

Perceptions of ROI Change During COVID

RNL National Conference Friday, July 15, 2022 8:15 – 9:15 a.m. #15E60

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Abstract:

- Many institutions are suffering as the number of high schoolers likely to go to college has taken a nosedive to only 48% from 71% in 18 months.
- Price-conscious students and parents who are now more open to alternatives must be convinced the degree is worth it and will lead to good careers.
- To match the moment, dynamic changes must be authentic, provable, and lead to successful careers.

Learning Objectives:

- 1. What changed to make students upend longstanding trends in higher education?
- 2. How to address the reasons why students and parents are deciding to forgo the college experience?
- 3. Can strategic enrollment planning help steer your university's evaluation of motivators, pathways, and your school's direction?

I've Seen Disruptions

- Local TV News Anchor while cable and alternatives grow.
 - "Good" now 10% rating, was 50%
- World's Largest Movie Theatre Chain with growing alternatives. "3-inch screen or 3 stories tall"

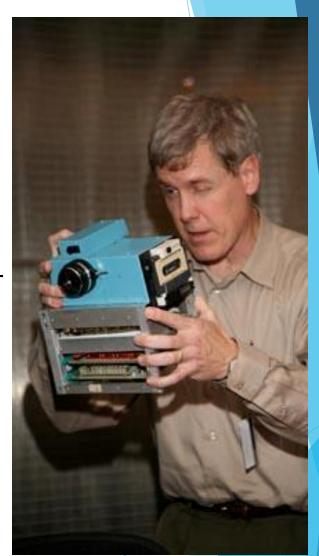




Disruptive Change

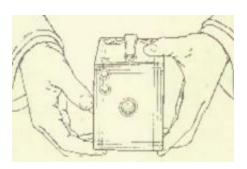
- 1975: Steve Sasson invented the handheld electronic still camera.
- 2012: A \$525-million sale of 1,000+ digital camera patents.
- 2012: That patent-holding company also filed bankruptcy.





Kodak Moments

- 1990s: Kodak algorithms and miniaturization aid development.
- 2000s: Smartphone cameras are a low-cost add-on. Kodak EasyShare cameras are not very profitable.
- 2010: Instagram offers a photo sharing channel for consumers.

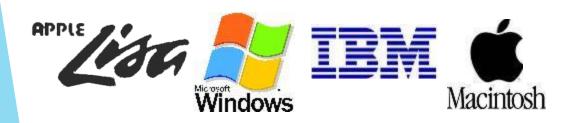






Xerox Innovations

- 1969: PARC labs in silicon valley invented the Xerox Alto PC.
- 1979: Steve Jobs toured the labs in exchange for 100,000 Apple shares.
- 1981: Xerox Star Office included a GUI, menus, mouse, and windows for expert users not consumers.





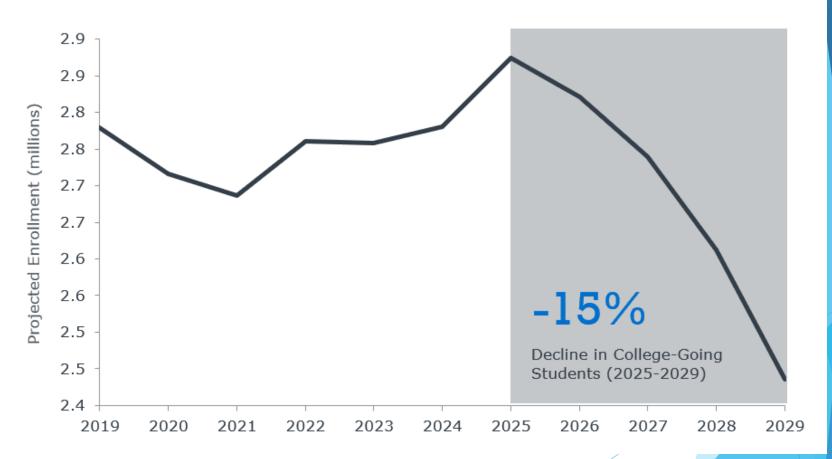
Serious Headwinds

- Since 2016, 80 US colleges closed or announced mergers.
- Federal relief funds are keeping many campus budgets afloat, for now.
- Consumers in the digital age can shop around, and they do!



Enrollment Projected to Drop Sharply After 2025

Forecasted Number of College-Going Students in the U.S. (millions), by Year of High School Graduation



Moment of Disruption

US enrollment dropped 9.4% since COVID, expediting a demographic cliff. The largest drop in 50 years.

- National Student Clearinghouse Research Center NSCRC

- Yet, more selective schools report increases after making tests optional during COVID.
- Big schools getting bigger based on their reputation as the best.



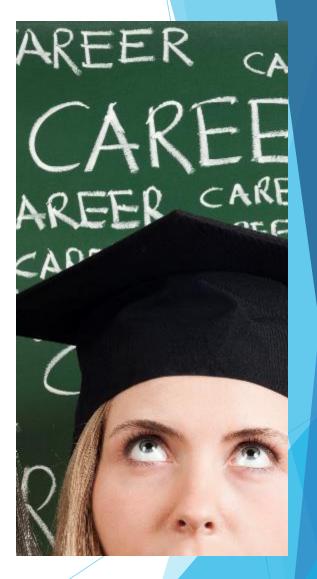
Differing Impacts

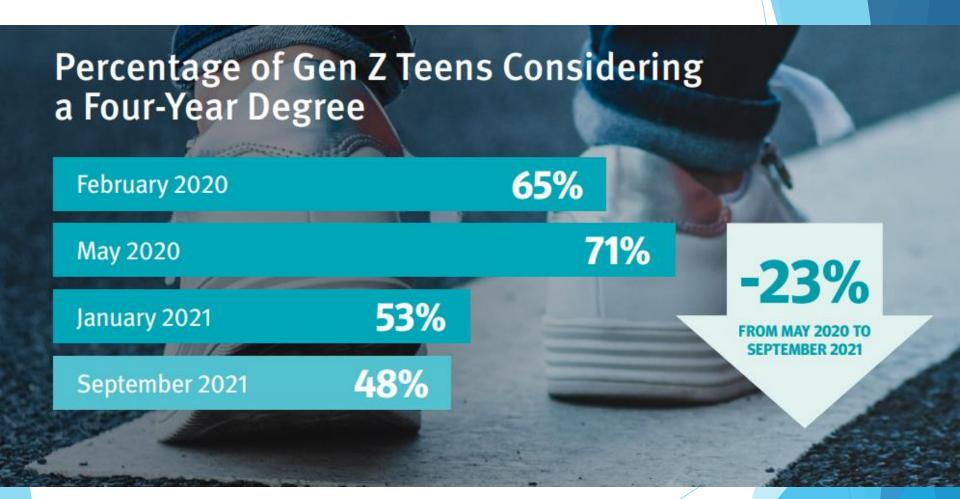
- 1.4 million fewer US undergrads since COVID.
- Community colleges -13.2%
- High prestige schools up:

Brown +9% applications

Harvard +7% applications

UVA +6% applications





Why Forgo College?

- Demand for a clear Career Path.
 89% A good career is the goal.
- 2. Seek value and justify the cost.66% Tuition cost limits options.
- 3. Unsure of ROI to payoff debt.65% Loan debt is a barrier.



Why Forgo College?

4. Considering less than four years.

51% Certification good enough.

5. Financial stresses from COVID.

32% Less likely to enroll now.





Message Changes



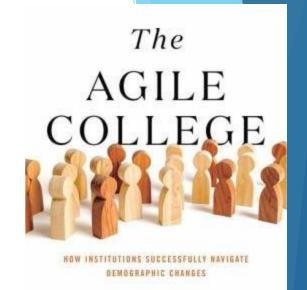
Digital revolution puts consumers in the driver's seat. All choices are as close as a keyboard.

- Students want a "best fit" path for the future.
- * Know your target audience and differentiate from other schools. Emphasize how you do certain things better than the rest.
- Find your way to be best!

Systemic Changes

Students will know if messaging is not authentic. Is it time to reinvent?

- Focus financial aid for biggest bang.
- Reposition brand to match consumers.
- Target new audiences/markets if viable.
- Utilize remote campus, online, and/or hybrid.
- Add new degrees or certificates students want.
- Trim programs without potential for an audience.
- Consider competency-based assessments.





Support for Change

Higher Education experts such as RNL may assist with a Strategic Enrollment Plan.



- Determine scope of reinvention or mere modification.
- Discuss Ansoff Matrix and situational awareness.
- Delegate with working groups and list participants.
- Define success with Key Performance Indicators KPI.
- Discover data needed to meet deadlines for SEM.
- Decide Six Ps:
 Programs, place, price, promotion, purpose, & process.

Thoughts?
Questions?
Observations?

Education:

- BS: Broadcast Journalism and Management University of Tennessee
- MBA: Marketing Specialization
 Southeastern Oklahoma State University
- Post-Masters Studies at Cornell, Rutgers, and University of Illinois

Experience:

- TV News Anchor ABC-6 First responder interviews during crises, live broadcasts
- Vice President MarCom Regal Cinemas -300+ media inquiries/day during crises
- CMO SUNY Alfred State College -Known for applied learning