



Keys to Success in New Enrollment Management Leadership Roles

Beth Clarke, Vice President of Enrollment, Millsaps College Evan Lipp, Associate VP of Enrollment Management, Marymount University Kim Myrick, PhD, Vice President & Senior Consultant , RNL

Keys to Success in a New Role

Introductions and participant poll

- Intro Beth and Evan, current position, prior positions
- Are you in a new role? Thinking about the future? Other?



Questions for Beth and Evan

Developing a plan—where to begin

- UWeek 1
- □ 30 days
- 90 days



Understanding your Role in the New Setting

- Position Description—read between the lines and ask questions
- Reporting Structure—who you report to, who reports to you
- Goals
 - Current cycle
 - Future Cycles



Emergencies?

What requires immediate attention?

- Quickly identify any emergencies you need to address
 - Ask your team, campus leadership, your peers
- What matters most?
- Point of entry—when will you arrive on campus relative to the recruitment cycle?



Get to know the Institution

Do your homework

- Board meeting minutes, committee minutes
- Recent Accreditation studies
- Strategic Plan
- Admission and Financial Aid committee records
- Faculty Senate minutes, relevant committees if available
- Decision makers and influencers
- Annual Recruitment Plan



Relationships

- Cabinet, Board of Regents
- Peers—other VPs, Deans, Directors, Associates, etc.
- Enrollment Management Team
 - Direct Reports
 - Department Teams
- Building relationships
 - Individual listening sessions
 - Team meetings
 - Lunches, coffee breaks, other?
- Be visible

Calendars and Timelines

- Depending on when you move to campus what is coming up first?
- What is the calendar, timeline, or plan for the year?
- What must keep moving or be stopped?
- What can be done in increments?



Understanding the Budget

- Fiscal Year dates
- When does new cycle planning begin?
- Who is involved?
- How are enrollment and aid goals set?
- Athletics enrollment and aid goals?
- Enrollment Management department budgets you will manage
 - What is included?
 - How is compensation managed vs operations?
 - What expenses are covered elsewhere?
 - Are you dependent on fees or other revenue sources for operations?



Vendor Relationships

- Does EM have existing contracts?
- Scope of work?
- Beginning and ending dates?
- Meet with campus team and vendors



Enrollment Goals

Current Cycle, Upcoming Cycles

- How are goals established and communicated to the campus team?
- How are territories assigned and managed?
- Is there an Annual Recruitment Plan or Strategic Enrollment Plan?
- What interventions are necessary to achieve goals?



Reflecting on Year 1



Questions?

