



PRESENTATION HANDOUT



# Building a Solid Foundation that Drives Growth During Shifting Economic Realities

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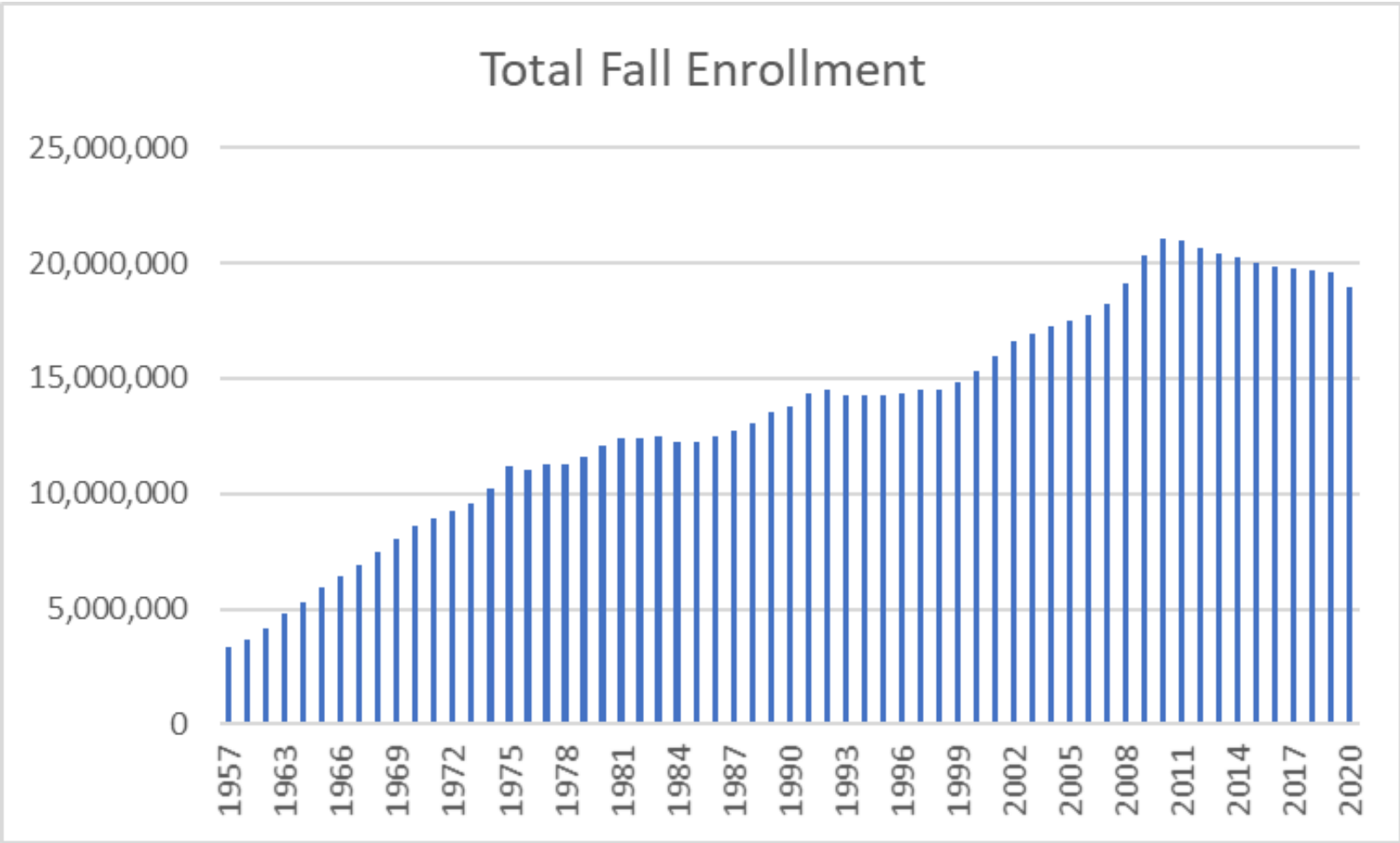
Andrea Gilbert – Senior VP, Account Management

Jason Langdon – Senior VP, Enrollment Management

# Agenda

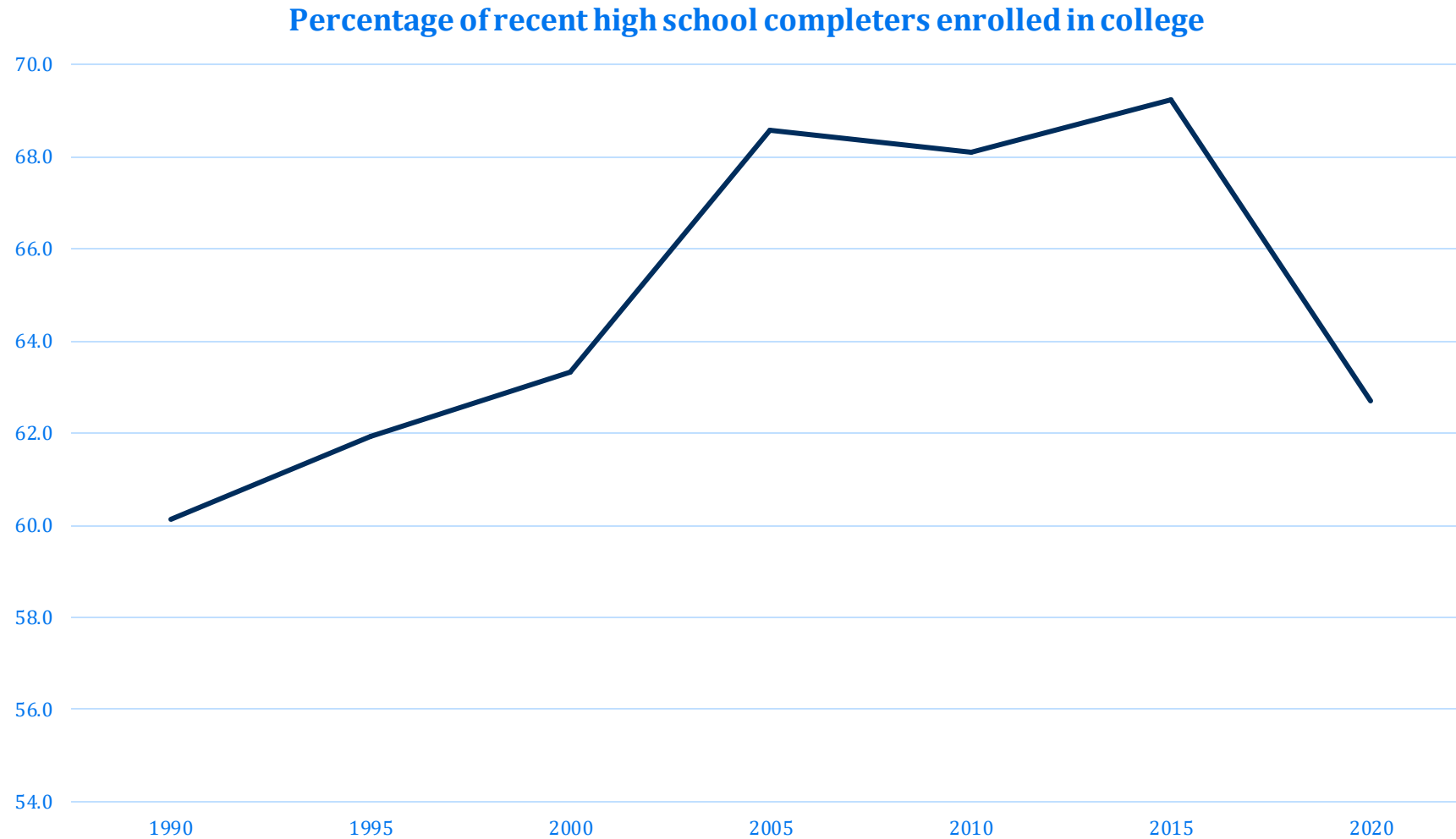
1. Latest RNL Research on Student Search
2. Success Stories
3. Building a Solid Foundation

# We are in the midst of a historic contraction in total enrollment

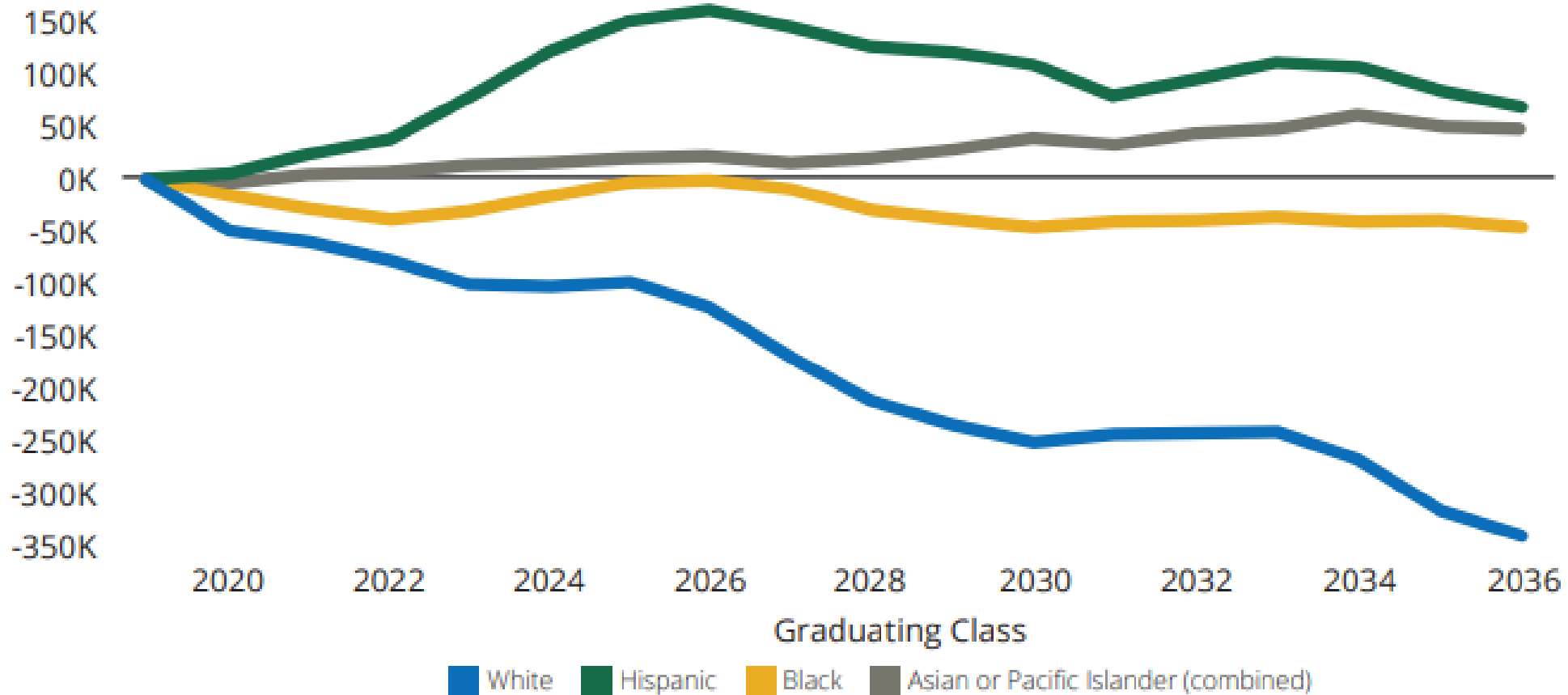


Source: U.S. Department of Education. Institute of Education Sciences, National Center for Education Statistics. Digest of Educational Statistics

# College participation rates had been a key growth driver



# Projected Change in Number Among U.S. Public High School Graduates Compared to 2019



Source: Western Interstate Commission for Higher Education, *Knocking at the College Door*, 10th edition, 2020. WICHE projections and analysis.  
 Notes: Showing White non-Hispanic, Hispanic of any race, Black non-Hispanic and Asian/Pacific Islander (combined) non-Hispanic. Figure 5a shows additional race categories.



# RNL Research on Student Search

# Unparalleled Research

- Millions of Student Search Records
- Over 3,000 Campus Partners, over 300 in Enrollment Marketing
- A Diversity of Campus Partners
- Over a Dozen Industry Benchmark Reports Each Year
- In-depth knowledge of full enrollment picture in all



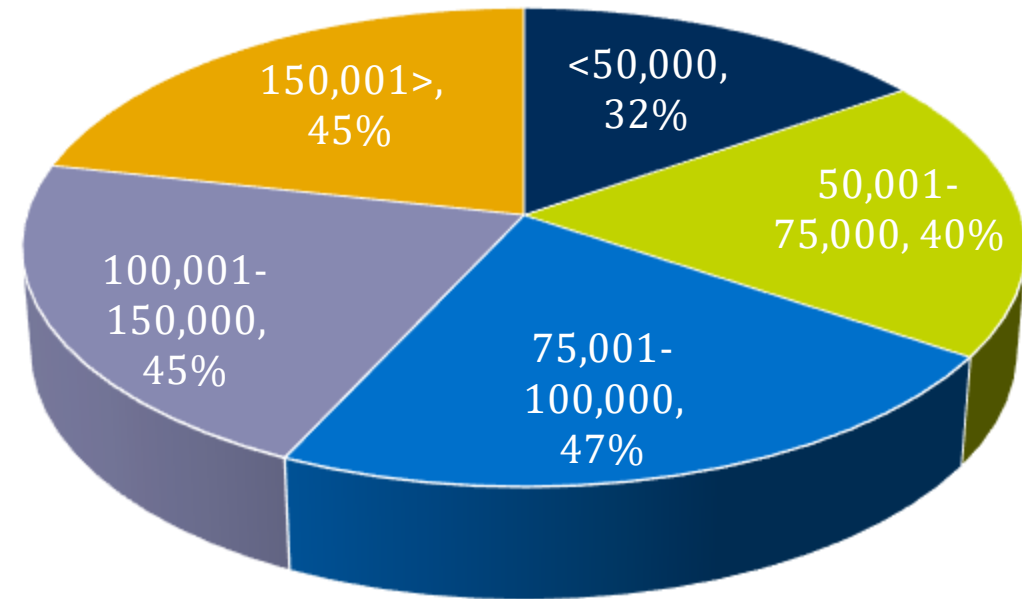


# What works?

*Targeting, is important, not necessarily list size*

>40%

% of applications from search



# True First Source Applications

*Nationally 31% of Applications are True FSA's*

31% of students couldn't be reached until they chose to apply!



How do you find these students to influence their application decision making?

Are the old ways of acquiring names still working?

List volumes are down.

# Segmented Outreach Plans

## *Differential Marketing and Outreach Plans*

PRIVATE INSTITUTIONS	YES, HAVE SPECIFIC STRATEGY	NO, NOT CURRENTLY CONSIDERING	NO, BUT CURRENTLY STUDYING STRATEGIES
Hispanic	31%	37%	32%
African American	29%	41%	29%
First-generation	34%	23%	42%

PUBLIC INSTITUTIONS	YES, HAVE SPECIFIC STRATEGY	NO, NOT CURRENTLY CONSIDERING	NO, BUT CURRENTLY STUDYING STRATEGIES
Hispanic	56%	33%	10%
African American	55%	30%	15%
First-generation	26%	11%	64%

# How do students respond?

*Hint: Web Search on their phone!*

Most important factors in the students' decision to attend a particular institution



**69%**

Availability of my desired academic program



**61%**

Cost



**51%**

Financial aid or scholarships I was awarded

Most commonly used search terms during the college search process



**60%**

**College financing terms**

financial aid  
scholarships  
affordable  
tuition  
cost  
grants



**48%**

**Subject area or Major field of study**

major and location  
major and type of institution



**24%**

**Name of the school**



**12%**

**Location**

state  
city  
region of the country

**87% of High Schoolers Own an iPhone**

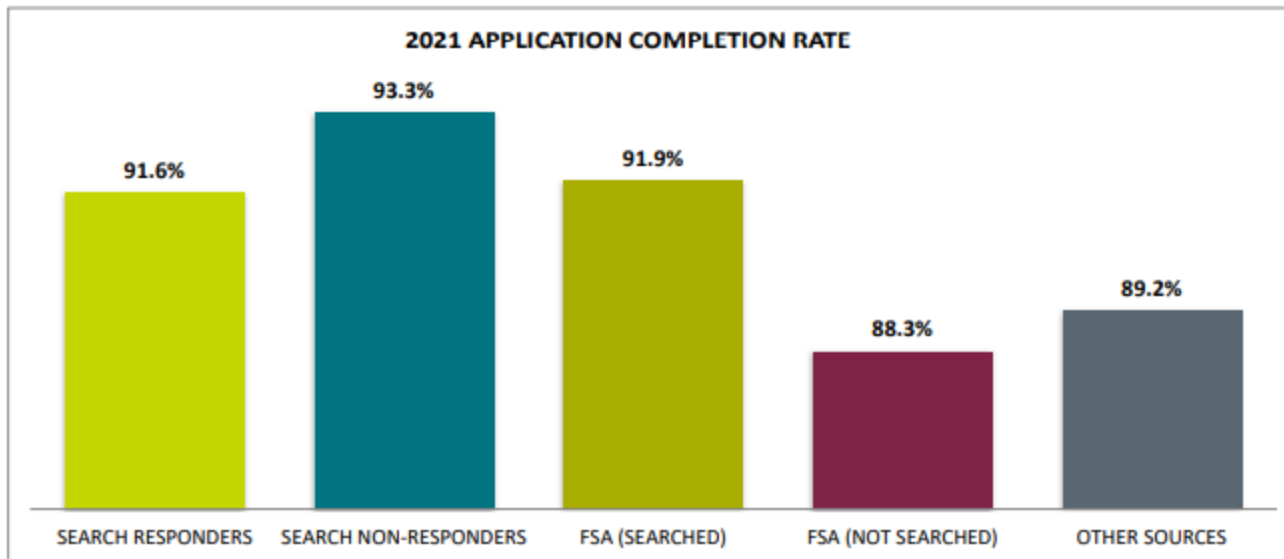


# Success Stories

# LOYOLA UNIVERSITY NEW ORLEANS

## Loyola New Orleans

- RNL searched records converted to 37% of the enrolling FTIC students.
- RNL searched inquiries converted to application at a rate more than twice that of students not included in RNL outreach (10.8% compared to 5.2%).
- Searched students were more likely to be admitted and more likely to enroll.
- RNL's Search Non-Responder Strategy embedded in Application Generation resulted in 166 enrolled students for Fall 2021, 18% of the enrolling class.





## Coastal Carolina University

- RNL targeted and influenced:
  - 52.2% of applications (7,996 applicants out of 15,304)
  - 55.9% of admits (6,805 admits out of 12,178)
  - 57.2% of enrollment (1,437 enrollees out of 2,514)
- **747 unique enrollees** were identified, purchased, and targeted via search management strategy.
- RNL direct marketing results improved by *178 additional enrollees* over previous year.

RNL Influence Year-Over-Year	Class of 2021	Class of 2020
RNL Inquiries	51,000	51,944
RNL Applications	7,996	8,073
RNL Admits	6,805	6,187
RNL Enrollment	1,437	1,259





# University of Nebraska Omaha

From Final Data By Stream	From All DB/Search Records	Total Records In Institution's Mid-Year Data	Total Institution Records Not Searched
Inquiry	8,284	19,900	11,616
Application	4483	9718	5235
Accept	3,921	7,796	3,875
Inq to App Rate	54%	49%	45%
App to Acc Rate	87.5%	80.2%	74.0%

RNL Search students outperform those not in the RNL Search campaign in terms of conversion to application submitted and also at application to accepted.

- RNL searched records performed 9 points higher than students from other sources in conversion to application.
- RNL searched records performed 13.5 points better at app to accept conversion rate.

	2021 Search Year End	2022 Search Mid Year
Searched	59,653	47,815
Responders	4881	2849
Response Rate	6.3%	5.96%
Total Inquiries*	8649	8284
Search to Inquiry	14.49%	17.3%







# AUSTIN COLLEGE

	2020 Search	2021 Search	2022 Search
<b>Searched</b>	83,510	113,779	112,418
<b>Responders</b>	6,324	8,832	6,299
<b>Response Rate</b>	7.57%	7.76%	5.60%
<b>Total Inquiries*</b>	10,787	11,603	12,524

## Austin College

	2021 Searched	2021 Non-Searched	2021 Austin Total	2022 Searched	2022 Non-Searched	2022 Austin Total
<b>Searched</b>		n/a	113,779	<b>112,418</b>	n/a	112,418
<b>Inquiries</b>	<b>11,603</b>	11,096	22,699	<b>12,524</b>	19,988	32,512
<b>Applications</b>	<b>1,650</b>	2,127	3,777	<b>1,762</b>	2,761	4,523
<b>Admits</b>	<b>610</b>	541	1,151	<b>953</b>	937	1,890
<b>App Rate</b>	<b>14.2%</b>	19.2%	16.6%	<b>14.1%</b>	13.8%	13.9%
<b>Admit Rate</b>	<b>37.0%</b>	25.4%	30.8%	<b>54.1%</b>	33.9%	41.8%

RNL Search students outperform those not in the RNL Search campaign in terms of conversion to application submitted and also at application to accepted.

- Searched to inquiry rate actually went UP from 21 to 22! Student behavior shifted.
- While we are seeing a lower rate for search responders, conversion performance remained strong with an increase in admit rate by over 15%.



Build a Solid  
Foundation

# Building a Solid Foundation Through Student Search

- Don't forget your website
- Find the right students
- A diversity of list sources
- Measuring engagement and adjusting activity
- Personalization
- All the channels!






# Building a Solid Foundation

*Don't forget your website*

**College of Business**

Home Future Students Current Students Faculty & Staff About Giving



**UNIVERSITY OF MONTANA**  
COLLEGE OF BUSINESS

**YOUR SUCCESS IS OUR BUSINESS**



Schedule a Tour Request Info Apply Now Find Your Program

## Your Future Looks Bright

We have connections with many leading companies — in Montana and beyond — so you can pursue the internship and full-time employment opportunities you need to launch an exceptional career.

[Learn More](#)



Student Spotlight: Alexa Coyle Share



**STUDENT SPOTLIGHT**  
**ALEXA COYLE**

Watch on YouTube

*"What makes the College of Business a special place to go to school? I would say is hands down, the people"*

- Alexa Coyle, class of 2020 and current MBA student

## Learn From the Best

**81%**

of alumni working or in grad school within 6 months of graduation

**80%**

of graduating seniors typically participate in at least one internship

Our reputation for being the top business school in Montana and one of the best in the Northwest is built by a team of expert educators determined to provide unmatched programs, support and experiences for you.

[Learn More](#)



# Building a Solid Foundation

*Find the right students*

**Maximize ROI, identify new markets, and travel efficiently.**



## **Buy names from better sources, see more results!**

Maximize your ROI by analyzing your list sources and use a model to reduce your waste in the list buy.



## **Identify New Market Opportunities**

As the high school population flattens and competition increases in your markets, modeling will help you find new revenue pockets.



## **Efficiently Plan Counselor Activity**

Link advertising and marketing activity to your sales activity. Pre-expose your travel markets and focus on the right places to drive enrollment



# Building a Solid Foundation

*Use a diverse set of list sources*

- SEO (organic)
- Campus Website
- ACT/SAT
- RNL's Prospective Student Network
- List Aggregators/Vendors
- Paid Digital
- Digital Retargeting
- Social Media
- IP Targeting
- Geofencing
- International
- Parents

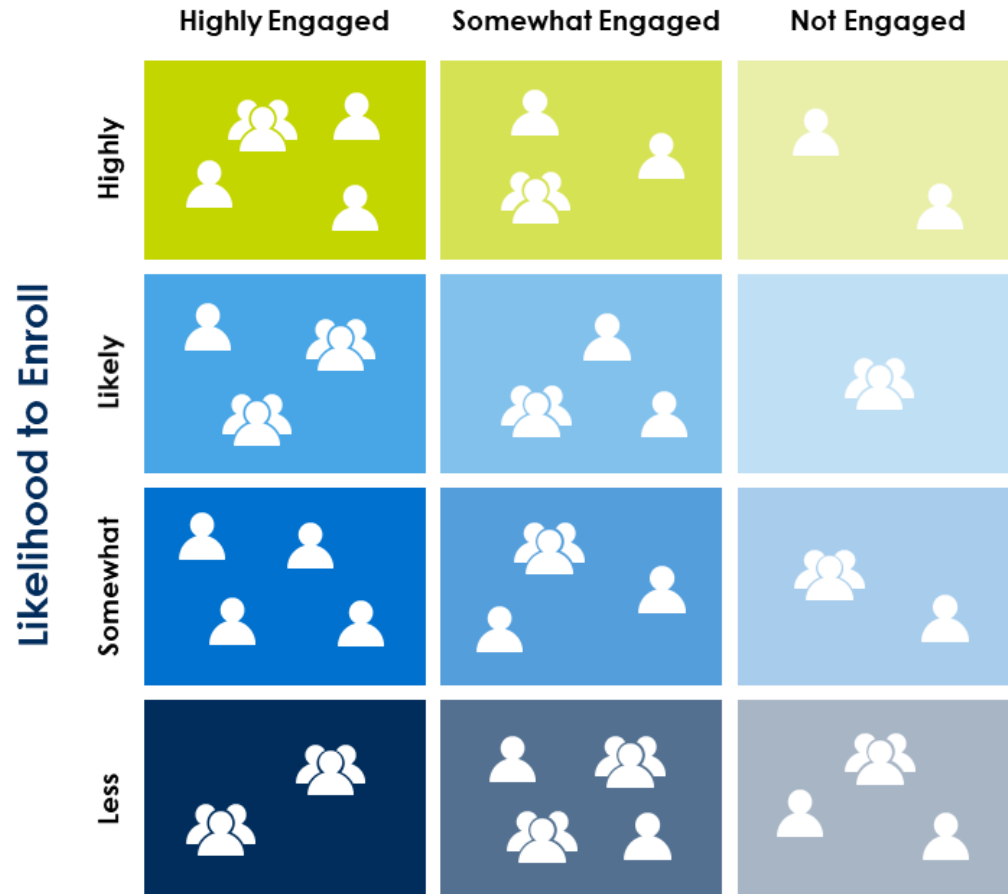




# Building a Solid Foundation

## *Measuring engagement and adjusting activity*

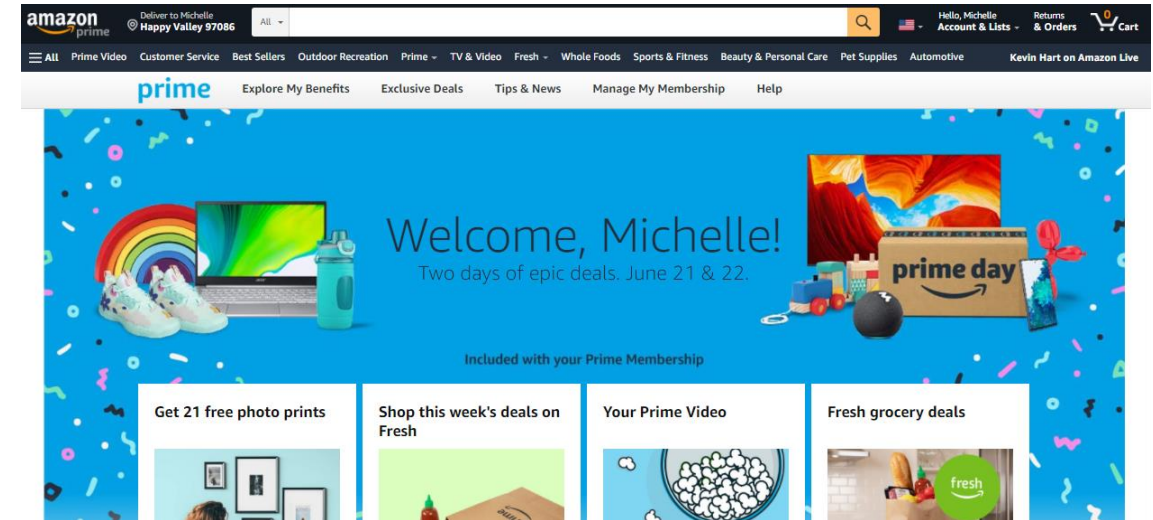
Engagement scores add another layer to show current engagement level and trending by funnel stage





# Building a Solid Foundation

## Personalization







# Building a Solid Foundation

*Using all the channels!*

## Students

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**79** average number of times a student unlocks their phone each day.

**97%** will provide an email address to a campus.

**90%** are open to receiving text messages during the enrollment process.

**68%** cite video as a key influence in their enrollment decision.

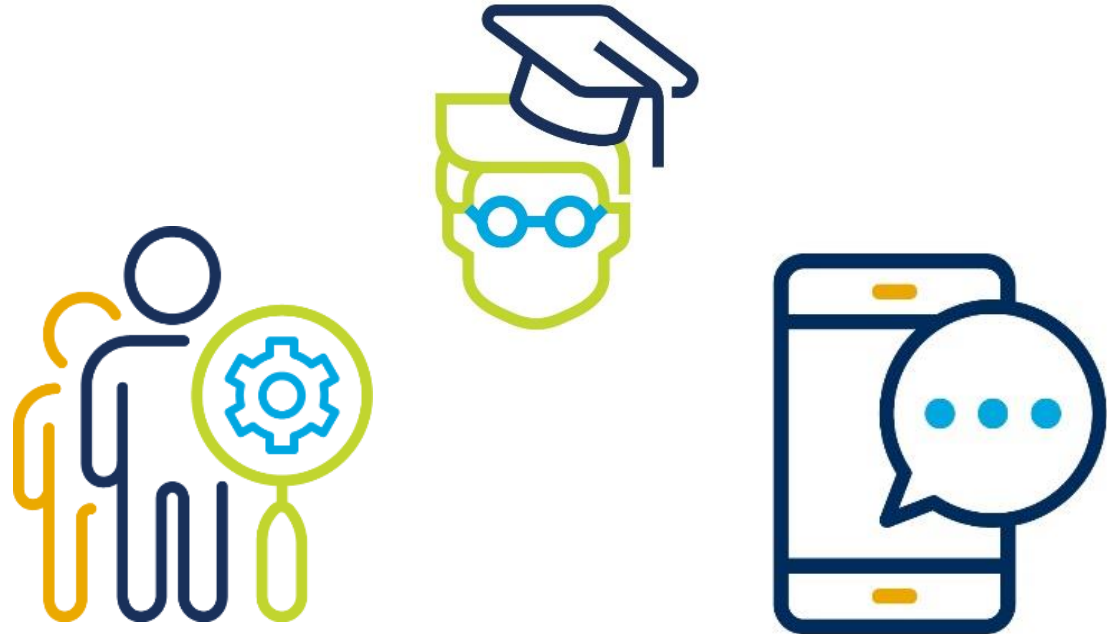
**65%** have clicked on a paid digital ad from a school.

**47%** have used Instagram for college planning.

## Parents

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**99%** say they are involved in the search process.



# Building a Solid Foundation Through Student Search

- Don't forget your website
- Find the right students
- A diversity of list sources
- Measuring engagement and adjusting activity
- Personalization
- All the channels!



# Thank You

*Please send questions to*

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