

An Unexpected Story: the Effect of Housing Locations on Retention

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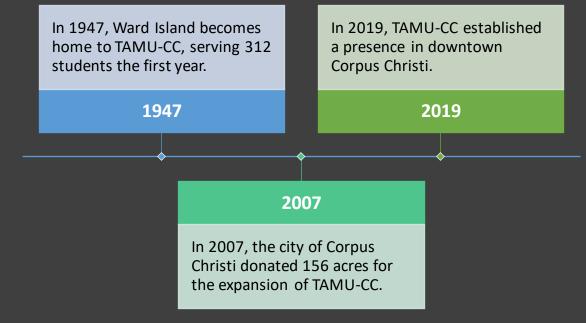


About TAMU-CC

- Located in Corpus Christi, Texas
- Public, 4-year regional, HSI institution that is part of Texas A&M System
- Founded in 1947 and became a regional university in 1993.
- In Fall 2021, served 10,762 students from 48 states and 49 countries.
- 47.9% of our students are Hispanic & 49.9% are firstgeneration.
- In Fall 2021, we employed 1,676 full and part-time faculty and staff as well as graduate assistants.



TAMU-CC: Now & Then







Miramar

NEXT





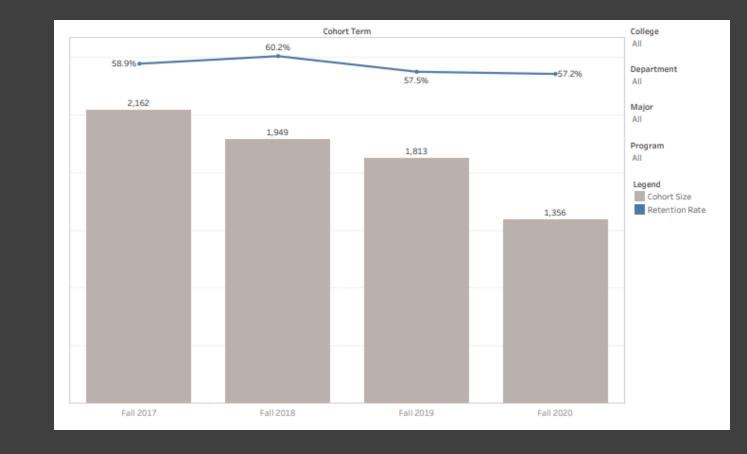




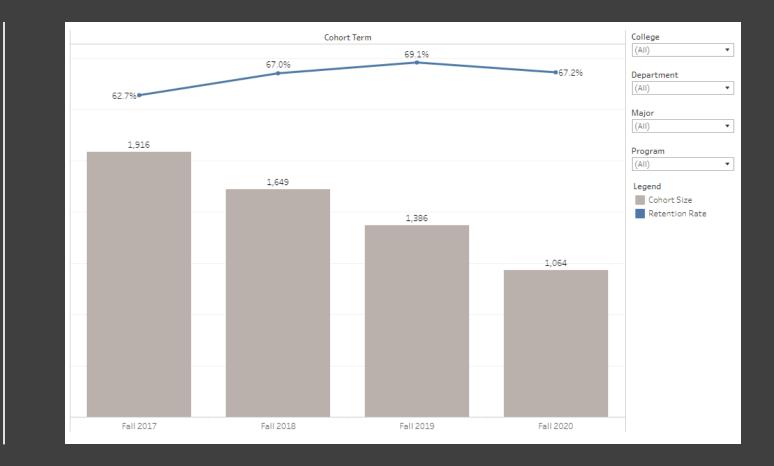




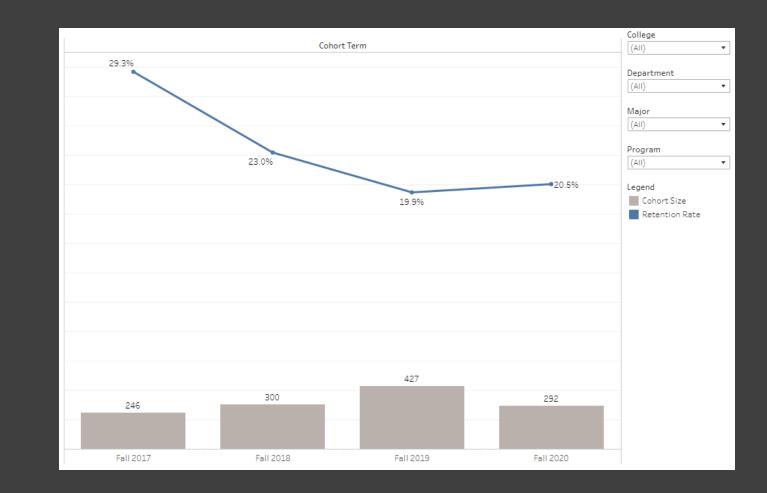
First-Time Full Time Cohort



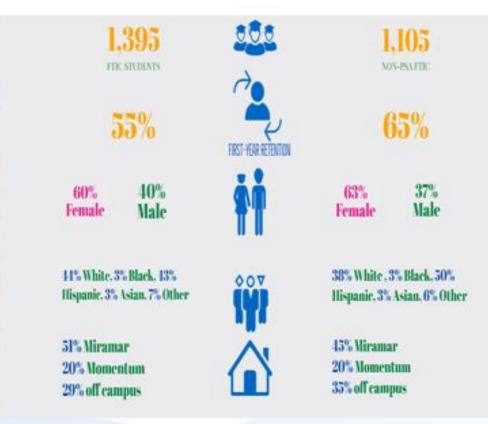
First-Time Full Time Cohort-Excluding PSA Students



First-Time Full Time Cohort-PSA Students



Cohort Profile-Fall 2020



HHI SAT/ACT 70st percentile in HS 195 days application to registration 55 days registration and term start date

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61.1% with federal aid (grants, loans, scholarships, work study) 35% Pell Grants recipients 42% federal loan borrower 45% received merit aid \$2,694 average unmet need \$114,936 average family income

41% first-generation college students 2020 Fall

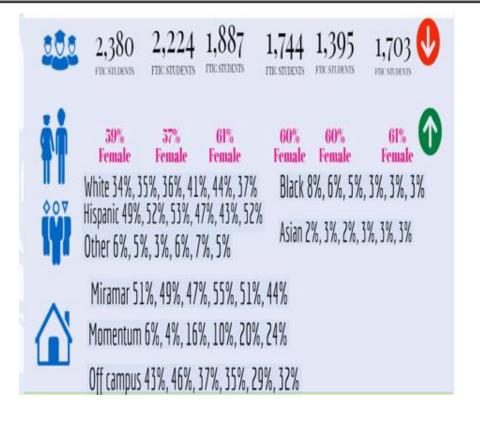
21% with major undeclared; 15% TSI liable at entry; 8% TSI liable at the end of term; 35% took 15 or more credits; 40% took any English courses; 63% took any math courses; 2.72 average GPA 11.3 average carned credits

1091 SAT/ACT 70th percentile in HS 214 days application to registration 55 days registration to term start date

70% with federal aid (grants, loans, scholarships, work study) 41% Pell Grants recipients 45% federal loan borrower 50% received merit aid \$2,893 average unmet need \$106,486 average family income



Cohort Profile-Fall 2016-2021



| | | | - |
|---|---------------------|-------------------------------------|------|
| A | SAT/ACT | 1053, 1054, 1074, 1108, 1111, 1078 | (|
| - | HS percentile | 63rd, 63rd, 69th, 71st, 70th, 68th | (|
| | Pct. with fed aid | 76%, 75%, 77%, 68%, 64%, 76% | |
| - | Pct. Pell | 43%, 46%, 44%, 38%, 35%, 43% | |
| S | Pct. with fed loan | 56%, 55%, 48%, 45%, 42%, 40% | 8 |
| Ý | Pct. with merit aid | 11%, 11%, 30%, 40%, 45%, 41% | - 12 |
| | Average income | 74K, 74K, 82K, 99K, 114K, 98K | 9 |
| - | Average unmet need | 4.8K, 5.4k, 5.6k, 2.6k, 2.6k, 1.3K* | (|
| 3 | First Gen | 54%, 52%, 50%, 42%, 41%, 45% | (|
| | Pct. major UNDC | 15%, 15%, 17%, 26%, 21%, 17% | 2 |
| | Pct. 15 credits up | 15%, 12%, 33%, 31%, 35%, 42% | |
| | Aug. GPA | 2.7, 2.7, 3.0, 2.9, 2.7, 2.5 | (|
| | Aug. earned credits | 10.4, 10.6, 12.6, 12, 11.3, 11.1 | (|
| | | | |

Background



A data request from the Housing Department.



Off-campus students' first-year retention>on-campus students' first-year retention rate (Contradicts to the Retention Literature)



Factors that may be attributing to the retention rate being lower for on campus students



What can we do about it?

Research Questions



What is the first-year retention rate and progression rate for students with different housing locations?



Do the students in apartment style have lower retention rate than res halls?



What are the factors that may be attributing to the retention rate being lower for on campus students? Is PSA student one of the contributing factor for that?



Who or which areas need intervention?

Data



- ID
- Gender
- Age
- Race/ethnicity
- Class levels
- Retention rate to second fall term
- Progression
- Semester credit hours (first term)



- Housing status (12th day)
- PSA status
- Pell grant recipients
- Unmet need
- First generation college students
- High school percentile
- SAT/ACT score
- First term GPA
- First-term earned credit hours
- Family income

Cohorts: Fall 2016-2020 first-time, full-time, degree-seeking, undergraduate students.

First-year retention rate: The percentage of firsttime, full-time, degree seeking undergraduate students being retained to the second fall term.

Progression rates: it is calculated by the proportion of first-time, full-time, degree-seeking freshmen progressed to sophomore, sophomore to junior and junior to senior.

FTIC Full-time Students by Housing Types

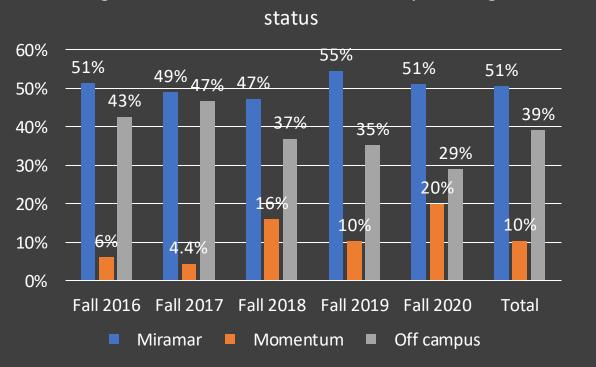
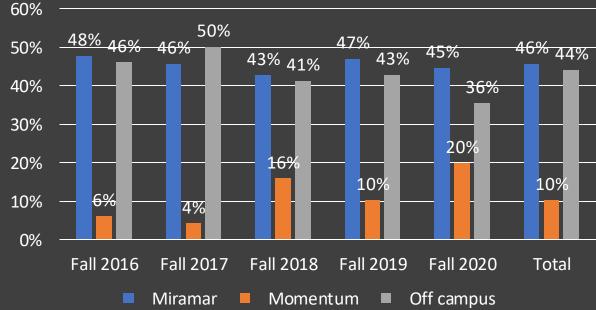
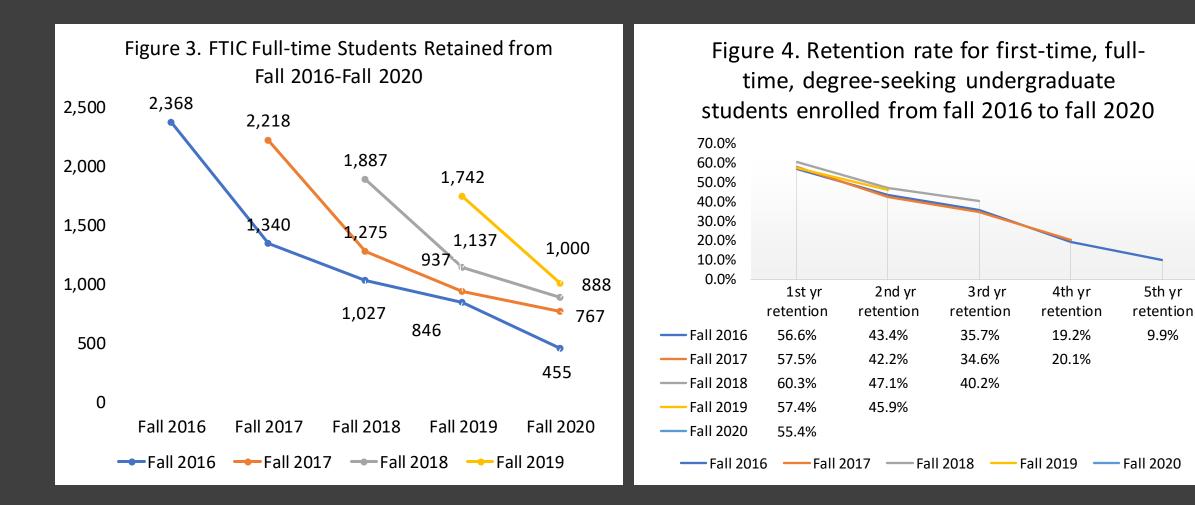


Figure 1. All FTIC full-time student by housing

Figure 2. NonPSA full-time student proportions by housing status



Retention Rate by Cohorts



Retention Rate by Housing Locations and Years in TAMUCC

| Table 1. Retention rate for first-time, full-time, degree-seeking | | | | | Table 2. Retention rate for first-time, full-time, degree-seeking undergraduate | | | | | | |
|---|-----------|-----------|-----------|-----------|---|-----------------|------------|-----------|-----------|-----------|-----------|
| undergraduate students enrolled from fall 2016 to fall 2020 | | | | | students enrolled from fall 2016 to fall 2020 | | | | | | |
| | 1st yr | 2nd yr | 3rd yr | 4th yr | 5th yr | | 1st yr | 2nd yr | 3rd yr | 4th yr | 5th yr |
| | retention | retention | retention | retention | retention | | retention | retention | retention | retention | retention |
| Fall 2016 | 57% | 43% | 36% | 19% | 10% | Fall 2016 | 57% | 43% | 36% | 19% | 10% |
| Miramar | 56% | 43% | 36% | 19% | 7% | Apartment | 55% | 44% | 37% | 22% | 7% |
| Momentum | 54% | 40% | 31% | 23% | 10% | Residence halls | 56% | 46% | 38% | 20% | 7% |
| Off campus | 58% | 44% | 38% | 23% | 13% | Off campus | 58% | 46% | 40% | 25% | 13% |
| Fall 2017 | 57% | 42% | 35% | 20% | | Fall 2017 | 57% | 42% | 35% | 20% | |
| Miramar | 55% | 41% | 35% | 18% | | Apartment | 55% | 42% | 36% | 18% | |
| Momentum | 50% | 36% | 31% | 16% | | Residence halls | 55% | 42% | 36% | 18% | |
| Off campus | 60% | 44% | 37% | 23% | | Off campus | <u>60%</u> | 46% | 39% | 23% | - |
| Fall 2018 | 60% | 47% | 40% | | | Fall 2018 | <u> </u> | 47% | 40% | | |
| Miramar | 56% | 44% | 37% | | | Apartment | 52% | 40% | 35% | | |
| Momentum | 52% | 40% | 35% | | | Residence halls | 60% | <u> </u> | 39% | | |
| Off campus | 69% | 54% | 46% | | | Off campus | <u>69%</u> | 54% | 46% | | |
| Fall 2019 | 57% | 46% | | | | Fall 2019 | <u> </u> | 46% | | | |
| Miramar | 50% | 40% | | | | Apartment | 52% | 40% | | | |
| Momentum | 49% | 34% | | | | Residence halls | 47% | 38% | | | |
| Off campus | 71% | 58% | | | | Off campus | 71% | 58% | | | |
| Fall 2020 | 55% | | | | | Fall 2020 | 55% | | | | |
| Miramar | 55% | | | | | Apartment | 54% | | | | |
| Momentum | 50% | | | | | Residence halls | 47% | | | | |
| Off campus | 56% | | | | | Off campus | 66% | | | | |



Progression Rates by Housing Location and Class Levels



Figure 5. Fall 2016 FTIC Full-time Students Progression Rates by Housing Locations 100% 65%75% 78% 69% 64% 53% 50% 26% 25%



23%

Junior to senior

Figure 7. Fall 2017 FTIC Full-time Students Progression Rates by Housing Locations

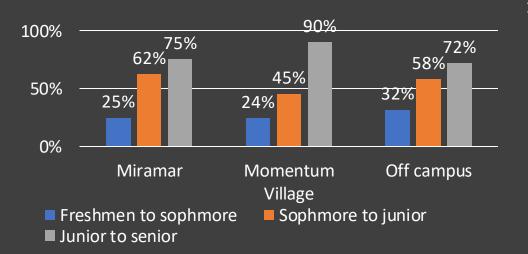


Figure 6. Fall 2016 FTIC Full-time Students Progression Rates by Housing Types

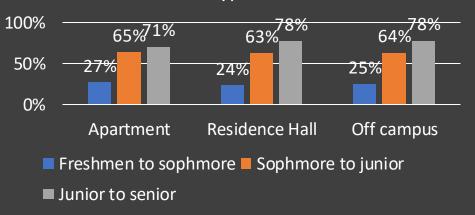


Figure 8. Fall 2017 FTIC Full-time Students **Progression Rates by Housing Types**

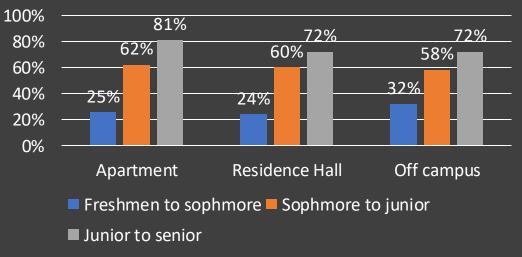
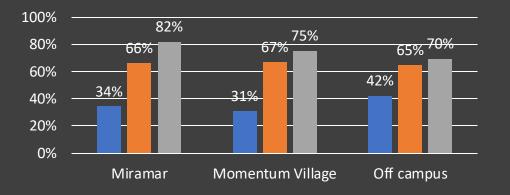


Figure 9. Fall 2018 Figure 6. Fall 2017 FTIC Full-time Students Progression Rates by Housing Locations



Freshmen to sophmore Sophmore to junior Junior to senior

Figure 11. Fall 2019 FTIC Full-time Students Progression Rates by Housing Locations

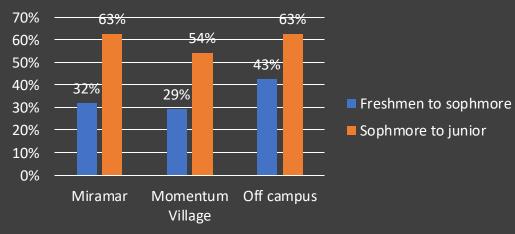
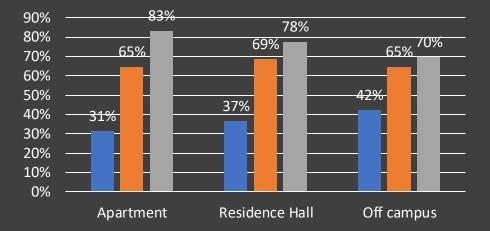
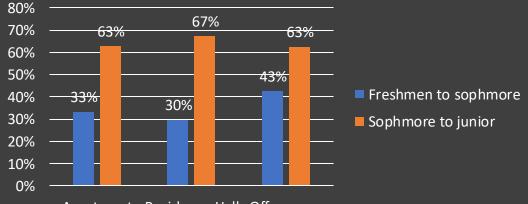


Figure 10. Fall 2018 FTIC Full-time Students Progression Rates by Housing Types



■ Freshmen to sophmore ■ Sophmore to junior ■ Junior to senior



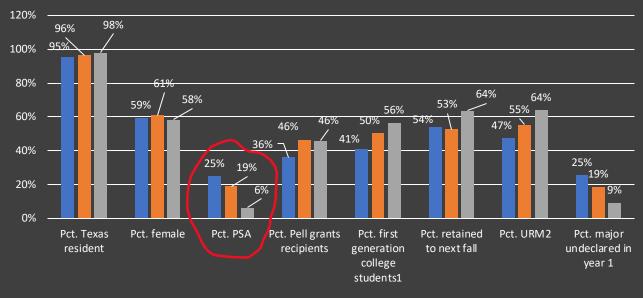


Apartment Residence Hall Off campus

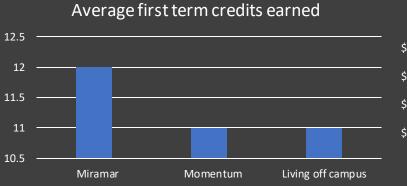
Student's Background Characteristics and Outcomes by Housing Types

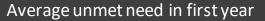
Miramar vs. Momentum vs. Off campus

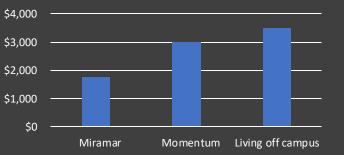
Figure 13. student's enrollment characteristics and outcomes by housing status



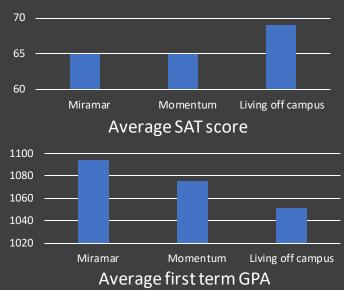
■ Miramar ■ Momentum ■ Living off campus

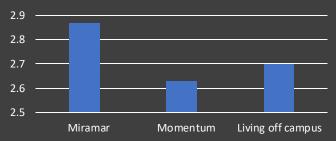




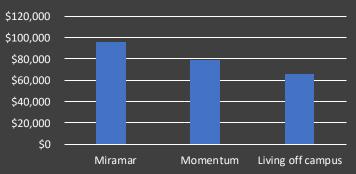


Average high school percentile



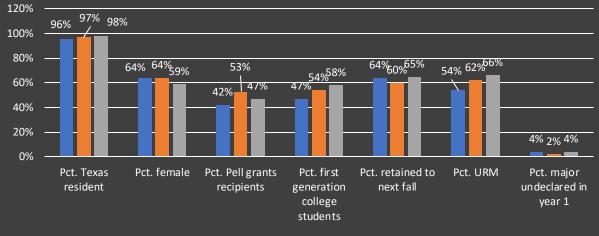


Average family income

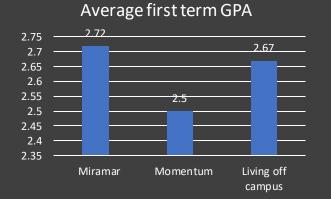


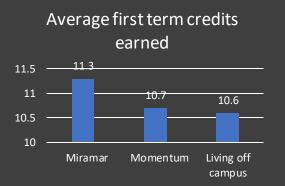
Miramar vs. Momentum vs. Off campus (Non-PSA)

Figure 14. student's enrollment characteristics and outcomes by housing status without PSA students



Miramar Momentum Living off campus

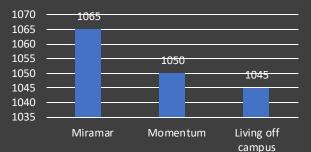








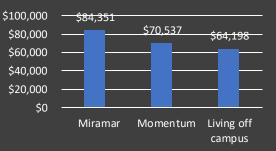
Average SAT score



Average unmet need in first



Average family income



On-campus apartment vs. on-campus residence halls

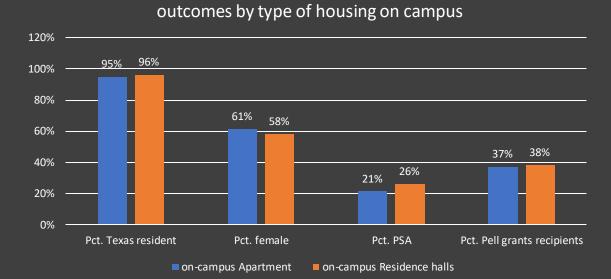
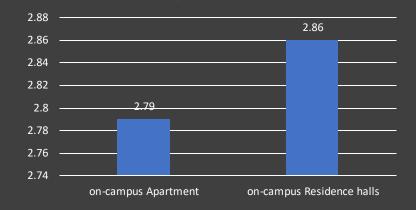
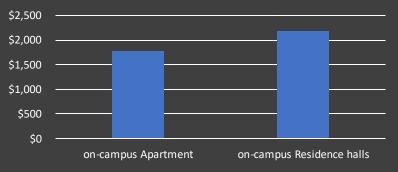


Figure 15. student's enrollment characteristics and

Average first term GPA

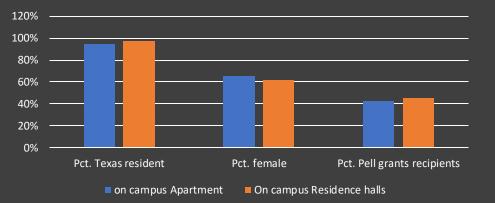


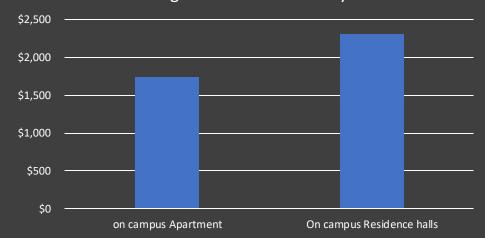
Average unmet need in first year



On-campus apartment vs. on-campus residence halls (non-PSA)

Figure 16. student's enrollment characteristics and outcomes by type of housing on campus without PSA students





Average unmet need in first year

Texas resident vs. Out-of-state resident

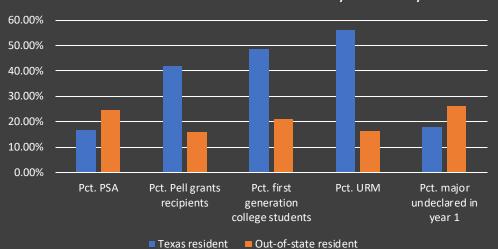
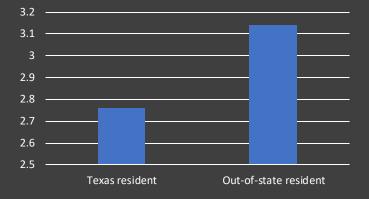
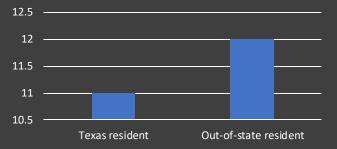


Figure 17. On campus student's enrollment characteristics and outcomes by residency

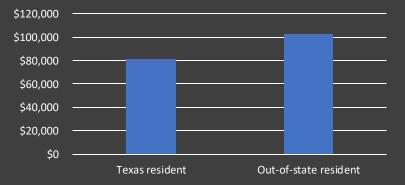
Average first term GPA



Average first term credits earned



Average family income

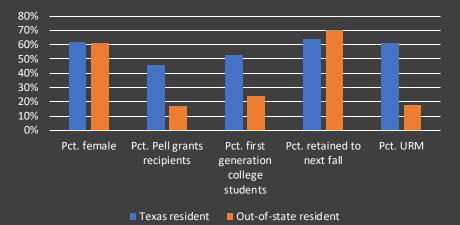


Average unmet need in first year

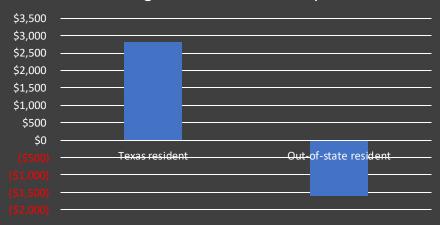


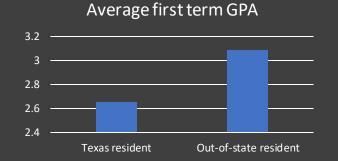
Texas resident vs. Out-of-state resident (non-PSA)

Figure 18. On campus student's enrollment characteristics and outcomes by residency without PSA students

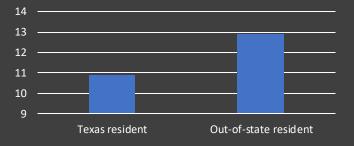


Average unmet need in first year





Average first term credits earned



Average family income



Predicting first-year retention rate

| Variables in the Equation | | | | | | | | | | | | |
|---------------------------|-------------------------|--------|------|---------|----|-------|--------|--|--------------|------|------------|--|
| | | В | S.E. | Wald | df | Sig. | Exp(B) | | | | | |
| Step 1 ^a | Pell_eligible(1) | 034 | .061 | .312 | 1 | .576 | .967 | | | | | |
| | Ageatentry | .031 | .049 | .404 | 1 | .525 | 1.032 | | | | | |
| | URM(1) | .106 | .062 | 2.871 | 1 | .090 | 1.112 | | | | | |
| | female(1) | 014 | .059 | .059 | 1 | .808. | .986 | | | | | |
| | first_gen(1) | 017 | .060 | .085 | 1 | .771 | | Classification Table ^a Predicted | | | | |
| | SORHSCH_PERCENTILE | .005 | .001 | 12.618 | 1 | <.001 | 1. | | | | | |
| | SHRTGPA201409 | .890 | .039 | 516.934 | 1 | <.001 | 2. | | retained_to_ | | Percentage | |
| | shrtgpa_hours_earned201 | .055 | .010 | 28.794 | 1 | <.001 | 1. | Observed | 0 | 1 | Correct | |
| | 409 | | | | | | Step 1 | retained_to_second_fall _0 | 1692 | 1046 | 61.8 | |
| | momentum(1) | 013 | .094 | .019 | 1 | .890 | | 1 | 933 | 3995 | 81.1 | |
| | offcam(1) | .123 | .060 | 4.237 | 1 | .040 | 1. | Overall Percentage | | | 74.2 | |
| | COMPOSITESATSCORE | .000 | .000 | .727 | 1 | .394 | 1.000 | he cut value is .620 | | | | |
| | Constant | -3.508 | .950 | 13.649 | 1 | <.001 | .030 | | | | | |

a. Variable(s) entered on step 1: Pell_eligible, Ageatentry, URM, female, first_gen, SORHSCH_PERCENTILE, SHRTGPA201409, shrtgpa_hours_earned201409, momentum, offcam, COMPOSITESATSCORE.

Future Research Directions

- Phase 1: FAFSA data: Living on campus/Living off campus.
- Phase 2: Banner data 12th day of class to designate where students lived on campus (Miramar or Momentum) as well students who live off campus.

- Phase 3:
 - a. Outcomes in living learning communities.
 - b. For those who live off campus: whether they live with their parents or another address.
 - i. Consider looking at outcomes by a radius who live off campus (e.g within 10 miles, 11-20 miles, etc.).
 - ii. Could do a hybrid between FAFSA and Banner.

Recommendations to SEAS Leadership

- Change residency requirement for first-year students
- Creating a first-gen living and learning community in Miramar
- Expand living/Learning communities
- Greek life halls and affinity groups
- On-site tutoring services: Bus tutors to Momentum
- Drop in advisor at Momentum: Create an "after hours" stipend for advisors to participate in the program
- Provide financial aid counselling services to students living in Momentum
- Increase the number of Resident Assistants for oncampus housing to reduce the RA to student ratio



Islander Housing Requirement for First-Year Students

In the 2020-2021 academic year, Texas A&M-Corpus Christi implemented a requirement that first-year students live on campus. A review of university success data for first-year students living in campus housing has shown that first-year students living in Miramar, on the Island Campus, have higher rates of success. Due to these findings, Islander Housing has modified the housing requirement to include that all first-year students live at Miramar on the Island campus. Reserving Miramar as the primary housing location for first-year students will ensure that they have close access to academic resources, student support services, and co-curricular engagement opportunities.

While there will be limited space available at Miramar for upperclassmen and graduate students, Momentum Village will serve as the primary housing property for returning and transfer students.

More information about the First-Year Student Residency Requirement can be found <u>here</u>. If you have questions, please contact Islander Housing at <u>housing@tamucc.edu</u> or 361. 825.4663.

First Year Residency Policy Change

Questions and Comments