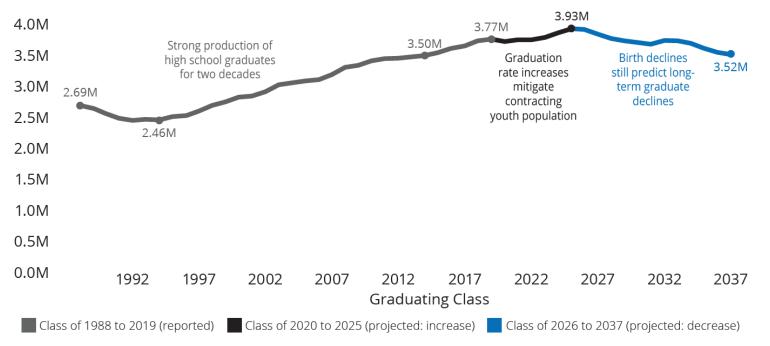
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3

The Growing Importance of Student Success

# With the number of "new" students expected to shrink, the focus will shift to retaining our existing student population

#### Slowing growth in number of U.S. high school graduates, then decline (U.S. total high school graduates)







## When striving to increase retention for first-year students, connections, and careers dominate where campuses should focus efforts

TOP 10 PRIORITIES FOR INCOMING FIRST-YEAR STUDENTS	2020	2019
Meet new friends	75%	73%
Help selecting an educational plan to get a good job	70%	69%
Talk about qualifications needed for certain occupations	67%	69%
Find out more about clubs and organizations	66%	57%
Receive help to improve student habits	65%	69%
Receive instruction on how to take college exams	65%	68%
Talk with someone about getting a scholarship	63%	67%
Talk with someone about salaries and future occupations	57%	60%
Meet an experienced student to seek advice	55%	56%
Talk about advantages/ disadvantages of various careers	53%	55%



Understanding the need for career, life, and academic engagement and coaching, what efforts are underway to meet student's needs?

## One in every four current students question their investment in higher education

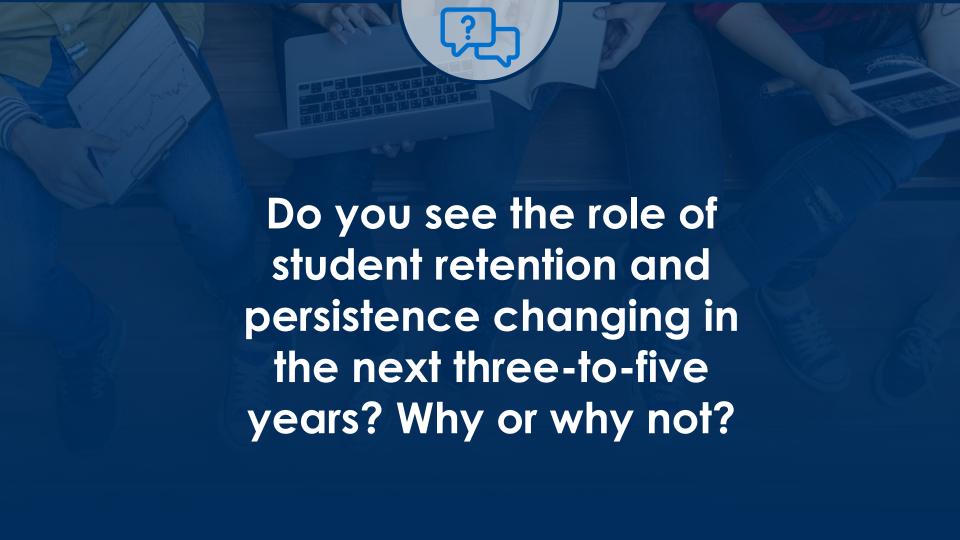
DESIRE TO FINISH COLLEGE	ASIAN	HISPANIC	NATIVE	BLACK	WHITE	OVERALL
I am strongly dedicated to finishing college.	95%	95%	94%	95%	95%	95%
Of all the things I could do now, going to college is most satisfying.	77%	78%	78%	81%	75%	77%
I wonder if college is worth the time, money, and effort.	30%	29%	22%	34%	20%	25%



## More than 1 in 4 first-year students have financial problems that distract them from their educations

ITEM	2020	2019
Have financial problems that are distracting	27%	30%
Bad financial position and pressure to earn extra money will interfere with school	23%	21%





## Key takeaways

- Retention will continue to be an important driver for institutional financial health.
- Many students start day one with challenges either financial, social, or directional.
- Explore opportunities to identify who needs help and then layer on support systems to meet students where they are.
- What other key takeaways from this session?





# RNL Regional Workshop

Traditional Undergraduate Enrollment

# The Foundational Framework for Growth

## Building a strong foundation for growth



Decisions driven by data and analytics



Direction guided by a comprehensive strategic plan



Culture of investment



Remember your mission



## Strategic enrollment planning involves:



- Program (academic, co-curricular, services, support)
- **Place** (on-site, off-site, online, hybrid)
- **Price and Revenue** (tuition, fees, discounts, incentives)
- Promotion (marketing, recruitment, web presence)
- Purpose and Identity (mission, distinctiveness, brand)
- **Process** (data-informed, integrated planning)



### Strategic enrollment planning

#### SEP is a dynamic, continuous, and scalable process





# Planning for success: Building your enrollment plan to advance your mission

...committed to excellence and distinction in the discovery, dissemination, and application of knowledge."







...providing leading-edge management programs in a world-class, innovative, and inclusive environment throughout our regions."



What types of strategic plans exist at your institution?

Do they help drive results?
Why or why not?

## Thank you for attending!

#### **EVALUATION FORM**

Please complete evaluation form and leave at the table or hand to an RNL staff member

#### **RESOURCES**

Resources are at the check-in table and online. An email will be sent out with a copy of the slides from today.

#### CONNECT WITH RNL

Connect with an RNL staff member if you are interested in talking through:

- Modern lead generation
- Enhancing our conversion strategy
- Finance aid leveraging
- Retention and student success services

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WORKSHOP PARTICIPANTS

\$595 flat rate on 2023 RNLNC registration!

Must register by 11/15/2022 to receive this special offer.

Use code:

Workshop595



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