

College Student Inventory (CSI)



Strategic Student Outreach List

This document provides suggested lists to pull (including the filters to apply, fields to export, and additional fields to consider exporting) and suggestions on what to do with the list.

Student List	What to do with the exported list
<i>Students who might benefit from career guidance</i>	<p>Provide list to career services. Invite students to a workshop on major exploration. Make sure they are included in job board application. Provide resources to students as applicable (individual/group). Provide list to advisors/success coach/FYE instructors.</p>
<i>Students with high overall risk index</i>	<p>Use this data for retention benchmark indicators/monitoring student persistence and retention. Consider re-recruitment strategies. Provide list to advisors/success coach/FYE instructors.</p>
<i>Students needing academic assistance</i>	<p>Provide list to academic resource centers. Invite students to workshop(s) to build academic skills. Review subsets and provide list to specific tutoring departments. Provide list to advisors/success coach/FYE instructors</p>
<i>Students who might benefit from personal counseling</i>	<p>Provide list to counseling department.</p>
<i>Students who are in need of personal support</i>	<p>Provide list to counseling department. Provide list to advisors/success coach/FYE instructors. Consider one-on-one conversation with each student to understand the underlying concern and provide applicable referral(s).</p>
<i>Students who need social engagement</i>	<p>Invite students to learn about student organizations and events. Provide list to residence life and peer mentors. Provide list to advisors/success coach/FYE instructors.</p>
<i>Students with low financial security</i>	<p>Provide list to financial aid department. Provide list to career services for job search assistance. Provide information regarding obtaining scholarships and loans. Provide list to advisors/success coach/FYE instructors.</p>
<i>Students with low commitment to college</i>	<p>Provide list to career services to explore the value of education connected to students careers. Provide list to advisors/success coach/FYE instructors. Consider one-on-one conversation with each student to understand the underlying concern and provide applicable referral(s).</p>
<i>First Generation Students</i>	<p>Provide list to first generation office/committee; diversity, equity, and inclusion department; TRIO program; and EOF program (as applicable). Pair these students with mentors. Invite students to applicable programs/events. Provide list to advisors/success coach/FYE instructors.</p>
<i>Students with low internal validity</i>	<p>Have a conversation with each of these students to understand why their scores look the way they do. Note: an excellent score is 7.</p>

Student List	Filter(s) to apply	Fields to Export	Additional Fields to consider exporting
<i>Students who might benefit from career guidance</i>	Career Plans 1-35%	Career Plans Receptivity to Career Guidance	Discuss advantages/disadvantages of careers Discuss job market for college graduates Discuss the qualifications for careers Get help in selecting a career Get help in selecting an academic program
<i>Students with high overall risk index</i>	Overall Risk Index 65-99% Receptivity to Institutional Help 65-99%	Overall Risk Index Predicted Academic Difficulty Receptivity to Institutional Help Family Support	Plans to work Decision to enroll
<i>Students needing academic assistance</i>	Predicted Academic Difficulty 65-99% Receptivity to Academic Assistance 65-99%	Predicted Academic Difficulty Receptivity to Academic Assistance Verbal and Writing Confidence Math and Science Confidence Study Habits	Educational Stress Get help with basic math skills Get help with exam skills Get help with reading skills Get help with study habits Get help with writing skills Get tutoring in selected areas Interaction with previous teachers Sr. Year GPA
<i>Students who might benefit from personal counseling</i>	Education Stress 65-99% Receptivity to Personal Counseling 65-99%	Educational Stress Receptivity to Personal Counseling Family Support Capacity for tolerance Social Engagement	Discuss an unwanted habit with counselor Discuss attitude toward school with counselor Discuss emotional tensions with counselor Discuss family problems with counselor Discuss personal relationships and social life with counselor Discuss unhappy feelings with counselor
<i>Students that are in need of personal support</i>	Educational Stress 65-99% Commitment to college 1-35% Family support 1-35% Receptivity to Institutional help 65-99%	Educational Stress Commitment to college Family support Receptivity to Institutional help Social Engagement Receptivity to Personal Counseling	Parent 1 Education Parent 2 Education Race/Ethnicity Gender Interaction with previous teachers.
<i>Students who need social engagement</i>	Social Engagement 1-35% Receptivity to Social Engagement 65-99%	Social Engagement Receptivity to Social Engagement Overall Risk Index	Get help in meeting new friends Get advice from an experienced student Get information about clubs and social organizations Get information about student activities

<i>Students with low financial security</i>	Financial Security 1-35% Receptivity to Financial Guidance 65-99%	Financial Security Receptivity to Financial Guidance Family Support Plans to work	Get help in finding a part-time job Get help in finding a summer job Get help in obtaining a loan Get help in obtaining a scholarship
<i>Students with low commitment to college</i>	Commitment to College 1-35% Receptivity to Institutional Help 65-99%	Commitment to College Receptivity to Institutional Help Career Plans Financial Security Family Support	Overall Risk Index
<i>First Generation Students</i>	Parent 1 Education - select High School education Parent 2 Education - select High School education	Parent 1 Education Parent 2 Education	Race/Ethnicity Receptivity to Social Engagement
<i>Students with low internal validity</i>	Internal Validity <3		

- * Demographic variables and grouping fields can be added to any of these filters/exports.
- * RNL suggests providing counts to the Dean of Students and Office of Retention to consider adjustments in resource allocations if needed.