



PRESENTATION HANDOUT



Design for Diversity, Equity, and Inclusion

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Today's Conversation

1. Privilege, Ableism & Allyship
2. Universal Design for Learning and DEI
3. Beyond Program Development & Course Design
4. Access & the Community of Care
5. Creating an Impact



Privilege, Ableism & Allyship

priv·i·lege

/ˈprɪv(ə)lɪj/ 

noun

1. a special right, advantage, or immunity granted or available only to a particular person or group of people.

"education is a right, not a privilege"

synonyms: advantage, benefit; [More](#)

PollEverywhere: How do you and/or your institution use your privilege to facilitate systemic change?

WHAT ABLEISM IS

A set of taught practices and subconscious or conscious behaviors against people with disabilities and illnesses which assumes that able is the norm, and people who have disabilities must either strive to fit that norm or keep their distance from people who are able. Ableism often sees disability as an error of life, a wrong way to live, and therefore often negates any life experiences of the disabled.

WHAT PEOPLE THINK ABLEISM IS

My feelings are hurt because you used the r-word.

PollEverywhere: How do you and/or your institution counter ableism?

Men don't get to decide what is **misogynistic**

Straight people don't get to decide what is **homophobic**

Cis people don't get to decide what is **transphobic**

White people don't get to decide what is **racist**

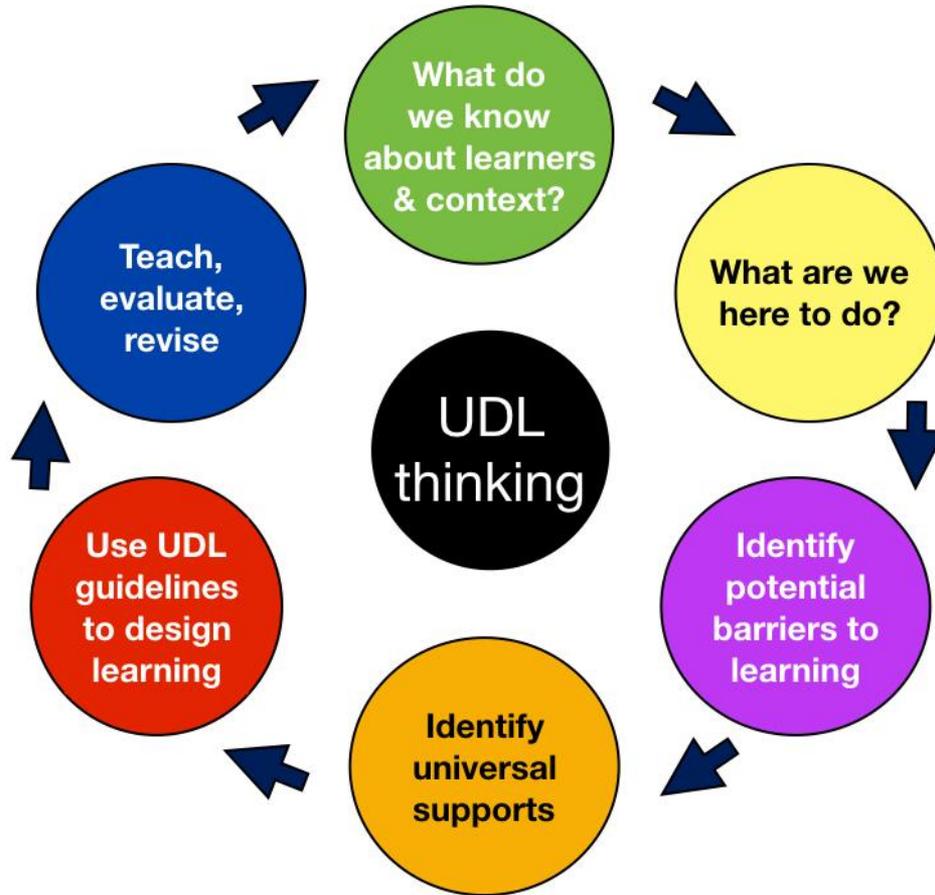
People in positions of power don't get to decide
what is considered **oppression**

**That's how we move backwards,
not forward.**

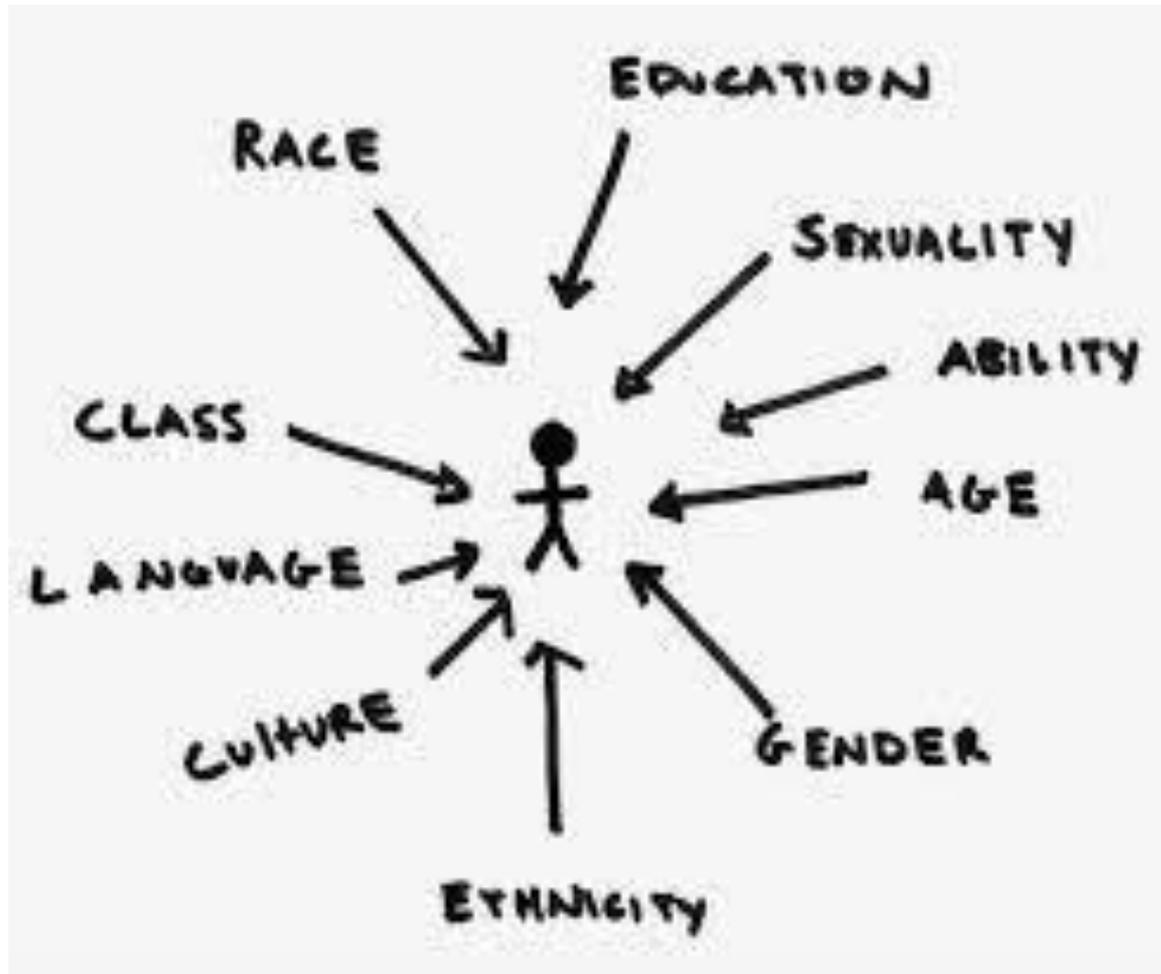
PollEverywhere: How do you and/or your institution represent allyship?



Universal Design for Learning



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PollEverywhere: How does your institution use UDL to ensure a diverse, equitable, and inclusive learning environment?

If you are solving for accommodations in the moment...

Your institution is too late!





Beyond Program Design & Course Development

PollEverywhere: What is missing from my institutional commitment to DEI?



Access & the Community of Care

It is about more than getting into the classroom...
How do we consider policy and practice to ensure full access to learning?





PollEverywhere: In our post-pandemic world, how do my faculty represent access and a community of care in the academic experience?



Creating an
Impact

Decisions that impact Diversity, Equity, and Inclusion

- Cost of course materials
- Requirements that might exceed the regularly available bandwidth in a household
 - Assumptions that the “digital divide” is a thing of the past
 - Required camera usage in synchronous sessions
- Hours of operation, technology support, responsiveness

PollEverywhere: What is one thing you can do on your campus to create change and impact DEI efforts for your students?

Thank You!

Be the change!

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