Our Conversation

- MCC at a Glance
- Traditional Student Success Outcomes
- MCC Strategic Retention Plan and AZ Vision Metrics
- Discussion

MCC At A Glance

- Rural community college
- Founded in 1971
- Fifth largest county in the U.S.
- Serving over 5,200 students
- Four campus locations: Kingman, Bullhead City, Lake Havasu, Colorado City
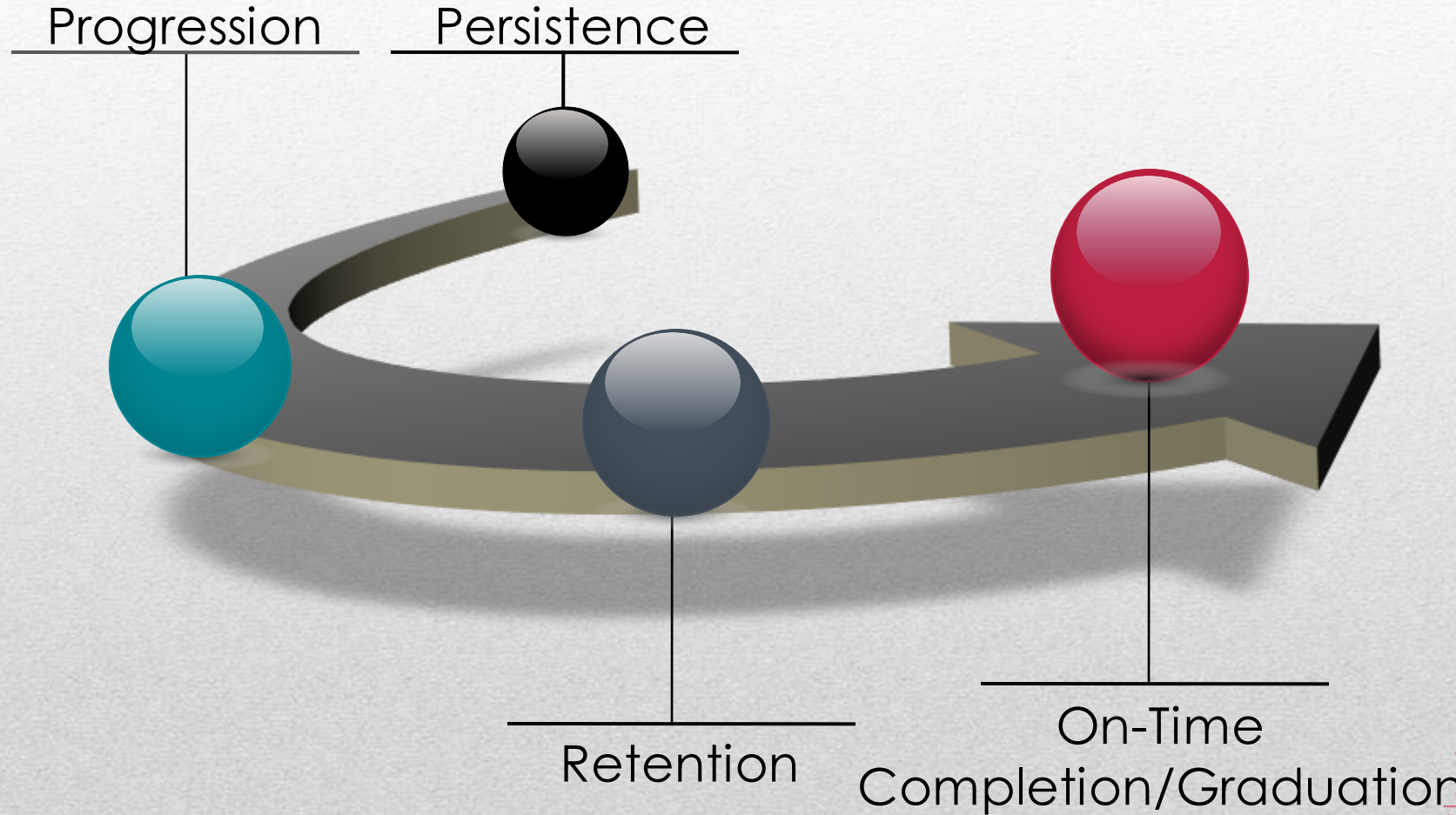- 26% Hispanic serving
- 70% First-Generation
- Low-Income

MCC At A Glance

TRADITIONAL STUDENT SUCCESS OUTCOMES

Key Performance Indicators

Progression

Persistence

Retention

On-Time Completion/Graduation

Data to inform your student success plan

Student needs

Lost revenue impact

Student satisfaction

Persistence tracking

Attrition curve

Persistence and Progression benchmarks

Retention and Completion benchmarks

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VOLUNTARY FRAMEWORK FOR ACCOUNTABILITY (AACC)

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VFA

[vfa-metrics-manual-2022.pdf (nche.edu)](vfa-metrics-manual-2022.pdf)

VFA Metrics

Section II: Overview of the Metrics in the VFA

Three areas are defined __independently__ in the VFA:

- *Student Progress and Outcomes (SPO) including measures on:*
  - *Developmental Education Progress; One-Year Progress; Two-Year Progress; and Six-Year Outcomes*
- *Career & Technical Education*
- *Adult Basic Education*

Student Progress and Outcomes (SPO) Measures	
Reporting Timeframes ONE YEAR progress through and attainment by end of year one TWO YEAR progress through and attainment by end of year two SIX YEAR outcomes by end of year six **Cohort Types** MAIN all students CREDENTIAL SEEKING behaviorally defined FIRST TIME IN COLLEGE **Disaggregation** RACE/ETHNICITY FULL-TIME/PART-TIME COLLEGE-READY PELL STATUS AGE GENDER PATHWAYS KPIS	DEVELOPMENTAL EDUCATION PROGRESS MEASURES *Subjects: math, English, reading* - Distribution of developmental need (1, 2, or 3 levels below college level in subject) - Attempted developmental education course in subject - Became college-ready in subject - Completed a college-level course in subject *Any Developmental* - Enrolled in any developmental course - Completed all developmental education (and are college-ready) ONE-YEAR PROGRESS (EARLY MOMENTUM/PATHWAYS KEY PERFORMANCE INDICATORS) MEASURES - Credits earned: 1st term, by end of year one - Completed college math in year 1, completed college English in year 1, and completed college math and English in year 1 - Persistence from term 1 to term 2 - Successful completion of credits by end of year one TWO-YEAR PROGRESS MEASURES - Retention: fall to next term - Successful completion of credits: 1st term; by end of year two - Zero credits earned first term - Reached credit threshold by end of year two - Persistence/attainment: completed certificate/degree; transferred; still enrolled SIX-YEAR OUTCOMES MEASURES (unduplicated; hierarchical) - Completed certificate, associate, or bachelor's degree (with/without transfer) - Transfer (no award) - Persistence: still enrolled - Left with $\geq$ 30 credits; left with < 30 credits

VFA Metrics

Career & Technical Education (CTE) Measures	
Reports on the post-collegiate outcomes of students that completed credit or non-credit CTE (completers) or had a significant CTE experience at the college and then left (leavers)	**CAREER & TECHNICAL EDUCATION (CTE) MEASURES** • Enrollment (credit and non-credit) • Completions (credit and non-credit) *Student outcomes post CTE (credit and non-credit Completers/Leavers)* • Earned a certificate or degree in the CTE area • Median wage growth of CTE students post CTE • Earnings outcomes • Enrolled in higher education • Passed Licensure exam • Completed industry credentials

Adult Basic Education (ABE) Measures	
Reports on the post-collegiate outcomes of students that were enrolled in ABE	**ADULT BASIC EDUCATION (ABE) MEASURES** • Completed ABE • Enrolled in more education post ABE • Gained employment post ABE

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MCC STRATEGIC GOAL #3 AND AZ VISION METRICS

The MCC Strategic Plan

Strategy 3: Holistic Approach to Student Success

Objectives

3.1 Increase two-year credit threshold rates.

3.2 Increase Fall-to-Fall retention rate for credential- seeking students.

3.3 Increase program completion rates (150% of normal time).

3.4 Increase transfer-out rates to support bachelor's degree attainment.

3.5 Implement support services and activities aimed to increase the educational and personal success of underserved student populations.

Arizona Community College Coordinating Council Strategic Vision Outcomes

Ten Community College Districts – serving over 300,000 students

Part of Achieve60AZ Initiative

Strategic Vision Outcomes data are related to 33 short term, mid range, long term, and follow up metrics. These data identify areas of strength, as well as places where Mohave Community College (MCC) will need to continue to expand access (12), increase transfer and completion (18), and improve alignment with workforce needs (3).

Strategic Vision Metric Themes

Access Metrics

- Developmental Education Course Success
- Developmental Education Course Success with Progression
- Underserved Populations
- Cost
- Alternative Course Delivery
- Enrollment

Transfer and Completion Metrics

- College Level Gateway Course Success
- Progression
- Completion
- Retention
- Transfer Rate
- Transfer Attainment
- AGEC Attainment

Occupational Alignment Metrics

- Occupational Enrollment
- Occupational Attainment
- Occupational Offerings

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