

Identification of student risk, receptivity and outreach prioritization

COLLEGE STUDENT INVENTORY™ SUMMARY RESULTS, FALL

COHORT

N=

CSI Completion rate

incoming students

1 Are our students more or less at risk than their peers nationally?

2 Are our students more/less receptive to assistance?

KEY TO INTERPRETING RESULTS:

HIGHER RISK

Mean scores
>50th
percentile



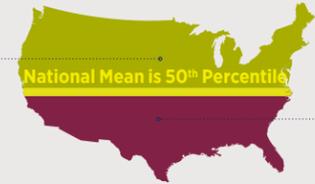
Mean scores
<50th
percentile

LOWER RISK

Campus results below are mean percentile scores.

LOWER RISK

Mean scores
>50th
percentile



Mean scores
<50th
percentile

HIGHER RISK

Overall Risk Index



% of students are highest risk (80th percentile or higher)

Acknowledged Academic Needs Index



% of students are highest risk (80th percentile or higher)

Receptivity Index



% of students are most receptive (80th percentile or higher)



Apprehension Index



TOTAL FEMALES MALES

%

of students are highest risk (80th percentile or higher)

3 What are some key characteristics of this incoming class?

Students' Top 10 Requests for Assistance (Get Help/Discuss/Get Info)



Students who plan to work over 20 hours per week.

Percent and number of students



Students who plan to transfer prior to completing their program/degree.

80th percentile or above



First-Generation Students

Percent and number of students

1.	%
2.	%
3.	%
4.	%
5.	%
6.	%
7.	%
8.	%
9.	%
10.	%

The percentage score is based on the number of students whose request for assistance on each item was 6 or higher (in a range of 1-10).

4 How are we using this information?

Ways in which we are using these data:

Goals/Outcomes that we have set/achieved (optional):